

PANDUAN SISWAZAH
Fakulti Sains Sosial dan Kemanusiaan
Sesi Akademik 2018-2019

Fakulti Sains Sosial dan Kemanusiaan
Universiti Kebangsaan Malaysia
Bangi • 2018
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Kandungan

Latar Belakang Fakulti Sains Sosial dan Kemanusiaan	1
Kajian Bahasa Melayu	
• Sarjana Sastera	5
• Sarjana Falsafah dan Doktor Falsafah	14
Kesusasteraan Melayu	
• Sarjana Sastera	17
• Sarjana Falsafah dan Doktor Falsafah	27
Pengurusan Persembahan Seni	
• Sarjana Sastera	30
• Sarjana Falsafah dan Doktor Falsafah	41
Pengajian Bahasa Inggeris	
• Sarjana Sastera	44
• Sarjana Falsafah dan Doktor Falsafah	62
Kesusasteraan Pascakolonial dalam Bahasa Inggeris	
• Sarjana Sastera	65
• Sarjana Falsafah dan Doktor Falsafah	76
Linguistik	
• Sarjana Sains Sosial	79
• Sarjana Falsafah dan Doktor Falsafah	89
Pengurusan Komunikasi	
• Sarjana Sains Sosial	92
• Sarjana Falsafah dan Doktor Falsafah	105
Psikologi Kaunseling	
• Sarjana Sains Sosial	108
Psikologi Industri dan Organisasi	
• Sarjana Sains Sosial	126
Psikologi Perkembangan	
• Sarjana Sains Sosial	139
Sains Politik	
• Sarjana Sains Sosial	149
• Sarjana Falsafah dan Doktor Falsafah	161

Analisis Strategi dan Keselamatan	
• Sarjana Sains Sosial	164
• Sarjana Falsafah dan Doktor Falsafah	175
Sejarah Malaysia	
• Sarjana Sains Sosial	178
• Sarjana Falsafah dan Doktor Falsafah	190
Antropologi dan Sosiologi	
• Sarjana Sains Sosial	193
• Sarjana Falsafah dan Doktor Falsafah	207
Geografi	
• Sarjana Sains Sosial	210
• Sarjana Falsafah dan Doktor Falsafah	223
Sains Pembangunan	
• Sarjana Sains Sosial	226
• Sarjana Falsafah dan Doktor Falsafah	238
Pengurusan Persekitaran	
• Sarjana	241
• Sarjana Falsafah dan Doktor Falsafah	255
Asia Timur	
• Sarjana Sains Sosial	259
PROGRAM KERJASAMA	
Program Diploma Siswazah Sains Kepolisan UKM-PDRM	270
Program Diploma Pascasiswazah Kerja Sosial UKM-ISM	277
Program Sarjana Sains Sosial (Pengajian Rasuah)	287
Program Sarjana Sains Sosial (Pengajian Pertahanan) UKM-MPAT	300
Program Sarjana Sains Sosial (Strategi dan Diplomasi) UKM-IDFR	310
Program Sarjana Sains Sosial (Pengajian Kepolisan) UKM-PDRM	322

Fakulti Sains Sosial dan Kemanusiaan

1.0 Latar Belakang Fakulti Sains Sosial dan Kemanusiaan

Fakulti Sains Sosial dan Kemanusiaan (FSSK) telah dilancarkan pada 15 November 2001 hasil penstrukturan semula tiga Fakulti rumpun sains sosial. Fakulti-fakulti yang terbabit dalam penstrukturan semula itu adalah Fakulti Sains Kemasyarakatan dan Kemanusiaan (FSKK), Fakulti Pengajian Bahasa (FPB) dan Fakulti Sains Pembangunan (FSP). Rasional pemilihan nama FSSK ialah:

- Membayangkan satu pusat keilmuan yang mengendalikan program dalam bidang ilmu sains sosial dan ilmu kemanusiaan.
- Mengendalikan kursus teras disiplin dan multidisiplin dalam bidang sains sosial dan kemanusiaan.
- Untuk menggambarkan kesepaduan ilmu yang berkongsi asas-asas epistemologi dan metodologi yang sepunya.

2.0 Ijazah yang ditawarkan oleh FSSK adalah:

2.1 Diploma Siswazah Sains Kepolisan

2.2 Diploma Pascasiswazah Kerja Sosial

2.3 Sarjana Sastera

- Kajian Bahasa Melayu
- Kesusasteraan Melayu
- Pengurusan Persembahan Seni
- Pengajian Bahasa Inggeris
- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah Malaysia

2.4 Sarjana Sains Sosial

- Linguistik
- Pengurusan Komunikasi
- Psikologi Kaunseling
- Psikologi Industri dan Organisasi
- Psikologi Perkembangan

- Sains Politik
- Analisis Strategi dan Keselamatan
- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Asia Timur
- Pengajian Rasuah
- Pengajian Pertahanan
- Strategi dan Diplomasi
- Pengajian Kepolisan

2.5 Sarjana Pengurusan Persekitaran

2.6 Sarjana Falsafah

- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Linguistik
- Pengajian Bahasa Inggeris
- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah
- Sains Politik
- Strategi dan Keselamatan
- Psikologi
- Kerja Sosial
- Pembangunan Manusia
- Pengurusan Persembahan Seni
- Kajian Bahasa Melayu
- Kesusasteraan Melayu
- Persuratan Melayu

2.7 Doktor Falsafah

- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Linguistik
- Pengajian Bahasa Inggeris

- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah
- Sains Politik
- Strategi dan Keselamatan
- Psikologi
- Kerja Sosial
- Pembangunan Manusia
- Pengurusan Persembahan Seni
- Kajian Bahasa Melayu
- Kesusasteraan Melayu
- Persuratan Melayu
- Komunikasi

3.0 Wawasan

Memangkin dan mencetus pemikiran terkini dalam pembentukan peradaban bangsa.

4.0 Misi

Membentuk suasana penjaanan ilmu terkamir untuk pembangunan insan yang bergerak seiring arus dalam acuan kebangsaan.

5.0 Matlamat

- 5.1 Melahirkan siswazah luwes dan mempunyai ciri-ciri professional yang relevan dan bolehpasar serta bersifat pembelajar seumur hidup;
- 5.2 Menjana, menyebarkan dan mengkhazanah ilmu di peringkat global yang beracuan keMalaysiaan;
- 5.3 Memajukan siswazah yang mengimbangi ilmu asas dan gunaan;
- 5.4 Menyumbangkan kepakaran dalam pelaksanaan pembentukan dasar dan program yang bertaraf kebangsaan, serantau dan antarabangsa.

6.0 Strategi

- 6.1 Fakulti akan berusaha mencapai wawasan, misi dan matlamatnya melalui usaha pendidikan, penyelidikan, penerbitan dan perundingan yang dirancang secara sepadu.
- 6.2 Program pendidikan yang bersepadu yang bukan sahaja menekankan pengajaran tetapi juga membentuk graduan yang berfikiran kritis, bermoral, mempunyai kemahiran berkomunikasi dan celik dalam bidang teknologi maklumat.
- 6.4 Mewujudkan budaya penyelidikan melalui malim sarjana dan penyelidikan yang intergratif untuk menghasilkan penemuan, idea dan rumusan yang boleh memberi implikasi dasar dan memperluaskan ilmu asas.
- 6.5 Meningkatkan aktiviti seminar, bengkel, wacana untuk menghasilkan bahan-bahan untuk menjadi asas penerbitan sama ada di peringkat local, nasional atau antarabangsa.
- 6.6 Mengetengahkan kepakaran penyelidikan dan perundingan dalam bidang-bidang utama melalui penubuhan Pusat Kecemerlangan.

**SARJANA SASTERA
(KAJIAN BAHASA MELAYU)
*MASTER OF ARTS
(MALAY LANGUAGE STUDIES)***

**SARJANA SASTERA (KAJIAN BAHASA MELAYU)/
MASTER OF ARTS (MALAY LANGUAGE STUDIES)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004	Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/ <i>Research Methodology in Malay Language, Literature and Culture</i>
SKMB6023	Seminar Fonetik dan Fonologi Bahasa Melayu/ <i>Seminar on Malay Phonetics and Phonology</i>
SKMB6033	Seminar Psikolinguistik Bahasa Melayu/ <i>Seminar on Malay Psycholinguistics</i>
SKMB6043	Seminar Sociolinguistik Bahasa Melayu/ <i>Seminar on Malay Sociolinguistics</i>
SKMB6053	Seminar Dialektologi Bahasa Melayu/ <i>Seminar on Malay Dialectology</i>
SKMB6063	Seminar Sintaksis Bahasa Melayu/ <i>Seminar on Malay Syntax</i>
SKMB6073	Seminar Semantik Bahasa Melayu/ <i>Seminar on Malay Semantics</i>

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMB601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMB6013	Persoalan Nahu Bahasa Melayu/ <i>Issues in Malays Grammar</i>
SKMB6083	Seminar Leksikografi Bahasa Melayu/ <i>Seminar on Malay Lexicography</i>
SKMP6023	Seminar Pengajian Melayu/ <i>Seminar on Malay Studies</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan

Melayu/Research Methodology in Malay Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek tersebut ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and the utilization of these aspects to analyze and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Mahsun.2005. *Metode Penelitian Bahasa*. Jakarta: Raja Grafindo.

Outhwaite, W & Turner, Stephen. P. 2007. *The Sage Handbook of Social Science Methodology*. New York: Sage Pubns.

Reddy. R. 2007. *Research Methodology*. Delhi: Aph Publishing.

Roger. G. 2003. *Social Research Methodology: A Critical Introduction*. New York: MacMilan.

Samarin, W.J. 1967. *Field Linguistic: A Guide to Linguistic*. New York: Holt, Rinehart and Winston.

SKMB6023 Seminar Fonetik Dan Fonologi Bahasa Melayu/Seminar on Malay

Phonetics and Phonology

Kursus ini mendedahkan pelajar kepada beberapa isu berkaitan analisis bunyi bahasa Melayu. Ia meliputi persoalan tentang perubahan pendekatan analisis bunyi bahasa Melayu dari artikulatori kepada akustik dan perseps, analisis spektrografik bunyi-bunyi bahasa Melayu, isu pertikaian kewujudan segmen tertentu dalam dialek Melayu, serta hala tuju dan kepentingan analisis akustik dalam data ujaran bahasa Melayu. Tumpuan akan diberikan kepada isu-isu kewujudan idea ataupun pendekatan baru yang menjadi alternatif penyidik bahasa dalam menangani fenomena bahasa Melayu.

The course exposes the students to various issues in analyzing Malay speech sounds. It discusses various approaches in analyzing the Malay speech sounds from the articulatory to acoustics and perceptions, spectrographic analysis of Malay speech sounds and its significance, and issues of various segments occurs in Malay dialects. The focus of the

course will be on recent ideas and new approaches to the study of speech sounds and its applications in Malay.

Bacaan Asas/Basic Readings

- Ladefoged, P. 2003. *Phonetic Data Analysis. An Introduction to Fieldwork and Instrumental Techniques*. London: Blackwell Publishing.
- Kent, R. D. & Read, C. 2002. *The Acoustic Analysis of Speech. 2nd Edn*. United Kingdom: Singular Thomson Learning.
- Ball, M.J & Rahilly, J. 1999. *Phonetics: The Science of Speech*. London: Arnold a member of the Hodder Headline Group.
- Lutfi Abas. 1985. *Linguistik Deskriptif dan Nahu Bahasa Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Asmah Hj. Omar. 1988. *Susur Galur Bahasa Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/Seminar on Malay Psycholinguistics

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with examples from various Malay written texts, which include pantuns, proverbs, and Malay literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1986. *Bahasa dan Alam Pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carroll, D. 1994. *Psychology of Language (Edisi Kedua)*. Berkeley. Cole Publishing Company.
- Muhammad Hh. Salleh. 1991. *Yang Empunya Cerita: The Mind of the Malay Author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Steinberg, D. 1990. *Psikolinguistik: Bahasa, Akal Budi dan Dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Zulkifley Hamid. 1996. *Bahasa: Konsep, Fungsi dan Penguasaannya oleh Penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Zulkifley Hamid. 2006. *Psikolinguistik: Aplikasinya dalam Pengajaran dan pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malayusia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay sociocultural issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Readings

Bell, A. 2013. *The Guidebook to Sociolinguistics*. Wiley-Blackwell.

Coupland, N. 2016. *Sociolinguistics: Theoretical Debates*. Cambridge University Press.

Mallinson, C, Childs, B, and Van Herk, G. (Ed). 2013. *Data Collection in Sociolinguistics Methods and Applications*. Routledge: New York.

Van Herk, G. 2012. *What Is Sociolinguistics?* Wiley-Blackwell.

Wardhaugh, R and Fuller, J. M. 2015. *An Introduction to Sociolinguistics*. Wiley-Blackwell.

SKMB6053 Seminar Dialektologi Bahasa Melayu/Seminar on Malay Dialectology

Kursus ini membicarakan dua persoalan pokok dialektologi bahasa Melayu, variasi reruang iaitu persoalan persempadanan dan persoalan klasifikasi. Beberapa pendekatan dalam perkaedahan persempadanan dialek dibicarakan termasuklah kaedah tradisional dan kaedah HOMALS. Dua pendekatan klasifikasi dialek iaitu pendekatan sinkronik dan diakronik tutur dibicarakan. Kursus ini turut membicarakan persoalan pendeskripsian dialek-dialek Melayu.

The course discusses two main issues in Malay dialectology; namely the issue of its boundary and classification. A numbers of methods in determining the boundary of dialects

will be discussed, including the traditional and the HOMALS method. Two approaches in classifications of dialects, namely the synchronic and the diachronic approaches will also be discussed. The course will also discuss the issue of descriptions in Malay dialect.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1991. *Kepelbagaian Fonologi Dialek Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Collins, James, T. 1996. *Khazanah Dialek Melayu*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Grijns, C.D. 1991. *Jakarta Malay: A Multidimensional Approach to Spatial Variation*. Leiden. KILTV Press
- Nothofer, B. 1997. *Dialek Melayu Bangka*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Thomas, A.S. 1997. *Current Methods in Dialectology*. Wales: University of Wales.

SKMB6063 Seminar Sintaksis Bahasa Melayu/Seminar on the Malay Language Syntax

Kursus ini membincangkan fenomena tatabahasa bahasa Melayu khususnya tentang komponen sintaksis. Perbincangan akan memberikan fokus kepada beberapa teori sintaksis semasa tertentu antaranya Teori Kuasaan dan Tambatan (GB), Teori Minimalist, Teori Lexical Functional Grammar (LFG) dan Teori Role and Reference Grammar (RRG). Dengan mengambil kira penerapan teori terpilih, kursus ini akan menghuraikan beberapa binaan sintaksis bahasa Melayu secara mendalam dan juga membincangkan isu dan persoalan sintaksis semasa.

This course discusses the Malay language grammatical phenomena, with its syntactic component in particular. The investigation will focus on a few current syntax theories namely, Government and Binding Theory, Minimalist Theory, Lexical Functional Theory and Role and Reference Grammar Theory. Working within the framework selected, this course will describe some Malay constructions in-depth and will discuss the current syntax issues and problems.

Bacaan Asas/Basic Readings

- Allen, J. L. 2014. *Kankanaey: A Role and Reference Grammar Analysis*. Dallas: SIL International Global Publishing.
- Bresnan, J, Asudeh, A, Toivonen, I & Wechsler, S. 2016. *Lexical-Functional Syntax Second Edition*. Oxford: Blackwell Publisher.
- Chomsky, N. 2015. *The Minimalist Program*. Cambridge, MA: MIT Press.
- Koenenan, O. & Zeijlstra, H. 2017. *Introducing to Syntax*. Cambridge: Cambridge University Press.
- Radford, A. 2015. *Minimalist Syntax*. New York: Cambridge University Press.

SKMB6073 Seminar Semantik Bahasa Melayu/Seminar on Malay Semantics

Kursus ini membincangkan bagaimana struktur, makna dan fungsi komunikasi berinteraksi dalam bahasa manusia. Kursus ini mengambil kira beberapa cara untuk menghuraikan beberapa persoalan semantik bahasa Melayu seperti makna tatabahasa serta hubungannya dengan bahagian konstituen frasa, ayat, perenggan dan unit wacana yang lebih besar. Perbincangan tentang isu-isu semantik bahasa Melayu akan menggunakan beberapa kerangka teori antaranya Teori Role and Reference Grammar (RRG), Lexical Conceptual Structure (LCS) dan Teori Relevans (TR). Di samping itu kursus ini turut memperlihatkan antara muka antara sintaksis, semantik dan pragmatik.

This course discusses how structure, meaning and communicative function interact in human languages. This course will consider a few possible ways to account for some Malay semantics problems such as grammatical meaning with relation to the constituent of phrase, sentence and discourse. The investigation is conducted within the framework of a few theories namely Role and Reference Grammar Theory (RRG), Lexical Conceptual Structure (LCS) and Relevance Theory (TR). In addition, this course also shows the interface between syntax, semantics and pragmatics.

Bacaan Asas/Basic Readings

- Blakemore, D. 2004. *Relevance and Linguistic Meaning: The Semantics and Pragmatics of Discourse Marker*. Cambridge: Cambridge University Press.
- Nor Hashimah Hj. Jalaluddin. 2003. *Bahasa dalam Perniagaan: Satu Analisis Semantik dan Pragmatik*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Rothstein, S. 2004. *Structuring Events*. Australia: Blackwell Publishing.
- Turner, K. & Heusinger, V.K. 2006. *Where Semantics Meets Pragmatics*. Elsevier science Ltd.
- Van Valin, R.D. 2005. *Exploring The Syntax-Semantics Interface*. Cambridge: Cambridge University Press.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMB601C Tesis Sarjana/Master Thesis

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library research, and field research (included text analysis). The writing is written in several chapters, which are arranged systematically that include introduction, the corpus

of knowledge, methodology, data description and analysis, and the summary. The writing should have finished in one academic session and should not exceed 40,000 words. The writing should be accordingly with UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, Gaya UKM. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMB6013 Persoalan Nahu Bahasa Melayu/Issues in Malay Grammar

Kursus ini meneliti perkaitan antara nahu dengan bahasa. Penumpuan diberikan kepada aspek beberapa pendekatan nahu arus perdana terkini, termasuk nahu Tranformasi Generatif, nahu wacana dan nahu Prinsip dan Parameter untuk melihat aspek yang terbaik dan sesuai digunakan dalam menganalisis bahasa Melayu, khususnya sintaksis bahasa Melayu. Aspek tertentu ini atau gabungan beberapa aspek akan diaplikasi untuk memperjelaskan serta menghuraikan isu dan persoalan bahasa Melayu yang belum terjawab sehingga kini.

This course examines the relationship between grammar and language. Discussion is based on contemporary mainstream theories such as Transformational Generative Theory, Discourse Theory and Principle and Parameter Theory. Specific aspects from each theory will be used to analyse Malay Syntax.

Bacaan Asas/Basic Readings

Boeckx, C. 2011. *The Oxford Handbook of Linguistics Minimalism*. Oxford: Oxford University Press.

Nakamura, W. 2011. *New Perspectives in Role and Reference Grammar*. UK: Cambridge Scholars Publishing.

Boskoviv, Z & Lasnik. H. 2006. *Minimalist Syntax: The Essential Reading*. London: Blackwell Publisher

Kroeger, P. 2004. *Analyzing Syntax: A Lexical – Functional Approach*. Cambridge: Cambridge University Press.

Rogayah Razak. 2003. *The Syntax and Semantics of Quantification in Malay*. Kuala Lumpur: Akademik Pengajian Melayu.

SKMB6083 Seminar Leksikografi Bahasa Melayu/Seminar on Malay Lexicography

Kursus ini membicarakan perkembangan pembinaan kamus Melayu. Kamus Melayu terpilih akan dibincangkan termasuk kamus Melayu awal yang diterbitkan pada abad ke-16 dan juga kamus-kamus Melayu moden. Perbincangan meliputi isu-isu tentang prinsip dan teori yang mendasari perkembangan pembinaan kamus Melayu tersebut.

This course examines the development of making the Malay dictionaries. Discussion is based on selected dictionary including the early Malay dictionary, which is published in the sixteenth century, and the modern Malay dictionary as well. The discussion covered the issues on principle and theories in the making of the Malay dictionaries.

Bacaan Asas/Basic Readings

- Collins, J.T. 2001. *Mukadimah Ilmu Etimologi*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Crystal. David. 2006. *Words, Words, Word*. Oxford: University of Oxford
- Jackson, Howard. 2002. *Lexicography: An Introduction*. London: Routledge.
- Landau, Sidney .2001. *Dictionaries: The Arts and Craft of Lexicography*. Cambridge: Cambridge University Press.
- Piet van Sterkenburg. 2003. (Ed.). *A Practical Guide to Lexicography*. Amsterdam: John Benjamins Publishing Company.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

- Asraf (pynt.). 1996. *Manifesto Budaya: Pupus Bahasa Pupuslah Bangsa*. Kuala Lumpur: Persatuan Linguistik Malaysia.
- Ismail Hussein, A. Aziz Deraman & Abd. Rahman al-Ahmadi. 1995. *Tamadun Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohd. Taib Osman. 1988. *Kebudayaan Melayu dalam Beberapa Persoalan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- S. Husin Ali. 1979. *Orang Melayu: Masalah dan Masa Depan*. Kuala Lumpur: Adabi.
- Syed Mohd. Naguib Al-Attas. 1990. *Islam dalam Sejarah dan Kebudayaan Melayu*. Petaling Jaya: Angkatan Belia Islam.
- Misran Rokimin, James Francis Ongkili & Azmi Aziz (pnyt.). 2002. *Falsafah dan Peradaban Pembangunan*. Bangi: Penerbit UKM.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(KAJIAN BAHASA MELAYU)
*MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(MALAY LANGUAGE STUDIES)***

**DOKTOR FALSAFAH (KAJIAN BAHASA MELAYU)/
DOCTOR OF PHILOSOPHY (MALAY LANGUAGE STUDIES)**

**SARJANA FALSAFAH (KAJIAN BAHASA MELAYU)/
MASTER OF PHILOSOPHY (MALAY LANGUAGE STUDIES)**

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

**SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan
Melayu/*Research Methodology in Malay Language, Literature and Culture***

Kursus ini membicarakan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Bazeley, P. 2013. *Research methodology*. London: Sage Publications.

Kuckartz, U. 2014. *Qualitative text analysis: a guide to methods, practice and using software*. London: Sage Publications.

Kumar, R. 2015. *Research methodology: a step-by-step guide for beginners*. Edisi Ke-4. London: Sage Publications.

Litosseliti, L. 2016. *Research methods in linguistics*. Oxford: Bloomsby Academic.

Richard, L. 2015. *Handling qualitative data*. Edisi Ke-3. London: Sage Publications.

**SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan
Melayu/Academic Writing in Malay Language, Literature and Culture**

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It's also to comprehend the finest academic writing.

Bacaan Asas/Basic Readings

- Othman Talib. 2013. *Asas Penulisan Tesis Penyelidikan & Statistik*. Serdang: Universiti Putra Malaysia Press.
- Panduan Penulisan Tesis Gaya UKM*. 2015. Bangi: Universiti Kebangsaan Malaysia.
- Rozmi Ismail. 2013. *Metodologi Penyelidikan Teori dan Praktis*. Bangi: Penerbit UKM.
- Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.
- Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Universiti Kebangsaan Malaysia.

**SARJANA SASTERA
(KESUSASTERAAN MELAYU)
*MASTER OF ARTS
(MALAY LITERATURE STUDIES)***

SARJANA SASTERA (KESUSASTERAAN MELAYU)
MASTER OF ARTS (MALAY LITERATURE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6023 Seminar Pengajian Melayu/*Seminar on Malay Studies*
- SKMM6013 Kesusasteraan dan Falsafah Melayu/*Malay Literature and Philosophy*
- SKMM6023 Kesusasteraan Lisan/*Oral Literature*
- SKMM6033 Karya Kanun Melayu/*Malay Literary Canon*
- SKMM6043 Kritikan Kesusasteraan dan Penilaian Teks/*Literary criticism and Text Evaluation*
- SKMM6053 Seminar Kesusasteraan Bandingan/*Seminar on Comparative Literature*

TESIS/THESIS (12 Unit/12 Units)

- SKMM601C Tesis Sarjana/*Master Thesis*

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

- SKMA6013 Teori dan Falsafah Seni/*Art Theory and Philosophy*
- SKMA6043 Kritikan Seni Persembahan/*Performance Arts Criticism*
- SKMB6033 Seminar Psikolinguistik Bahasa Melayu/*Seminar on Malay Psycholinguistics*
- SKMB6043 Seminar Sociolinguistik Bahasa Melayu/*Seminar on Malay Sociolinguistics*

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan

Melayu/Research Methodology in Malay Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Mahsun.2005. *Metode penelitian bahasa*. Jakarta: Raja Grafindo.

Outhwaite, W & Turner, Stephen. P. 2007. *The sage handbook of social science methodology*. New York: Sage Pubns.

Reddy. R. 2007. *Research methodology*. Delhi: Aph Publishing.

Roger. G. 2003. *Social research methodology: A Critical introduction*. New York: MacMilan.

Samarin, W.J. 1967. *Field linguistic: a guide to linguistic*. New York: Holt, Rinehart and Winston.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies.

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

Asraf (pynt.). 1996. *Manifesto budaya: pupus bahasa pupuslah bangsa*. Kuala Lumpur: Persatuan Linguistik Malaysia.

- Ismail Hussein, A. Aziz Deraman & Abd. Rahman al-Ahmadi. 1995. *Tamadun Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohd. Taib Osman. 1988. *Kebudayaan Melayu dalam beberapa persoalan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- S. Husin Ali. 1979. *Orang Melayu: masalah dan masa depan*. Kuala Lumpur: Adabi.
- Syed Mohd. Naguib Al-Attas. 1990. *Islam dalam sejarah dan kebudayaan Melayu*. Petaling Jaya: Angkatan Belia Islam.
- Misran Rokimin, James Francis Ongkili & Azmi Aziz (pnyt.). 2002. *Falsafah dan peradaban pembangunan*. Bangi: Penerbit UKM.

SKMM6013 Kesusasteraan dan Falsafah Melayu/Malay Literature and Philosophy

Kursus ini membincangkan teks-teks kesusasteraan Melayu daripada sudut pemikiran dan falsafah. Antara teks tersebut ialah Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq dan Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid. Pemikiran dan falsafah ini dianalisis melalui penjelasan terhadap tata tertib logika pemikiran, akal budi, intelektualisme, tasawwuf, kosmologi dan ilmu kalam yang membentuk sistem dan teori mengenai tassawur Melayu. Kursus ini bermatlamat meneliti pemikiran dan intelektualisme Melayu yang membentuk tamadun Melayu melalui teks-teks kesusasteraan.

This course examines the cognitive and epistemological domains in Malay literary texts. Amongst them are Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid and others. These cognitive and epistemological domains are examined by deliberating on logical thinking scheme, the mind, intellectualism, mysticism, cosmology, and teaching of Islam, as components of the system and theory of Malay mysticism. This course also examines Malay thought an intellectualism as essential part of Malay civilization as portrayed in the literary text studies.

Bacaan Asas/Basic Readings

- Abdul Rahman Hj. Abdullah. 1995. *Falsafah alam semesta*. Petaling Jaya: Access Infotech.
- Al-Attas, Syed Muhammad Naquib. 1970. *The mysticism of Hamzah Fansuri*. Kuala Lumpur: Penerbit Universiti Malaya.
- Al-Attas, Syed Muhammad Naquib. 1986. *A commentary on the Hujjat, al-Siddiq of Nur al-Din al-Raniri*. Kuala Lumpur: Ministry of Culture, Malaysia.
- Braginsky, V.I. 1998. *Yang indah berfaedah dan kamal – sejarah sastera Melayu dalam abad 7-9*. Jakarta: INIS.
- Haji Muhammad Bukhari Lubis. 1993. *The ocean of unity*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Ahmad Sunawari Long. 2006. *Sejarah falsafah*. Bangi: Penerbit UKM.
- Al-Attas, Syed Muhammad Naquib. 1990. *Islam dalam sejarah dan kebudayaan Melayu*. Petaling Jaya: ABIM
- Muhammad Hj. Salleh. 2000. *Puitika sastera Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMM6023 Kesusasteraan Lisan/Oral Literature

Kursus ini membicarakan kesusasteraan lisan Melayu. Fokus utama perbincangan dalam kursus ini ialah kesusasteraan lisan berbentuk prosa dan puisi. Perbincangannya merangkumi genre, konsep, tema dan pemikiran yang terungkap dalam bentuk kesusasteraan ini. Turut dibincangkan kepentingan kesusasteraan lisan kepada pembangunan negara sebagai pembentukan jati diri, produk pelancongan dan transmisi pengetahuan. Kursus ini melibatkan kerja lapangan, transkripsi dan dokumentasi. Matlamat kursus ini adalah supaya pelajar dapat memahami bentuk, ciri-ciri dan fungsi kesusasteraan lisan.

This course examines Malay oral literature and focuses on the prose and poetry. Other aspects that are examined include genre, concept, theory, themes and ideas. Also examined is the significance of oral literature to nation building in the realms of identity formation, tourism product, and transmission of knowledge. Students are required to conduct fieldwork as well as transcription and documentation. Finally, this course enables students to understand the characteristics, form, and function of oral literature.

Bacaan Asas/Basic Readings

Dorson, R.M. (pnyt.). 1978. *Folklore in the modern world*. The Hague & Paris: Mouton.

Dundes, A. (pnyt.). 1965. *The study of folklore*. Englewood Cliffs: Prentice-Hall.

Finnegan, R. 1992. *Oral traditions and verbal arts. A guide to research practices*. New York: Routledge.

Mohd. Taib Osman. 1982. *Manual for collecting oral tradition with special reference to South East Asia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohd. Taib Osman. (ed.). 1991. *Pengkajian sastera rakyat bercorak cerita*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMM6033 Karya Kanun Melayu/Malay Literary Canon

Kursus ini dibahagikan kepada dua bahagian iaitu kesusasteraan klasik dan moden. Perbincangan meliputi beberapa definisi kanun seperti karya agung dan maha karya, ciri dan bentuknya berdasarkan beberapa contoh karya seperti Hikayat Hang Tuah, Sejarah Melayu, Salina dan Imam. Karya kesusasteraan yang dibicarakan meliputi genre novel, puisi, cerpen dan kritikan. Matlamat kursus adalah supaya pelajar memahami keagungan karya besar klasik dan moden Melayu.

This course is divided into two that is classical and modern literature. The discussion embraces a few definitions of canon such as 'karya agung' and 'maha kaya', its character and form based on several based on several examples of other pieces such as Hikayat Hang Tuah, Sejarah Melayu, Salina and Imam. The literary works discussed include the novels, poems, short stories and criticism. The course is aimed at undertaking of the students upon the significance of Malay literature works be at classic and modern.

Bacaan Asas/Basic Readings

Bloom, Harold. 1995. *The western canon*. London: Papermac.

David Smyte. 2000. *The canon in Southeast Asian Literatures of Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Thailand and Vietnam*. Surrey: Curzon Press.

Gorak, J. 1991. *The making of the modern canon*. London: Athlome.

Hyland, P. 1986. *Discharging canon*. Singapore: The University of Singapore.

Siti Hawa Hj. Salleh. 1997. *Kesusasteraan Melayu abad ke 19*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Lanter, Paul. 1991. *Canons and contexts*. Oxford University Press: New York.

Said, W. Edward. 1993. *The World of the text and the critic*. Harvard University Press: United States of America.

SKMM6043 Kritikan Kesusasteraan dan Penilaian Teks/Literary Criticism and Text Evaluation

Kursus ini membincangkan teori kesusasteraan dan teori penilaian teks kesusasteraan. Teori dan pendekatan digunakan untuk memastikan bahawa kritikan kesusasteraan diaplikasikan secara rasional, objektif dan saintifik dan seterusnya berupaya menilai teks kesusasteraan. Pelajar dikehendaki menggunakan teori dan pendekatan tersebut dalam teks sebagai kerja amali. Kursus ini akan menyediakan pelajar sesuatu keterampilan menulis kritikan kesusasteraan dan akhirnya dapat menilai teks untuk menentukan kesesuaian sama ada sesuatu teks itu boleh digunakan kepada kumpulan sasaran pelajar sekolah menengah sehingga peringkat universiti. Matlamat kursus adalah untuk memberikan kefahaman kepada pelajar tentang kritikan dan penilaian teks kesusasteraan.

This course will focus on the utilization literary theory and text evaluation. In a rational objective and scientific manner, enabling the evaluation of literary text. Students are required to use appropriate theories and the above approach to evaluate texts. This course will equip students with the ability to write literary criticism and enable to evaluate the suitability of texts to be used for school or tertiary level. The objective of the course is to provide students with an understanding of criticism and the evaluation of literary texts.

Bacaan Asas/Basic Readings

A. Wahab Ali. 2000. *Kritikan estetika sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Lodge, D. (pnyt.). 1988. *Modern criticism and theory: a reader*. London: Longman.

Nyoman Kutha Ratna. 2004. *Penelitian sastera: teori, metod dan teknik*. Yogyakarta: Pustaka Pelajar

Robson, S. 1988. *Principles of Indonesian philology*. Dordrecht: Foris Publication.

Suwardi Endraswara. 2008. *Metodologi penelitian sastera: epistemologi, moden, teori dan aplikasi*. Yogyakarta: Pustaka Pelajar.

SKMM6053 Seminar Kesusasteraan Bandingan/Seminar on Comparative Literature

Kursus ini memperlihatkan panorama keseluruhan kesusasteraan bandingan dan menghayati serta memanfaatkannya sebagai suatu kajian objektif dan saintifik. Masalah kesusasteraan bandingan di tahap kesusasteraan Malaysia sebagai sastera nasional hinggalah ke peringkat sastera dunia diseminarkan untuk perkongsian ilmu yang lebih efektif. Pelajar memilih genre, pengarang, gerakan, teks, wilayah atau tema untuk diseminarkan. Pelajar diberikan kebebasan memilih bidang komparatif untuk dikongsikan dalam kalangan mereka, variasi individu untuk pemantapan kolektif. Matlamat kursus ini adalah supaya pelajar mendapat kefahaman menyeluruh tentang kesusasteraan bandingan dan memanfaatkannya dalam kerjaya berkaitan.

This course provides an overview of comparative literature; understanding and applying it as a scientific and objective method of study. Issues related to comparative literature within various contexts from local to global with concepts of national and world literature are presented for discussion. Students are allowed to choose their research area, comparatively. Upon completion of the course, students should have acquired the ability to understand about comparative literature and benefit in their future career.

Bacaan Asas/Basic Readings

- Abdul Ahmad (pnyl.). 1994. *Kesusasteraan bandingan sebagai satu disiplin*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hosillos, L. 1984. *Originality as vengeance in Philippine literature*. Quezon City: New Day.
- S. Jaafar Husin (pnyl.). 1994. *Pengantar kesusasteraan bandingan*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Stallknecht, N.P. & Frenz, H. (eds). 1990. *Sastera bandingan: kaedah dan perspektif*. terj. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Koelb, C. & Noakes, S. (eds). 1988. *The comparative perspective in literature*. Ithaca: Cornell University.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMM601C Tesis Sarjana/Master Thesis

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library research, and field research (included text analysis). The writing is written

in several chapters, which are arranged systematically that include introduction, the corpus of knowledge, methodology, data description and analysis, and the summary. The writing should have finished in one academic session and should not exceed more than 40,000 words. The writing should according to the UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, *Gaya UKM*. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMA6013 Teori dan Falsafah Seni/*Art Theory and Philosophy*

Kursus ini membicarakan teori keindahan dan falsafah seni berdasarkan nilai kerohanian yang berkaitan dengan agama, moral, etik, estetika, jiwa, akal dan budi. Perbincangan tersebut turut menyentuh teori seni Barat dan Timur. Teori dan falsafah seni Barat ialah teori zaman awal Greek-Yunani (Aristotle, Epictetus, Plato), zaman Renaissance Barat (daripada seni Romanes ke Baroque, Rococo) dan seni moden (Meyer Schapiro, Ernst Gombrich). Teori Seni dan Falsafah Timur (Asia Barat-Islam, India dan China) ialah konsep Al-Jamal, keindahan alam ciptaan Ilahi, Al-Khindi, Al-Ghazali serta Hussin Heikal dan Ismail Faruqi. Perbincangan di atas dipadankan dengan teori dan falsafah seni Melayu. Matlamat kursus adalah supaya pelajar memahami teori dan falsafah di sebalik karya-karya kesenian Melayu.

This course discusses the theory of aesthetics and the philosophy of art based on spiritual values in conjunction with religion, morals, ethics, esthetics, soul, mind and wisdom. Discussions embrace both eastern and western art theories. Western theories and philosophy of art deals with the early Grecian period (Aristotle, Epictetus, Plato), the Renaissance (from the Romanesque, rococo) and modern arts (Meyer Schapiro, Ernst Grombrich). Eastern theories and philosophy of art (West-Asia –Islam, India and China) deals with the Al-Jamal concept (the beauty of god's universe), Al-Khindi, Al- Ghazali, Hussin Heikal and Ismail Faruqi. The above discussion is seen in the context of Malay art theory and philosophy. The aim of this course is to produce students who understand and appreciate art theory and philosophy through the study of Malay art pieces.

Bacaan Asas/Basic Readings

Othman Lebar. 2006. *Penyelidikan Kualitatif: Pengenalan kepada Teori & Metodologi*. Tanjung Malim: Penerbit Universiti Pendidikan Sultan Idris.

Rahmah Bujang & Nor Azlin Hamidon, 2002. *Kesenian Melayu*. Kuala Lumpur: APM

Shaharir Mohamad Zain. 2000. *Pengenalan Sejarah & Falsafah Sains*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

Mikke Susanto. 2003. *Membongkar seni rupa*. Yogyakarta: Penerbit Jendela & B. Baik.

Hari Poerwanto. 2000. *Kebudayaan dan lingkungan*. Yogyakarta: Pustaka Pelajar

SKMA6043 Kritikan Seni Persembahan/*Performance Arts Criticism*

Kursus ini membicarakan teori kritikan seni persembahan. Perbincangan ini meliputi kritikan daripada aspek estetika yang merangkumi pengarahannya, lakonan, koreografi, pencahayaan pentas dan akustik. Pelajar dikehendaki menilai persembahan yang ditontoninya. Matlamat kursus ini adalah untuk melahirkan pengkritik teater yang berwibawa.

This course deals with the theories of performance arts criticism. It embraces the aesthetics and aspects of performance production including directing, acting, choreography, stage lighting, acoustics, scenography and dramaturgy. The transformation of text into theatre is also analyzed. Students are required to attend and critique one major performance production. The aim of the course is to produce performance critics who are well versed in this craft.

Bacaan Asas/*Basic Readings*

- Hatta Azad Khan. 1997. *The Malay cinema*. Bangi. Universiti Kebangsaan Malaysia.
- Harrison, C., Wood, P. & Gaige, J., 1998. *Art in theory*. Oxford: Blackwell.
- Jakob Sumardjo. 2000. *Filsafat seni*. Bandung: Penerbit ITB
- Siti Zainon Ismail. 2000. *The Malay traditional art design*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Solehah Ishak. 1990. *Pengalaman menonton teater*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mast and Cohen (ed.). 1979. *Film theory and criticism*. New York: Oxford University Press.
- Sohaimi Abd. Aziz. 2003. *Teori dan kritikan sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/*Seminar on Malay Psycholinguistics*

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik, khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with examples from various Malay written texts, which include pantuns, proverbs, and Malay

literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1986. *Bahasa dan alam pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carroll, D. 1994. *Psychology of language* (Edisi Kedua). Berkeley. Cole Publishing Company.
- Muhammad Hj. Salleh. 1991. *Yang empunya cerita: the mind of the Malay author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Steinberg, D. 1990. *Psikolinguistik: bahasa, akal budi dan dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Zulkifley Hamid. 1996. *Bahasa: konsep, fungsi dan penguasaannya oleh penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Zulkifley Hamid. 2006. *Psikolinguistik: aplikasinya dalam pengajaran dan pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malayusia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay socioculture issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1992. *The Linguistic Scenery of Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Bayley, R & Lucas, C. 2007. *Sociolinguistic Variation: Theories, Methods and Applications* (eds.). London: Cambridge.
- Chambers, J. 2003. *Sociolinguistic Theory* (2nd ed.) London: Blackwell.
- Coates, J. 1998. *Language and Gender: A Reader*. London: Blackwell.
- Trudgill, P & Cheshire C. 1998. *The Sociolinguistic Reader: Vol 1: Multilingualism and Variation*. London: Arnold.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(KESUSASTERAAN MELAYU)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(MALAY LITERATURE STUDIES)***

DOKTOR FALSAFAH (KESUSASTERAAN MELAYU)
DOCTOR OF PHILOSOPHY (MALAY LITERATURE STUDIES)

SARJANA FALSAFAH (KESUSASTERAAN MELAYU)
MASTER OF PHILOSOPHY (MALAY LITERATURE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyze and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

- Bazeley, P. 2013. *Research methodology*. London: Sage Publications.
- Kuckartz, U. 2014. *Qualitative text analysis: a guide to methods, practice and using software*. London: Sage Publications.
- Kumar, R. 2015. *Research methodology: a step-by-step guide for beginners*. Edisi Ke-4. London: Sage Publications.
- Litosseliti, L. 2016. *Research methods in linguistics*. Oxford: Bloomsbury Academic.
- Richard, L. 2015. *Handling qualitative data*. Edisi Ke-3. London: Sage Publications.

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu
/Academic Writing in Malay Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It has also to comprehend the finest academic writing.

Bacaan Asas/Basic Readings

- Othman Talib. 2013. *Asas Penulisan Tesis Penyelidikan & Statistik*. Serdang: Universiti Putra Malaysia Press.
- Panduan Penulisan Tesis Gaya UKM*. 2015. Bangi: Universiti Kebangsaan Malaysia.
- Rozmi Ismail. 2013. *Metodologi Penyelidikan Teori dan Praktis*. Bangi: Penerbit UKM.
- Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.
- Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Universiti Kebangsaan Malaysia.

**SARJANA SASTERA
(PENGURUSAN PERSEMBAHAN SENI)
*MASTER OF ARTS
(ARTS PERFORMANCE AND
MANAGEMENT)***

**SARJANA SASTERA (PENGURUSAN PERSEMBAHAN SENI)
MASTER OF ARTS (ARTS PERFORMANCE AND MANAGEMENT)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004	Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/ <i>Research Methodology in Malay Language, Literature and Culture</i>
SKMP6023	Seminar Pengajian Melayu/ <i>Seminar on Malay Studies</i>
SKMA6013	Teori dan Falsafah Seni/ <i>Art Theory and Philosophy</i>
SKMA6023	Pengurusan Seni Persembahan/ <i>Performance Arts Management</i>
SKMA6033	Seni Hias dan Tekstil Melayu/ <i>Malay Decorative Art and Textile</i>
SKMA6043	Kritikan Seni Persembahan/ <i>Performance Arts Criticism</i>
SKMA6053	Seminar Seni dan Teknologi Persembahan/ <i>Seminar on Performance Arts and Technology</i>

TESIS/THESIS (12 Unit/12 Units)

SKMA601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMM6013	Kesusasteraan dan Falsafah Melayu/ <i>Malay Literature and Philosophy</i>
SKMM6023	Kesusasteraan Lisan/ <i>Oral Literature</i>
SKMB6033	Seminar Psikolinguistik Bahasa Melayu/ <i>Seminar on Malay Psycholinguistic</i>
SKMB6043	Seminar Sociolinguistik Bahasa Melayu/ <i>Seminar on Malay Sociolinguistics</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/Academic Writing Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Mahsun.2005. *Metode penelitian bahasa*. Jakarta: Raja Grafindo.

Outhwaite, W & Turner, Stephen. P. 2007. *The sage Handbook of social science methodology*. New York: Sage Pubns.

Reddy. R. 2007. *Research methodology*. Delhi: Aph Publishing.

Roger. G. 2003. *Social research methodology: A Critical introduction*. New York:

MacMilan. Samarin, W.J. 1967. *Field linguistic: a guide to Linguistic*. New York:

Holt, Rinehart and Winston.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

Asraf (pynt.). 1996. *Manifesto budaya: pupus Bahasa pupuslah bangsa*. Kuala Lumpur: Persatuan Linguistik Malaysia.

- Ismail Hussein, A. Aziz Deraman & Abd. Rahman al-Ahmadi. 1995. *Tamadun Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohd. Taib Osman. 1988. *Kebudayaan Melayu dalam beberapa persoalan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- S. Husin Ali. 1979. *Orang Melayu: masalah dan masa depan*. Kuala Lumpur: Adabi.
- Syed Mohd. Naguib Al-Attas. 1990. *Islam dalam sejarah dan kebudayaan Melayu*. Petaling Jaya: Angkatan Belia Islam.
- Misran Rokimin, James Francis Ongkili & Azmi Aziz (pnyt.). 2002. *Falsafah dan peradaban pembangunan*. Bangi: Penerbit UKM.

SKMA6013 Teori dan Falsafah Seni/*Art Theory and Philosophy*

Kursus ini membicarakan teori keindahan dan falsafah seni berdasarkan nilai kerohanian yang berkaitan dengan agama, moral, etik, estetika, jiwa, akal dan budi. Perbincangan tersebut turut menyentuh teori seni Barat dan Timur. Teori dan falsafah seni Barat ialah teori zaman awal Greek-Yunani (Aristotle, Epictetus, Plato), zaman Renaissance Barat (daripada seni Romanes ke Baroque, Rococo) dan seni moden (Meyer Schapiro, Ernst Gombrich). Teori Seni dan Falsafah Timur (Asia Barat-Islam, India dan China) ialah konsep Al-Jamal, keindahan alam ciptaan Ilahi, Al-Khindi, Al-Ghazali serta Hussin Heikal dan Ismail Faruqi. Perbincangan di atas dipadankan dengan teori dan falsafah seni Melayu. Matlamat kursus adalah supaya pelajar memahami teori dan falsafah di sebalik karya-karya kesenian Melayu.

This course discusses the theory of aesthetics and the philosophy of art based on spiritual values in conjunction with religion, morals, ethics, esthetics, soul, mind and wisdom. Discussions embrace both eastern and western art theories. Western theories and philosophy of art deals with the early Grecian period (Aristotle, Epictetus, Plato), the Renaissance (from the Romanesque, rococo) and modern arts (Meyer Schapiro, Ernst Grombrich). Eastern theories and philosophy of art (West- Asia –Islam, India and China) deals with the Al-Jamal concept (the beauty of god's universe), Al- Khindi, Al-Ghazali, Hussin Heikal and Ismail Faruqi. The above discussion is seen in the context of Malay art theory and philosophy. The aim of this course is to produce students who understand and appreciate art theory and philosophy through the study of Malay art pieces.

Bacaan Asas/*Basic Readings*

- Othman Lebar. 2006. *Penyelidikan kualitatif: pengenalan kepada teori dan metodologi*. Tanjung Malim: Penerbit Universiti Pendidikan Sultan Idris.
- Rahmah Bujang & Nor Azlin Hamidon, 2002. *Kesenian Melayu*. Kuala Lumpur: APM
- Shaharir Mohamad Zain. 2000. *Pengenalan sejarah dan falsafah sains*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Mikke Susanto. 2003. *Membongkar seni rupa*. Yogyakarta: Penerbit Jendela dan B. Baik.
- Hari Poerwanto. 2000. *Kebudayaan dan lingkungan*. Yogyakarta: Pustaka Pelajar

SKMA6023 Pengurusan Seni Persembahan/*Performance Arts Management*

Kursus ini membicarakan bagaimana mengurus kesenian berbentuk persembahan seperti teater, tarian, nyanyian dan jenis persembahan yang lain. Perbincangan difokuskan kepada pemilihan teks dan artis, transformasi teks ke pentas, peranan pengarah, pelakon dan krew produksi. Aspek etika persembahan, hak cipta, pengiklanan dan pemasaran turut dibincangkan. Pada akhir kursus ini, para pelajar akan mendapat kefahaman secara teoretikal dan amali terutamanya daripada aspek pengurusan dan pelaksanaan seni persembahan.

This course is about how to manage arts, namely, performing art forms such as theater, dance and singing. The discussions focus on the selecting of text and artists, the transformation of text to the stage, the role of director, actors and production crew. Aspects of performing ethic, copyrights, advertising and marketing of arts would also be discussed. At the of the course, students would be able to comprehend aspects of management and production in performing arts theoretically and practically.

Bacaan Asas/*Basic Readings*

- Heflick, D. 1996. *How to make money performing in schools: definitive guide to developing, marketing and presenting school assembly programs*: New York: Silcox Productions.
- Langley, S. 1995. *Theatre management and production in America: commercial. Stock, resident, college, community and presenting organizations*. New York: Quite Specific Media Group Limited.
- Manear, P. 1988. *Stage management and theatre administration (Phaidon theatre manuals)*. Oxford: Phaidon
- Reid, F. 1998. *Stages for tomorrow*. New York: Butterworth-Heinemann.
- Taubman, J. 1978. *Performing arts, management and law*. New York: Law-Arts Publishers

SKMA6033 Seni Hias dan Tekstil Melayu/*Malay Decorative Art and Textile*

Kursus ini membicarakan aspek seni hias dalam pelbagai reka bentuk dan penghasilan serta penggunaan tekstil di Alam Melayu. Perbincangan dalam seni hias, tumpuan diberikan kepada perkembangan daripada segi sejarah, struktur asas, ciri, bahan, makna, gaya, tatacara dan fungsi. Perbincangan tekstil pula meliputi jenis, variasi, reka bentuk busana, cara berpakaian dan fungsi serta adat dan pembentukan jati diri. Matlamat kursus ini adalah supaya merangsangkan kreativiti dan rasa bangga terhadap seni berkenaan.

This course discusses aspects of decorative art in various creations and productions as well as the function of textile in the Malay World. On the decorative art, the focus is on its historical development, and its basic structure, characteristics, materials, meanings, styles, procedure and functions. Whereas discussion on textile including types, variations, creation and custom, and functions. The objectives of this course is to stimulate creativity and pride toward those arts.

Bacaan Asas/Basic Readings

- Haziyah Hussin. 2006. *Motif alam dalam batik dan songket Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Norwani Mohd Nawawi. 2003. *Pakaian Melayu sepanjang zaman*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Norwani Mohd Nawawi. 2002. *Songket Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Siti Zainon Ismai. 2006. *Pakaian cara Melayu*. Bangi: Penerbitan UKM
- Siti Zainon Ismail. 2000. *The Malay traditional art design*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMA6043 Kritikan Seni Persembahan/Performance Arts Criticism

Kursus ini membicarakan teori kritikan seni persembahan. Perbincangan ini meliputi kritikan daripada aspek estetika yang merangkumi pengarah, lakonan, koreografi, pencahayaan pentas dan akustik. Pelajar dikehendaki menilai persembahan yang ditontoninya. Matlamat kursus ini adalah untuk melahirkan pengkritik teater yang berwibawa.

This course deals with the theories of performance arts criticism. It embraces the aesthetics and aspects of performance production including directing, acting, choreography, stage lighting, acoustics, scenography and dramaturgy. The transformation of text into theatre is also analyzed. Students are required to attend and critique one major performance production. The aim of the course is to produce performance critics who are well versed in this craft.

Bacaan Asas/Basic Readings

- Hatta Azad Khan. 1997. *The Malay cinema*. Bangi. Universiti Kebangsaan Malaysia.
- Harrison, C., Wood, P. & Gaige, J., 1998. *Art in theory*. Oxford: Blackwell.
- Jakob Sumardjo. 2000. *Filsafat seni*. Bandung: Penerbit ITB
- Siti Zainon Ismail. 2000. *The Malay traditional art design*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Solehah Ishak. 1990. *Pengalaman menonton teater*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mast and Cohen (ed.). 1979. *Film theory and criticism*. New York. Oxford University Press.
- Sohaimi Abd. Aziz. 2003. *Teori dan kritikan sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMA6053 Seminar Seni dan Teknologi Persembahan/*Seminar on Performance Arts and Technology*

Kursus ini memberikan peluang kepada para pelajar untuk membincangkan fungsi teknologi dalam seni persembahan yang menjurus kepada jenis, teknik dan bentuk serta cara penggunaan teknologi visual dan audio. Para pelajar mesti menguasai bidang teknologi dan terlibat dalam proses penghasilan produk seni persembahan. Para pelajar didedahkan dengan kefahaman secara teori dan kemudiannya dikehendaki menjalani latihan amali, membuat laporan praktikal dan dibentangkan dalam seminar. Diharapkan dengan adanya pendedahan secara amali akan menjadikan para pelajar berilmu dan berdaya tahan dalam menghasilkan kerja mereka nanti.

This course discusses the roles and functions of technology in the performance arts. It focuses on the types, techniques, uses and exploitation of audio-visual technology both from the theoretical and practical aspects. The uses, exploitation of, and dependence on technology are showcased, studied and analyzed. A practical report must be done and must be presented in a seminar. The aim of the course is to produce students who are well versed in performance arts and can exploit technology to further empower these arts.

Bacaan Asas/*Basic Readings*

- Caroll, R.L & Davis, D.M. 1993. *Electronis media programming: strategies and decision-making*. New York: McGraw-Hill.
- Douglass, J.S & Harden, G.P. 1996. *The art of technique: an aesthetic approach to the film and video production*. Boston: Allyn and Bacon.
- Feldman, T. 1994. *Multimedia*. London: Chapman & Hall Beneprint.
- Mast, G.C.M& Braudy, L. (pnyt.). 1992. *Film theory and criticism: introductory readings*. New York: Oxford University Press.
- Schechner, R. 1994. *Performance theory*. London: Routledge.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMA601C Tesis Sarjana/*Master Thesis*

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library recession, and field researches (included text analysis). The writing is written in several chapters, which are arranged systematically that include introduction, the corpus of knowledge, methodology, data description and analysis, and the summary.

The writing should have finished in one academic session and should not exceed 40,000 words. The writing should be accordingly with UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, *Gaya UKM*. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMM6013 Kesusasteraan dan Falsafah Melayu/Malay Literature and Philosophy

Kursus ini membincangkan teks-teks kesusasteraan Melayu daripada sudut pemikiran dan falsafah. Antara teks tersebut ialah Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid dan lain-lain lagi. Pemikiran dan falsafah ini dianalisis melalui penjelasan terhadap tata tertib logika pemikiran, akal budi, intelektualisme, tasawwuf, kosmologi dan ilmu kalam yang membentuk sistem dan teori mengenai tassawur Melayu. Kursus ini bermatlamat meneliti pemikiran dan intelektualisme Melayu yang membentuk tamadun Melayu melalui teks-teks kesusasteraan.

This course examines the cognitive and epistemological domains in Malay literary texts. Amongst them are Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid and others. These cognitive and epistemological domains are examined by deliberating on logical thinking scheme, the mind, intellectualism, mysticism, cosmology, and teaching of Islam, as components of the system and theory of Malay mysticism. This course also examines Malay thought an intellectualism as essential part of Malay civilization as portrayed in the literary text studies.

Bacaan Asas/Basic Readings

- Abdul Rahman Hj. Abdullah. 1995. *Falsafah alam semesta*. Petaling Jaya: Access Infotech.
- Al-Attas, Syed Muhammad Naquib. 1970. *The mysticism of Hamzah Fansuri*. Kuala Lumpur: Penerbit Universiti Malaya.
- Al-Attas, Syed Muhammad Naquib. 1986. *A commentary on the Hujjat, al-Siddiq of Nur al-Din al-Raniri*. Kuala Lumpur: Ministry of Culture, Malaysia.
- Braginsky, V.I. 1998. *Yang indah berfaedah dan kamal – sejarah sastera Melayu dalam abad 7-9*. Jakarta: INIS.
- Haji Muhammad Bukhari Lubis. 1993. *The ocean of unity*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Ahmad Sunawari Long. 2006. *Sejarah falsafah*. Bangi: Penerbit UKM.
- Al-Attas, Syed Mihammad Naguib. 1990. *Islam dalam sejarah dan kebudayaan Melayu*. Petaling Jaya: ABIM

Muhammad Hj. Salleh. 2000. *Puitika sastera Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6023 Kesusasteraan Lisan/Oral Literature

Kursus ini membicarakan kesusasteraan lisan Melayu. Fokus utama perbincangan dalam kursus ini ialah kesusasteraan lisan berbentuk prosa dan puisi. Perbincangannya merangkumi genre, konsep, tema dan pemikiran yang terungkap dalam bentuk kesusasteraan ini. Turut dibincangkan kepentingan kesusasteraan lisan kepada pembangunan negara sebagai pembentukan jati diri, produk pelancongan dan transmisi pengetahuan. Kursus ini melibatkan kerja lapangan, transkripsi dan dokumentasi. Matlamat kursus ini adalah supaya pelajar dapat memahami bentuk, ciri-ciri dan fungsi kesusasteraan lisan.

This course examines Malay oral literature and focuses on the prose and poetry. Other aspects that are examined include genre, concept, theory, themes and ideas. Also examined is the significance of oral literature to nation building in the realms of identity formation, tourism product, and transmission of knowledge. Students are required to conduct fieldwork as well as transcription and documentation. Finally, this course enables students to understand the characteristics, form, and function of oral literature.

Bacaan Asas/Basic Readings

Dorson, R.M. (pnyt.). 1978. *Folklore in the modern world*. The Hague & Paris: Mouton.

Dundes, A. (pnyt.). 1965. *The study of folklore*. Englewood Cliffs: Prentice-Hall.

Finnegan, R. 1992. *Oral traditions and verbal arts. A guide to research practices*. New York: Routledge.

Mohd. Taib Osman. 1982. *Manual for collecting oral tradition with special reference to South East Asia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohd. Taib Osman. (ed.). 1991. *Pengkajian sastera rakyat bercorak cerita*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/Seminar on Malay Psycholinguistics

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik, khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with

examples from various Malay written texts, which include pantuns, proverbs, and Malay literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1986. *Bahasa dan alam pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carroll, D. 1994. *Psychology of language* (Edisi Kedua). Berkeley. Cole Publishing Company.
- Muhammad Hh. Salleh. 1991. *Yang empunya cerita: the mind of the Malay author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Steinberg, D. 1990. *Psikolinguistik: bahasa, akal budi dan dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Zulkifley Hamid. 1996. *Bahasa: konsep, fungsi dan penguasaannya oleh penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Zulkifley Hamid. 2006. *Psikolinguistik: aplikasinya dalam pengajaran dan pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malayusia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay sociocultural issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Reading

- Asmah Hj. Omar. 1992. *The Linguistic Scenery of Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Bayley, R & Lucas, C. 2007. *Sociolinguistic Variation: Theories, Methods and Applications* (eds.). London: Cambridge.
- Chambers, J. 2003. *Sociolinguistic Theory* (2nd ed.) London: Blackwell.

Coates, J. 1998. *Language and Gender: A Reader*. London: Blackwell.

Trudgill, P & Cheshire C. 1998. *The Sociolinguistic Reader: Vol 1: Multilingualism and Variation*. London: Arnold.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(PENGURUSAN PERSEMBAHAN SENI)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(ARTS PERFORMANCE AND
MANAGEMENT)***

**DOKTOR FALSAFAH (PENGURUSAN PERSEMBAHAN SENI)
DOCTOR OF PHILOSOPHY (ARTS PERFORMANCE AND MANAGEMENT)**

**SARJANA FALSAFAH (PENGURUSAN PERSEMBAHAN SENI)
MASTER OF PHILOSOPHY (ARTS PERFORMANCE AND MANAGEMENT)**

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek- aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

- Bazeley, P. 2013. *Research methodology*. London: Sage Publications.
- Kuckartz, U. 2014. *Qualitative text analysis: a guide to methods, practice and using software*. London: Sage Publications.
- Kumar, R. 2015. *Research methodology: a step-by-step guide for beginners*. Edisi Ke-4. London: Sage Publications.
- Litosseliti, L. 2016. *Research methods in linguistics*. Oxford: Bloomsbuy Academic.
- Richard, L. 2015. *Handling qualitative data*. Edisi Ke-3. London: Sage Publications.

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan
Melayu/*Academic Writing in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, and paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It has also to comprehend the finest academic writing.

Bacaan Asas/*Basic Readings*

- Othman Talib. 2013. *Asas Penulisan Tesis Penyelidikan & Statistik*. Serdang: Universiti Putra Malaysia Press.
- Panduan Penulisan Tesis Gaya UKM*. 2015. Bangi: Universiti Kebangsaan Malaysia.
- Rozmi Ismail. 2013. *Metodologi Penyelidikan Teori dan Praktis*. Bangi: Penerbit UKM.
- Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.
- Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Universiti Kebangsaan Malaysia.

**SARJANA SASTERA
(PENGAJIAN BAHASA INGGERIS)**

***MASTER OF ARTS
(ENGLISH LANGUAGE STUDIES)***

**SARJANA SASTERA (PENGAJIAN BAHASA INGGERIS)
MASTER OF ARTS (ENGLISH LANGUAGE STUDIES)**

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBI6003	<i>Current Issues in Language Studies</i>
SKBI6013	<i>Theory and Practice for ESOL</i>
SKBI6023	<i>Language, Culture and Communication</i>
SKBI6033	<i>English Language System</i>
SKBI6043	<i>Approaches to Discourse</i>
SKBI6004	<i>Research Methodology in English Language Studies</i>

TESIS/THESIS (12 Unit/12 Units)

SKBI601C	<i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

Applied Linguistics in ELS

SKBI6053	<i>Reading: Theory and Practice</i>
SKBI6103	<i>Sociolinguistics in Language Teaching</i>
SKBI6113	<i>Second Language Acquisition</i>
SKBI6253	<i>Written Literacy</i>
SKBI6263	<i>Oral Literacy</i>
SKBI6133	<i>Computer Applications in ESOL</i>

Intercultural Communication in ELS

SKBI6143	<i>Language and Social Context</i>
SKBI6153	<i>Language and Literacy</i>
SKBI6163	<i>Language, Power and Ideology</i>
SKBI6173	<i>Language in the Global Context</i>

Linguistics in ELS

SKBI6183	<i>English Linguistics System</i>
SKBI6193	<i>Language and Society</i>
SKBI6203	<i>History and Development of English Linguistics</i>
SKBI6213	<i>English Corpus Linguistics</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBI6003 Isu-isu Semasa dalam Pengajian Bahasa Inggeris/Current Issues in Language Studies

Objektif kursus ini adalah untuk mempertingkatkan kefahaman dalam kalangan komuniti pelbagai etnik di Malaysia melalui isu bahasa terkini dalam bidang sociolinguistik makro. Isu yang akan dibincangkan meliputi peranan bahasa dalam pembentukan negara bangsa, sebab perubahan polisi dalam bahasa perantaraan, respons kepada perubahan dalam pembelajaran bahasa, kelestarian identiti linguistik dan budaya komuniti pelbagai etnik dan perkembangan bahasa Inggeris dan isu piawai. Isu ini memberikan impak terhadap pelajar dan guru, masyarakat dan kerajaan. Persoalan tersebut akan dibincangkan dalam konteks Malaysia serta perbandingan dengan pengalaman masyarakat negara luar yang mempunyai pelbagai etnik.

The objective of this course is to promote understanding amongst the multi-ethnic communities in Malaysia through knowledge of the current language issues in the field of macro-sociolinguistics. The issues that will be covered are the role of language in nation building, the reasons for the changes in medium of instruction policy; responses of stakeholders to the change in language of education; sustenance of linguistic and cultural identities of multi-ethnic communities and the development of varieties of English and the issue of standards. These are issues that impact on language learners and teachers, society and governments. These concerns will be discussed in the Malaysian context in comparison with the experiences of select multi-ethnic nations around the globe.

Bacaan Asas/Basic Readings

- Abdullah Hassan (compiler) 1994, *Language Planning in Southeast Asia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Gill, Saran K. 2002. *International Communication: English Language Challenges for Malaysia*. Serdang: Universiti Putra Malaysia Press.
- Tollefson, James W. and Tsui, Amy B.M. (eds.) 2004. *Medium of Instruction Policies - Which Agenda? Whose Agenda?* Mahwah, N.J.: Lawrence Erlbaum.
- Tsui, Amy B. and Tollefson, James, W (eds.) 2007. *Language Policy, Culture and Identity in Asian Contexts*. Mahwah, N.J. Lawrence Erlbaum.
- Schmidt, Ronald Sr. 2000. *Language Policy and Identity Politics in the United States*. Philadelphia: Temple University Press.
- Wright, Sue. 2004. *Language Policy and Language Planning*. From Nationalism to Globalisation. Basingstoke, Hampshire: Palgrave Macmillan.

SKBI6013 Teori dan Praktikal untuk ESOL/*Theory and Practice for ESOL*

Kursus ini memberikan tumpuan kepada prinsip-prinsip pembelajaran bahasa Inggeris sebagai bahasa kedua dan aplikasinya dalam konteks suasana seperti Malaysia. Teori-teori bahasa dan pembelajaran bahasa akan dibincangkan dan dikaitkan dengan situasi penggunaan yang sebenar. Pelajar akan berkongsi pengalaman, memberi reaksi dan analisis terhadap situasi-situasi pembelajaran bahasa yang menjadi cabaran masa ini kepada pelajar bahasa yang berada dalam konteks bahasa kedua dan bahasa asing.

The course focuses on the principles of learning English as a second language and their applications in a non-native environment such as Malaysia. Theories of language and language learning will be discussed in relation to real classroom practices. Students will be expected to share experiences, react to and analyse language-learning situations that are characteristic of the challenges currently faced by learners in second language and foreign language contexts.

Bacaan Asas/*Basic Readings*

Brown, H.D. 2006. *Principles of language learning and teaching*. 5th Edition. Addison Wesley Longman, Inc.

Chittravelu, N. et al. 2005. *ELT Methodology: Principles and Practice*. Kuala Lumpur: Penerbit Fajar Bakti.

Hedge, T. 2000. *Teaching and learning in the language classroom*. Oxford: Oxford University Press. Larsen-Freeman, D & Anderson, M. 2011. *Techniques and Principles in Language Teaching*. 3rd Edition. Oxford: Oxford University Press.

Richards, J. & Rodgers, T. 2001. *Approaches and Methods in Language Teaching*. 2nd Edition. Cambridge: CUP.

SKBI6023 Bahasa Budaya dan Komunikasi/*Language, Culture and Communication*

Kursus ini menumpukan aspek-aspek bahasa, budaya dan komunikasi. Ia mengkaji cara bahasa memperihalkan, mewujudkan dan melambangkan realiti-realiti budaya yang wujud dan mengulas peranan budaya sebagai satu kaitan dalam komunikasi antara budaya. Kebudayaan, perhubungan sosial dan identiti yang berkaitan dengan wacana dan amalan-amalan kebudayaan, sikap, norma-norma, nilai-nilai serta emosi kumpulan-kumpulan dan kaum-kaum yang wujud pada komunikasi antara budaya dan kepelbagaian budaya akan dibincangkan. Isu-isu literasi dan bahasa dalam konteks kepelbagaian budaya dan isu-isu kebudayaan dalam pendidikan akan dikaji. Hubungan antara budaya dan media yang mana mencerminkan keadaan nilai-nilai semasa serta mempengaruhi masyarakat kontemporari akan dapat dikaji.

This course focuses on the nexus of language, culture and communication. It examines the way in which language expresses, embodies and symbolizes cultural realities and reviews the role of culture as a central construct in intercultural communication. Cultural and

social relations and identities are discussed in relation to the discourse and cultural practices, attitudes, norms, values and emotions of groups and communities engaged in intercultural communication and multiculturalism. Literacy and language issues in multicultural contexts and cultural issues in education will be examined. The links between culture and the media that both reflect current values as well as influence contemporary society will also be explored.

Bacaan Asas/Basic Readings

Holliday, A.D. & Kulman, J. 2004. *Intercultural Communication*. London: Routledge.

Kramsch, C. 1998. *Language and Culture*. Oxford: Oxford University Press.

Moran, P. 2001. *Teaching Culture*. Canada: Heinle & Heinle.

Oxford, R. & Scarcella, R. 1995. *Tapestry: Patterns of Cultural Identity*. USA: Heinle & Heinle.

Scollon R. & S. Scollon. 2001. *Intercultural Communication*. Oxford: Blackwell.

SKBI6033 Sistem Bahasa Inggeris/English Language System

Kursus ini meneliti sumber linguistik sistem bahasa Inggeris secara kritis agar pelajar dapat menghuraikan serta membandingkan bahasa ini dengan bahasa lain. Berbeza dengan kerangka kajian bahasa yang mengamalkan dikotomi dalam sistem linguistik bahasa kepada fonologi, morfologi, sintaksis dan semantik, kursus ini mengambil satu pendekatan integrasi, fungsional dan kognitif tentang komponen sistem linguistik demi meneliti tatabahasa Inggeris daripada sudut penggunaan dan kontekstual. Gagasan linguistik kompetensi dan lakuan serta pelbagaikan dalam sistem diteliti agar pelajar dapat menggunakan sumber linguistik bahasa Inggeris pada semua tahap dan komponen sistem linguistik tersebut daripada aspek fonologikal sehingga aspek semantik untuk kefahaman dan terapan bahasa tersebut.

This course examines the linguistics resources of the English language system critically so as to be better able to explain and compare the language with other languages. Rather than following a dichotomized view of the linguistics system of the language into phonology, morphology, syntax and semantics, the course takes the integrated functional and cognitive views of the various components of the systems to examine English grammar in a practical context of use. Notions of linguistic competence and linguistic performance as well as variation in the systems will be examined with a view to facilitating the appropriation of the resources of English at all levels of the linguistics system from phonological through syntax to semantics for a better understanding and application of the language.

Bacaan Asas/Basic Readings

Brown, E. 2004. *Syntax: A linguistic introduction to sentence structure*. London: Hutchinson.

Cook, V. 1997. *Inside language*. London: Arnold.

Jeffries, L. 1998. *Meaning in English: an introduction to language studies*. New York: St Martin's Press.

O'Grady, W. et al. 2006. *Linguistics: an introduction*. New York: Longman.

Hagermann, L. 2004. *Government and binding*. Cambridge: Cambridge University Press

SKBI6043 Pendekatan Wacana/*Approaches to Discourse*

Kursus ini memperkenalkan pelajar kepada beberapa model kaedah utama dan is-isu terkini dalam analisis wacana lisan dan tertulis dan sekali gus mempamerkan kebergunaan kajian wacana dalam linguistik terapan. Konsep-konsep berkaitan setiap pendekatan akan diperkenalkan dalam analisis perbagai interaksi dalam pelbagai konteks. Sebagai latihan amali pelajar akan menjalankan kajian dengan menggunakan satu pendekatan ke atas data yang dikutip semasa pengajian.

This course aims to introduce students to some of the major methodical models and current issues in spoken and written discourse analysis in tandem with a demonstration of the usefulness of discourse studies to the field of applied linguistics. Concepts associated with each model will be introduced in the analysis of different types of interactions in different contexts. To provide for the practical application of the course instruction, each participant is expected to conduct research on a particular topic in discourse analysis, using elicited or natural data collected during the semester.

Bacaan Asas/*Basic Readings*

Bhatia, V. K. 2004. *Worlds of Written Discourse: A Genre-Based View*. New York: Continuum.

Cutting, J. 2002. *Pragmatics and Discourse: A Resource Book for students*. London: Routledge.

Huang, Yan 2007. *Pragmatics*. Oxford: Oxford University Press.

Schiffin, D. 1994. *Approaches to Discourse*. Oxford: Blackwell.

Titscher, S., Meyer, M. Wodak, R and Vetter, E. 2000. *Methods of Text and Discourse Analysis*. London: Sage.

SKBI6004 Metodologi Penyelidikan dalam Pengajian Bahasa Inggeris/*Research Methodology in English Language Studies*

Kursus ini bertujuan untuk melengkapkan pelajar dengan teori dan amalan penyelidikan dalam bidang pengajian bahasa Inggeris, khususnya Linguistik Terapan, Komunikasi Silang Budaya, Linguistik dan Kesusasteraan. Di akhir kursus ini, pelajar dapat menggunakan pendekatan kualitatif dan kuantitatif dalam menjalankan penyelidikan. Di samping itu, mereka akan mempelajari pelbagai kaedah untuk membuat sorotan literatur, mengumpul, menganalisis serta menginterpretasi data. Kursus ini juga melatih pelajar tentang teknik dan prosedur menulis cadangan penyelidikan. Akhir sekali, pelajar akan berupaya menulis cadangan penyelidikan yang lengkap dan mempertahankannya secara efektif.

The objective of this course is to equip students with theories and practices of research in the area of English Language Studies specifically Applied Linguistics, Intercultural Communication, Linguistics and Literature. By the end of this course, students should be able to utilize qualitative and quantitative methods in undertaking research. In addition, students will learn different ways of gathering information for literature review, collecting data, and analyzing and interpreting data. This course also trains students on the techniques and procedures of writing a research proposal. At the end of the course, students should be able to write a full research proposal and to defend it effectively.

Bacaan Asas/Basic Readings

- Berg, B. L. 2004. *Qualitative research methods for the Social Sciences*. 5th Edition. Thousand Oaks, CA: Sage.
- Bogdan, R. & Bilken, S. K. 2003. *Qualitative research for education*. 4th Edition. Boston: Allyn & Bacon.
- Brown, J.D. & Rodgers, T. 2002. *Doing second language research*. Oxford: Oxford University Press.
- Creswell, J. W. 2002. *Educational research: planning, conducting and evaluating quantitative and qualitative research*. Upper Saddle River, NJ: Merrill/ Prentice Hall.
- McMillan, J. H. & Schumacher, S. 2006. *Research in education-evidence-based inquiry*. 6th Edition. Boston: Pearson Education, Inc.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBI601C Tesis Sarjana/Master Thesis

Tesis sarjana penyelidikan ini wajib bagi semua pelajar Masters in English Language Studies (MA ELS) di Pusat Pengajian Bahasa dan Linguistik, FSSK. Ini merupakan satu latihan ilmiah yang memerlukan pelajar menulis tesis dalam bidang Pengajian Bahasa Inggeris tidak melebihi 35,000 patah kata.

This MA thesis is compulsory to all students doing the Masters in English Language Studies (MAELS) at the School of Language Studies and Linguistics, FSSK. An academic exercise requires students to write a thesis in the field of English Language Studies not exceeding 35,000 words.

Bacaan Asas/Basic Readings

- Bell, J. 2005. *Doing your research project: A guide for first-time researchers in education and social studies* (4th ed.). Berkshire, England: Open University Press.
- Brown, J. D. & Rodgers, T. 2002. *Doing second language research*. Oxford Oxford University Press. Glatthorn, A. A. 2005. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. Corwin Press: Thousand Oaks, California

- Griffin, G. (ed.) 2005. *Research methods for English studies*. Edinburgh: Edinburgh University Press
- Glatthorn, A.A. 2005. *Writing the winning thesis or dissertation: A Step-by-step guide*. Corwin Press: Thousand Oaks, California.
- Pusat Pengajian Siswazah. 2009. *Panduan penulisan tesis GAYA UKM*. Bangi: Penerbit UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

Applied Linguistics in ELS

SKBI6053 Bacaan: Teori dan Praktikal/Reading: Theory and Practice

Kursus ini memerihalkan aspek teori dan praktikal dalam konteks pembacaan multilingual dan budaya. Bermula dengan ulasan tentang kelaziman pembacaan, proses dan unsur yang terkandung dalam pembacaan; peranan pembaca dan struktur teks akan diterokai dan ditafsir bagi membolehkan pelajar membina kefahaman tentang selok belok pembacaan. Kursus ini juga akan mendedahkan pelajar kepada penyelidikan tentang teori pembacaan termasuk teori psikolinguistik, sosiobudaya dan sosiokognitif dan konteks multilingual dan kebudayaan. Pelajar akan melibatkan diri dengan perbincangan tentang pembacaan dalam konteks pendidikan bagi memahami konteks multilingual dan multibudaya.

This course is concerned with the theoretical and practical aspects of reading in multilingual/ cultural contexts. Beginning with an overview of the nature of reading, the processes and variables involved in reading; reader roles and text structures will be explored and interpreted to enable the learner to develop an understanding of the intricacies of reading. The course will also investigate theories of reading including psycholinguistic, socio cultural and socio cognitive theories in multilingual/cultural environments. Learners will engage in discussions concerning reading in various educational contexts to understand the multilingual and multicultural contexts.

Bacaan Asas/Basic Readings

- Alderson, J.C. 2000. *Assessing reading*. Cambridge: Cambridge University Press.
- Eskey, D. 2005. *Reading in a second language* In Eli Hinkel (ed.) *Handbook of research in second language teaching and learning*. New Jersey: Lawrence Erlbaum Associates.
- Kern, R. 2000. *Literacy and language teaching*. Oxford: Oxford University Press.
- Koda, K. 2005. *Insights into second language reading – A cross linguistic approach*. New York: Cambridge University Press
- Urquhart, S & Weir, C. 1998. *Reading in a second language: Process, Product and Practice*. New York: Addison Wesley/Longman.

SKBI6103 Sociolinguistik dalam Pengajaran Bahasa/*Sociolinguistics in Language Teaching*

Kursus ini akan membincangkan topik yang berkaitan dengan bahasa dan masyarakat. Para pelajar akan menerima pendedahan kepada perbincangan topik berhubung dengan multilingualism, variasi, kod sosial dan juga pengenalan kepada konsep-konsep asas dalam sociolinguistik seperti komuniti bahasa, variasi linguistik, peralihan kod, kesantunan dan seumpamanya yang berkaitan dengan bahasa dan fenomena sosial. Topik dan konsep yang dibincangkan akan dikaitkan dengan implikasi terhadap teori, praktis, dan penyelidikan bahasa dalam konteks Malaysia.

This course will discuss topics related to the relationship between language and society. Students will not only be exposed to detailed discussion of topics such as multilingualism, language variation, and language and social codes but also to concepts in sociolinguistics such as speech community, linguistic variety, code-switching, politeness, and others that take into account co-variation of linguistic and social phenomena. Topics and concepts discussed will be linked to their theoretical, practical and research implications in the Malaysian context.

Bacaan Asas/*Basic Readings*

Coulmas, F. 1997. *Handbook of Sociolinguistics*. Oxford: Basil Blackwell.

Downes, W. 1998. *Language and Society*. Cambridge: Cambridge University Press.

Edwards, J. 1990. *Language and Society*. Oxford: Basil Blackwell.

Fasold, R. 1990. *The Sociolinguistics of Language*. Volumes 1 & 2. Oxford: Basil Blackwell.

Hudson, R.S. 1996. *Sociolinguistics*. Cambridge: Cambridge University Press.

SKBI6113 Pemerolehan Bahasa Kedua/*Second Language Acquisition*

Kursus ini merangkumi konsep utama dan teori berkaitan dengan kekompleksan dan kepelbagaian faktor yang mempengaruhi pemerolehan bahasa kedua. Pelajar akan menerokai hubungan antara input dan output berasaskan faktor-faktor afektif dan kognitif dalam proses memperoleh bahasa. Antara topik yang akan dibincangkan ialah peranan bahasa pertama dalam pemerolehan bahasa kedua, teori SLA, perbezaan individu, dan sebagainya. Pelajar akan mempelajari cara menganalisis data daripada pelbagai sumber sama ada bahasa kedua atau antara bahasa.

The objective of this course is to introduce students to key concepts and theories related to the complexity and diversity of factors that influence second language acquisition. Students will explore the relationship between input and output with regard to affective and cognitive factors in the process of their own language acquisition. Among the topics covered will be the role of the L1 in the L2 classroom, SLA Theories, Individual Differences, and others. Students are expected to analyze and interpret second language and interlanguage data of various types.

Bacaan Asas/Basic Readings

- Birdsong, D. 2014. *Second Language Acquisition and the Critical Period Hypothesis*. New York: Routledge.
- Meisel, M. J. 2011. *First and Second Language Acquisition*. Cambridge: Cambridge University Press.
- Pütz, M. & Sicola, L. (Eds.). 2010. *Cognitive Processing in Second Language Acquisition*. Amsterdam: John Benjamins Publishing Company.
- Schwietzer, J. W. (Ed.). 2013. *Innovative Research and Practices in Second Language Acquisition and Bilingualism*. Amsterdam: John Benjamins Publishing Company.
- VanPatten, B. & Williams, J. 2014. *Theories in Second Language Acquisition: An Introduction*. New York: Routledge.

SKBI6253 Literasi Penulisan/Written Literacy

Kursus ini memperkenalkan pelajar kepada teori and pendekatan dalam pembentukan literasi penulisan terutama sekali dalam konteks pelbagai budaya dan bahasa. Antara tajuk yang merangkumi dalam kursus ini ialah pembentukan literasi penulisan (daripada literasi paling awal sehingga literasi bahasa pertama dan bahasa kedua juga bahasa asing), literasi penulisan sebagai konstruk budaya, literasi merentasi kurikulum, komunikasi antara budaya dalam literasi, literasi dalam penulisan akademik, pengukuran dalam literasi dan literasi dalam situasi pelbagai budaya. Pelajar akan didedahkan dengan penyelidikan dalam semua aspek literasi penulisan terutama yang berkenaan dengan pengguna di Malaysia.

This course introduces students to the various theories and approaches in the development of written literacy especially in the multicultural/multilingual context. The areas covered in this course are the development of written literacy (from emergent literacy to first language literacy and second/foreign language literacy), written literacy as a social construct, written literacy across the curriculum, cross cultural considerations in written literacy, academic written literacy, evaluation of written literacy and written literacy in multicultural settings. Students will also be exposed to the research in all aspects of written literacy especially those related to users in Malaysia.

Bacaan Asas/Basic Readings

- Bazerman, C. & Prior, P. (eds.) 2004. *What writing does and how it does it*. New Jersey: Lawrence Erlbaum.
- Grabe, W. & Kaplan, R. 1996. *Theory and practice of writing*. USA: Longman.
- Hyland, K. 2003 *Second Language Writing*. Cambridge: Cambridge University Press.
- Kern, R, 2000. *Literacy and Language Teaching*. Oxford: Oxford University Press.
- Kroll, B. 2003. *Understanding the dynamics of second language writing*. Cambridge: Cambridge University Press.

SKBI6263 Oral Literacy/*Oral Literacy*

Kursus ini memperkenalkan pelajar kepada teori dan pendekatan dalam pembentukan literasi pertuturan terutama sekali dalam konteks pelbagai budaya dan bahasa. Antara tajuk yang dirangkumi dalam kursus ini ialah pembentukan literasi pertuturan (daripada literasi paling awal sehingga literasi bahasa pertama dan bahasa kedua juga bahasa asing), literasi pertuturan sebagai konstruk budaya, literasi merentasi kurikulum, komunikasi antara budaya dalam literasi, pengukuran dalam literasi dan literasi dalam situasi pelbagai budaya. Aspek yang dirangkumi ialah perbezaan antara konsep literasi lisan dan literasi tulisan, konsep genre dan analisa genre, strategi wacana lisan dalam situasi pelbagai bahasa budaya dan bahasa. Akhirnya kursus ini akan menimbang bagaimana pedagogi dan pengajaran yang lebih berkesan boleh diwujudkan melalui kefahaman tentang ciri literasi lisan.

This course introduces students to the various theories and approaches in the development of oral literacy especially in multicultural/multilingual contexts. The areas covered in this course are the development of oral literacy (from emergent literacy to first language literacy and second/foreign language literacy), oral literacy as a social construct, oral literacy across the curriculum, cross cultural considerations in oral literacy and oral literacy in multicultural settings. It will then move to more specific areas such as a consideration of the differences between oral and written literacies, the notion of genre and genre analysis and oral discourse strategies in multicultural setting/multilingual settings. It will finally consider how knowledge in this field in form and impact pedagogies and teaching.

Bacaan Asas/*Basic Readings*

- Grainger, T. (ed). 2004. *The Routledge Falmer reader in language and literacy* London: Routledge.
- Kern, R. 2000. *Literacy and language teaching*. Oxford: Oxford University Press.
- McCarthy, M. 1998. *Spoken Language and Applied Linguistics*. Cambridge: Cambridge University Press.
- McCarthy, M. & Carter, R. 1994. *Language as Discourse: Perspective of Language Teaching*. London: Longman.
- Partridge, B. (2001), *Genre and the Language Learning Classroom*. Ann Arbor: The University of Michigan Press.

SKBI6133 Aplikasi Komputer dalam ESOL/*Computer Applications in ESOL*

Melalui kursus ini pelajar akan diperkenalkan kepada pembelajaran berbantuan komputer, aplikasi multimedia, aplikasi rangkaian dan komunikasi berperantaraan komputer dalam pengajaran dan pembelajaran bahasa Inggeris. Konsep seperti pembelajaran sendiri, pembelajaran kolaboratif yang berlandaskan pendekatan konstruktivis akan dibincangkan. Kursus ini juga akan berfokus kepada kemahiran komputer dalam pendidikan seperti melayari internet, WWW, komunikasi secara sinkronus dan asinkronus. Kursus ini juga akan mempersembahkan prinsip asas dalam perekaan dan pembangunan untuk membantu pelajar dalam memilih, membangunkan dan menilai bahan atas talian.

In this course, students will be introduced to computer-assisted instructions, multimedia applications, network-based applications, and computer-mediated communications in English language learning and teaching. Relevant concepts such as self-directed learning and collaborative learning underlying the constructivist approach will be discussed. The course will also focus on educational computing skills such as navigation the Internet, the World Wide Web, synchronous and asynchronous communication. The course will also present the basic principles of instructional design and development to enable students in selecting, developing, and evaluating online learning materials.

Bacaan Asas/Basic Readings

- Forcier, R.C. 1999. *The computer as an educational tool*. 2nd Edition. New Jersey: Merrill Prentice Hall.
- Jonassen, D. H. 1996. *Computers in the language classroom: Mind tools for critical thinking*. New Jersey: Prentice Hall.
- Levy, M. 1997. *Computer-assisted language learning context and conceptualisation*. London: Clarendon Press.
- Roblyer, M.D. & Edwards, J. 2000. *Integrating educational technology into teaching*. New Jersey: Prentice Hall.
- Warschauer, M. & Kern, R. (eds.) 2000. *Network-based language teaching concepts and practice*. UK: Cambridge University Press.

Intercultural Communication in ELS

SKBI6143 Bahasa dan Konteks Sosial/Language and Social Context

Kursus ini bertujuan untuk menilai beberapa konsep fundamental dalam bidang sosiolinguistik sebagai suatu bidang pengajian dengan beberapa kovarian bahasa dan konteks sosial. Kursus ini juga menyelidik beberapa pendekatan dalam analisis sosiolinguistik yang berkaitan dengan komunikasi antara budaya. Matlamat kursus ini adalah untuk membangunkan pengetahuan yang kritis tentang isu kebahasaan dalam konteks sosial dan budaya dan konflik hubungan ini dengan masyarakat. Ia akan berfokus kepada isu-isu yang relevan dengan situasi kebahasaan di Malaysia dengan penekanan terhadap bahasa dalam konteks sosial terutamanya dalam komunikasi antara budaya.

This course re-examines some of the fundamental concepts in the field of sociolinguistics as the study of the covariance of language and social context and surveys some of the approaches employed in sociolinguistic analysis in relation to understanding intercultural communication. The aim of the course is to develop a critical awareness of how language lies at the heart of many social and cultural issues and conflicts in its inter-relationship with society. It will focus on those issues that are relevant to the language situation in Malaysia with an emphasis on language in the social context of inter-cultural communication.

Bacaan Asas/Basic Readings

- Asmah Hj. Omar. 1992. *The linguistic scenery in Malaysia*. Kuala Lumpur: Dewan Bahasa & Pustaka
- Downes, W. 1998. *Language and society*. Cambridge: Cambridge University Press.
- Giles, H. & Coupland, N. 1991. *Language: contexts and consequences*. Pacific Grove: Cole Publishing Company.
- Gudykunst, W. B. 1998. *Bridging differences: effective intergroup communication*. Thousand Oaks, CA: Sage Publications.
- Holliday, A. M. Hyde and Kullman, J. 2003. *The social context of intercultural communication*.

SKBI6153 Bahasa dan Literasi/Language and Literacy

Kursus ini menekankan pengajian bahasa dan literasi yang bertumpu pada wacana individu dan kumpulan yang tertentu melalui wacana yang merangkumi bahasa, budaya dan modaliti. Kursus ini berasaskan pengajian bahasa dan literasi daripada perspektif silang bahasa yang merangkumi disiplin antropologi, sosiologi dan teori kritikal. Kursus ini juga menumpukan kajian mengenai literasi 'situated' atau literasi yang berkonteks. Antaranya ialah pengajian literasi berkonteks yang menekankan penelitian makna, penggunaan dan kesan literasi yang tertentu dalam pelbagai konteks sosiobudaya. Kursus ini juga bertujuan untuk menyedarkan pelajar mengenai pentingnya suara dan perspektif individu dan kumpulan yang pelbagai budaya/ bahasa dalam konteks sosiobudaya kini yang mempunyai cabaran edaran masa dan ruang tertentu.

This course is primarily concerned with literacy studies particularly the social practices and social views/conceptions of reading and writing. The theoretical focus here is on models of literacy/ literacies including the more recent ideological view of literacy, which sees literacy practices in terms of power and ideology in society. At the same time, the course seeks to explore the meanings and uses of literacy in different cultures and societies focusing upon the Malaysian multilingual/ cultural context. The course will attempt to ground the study of literacies within inter-disciplinary literature offered in linguistics, sociology, anthropology, psychology and education. The view taken is essentially a qualitative ethnographic one where an understanding of literacy is seen in the context of in depth participant accounts of actual practice within and across diverse cultural sites viz. families, schools, workplaces, spiritual and global spaces. The course is committed to engaging the voices of multilinguals and /or those interested in language and literacies in diverse multicultural spaces.

Bacaan Asas/Basic Readings

- Barton, D., Hamilton, M. & Ivanic, R. 2000. *Situated literacies*. London: Routledge
- Hazita Azman & Lee, P. (ed) 2006. *Global English and primary schools*, Melbourne: CEA Press.

- Gee, J. 1996. *Social linguistics and literacies*. London: The Falmer Press,
Koo Yew Lie, 2008. *Language, culture and literacy in global contexts*. UKM: FSSH.
Street. B. 1993. *Cross-Cultural approaches to literacy*. Cambridge: Cambridge University Press.

SKBI6163 Bahasa, Kuasa dan Ideologi/Language, Power and Ideology

Kursus ini meninjau hubungan antara bahasa, kuasa dan ideologi dalam konteks sosial terutamanya dalam keadaan-keadaan sosial yang berbeza yang membangkitkan pelbagai ciri-ciri penggunaan bahasa. Kursus ini akan mendedahkan pelajar kepada beberapa pendekatan analisis wacana kritis yang wujud supaya pelajar akan prihatin kepada perkara-perkara berikut: bagaimanakah kuasa sosial dan ideologi dilakukan dan dipertahankan serta bagaimana ia ditentang dan diindeks melalui penggunaan bahasa. Perbincangan kritikal akan ditumpukan kepada persoalan sumber-sumber linguistik yang digunakan untuk memperlihatkan pegangan ideologi dan untuk mempertahankan serta menjaga kedudukan struktur kuasa yang sedia ada dalam pelbagai konteks sosial dan institusi.

This course examines the relationship between language, power and ideology in society, specifically the ways in which different social conditions engender a variety of properties of language in use. It will introduce students to existing frameworks for critical analysis of discourse in order to discover how social power and ideology are performed, sustained, indexed, and resisted through language use. Critical discussions will focus on the linguistic resources for expressing ideological beliefs and for maintaining and reinforcing existing power structures in different institutional and social sites.

Bacaan Asas/Basic Readings

- Fairclough, N. 2007. *Analyzing discourse. Textual analysis for social research*. London: Routledge.
Jones, J. 2004. *Language, society and power. An Introduction*. Routledge: London.
Wodak, R. & Meyer, M. 2001. *Methods of critical discourse analysis*. London: Sage.
Gee, J. P. (2nd Ed) 1999. *An introduction to discourse analysis. Theory and method*. New York: Routledge.
Fairclough, N. 1992. *Discourse and social change*. Oxford: Blackwell Publishers.

SKBI6173 Bahasa dalam Konteks Global/Language in the Global Context

Kursus ini menyusurgalurkan penyebaran bahasa Inggeris di seluruh dunia sebagai kepelbagaian jenis bahasa Inggeris yang dalam waktu terbaru ini, dipengaruhi oleh fenomena globalisasi. Kursus ini melihat dengan lebih dekat teori-teori terkini yang menjelaskan genesis kepelbagaian ini dan mengenal pasti ciri-ciri penting daripada segi linguistik dan wacana akan kepelbagaian ini dan variasi tempatan berhubung jenis-jenis utama bahasa Inggeris yang telah lama diwarisi. Bahasa Inggeris versi Malaysia, atau bahasa Inggeris dalam konteks Malaysia seperti di tempat kerja, interaksi utama masyarakat

awam serta jaringan kemasyarakatan menyediakan fokus bagi perbincangan dalam kursus ini. Isu-isu berkaitan dengan variasi dalam bahasa Inggeris, seperti bahasa Inggeris standard dan model bahasa, serta sikap terhadap bahasa Inggeris baru termasuk hegemoni linguistik juga dilihat dan dinilai.

This course traces the linguistic spread of English around the world, as new varieties of English that have been driven in times that are more recent by the phenomenon of globalization. It examines current theories that explain their genesis and identifies the distinctive linguistic and discourse features of these multiple Englishness and localized language variation in relation to the main varieties of the English of the old heritage. Malaysian English or English in Malaysian contexts such as the workplace, public domains of interaction and social networks provide the focus of discussion. Issues related to variation in English, such as Standard English and language modeling, and attitudes, inclusive of linguistic hegemony, are critically examined and evaluated.

Bacaan Asas/Basic Readings

- Bauer, L. 2002. *An introduction to international varieties of English*. Edinburgh: Edinburgh University Press.
- Burns, A. & Coffin, C. 2001. *Analysing English in a global context: A Reade*. London: Routledge.
- Crystal, D. 2003. *English as a global language*. 2nd. edition. Cambridge: Cambridge University Press
- Halimah Mohd Said and Ng Kiat Siew. 2000. *English is an Asian language: the Malaysian context*. Kuala Lumpur and Sydney: Persatuan Bahasa Moden and the Macquarie Library Pty Ltd.
- Holmes, J. 2001. *An introduction to sociolinguistics*. 2nd. edition. Harlow: Pearson Education Limited.

Linguistics in ELS

SKBI6183 Sistem Linguistik Bahasa Inggeris/English Linguistics System

Kursus ini direkabentuk untuk pelajar yang mempunyai kefahaman asas tentang sistem bahasa Inggeris. Ia memberi kesempatan kepada pelajar untuk mengkaji sistem bahasa Inggeris secara formal terutamanya daripada segi memerihalkan fonetiks, fonologi, sintaks dan semantiks bahasa Inggeris. Kursus ini memfokuskan kajian lepas semasa dan baru ke atas perspektif dan teori dalam bidang linguistik. Dengan perspektif dan teori tersebut, pelajar akan berkemampuan untuk menganalisis ciri linguistik dan struktur bahasa Inggeris.

This course is designed for students who may already have a basic understanding of the English language system. It allows students to explore the English language system in a formal way, specifically in the description of English language phonetics, phonology, morphology, syntax and semantics. This course will focus on the examination of past,

present and new perspectives and theories in the field of linguistics as well as allow for the analysis of linguistic features and structures using these perspectives and theories.

Bacaan Asas/Basic Readings

- Bahiyah Abdul Hamid & Basil S. Wijasuriya. 1998. *English grammar for Malaysians*. Bangi: Universiti Kebangsaan Malaysia Publishers.
- Gimson, A. C. 1980. *An introduction to the pronunciation of English*. London, UK: Edward Arnold Ltd.
- Hawkins, P. 1984. *Introducing Phonology*. London: Hutchinson & Co. Ltd. Kearns, K. 2000. *Semantics*. London: Macmillan Press.
- Radford, A. 1997. *Syntactic theory and the structure of the English language*. Cambridge: Cambridge University Press.

SKBI6193 Bahasa dan Masyarakat/Language and Society

Kursus ini melihat bahasa sebagai suatu sistem yang berkait rapat dengan masyarakat daripada perspektif sosiolinguistik. Oleh itu, tajuk-tajuk berkaitan bahasa dan masyarakat akan dibincangkan. Ini termasuklah beberapa konsep seperti komuniti pertuturan, variasi bahasa, pemilihan kod, dan kesopanan bahasa. Selain itu, kesan faktor-faktor sosial terhadap penggunaan bahasa dan kaitannya dengan teori bahasa turut diutarakan.

This course is concerned with the study of language not as an independent system, but as an interrelated system that hinges on its relationship with society. As this course relates to the science that combines linguistics and social concerns (i.e. sociolinguistics), topics related to the relationship of language and society will be discussed. Also discussed are concepts in sociolinguistics such as speech community, language variation, code alternation, politeness, and others that take into account co-variation of linguistic and social phenomena. Highlighted in this course are the influence of social factors on language and their concern to linguistic theory.

Bacaan Asas/Basic Readings

- Fasold, R. 2004. *Sociolinguistics*. New York: Longman.
- Gill, S. K. 2002. *International communication: English language challenges for Malaysia*. Serdang: Universiti Putra Malaysia Press.
- Holmes, J. 2001. *An introduction to Sociolinguistics*. Harlow: Pearson Education Limited.
- Nair-Venugopal, S. 2001. *Language choice and communication in Malaysian business*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- O'Grady, W., et al. 2006. *Language: an introduction*. London: Longman.

SKBI6203 Sejarah dan Pembangunan Linguistik Bahasa Inggeris/History and Development of English Linguistics

Tujuan kursus ini adalah untuk membekalkan pelajar siswazah dengan kemahiran-kemahiran yang membolehkan mereka menjawab persoalan seperti bagaimana wujudnya

fenomena ‘asing’ dan ‘tak menentu’ dalam penggunaan bahasa waktu ini melalui pengetahuan sejarah dan perkembangan linguistik bahasa Inggeris. Di samping mendapat pengetahuan asas mengenai perkembangan sejarah bahasa Inggeris secara sinkronik and dikronik, pelajar juga akan dilatih bagaimana untuk menganalisis dengan kritikal isu-isu seperti perubahan dan ketidaksinambungan bahasa berdasarkan fakta-fakta sejarah dan sekeliling dengan menggunakan data dari pelbagai dialek/bahasa. Komponen utama kursus terdiri daripada fonologi dan ejaan, morfologi dan sintaksis, leksikon dan lesikologi, pragmatik dan linguistik tekstual serta dialek dan linguistik sosiosejarah.

The goal of this course is to provide graduate students with skills that allow them to answer questions on “irregular” forms and “strange” phenomena of present-day English with historical and developmental linguistic knowledge. Students will acquire synchronic as well as diachronic knowledge of the developments in English language history and use this skill to analyze issues like language divergence and language change based on historical as well as environmental facts. Comparative data from different dialects/languages will be used. Major components of the course include phonology and spelling, morphology and syntax, lexicon and lexicology, pragmatics and text linguistics, and dialects and sociohistorical linguistics.

Bacaan Asas/Basic Readings

- Algeo, J. 2008. *Origins and development of the English language*. New York: Cengage.
Crystal, D. 2005. *Cambridge history of the English language*. Cambridge: Cambridge University Press.
Denison, D. 2003. *English historical syntax*. London: Longman.
Grzega, J. 2007. *English and general historical lexicology*. London: Longman.
Scragg, D. 2004. *A history of English spelling*. Manchester: Manchester University Press.

SKBI6213 Linguistik Korpus Bahasa Inggeris/English Corpus Linguistics

Kursus ini membincangkan peranan linguistik korpus dalam kajian bahasa Inggeris. Kursus ini akan memberikan latihan amali dalam penggunaan korpora dalam penghuraian bahasa Inggeris. Liputan kursus termasuk perancangan pembinaan korpus, pengumpulan dan anotasi korpus serta analisis korpus. Pelajar akan diberi peluang menggunakan perisian terkini dalam kajian korpus termasuklah penggunaan International Corpus of English. Pengetahuan memprogram tidak diperlukan.

This course examines the role that corpus linguistics plays in the study of English language. The course will allow students to have hands-on experience in the use of computerised corpora for exploring the English language. Topics covered include how to plan the creation of a corpus, how to collect and computerised data for inclusion in a corpus, how to annotate the data collected, and how to conduct a corpus analysis of a completed corpus. Students will have an opportunity to use the latest retrieval software to explore the range of English corpora, including the International Corpus of English. No programming skills are required.

Bacaan Asas/Basic Readings

Hunston, S. & Francis, G. 2000. *Pattern grammar. A corpus driven approach to the lexical grammar of English*, Amsterdam: John Benjamins.

Kennedy, D. G. 1998. *An introduction to corpus linguistics*. London: Longman.

O'Keefe, A., McCarthy, M. & Carter, R. 2007. *From corpus to classroom. Language use and language teaching*. Cambridge: Cambridge University Press.

Meyer, C. F. 2002. *English corpus linguistics: An Introduction*. Cambridge: Cambridge University Press.

Semino, E. & Short, M.H. 2004. *Corpus stylistics*. London: Longman.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(PENGAJIAN BAHASA NNGERIS)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(ENGLISH LANGUAGE STUDIES)***

**DOKTOR FALSAFAH (PENGAJIAN BAHASA INGGERIS)
DOCTOR OF PHILOSOPHY (ENGLISH LANGUAGE STUDIES)**

**SARJANA FALSAFAH (PENGAJIAN BAHASA INGGERIS)
MASTER OF PHILOSOPHY (ENGLISH LANGUAGE STUDIES)**

KURSUS WAJIB (8 Unit)/COMPULSORY COURSES (8 Units)

SKBI6004 *Research Methodology in English Language Studies*
SKBI6014 *Academic Writing in English Language Studies*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

**SKBI6004 Metodologi Penyelidikan dalam Pengajian Bahasa Inggeris/Research
Methodology**

Kursus ini bertujuan untuk melengkapkan pelajar dengan teori dan amalan penyelidikan dalam bidang pengajian bahasa Inggeris, khususnya Linguistik Terapan, Komunikasi Silang Budaya, Linguistik dan Kesusasteraan. Di akhir kursus ini, pelajar dapat menggunakan pendekatan kualitatif dan kuantitatif dalam menjalankan penyelidikan. Di samping itu, mereka akan mempelajari pelbagai kaedah untuk membuat sorotan literatur, mengumpul, menganalisis serta menginterpretasi data. Kursus ini juga melatih pelajar tentang teknik dan prosedur menulis cadangan penyelidikan. Akhir sekali, pelajar akan berusaha menulis cadangan penyelidikan yang lengkap dan mempertahankannya secara efektif.

The objective of this course is to equip students with theories and practices of research in the area of English Language Studies specifically Applied Linguistics, Intercultural Communication, Linguistics and Literature. By the end of this course, students should be able to utilize qualitative and quantitative methods in undertaking research. In addition, students will learn different ways of gathering information for literature review, collecting data, and analyzing and interpreting data. This course also trains students on the techniques and procedures of writing a research proposal. At the end of the course, students should be able to write a full research proposal and to defend it effectively.

Bacaan Asas/Basic Readings

Creswell, J. W. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Fifth Edition. Thousand Oaks: Sage.

- Machi, L.A. & McEvoy, B.T. 2016. *The Literature Review: How Conceptual Frameworks Guide Research*. Second Edition. Thousand Oaks: Sage.
- Richards, L. 2015. *Handling Qualitative Data: A Practical Guide*. Third Edition. Thousand Oaks: Sage.
- White, P. 2017. *Developing Research Questions*. Second Edition. London: Palgrave.

SKBI6014 Penulisan Akademik dalam Pengajian Bahasa Inggeris/*Academic Writing in English Language Studies*

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/*Basic Readings*

- Craswell, Gail. 2012. *Writing for Academic Success: A Postgraduate Guide*. London: Sage Publications Ltd.
- Kroll, B. 2011. *Exploring the Dynamics of Second Language Writing*. Cambridge: Cambridge University Press
- Langan, J. 2017. *College Writing Skills*. New York: McGraw Hill.
- Oshima, A. & Hogue, A. 2014. *Writing academic English (3rd Edition)*. New York: Longman.
- Swales, J. M & Feak, C. B. 2012. *Academic writing for graduate students. Essential tasks and skills*. Edisi Ke-3. Michigan: University of Michigan Press.

**SARJANA SASTERA
(KESUSASTERAAN PASCAKOLONIAL
DALAM BAHASA INGGERIS)**

***MASTER OF ARTS
(POSTCOLONIAL LITERATURE
IN ENGLISH)***

SARJANA SASTERA (KESUSASTERAAN PASCAKOLONIAL DALAM BAHASA INGGERIS)/MASTER OF ARTS (POSTCOLONIAL LITERATURE IN ENGLISH)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBK6013	<i>Critical Theory/Teori Kritikal</i>
SKBK6023	<i>Postcolonial Theory and Issues/Teori dan Isu Pascakolonial</i>
SKBK6033	<i>Malaysian Literature in English/Sastera Malaysia dalam Bahasa Inggeris</i>
SKBK6004	<i>Research Methodology in Literary Studies/Metodologi Penyelidikan untuk Pengajian Sastera</i>
SKBK6123	<i>Re-reading Canonical Texts/Penilaian Semula Teks Kanun</i>
SKBK6153	<i>Parameters in Comparative Literature/Parameter dalam Sastera Bandingan</i>

TESIS/THESIS (12 Unit/12 Units)

SKBK601C	<i>Master Thesis/Tesis Sarjana</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBK6113	<i>Nation and Narration: Asia/Penceritaan tentang Asia</i>
SKBK6133	<i>Occidental Perspectives on Malaysia/Perspektif Oksidental terhadap Malaysia</i>
SKBK6173	<i>Literature in Translation/Sastera Terjemahan</i>
SKBK6183	<i>Literary Studies in Action/Sastera dan Aplikasi</i>
SKBK6193	<i>Literature and Popular Culture/Sastera dan Budaya Popular</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBK6013 Teori Kritikal/Critical Theory

Kursus ini memperkenalkan pelajar kepada teori-teori kritikan kontemporer dan seterusnya memberi latihan praktikal kepada mereka untuk mengaplikasikan kaedah-kaedah bacaan teks dalam proses penganalisaan karya sastera. Mereka akan didedahkan kepada cara-cara mendalami analisa teks sastera berdasarkan aplikasi aspek-aspek teori sastera. Teori-teori terlibat ialah Formalisme, Kritikan Baru, Kaedah Psikoanalisis, Resepsi, Marxisme, Feminisme, Historisme Baru, Structuralisme, Pasca-structuralisme, dan teori pascakolonial.

This course will introduce students to a number of contemporary critical theories where they will identify their manifestations in literary texts. They will be guided into applying various theoretical aspects to selected texts, present the ways in which these aspects are manifested in the texts and demonstrate deep awareness in analyzing the effectiveness of these theoretical aspects. These will provide opportunities for the practical application of literary theories as reading strategies for the critical analyses of literary texts and selected contemporary discourses. Theories include Formalism, New Criticism, Psychoanalytic Criticism, Reader-Response/Reception theory, Marxism, Feminism, New Historicism, Structuralism, Poststructuralism, and Postcolonial theory.

Bacaan Asas/Basic Readings

Waugh, P., & Rice, P. (Eds.) 2016. *Modern literary theory: A reader*. Bloomsbury Publishing.

Rivkin, J. 2017. *Literary theory: an anthology*. John Wiley & Sons.

Kolbas, E. D. 2018. *Critical theory and the literary canon*. Routledge.

Ryan, M. (Ed.). 2017. *Literary theory: A practical introduction*. John Wiley & Sons.

Wolfreys, J., Robbins, R., & Womack, K. 2016. *Key concepts in literary theory*. Routledge.

SKBK6023 Teori dan Isu Pascakolonial/Postcolonial Theory and Issues

Kursus ini akan melengkapkan pelajar dengan teori-teori yang perlu untuk memahami keadaan pascakolonial yang dikongsi bersama oleh masyarakat-masyarakat yang pernah dijajah. Pelajar akan didedahkan kepada cara mengenal pasti teori dan isu pascakolonial dalam teks multimodal kreatif dalam Bahasa Inggeris. Mereka akan didedahkan kepada cara menjana dan membenteng isu-isu penting seperti isu identiti, pembinaan negara bangsa, kewarganegaraan, semangat kebangsaan dan juga persoalan kacukan, gambaran kolonial dan wacana pascakolonial yang menentang arus perdana. Pada akhir kursus, pelajar sepatutnya mampu menjana analisa yang kritis mengenai isu-isu teori pascakolonial yang tersirat pelbagai teks multimodal kreatif dalam Bahasa Inggeris.

This course will provide students with the theories necessary for a full understanding of the postcolonial conditions shared by all previously colonized societies. They will be guided into identifying key postcolonial theoretical issues in colonialist as well as postcolonial multimodal creative texts in English. They will be guided into ways in which to present crucial issues as the quest for identity, notions of nation, nationality, nationalism and nation-building, the question of hybridity, colonial representation and postcolonial counter-discourses as revealed in their responses to the various multimodal creative texts in English. At the end of the course students should be able to critically analyse literary texts through their depiction of key postcolonial theoretical issues.

Bacaan Asas/Basic Readings

- Bush, B. 2014. *Imperialism and postcolonialism*. Routledge.
- Dirlik, A. 2018. *The postcolonial aura: Third World criticism in the age of global capitalism*. Routledge.
- Huggan, G., & Tiffin, H. 2015. *Postcolonial ecocriticism: Literature, animals, environment*. Routledge.
- Wisker, G. 2017. *Post-colonial and African American women's writing: a critical introduction*. Macmillan International Higher Education.
- Young, R. 2016. *Postcolonialism: An historical introduction*. John Wiley & Sons.

SKBK6033 Sastera Malaysia dalam Bahasa Inggeris/Malaysian Literature in English

Kursus ini akan membuka peluang untuk mengkaji karya sastera Malaysia dalam Bahasa Inggeris dari pelbagai perspektif seperti kesan kolonialisme ke atas pembentukan negara-bangsa heterogen, serta isu-isu berkaitan dengan politik identiti seperti politik pengiktirafan, politik representasi gender dan politik hibrid. Pendekatan bacaan utama yang akan digunakan adalah pendekatan Pasca-kolonialisme manakala pendekatan teori kritikal lain akan digunakan mengikut kesesuaian. Teks yang digunakan adalah dari pelbagai genre termasuk karya-karya oleh penulis lama, baru dan diasporik.

This course will provide opportunities to examine Malaysian Literature in English from various perspectives including the effects of colonialism on formation of heterogeneous nation-state, and aspects of identity politics such as politics of recognition, politics of gender representation and politics of hybridity. The main reading approach that will be utilized is Postcolonialism, while other critical theories will be employed where applicable. Texts for discussion will be drawn from various genres by established, new and diasporic writers.

Bacaan Asas/Basic Readings

- Kennedy, X.J. & Gioia, D. 2016. *Literature, an Introduction to Fiction, Poetry and Drama*. New York: Longman.
- Mohammad A Quayum & Wicks P (eds) 2001. *Malaysian Literature in English. A Critical Reader*. Kuala Lumpur: Pearson Education Malaysia Sdn Bhd.
- Vengadasamy, R. & Shahizah Ismail Hamdan (eds.) 2017. *Reading Postcolonial Literature*. Bangi: UKM Press.

Vethamani, M.E. 2016. *A Bibliography of Malaysian Literature in English* (2nd Edition). Petaling Jaya: Maya Press.

Young, R., 2016. *Postcolonialism: An Historical Introduction*. John Wiley & Sons.

**SKBK6004 Metodologi Penyelidikan untuk Pengajian Sastera/Research
*Methodology in Literary Studies***

Kursus ini akan memperkenalkan pelajar kepada asas penyelidikan dalam pengajian sastera. Pelajar akan diperkenalkan kepada dua kaedah penyelidikan iaitu kualitatif dan kuantitatif serta metodologi pengumpulan dan cara menganalisa data. Pelajar akan di ajar dan diberi latihan dalam cara mengubal pernyataan tesis, soalan-soalan penyelidikan dan kerangka teori. Mereka juga akan diajar cara membuat sorotan literatur menggunakan perpustakaan dan atas talian, dan bagaimana memastikan kerelevanan makalah kepada penyelidikan mereka. Pelajar juga akan diberi penerangan mengenai etika dalam penyelidikan dan mereka harus patuh padanya. Di akhir kursus, pelajar akan ditugaskan menulis satu cadangan kertas projek masing-masing.

This course will introduce students to the basics in research in literary studies. Students will be introduced to the two basic types of research i.e. qualitative and quantitative research and its attendant methods of data collection and analysis. Students will be taught and given practice on the processes of how to formulate a thesis statement, research questions and theoretical framework. They will also be taught how to conduct research using library and online resources and how to evaluate their relevance to their research. The students will also be made aware of ethics in research and adhere to accepted practices. At the end of the course, students are tasked with producing their own research proposal.

Bacaan Asas/Basic Readings

Aurini, D. A., Heath, M. & Howells, S. 2016. *The How to of Qualitative Research*. Los Angeles: Sage.

Barnet, S., Bedau, H., & O'Hara, J. 2016. *Critical Thinking, Reading and Writing*. Bedford: St Martin's Press.

Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.

Gair, S, & van Luyn, A. 2017. *Sharing Qualitative Research*. New York: Routledge.

Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature*. 2nd edition. Bedford: St Martin's Press.

SKBK6123 Penilaian Semula Teks Kanun/Re-reading Canonical Texts

Kursus ini mendedahkan pelajar kepada kesusasteraan kanun, di mana pelajar-pelajar akan menganalisa teks-teks kanun yang terhasil dan diterapkan oleh sejarah, ideologi dan politik. Ini akan melibatkan pelajar-pelajar merungkai konsep "kanun" dan mengupas teks menggunakan teori-teori tradisional dan moden di samping menghasilkan pembacaan berdasarkan pelbagai perspektif. Teks-teks kesusasteraan kanun oleh penulis-penulis seperti Shakespeare, Conrad, Defoe, Shelley, Austen, Bronte, Stevenson, Melville, Hemingway dan Hawthorne boleh dipilih untuk menjadi korpus kursus ini. Di akhir kursus, pelajar

sepatutnya lebih peka kepada pendirian mereka sebagai pembaca dan juga menjadi pembaca yang kritis walaupun berdepan dengan teks-teks kanun yang terkemuka.

This course provides students with exposure to canonical works of literature, where students will re-examine canonical texts produced and inscribed by history, ideology and politics. This would involve students unpacking the concept of “canon”, analysing texts using traditional and modern theories and producing counter-readings from multiple perspectives. Texts by canonical writers such as Shakespeare, Conrad, Defoe, Shelley, Austen, Bronte, Stevenson, Melville, Hemingway, and Hawthorne could form the main corpus. By the end of the course, students should be more aware of the stance they take as readers and be critical readers of established literary texts.

Bacaan Asas/Basic Readings

Bloom, H. 2014. *The western canon*. Boston: Houghton Mifflin Harcourt.

Kolbas, E. 2018. *Critical Theory and The Literary Canon*. New York: Routledge.

Matthews, K. L. 2016. *Reading America: Citizenship, Democracy, and Cold War Literature*. Amherst: University of Massachusetts Press.

Sanders, J. 2015. *Adaptation and appropriation*. New York: Routledge.

Tan, K. A. 2015. *Reconfiguring Citizenship and National Identity in the North American Literary Imagination*. Detroit: Wayne State University Press.

SKBK6153 Parameter dalam Sastera Bandingan/*Parameters in Comparative Literature*

Kursus ini akan mengkaji pandangan kontemporari sastera bandingan, dengan memberi tumpuan khusus kepada cara teks fiksyen merentasi masa, ruang dan budaya. Kursus ini memaparkan sejarah perkembangan disiplin sastera perbandingan dari asal-usul Eropah hingga ke perluasan parameternya untuk merangkumi dimensi postcolonialism dan postmodernism. Isu-isu yang dibincangkan termasuk pembinaan budaya, penetapan peranan jantina dari pandangan sejarah, pengertian perbandingan bangsa dan etnik, dan sejarah negara-negara pasca kolonial. Kursus ini juga memberikan tumpuan kepada aspek interdisiplin menggunakan lensa analisis retorik, dekonstruksi, sejarah perbandingan, sosiologi, kajian media, kajian postkolonial, psikoanalisis dan feminisme. Kursus ini juga akan melibatkan isu global kontemporari dan mencerminkannya dalam teks fiksyen dari pelbagai negara.

This course will examine contemporary notions of comparative literature, with particular focus on how works of fiction transcend time, space and cultures. The course traces the development of the discipline of comparative literature from its European origins to the broadening of its parameters to include the dimensions of postcolonialism and postmodernism. Issues discussed would include the construction of cultures, the establishment of gender roles in history, comparative notions of race and ethnicity, and the disrupted histories of postcolonial nations. The course also provides an engagement with the interdisciplinary using these lens: rhetorical analysis, deconstruction, comparative history, sociology, media studies, postcolonial studies, psychoanalysis and feminism. The

course will also engage contemporary global issues and reflect them in works of fiction from various nations.

Bacaan Asas/Basic Readings

- Ali Behdad & D Thomas. 2014. *A companion to Comparative Literature*. Wiley- Blackwell.
- Bessière, J. & G. Gillespie. 2015. *Contextualizing World Literature*. Brussels, Belgium: Peter Lang.
- Heise, U.K. 2017. *Futures of Comparative Literature: ACLA State of the Discipline Report*. New York: Routledge.
- Hutchison, B. 2018. *Comparative Literature: A Short Introduction*. Oxford: Oxford University Press.
- Kaakinen, K. 2017. *Comparative Literature and the Historical Imaginary: Reading Conrad, Weiss, Sebald*. Palgrave Macmillan.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBK601C Tesis Sarjana/Master Thesis

Tesis sarjana ini adalah wajib untuk semua pelajar ijazah sarjana Kesusasteraan Pascakolonial dalam Bahasa Inggeris. Ia merupakan penulisan akademik sebanyak 40,000 perkataan yang memerlukan pelajar untuk menjalankan penyelidikan dalam bidang pascakolonial kesusasteraan dalam Bahasa Inggeris. Ini memerlukan pelajar-pelajar untuk merangka tajuk penyelidikan dan soalan-soalan penyelidikan, membuat ulasan karya dan menganalisis teks-teks terpilih menggunakan kerangka teori, dan meringkaskan dapatan kajian. Pelajar juga akan menjalani satu peperiksaan lisan dan harus membuat pembetulan yang dianggap perlu kepada tesis sebelum mereka boleh dianugerahkan ijazah MA.

This Master's Thesis is compulsory to all students doing the Masters in Postcolonial Literatures in English. It is a 40,000 word academic exercise that requires students to conduct research in the field of postcolonial literature. This requires students to frame a research topic and research questions, conduct a literature review and analyse selected texts utilizing a theoretical framework, and summarising the findings. The student will also undergo a viva voce and are required to make corrections deemed necessary to their thesis before they can be awarded the MA degree.

Bacaan Asas/Basic Readings

- Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.
- Rivkin, J. 2017. *Literary theory: an anthology*. John Wiley & Sons.
- Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature* (2nd Edition). Bedford: St Martin's Press.
- Wallace, M. and Wray, A. 2016. *Critical Reading and Writing for Postgraduates* (3rd Edition). London: SAGE Publications Ltd.

Williams, K. 2018. *Planning your Dissertation*. London: Red Globe Press.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBK6113 Penceritaan tentang Asia/Nation and Narration: Asia

Kursus ini memberi pelajar peluang untuk mengkaji karya sastera pasca kolonial dari negara Asia. Pelajar akan mengulas dan mentafsir isu-isu penting yang ditonjolkan oleh penulis-penulis Asia seperti isu kepentingan bahasa ibunda selepas merdeka, isu identiti dan kepentingan seseorang individu kepada masyarakat, pengalaman hidup di zaman kolonial, konsep-konsep gender dan kuasa dalam kebudayaan dari Asia, seperti pengalaman menangani sejarah dan amalan tradisi di dalam masyarakat moden. Di antara aspek yang akan dijadikan perbincangan adalah gambaran sejarah dan kebudayaan yang dipaparkan oleh penulis-penulis Asia ini.

This course provides students with the opportunity to study postcolonial literatures in English from countries in the Asian region. Students comment on and interpret key issues in the works of writers residing in these countries, which include the importance of native language/mother tongue after colonialism, search for identity and sense of belonging, the importance of the individual to a community, experience of colonialism, concepts of gender and power in cultures from Asia, as well as negotiating history and tradition in a modern society. The representation of the society's culture and history by each writer will form important aspects of discussion.

Bacaan Asas/Basic Readings

Chew, S & Richards D. (Ed.) 2014. *A Concise Companion to Postcolonial Literature*. Chichester, UK: Wiley Blackwell.

Holdsworth, N (Ed.) 2014. *Theatre and National Identity: Re-Imagining Conceptions of Nation*. Routledge.

Tsang R & Woods E T (Eds.). 2013. *The Cultural Politics of Nationalism and Nation-Building: Ritual and performance in the forging of nations*. Routledge.

Zabus, C (Ed.) 2018. *The Future of Postcolonial Studies*. New York, USA: Routledge.

Hallaq, W B. 2018. *Restating Orientalism: A critique of modern knowledge.*: New York, USA: Columbia University Press.

SKBK6133 Perspektif Oksidental terhadap Malaysia/Occidental Perspectives on Malaysia

Kursus ini membolehkan pelajar mendalami teks/ wacana kolonial tentang Malaysia dari perspektif Malaysia. Dalam kursus ini, pelajar akan mengulas isu-isu yang terkandung dalam teks dari pelbagai genre (fiksyen, autobiografi, puisi, drama, sejarah, kewartawanan dan penulisan berdasarkan pengembaraan), dan juga dari pelbagai media komunikasi (lisan, cetak, elektronik, teater dan lain-lain). Pelajar juga akan mentafsir teks-teks pilihan tidak kira dari era kolonial atau pascakolonial selagi ia menonjolkan ciri-ciri ideologi kolonial.

This course will enable students to delve into selected colonialist texts/discourses on Malaysia from a Malaysian standpoint. Students comment on and interpret the corpus that could come from a cross-section of genres (fiction, autobiography, poetry, drama, historical, journalistic and travel writings), from different mediums of verbal communication (print, electronic media, theatre etc.) and from any period of history whether colonial or post-colonial, as long as the discourse perpetuates and sustains colonial ideology.

Bacaan Asas/Basic Readings

- Halas, W B. 2018. *Restating Orientalism: A critique of modern knowledge*. New York, USA: Columbia University Press.
- Rachman, G. 2016. *Easternization. Asia's Rise and America's Decline. From Obama to Trump and Beyond*. New York: Other Press.
- Roh D, Huang B, et al (Eds.) 2015. *Techno-Orientalism: Imagining Asia in Speculative Fiction, History, and Media*. New Jersey, USA: Rutgers University Press.
- Zabus, C (Ed.) 2018. *The Future of Postcolonial Studies*. New York, USA: Routledge.
- Zawiah Yahya. 1994. *Resisting Colonialist Discourse*. Bangi: Penerbit UKM.

SKBK6173 Sastera Terjemahan/Literature in Translation

Kursus ini mempersembahkan/memperkenalkan pelajar kepada sastera terjemahan dari seluruh dunia dalam bentuk novel, cerpen, drama atau filem. Teks-teks ini telah melepasi sempadan negara asal, dan sering mendapat nafas baru dalam bahasa dan tradisi sastera lain. Isu-isu tentang persefahaman silang budaya dan intertekstualiti, terjemahan sebagai usaha kreatif dan kebudayaan, dan peranan sastera dalam sejarah dan masyarakat akan menjadi topik perbincangan. Di akhir kursus, pelajar harus telah memperoleh keupayaan untuk mengenal pasti, berhujah dan menulis mengenai teks-teks sastera terjemahan dengan mengambil kira konteks sosio-sejarahannya dan menggunakan kaedah-kaedah dan teori sastera yang sesuai, dan bagaimana terjemahan kesusasteraan yang merentasi ruang, masa, budaya dan bahasa, mempengaruhi tafsiran dan penggunaannya.

This course presents students with a sampling of translated writing from around the world in the form of the novel, short story, drama or film. These texts have travelled beyond the borders of their countries, often gaining new life in other languages and literary traditions. Issues regarding cross-cultural understanding and intertextuality, the practice of translation as a creative and cultural enterprise and literature's role in history and society will be addressed. Upon completion of the course, students should have acquired the ability to recognise, articulate and write about translated literary texts with attention to its socio-historical context using appropriate literary methods and theory, and how the translation of literature over space, time, culture and language, affects its interpretation and use.

Bacaan Asas/Basic Readings

- Apter, E. 2013. *Against World Literature: On the Politics of Untranslatability*. Brooklyn, USA: Verso Books.
- Bassnett, S. 2018. *Translation and World Literature*. Abingdon, UK: Routledge.

Damrosch, D. 2014. *World literature in theory*. Chichester, UK: John Wiley & Sons.
Pantuchowicz, A. & Warso, A. (Eds). 2017. *Culture(s) and Authenticity: The Politics of Translation and the Poetics of Imitation*. Berlin, Germany: Peter Lang GmbH
Pheng, Cheah. 2016. *What Is a World? On Postcolonial Literature as World Literature*. Durham, UK: Duke University Press.

SKBK6183 Sastera dan Aplikasi/Literary Studies in Action

Matlamat kursus ini adalah untuk membangunkan pemahaman mendalam mengenai aplikasi praktikal kajian kesusasteraan Bahasa Inggeris di dalam masyarakat dan budaya. Struktur kursus membenarkan pelajar untuk meneroka peranan dan fungsi kesusasteraan dalam pelbagai jenis produksi budaya, di dalam masyarakat, budaya popular dan dari aspek media. Pelajar-pelajar akan diberikan satu gambaran keseluruhan yang umum tentang kajian-kajian kesusasteraan dalam disiplin tersebut seperti di atas sebelum mereka memulakan kajian mereka mengikut minat. Pelajar akan meneliti model-model asas kesusasteraan, bahasa dan pendekatan wacana dan penggunaan praktik wacana dalam konteks terpilih daripada perspektif bangsa Malaysia.

This course aims to develop in students a deeper understanding of the practical application of literary studies in society and culture. The course is therefore structured to allow students to first understand basic tenets of selected literary approaches and then to explore the role and function of that particular approach in various iterations of cultural productions, in society, in popular culture and in the media. Following from this, students will be provided a general overview of literary studies in action in the above mentioned areas before they embark on studies in related personal interest areas. Students will examine models of literary foundations and their practical applications within selected contexts from a Malaysian perspective.

Bacaan Asas/Basic Readings

Fang, Weigui, (Ed.) 2018. *Tensions in World Literature: Between the Local and the Universal*. London, Palgrave Macmillan.
Drakeman, Donald. 2016. *Why We Need the Humanities: Life Science, Law and the Common Good*. London: Palgrave Macmillan.
Knights, Ben (Eds.). 2017. *Teaching Literature: Text and Dialogue in the English Classroom*. London: Palgrave Macmillan.
Hischak, T. S. 2016. *Theatre As Human Action: An Introduction to Theatre Arts*, 2nd Edition. Maryland: Rowman & Littlefield.
Wright, Kate. 2017. *Transdisciplinary Journeys in the Anthropocene*. New York: Routledge.

SKBK6193 Sastera dan Budaya Popular/Literature and Popular Culture

Dalam kursus ini, pelajar-pelajar akan meneroka manifestasi budaya popular dalam kesusasteraan. Pelbagai genre yang terpengaruh dengan budaya popular termasuklah karya seram, sastera picisan, misteri, western, fiksyen sains dan khayalan, kesusasteraan kanak-kanak, filem, televisyen, dan Internet, akan dikaji untuk melihat tahap pengaruh dan ciri-

cirinya. Pelajar-pelajar akan dilatih untuk melihat penularan budaya popular dalam sastera menggunakan mengenali retorik wacana serta teori-teori sastera. Mereka akan memerhati, mencerminkan, menghuraikan dan menganalisis secara kritis beberapa bentuk budaya popular dan mengambil bahagian dalam perbincangan dan tafsiran secara individu dan kerja berkelompok.

In this course, students will explore the manifestations of popular culture in literature. By examining various popular literary genres which may include gothic, popular romances, mysteries, westerns, science-fiction and fantasy, children's literature, film, television, and the Internet, they will be able to gain fresh perspectives into the ways in which popular culture is enmeshed within everyday realities. The students will be trained to see these realities using rhetorical methods as well as critical theories. They will be asked to observe, reflect, describe and critically analyse several forms of popular culture and participate in discussion and interpretation individually and in-group work.

Bacaan Asas/Basic Readings

- Cawelti, J.G., 2014. *Adventure, mystery, and romance: Formula stories as art and popular culture*. Chicago: University of Chicago Press.
- Crothers, L., 2017. *Globalization and American popular culture*. Maryland: Rowman & Littlefield.
- Danesi, M., 2018. *Popular culture: Introductory perspectives*. Maryland: Rowman & Littlefield .
- Radford, J. (Ed.) 2016. *Routledge Revivals: The Progress of Romance (1986)*. London: Routledge.
- Storey, J., 2018. *Cultural theory and popular culture: An introduction*. New York: Routledge.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(KESUSASTERAAN PASCAKOLONIAL DALAM
BAHASA INGGERIS)**

***DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(POSTCOLONIAL LITERATURE
IN ENGLISH)***

DOKTOR FALSAFAH (KESUSASTERAN PASCAKOLONIAL DALAM BAHASA INGGERIS)/DOCTOR OF PHILOSOPHY (POSTCOLONIAL LITERATURE IN ENGLISH)

SARJANA FALSAFAH (KESUSASTERAN PASCAKOLONIAL DALAM BAHASA INGGERIS)/MASTER OF PHILOSOPHY (POSTCOLONIAL LITERATURE IN ENGLISH)

KURSUS WAJIB (8 Unit)/COMPULSORY COURSES (8 Units)

SKBK6004 *Research Methodology in Literary Studies*/Metodologi Penyelidikan untuk Pengajian Sastera

SKBK6014 *Academic Writing in Literary Studies*/Penulisan Akademik untuk Pengajian Sastera

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBK6004 Metodologi Penyelidikan untuk Pengajian Sastera/*Research Methodology in Literary Studies*

Kursus ini akan memperkenalkan pelajar kepada asas penyelidikan dalam pengajian sastera. Pelajar akan diperkenalkan kepada dua kaedah penyelidikan iaitu kualitatif dan kuantitatif serta metodologi pengumpulan dan cara menganalisis data. Pelajar akan diajar dan diberikan latihan dalam cara menggubal pernyataan tesis, soalan-soalan penyelidikan dan kerangka teori. Mereka juga akan diajarkan cara membuat sorotan literatur menggunakan kaedah perpustakaan dan atas talian serta bagaimana memastikan kerelevanan makalah kepada penyelidikan mereka. Pelajar juga akan diberikan penerangan mengenai etika dalam penyelidikan dan mereka harus patuh padanya. Di akhir kursus, pelajar akan ditugaskan menulis satu cadangan kertas projek masing-masing.

This course will introduce students to the basics in research in literary studies. Students will be introduced to the two basic types of research i.e. qualitative and quantitative research and its attendant methods of data collection and analysis. Students will be taught and given practice on the processes of how to formulate a thesis statement, research questions and theoretical framework. They will also be taught how to conduct research using library and online resources and how to evaluate their relevance to their research. The students will also be made aware of ethics in research and adhere to accepted practices. At the end of the course, students are tasked with producing their own research proposal.

Bacaan Asas/Basic Readings

- Aurini, D. A., Heath, M. & Howells, S. 2016. *The How to of Qualitative Research*. Los Angeles: Sage.
- Barnet, S., Bedau, H., & O'Hara, J. 2016. *Critical Thinking, Reading and Writing*. Bedford: St Martin's Press.
- Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.
- Gair, S, & van Luyn, A. 2017. *Sharing Qualitative Research*. New York: Routledge.
- Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature*. 2nd edition. Bedford: St Martin's Press.

SKBK6014 Penulisan Akademik untuk Pengajian Sastera/Academic Writing in Literary Studies

Menulis adalah satu kemahiran penting untuk berjaya dalam kajian akademik, terutama pada peringkat pascasiswazah. Kursus ini menyediakan satu pengenalan praktikal kepada kemahiran penulisan ilmiah; termasuk menggunakan struktur-struktur bahasa sesuai, membentangkan satu hujah bertulis yang berkesan, dan menyemak dan mentaksir penulisan akademik. Penekanan tertumpu kepada kemahiran peringkasan dan mensintesis maklumat daripada berbagai-bagai sumber. Kursus ini juga meliputi gaya, konvensyen-konvensyen, dan penggunaan rujukan. Ia juga menggalakkan pelajar untuk membincangkan pengalaman dan masalah dihadapi mereka ketika proses penghasilan penulisan ilmiah. Melalui cara ini, ia bertujuan untuk menangani masalah dihadapi pelajar.

Writing is an essential skill for success in academic study, especially at graduate and postgraduate levels. This course provides a practical introduction to academic writing skills that include using the appropriate language structures, presenting an effective written argument, and reviewing and assessing scholarly writing. Particular emphasis is placed on developing skills like summarizing and synthesizing information from varied sources. The course will also cover style, conventions, and the use of references. It encourages students to discuss their own experiences and issues in academic writing. In this way, it aims to cover problem areas faced by individual students.

Bacaan Asas/Basic Readings

- Bailey, S. 2015. *Academic Writing: a Handbook for International Students*. Edisi Ke-4. New York: Routledge.
- Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.
- Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing about Literature*. Edisi Ke-2. Bedford: St Martin's Press.
- Silvia, P.J. 2018. *How to Write a Lot: A Practical Guide to Productive Academic Writing*. Edisi Ke-2. Washington, DC: APA Life Tools.
- Wallace, M. and Wray, A. 2016. *Critical Reading and Writing for Postgraduates*. Edisi Ke-3. London: SAGE Publications Ltd.

**SARJANA SAINS SOSIAL
(LINGUISTIK)**

***MASTER OF SOCIAL SCIENCE
(LINGUISTICS)***

**SARJANA SAINS SOSIAL (LINGUISTIK)/
MASTER OF SOCIAL SCIENCES (LINGUISTIC)**

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBL6014	Metodologi Penyelidikan Bahasa/ <i>Language Research Methodology</i>
SKBL6023	Teori Fonologi/ <i>Theory of Phonology</i>
SKBL6033	Teori Morfologi/ <i>Theory of Morphology</i>
SKBL6043	Teori Sintaksis/ <i>Theory of Syntax</i>
SKBL6053	Teori Semantik/ <i>Theory of Semantic</i>
SKBL6063	Teori Analisis Wacana/ <i>Theory of Discourse Analysis</i>

TESIS/THESIS (12 Unit/12 Units)

SKBL601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBL6113	Isu Dalam Sociolinguistik/ <i>Issues in Sociolinguistics</i>
SKBL6123	Linguistik Korpora/ <i>Corpus Linguistics</i>
SKBL6133	Leksikografi/ <i>Lexicography</i>
SKBL6143	Isu dalam Stilistik/ <i>Issues in Stylistics</i>
SKBL6163	Teori Linguistik Dalam Terjemahan/ <i>Linguistic Theories in Translation</i>
SKBL6173	Linguistik, Kognisi Dan Budaya/ <i>Linguistic, Cognition and Culture</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBL6014 Metodologi Penyelidikan Bahasa/*Language Research Methodology*

Kursus ini memberikan tumpuan kepada falsafah reka bentuk dan logik proses penyelidikan bahasa sebagai satu sains. Antara topik yang dibincangkan ialah falsafah metodologi saintifik, kaedah mengenal pasti dan memperoleh persoalan kajian, pembacaan kritis kosa ilmu, strategi pengumpulan data, pemilihan pemaklum, kerangka soal selidik, pemprosesan dan penganalisan data, dan strategi penulisan ilmiah. Metodologi penyelidikan khusus yang lazim diamalkan dalam subdisiplin linguistik tertentu turut dibahaskan. Kursus ini akan melahirkan pelajar yang mampu memerhati, menganalisis dan mengaplikasi masalah bahasa dengan kerangka teoritis.

This course focuses on philosophy, design, and logical process of language research as a scientific study. Among other topics discussed are a philosophy of scientific research, method of gaining a research problem, critical reading of literature, data gathering, selection of informants, questionnaire, framework, processing and analyzing data and strategy of academic writing. Specific research methodology in certain sub-discipline of linguistics is also discussed. This course will produce students with ability to observe, analyzed, and applied the language problems theoretically.

Bacaan Asas/*Basic Readings*

Babbie, E. 2000. *The practice of social research*. 9th Edition. Belmont: Wadsworth.

Butler, C. 1985. *Statistics in Linguistics*. Oxford: Basil Blackwell.

Corbin, J. & Strauss, A. 1990. *Basics of qualitative research*. Newbury Park: Sage Publications
Wagenaar, T.C. & Babbie, E. 2002: *The basics of social research*. Edisi Kedua. USA: Wadsworth/Thomson Learning.

Samarin, W.J. 1993. *Linguistik lapangan: panduan kerja lapangan linguistik* (Terj.). Kuala Lumpur: Dewan Bahasa

SKBL6023 Teori Fonologi/*Theory of Phonology*

Kursus ini membincangkan perkembangan teori-teori fonologi semasa yang kebanyakannya lebih tertumpu pada aspek representasi dalam komponen fonologi. Perbincangannya lebih bersifat teoretis dan aplikasi dengan membahaskan konsep, prinsip, dan andaian asas yang mendasari teori tersebut dan kemampuannya untuk menangani fenomena fonologi secara analitis dan kritis dalam pelbagai bahasa tabii. Antara teori yang dibicarakan termasuklah fonologi autosegmental, fonologi leksikal, fonologi prosodi dan teori optimaliti.

The course discusses the development of current phonological theories, which focuses mainly on the aspects of representations in the phonological component. The discussion is theoretical in nature, which talks about the concepts, principles and basic assumptions that

underlay the theory and its ability to account for phonological phenomena in various languages. The theories that will be discussed are auto segmental phonology, lexical phonology, prosodic phonology and optimality theory

Bacaan Asas/Basic Readings

- Archangeli, D and D. T. Langendoen (peny). 1997. *Optimality theory an overview*. Oxford: Blackwell Publishers Ltd.
- Goldsmith, J. A. (peny). 1990. *The handbook of phonological theory*. Oxford: Blackwell Publishers Ltd.
- Kager, R. 1999. *Optimality theory*. Cambridge: Cambridge University Press.
- Kenstowicz, M. 1994. *Phonology in generative grammar*. Cambridge: Blackwell.
- Roca, I. and W. Johnson. 1999. *A course in phonology*. London: Routledge. Oxford: Blackwell Publishers Ltd.

SKBL6033 Teori Morfologi/Theory of Morphology

Kursus ini membincangkan perkembangan teori morfologi semasa seperti morfologi generatif, morfologi leksikal, morfologi templat dan morfologi prosodik. Perbincangan lebih bersifat teoritis dan analitis dengan membahaskan konsep, prinsip dan andaian asas yang mendasari teori tersebut. Perbincangan juga akan membahaskan secara kritis kemampuan setiap teori tersebut dalam menangani fenomena morfologi yang berlaku dalam pelbagai bahasa tabii.

The course discusses the development of current morphological theories, namely generative morphology, lexical morphology, template morphology and prosodic morphology. The discussion is theoretical and analytical in nature, which highlights the basic concepts and principles underlying the theory. Mutually, it also discusses the adequacy of the theory in accounting for morphological phenomena occur in various languages.

Bacaan Asas/Basic Readings

- Anderson, S.R. 1988. *Morphological theory*. Cambridge: Cambridge University Press.
- Baker, M. 1988. *Incorporation: A theory of grammatical function changing*. Chicago: University of Chicago Press.
- Katamba, F. 1994. *Morphology*. London: The Macmillan Press Ltd.
- Spencer, A. 1993. *Morphological theory*. Cambridge: Cambridge University Press.
- Spencer, A. & Zwicky, A. M. 1998. *The handbook of morphology*. Oxford: Blackwell Publishers Ltd.

SKBL6043 Teori Sintaksis/Theory of Syntax

Kursus ini bertujuan mempertingkatkan pemahaman pelajar tentang beberapa aspek teori sintaksis, terutamanya yang menyentuh persoalan dan isu nahu sejagat. Antara perkara yang diberikan tumpuan termasuk pendeskripsian linguistik yang berasaskan prinsip sejagat dan operasi parameter serta pendedahan tentang kekangan yang wujud dalam teori sintaksis. Kursus ini akan memberikan tumpuan kepada Program Minimalas.

This course aims to increase the awareness of the students on the aspects of the theory of syntax especially those that touch on the issues of universal grammar. Some of the topics that will be discussed include the descriptions (analysis and application) based on the universal principles and parameters and the constraints present in the theory of syntax. This course will focus on Minimalist Program.

Bacaan Asas/Basic Readings

- Adger, D. 2003. *Core Syntax: A Minimalist Approach*. UK: Oxford University Press.
- Lasnik, Howard. 2003. *Minimalist investigation in linguistic theory*. London: Routledge.
- Hornstein, Norbert. 2001. *Move: A minimalist theory of construal*. Mass: Blackwell Publishers.
- Epstein, Samuel David & T Daniel Seely. 2002. *Derivation and explanation in the minimalist program*. Oxford: Blackwell Publishing.
- Andrew Radford. 2004. *Minimalist syntax: Exploring the structure of English*. Cambridge: Cambridge University Press.

SKBL6053 Teori Semantik/Theory of Semantic

Kursus ini akan membincangkan ilmu semantik dengan lebih mendalam. Semua teori yang berkaitan dengan semantik akan dihuraikan. Pada tahap ini juga ilmu logik yang terlibat sama dalam penginterpretasian makna akan didedahkan. Dengan perkembangan teori semantik terkini yang jelas melibatkan logik, semantik dan pemprosesan maklumat, maka kursus ini akan turut memberikan perhatian kepada teori terkini. Seterusnya untuk merealisasikan apa yang dibincangkan dalam teori, penerapannya pada data bahasa akan dilakukan. Dengan penerapan pada ayat, ujaran dan wacana, penghuraian teori semantik akan menjadi lebih jelas lagi.

This course discusses semantics in detail. All theories that are related to semantics will be described. At this level, the knowledge of logic, which plays an important role in meaning interpretation, will also be explicated. Recent development in semantic theories clearly involves logic, semantics and natural language processing; hence, this course will concentrate on the relevant theories. The theories are further applied to natural language. The application to the various levels of sentences, utterances and discourse will help the description of the theories become more visible.

Bacaan Asas/Basic Readings

- Allan, K. 2001 *Natural language semantics*. Oxford: Blackwell
- Carston, C. 2002. *Thoughts and utterances*. Oxford: Blackwell.
- Lappin, S. 1997. *Contemporary semantic theory*. Oxford: Blackwell
- Nor Hashimah Jalaluddin. 2007. *Bahasa dalam perniagaan: Analisis semantik dan pragmatik*. Kuala Lumpur: DBP
- O'Grady, W., Dobrovolsky, M., Katamba, F. 1996. *Contemporary linguistics: An introduction*. London: Longman

Ungerer, F & Hans-Jorg Schmid. 2006. *An introduction to cognitive linguistics*. Pearson: Harlow

SKBL6063 Teori Analisis Wacana/Theory of Discourse Analysis

Kursus ini membincangkan cara menganalisis wacana sebagai kaedah menyelidiki hubungan bahasa dengan proses sosial, seperti kuasa, ideologi, identiti, dan perubahan sosial. Perbincangan akan menekankan analisis bagaimana pewacana memanfaatkan bahasa, serta secara serentak bagaimana bahasa berperanan bagi sesuatu proses sosial berkenaan dalam sesuatu wacana. Sehubungan itu, penghuraian ciri tekstual, penginterpretasian amalan kewacanaan atau teks, dan penjelasan proses atau praktis sosial yang tersirat di dalam wacana merupakan prosedur asas menganalisis wacana bagi kursus ini. Kerangka teori yang menjadi panduan ialah ‘analisis wacana kritis’.

This course aims to discuss a method of analyzing discourse as a means for studying the relationship between language and social process, such as power, ideology, identity, and social change. It focuses on analyzing how addresser manipulates language, and simultaneously on how language functions in such social process in the discourse. Therefore, the description of textual features, interpretation of discursive practices, and explanation of hidden social processes in the discourse are the basic procedures for analyzing discourse in this course. The theoretical framework for analysis is based on ‘critical discourse analyses’.

Bacaan Asas/Basic Readings

Fairclough, N. 2001. *Language and power*. Second revised edition. London: Longman.

Fairclough, N. 2003. *Analyzing discourse: textual analysis for social research*. London & New York: Routledge.

Idris Aman. 2006. *Bahasa dan kepimpinan: analisis wacana Mahathir Mohamad*. Bangi: Penerbit UKM.

Johnstone, B. 2002. *Discourse analysis*. Malden, MA: Blackwell Publishing.

Schiffrin, D., Tannen, D. & Hamilton, H.E. (eds.). 2001. *The handbook of discourse analysis*. Oxford: Blackwell.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBL601C Tesis Sarjana/Master Thesis

Pelajar dikehendaki menulis tesis satu persoalan dalam bidang linguistik tidak melebihi 30,000 patah kata. Pelajar diminta menghuraikan data empirikal, menganalisis secara kritis dan mengaplikasikannya.

Students are required to write a thesis in linguistics not exceeding 30,000 words. Students are required to describe the empirical data, analysed critically and applied them accordingly.

Bacaan Asas/Basic Readings

Bergantung pada bidang kajian.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBL6113 Isu Dalam Sociolinguistik/Issues in Sociolinguistics

Kursus ini membincangkan dan menghuraikan teori dan kaedah penelitian bahasa dan masyarakat dalam pelbagai latar sosial yang meliputi isu makro, seperti perancangan bahasa, pemilihan bahasa, pengekalan dan peralihan bahasa, sikap bahasa, serta analisis tahap mikro yang melibatkan faktor sosial, seperti umur, gender, etnik, dan status sosial, dan faktor fungsian, seperti stail dan konteks, fungsi ujaran, dan kesantunan. Kursus ini juga menyediakan para pelajar dengan alat yang diperlukan untuk menganalisis data tabii daripada pelbagai konteks. Kursus ini akan membantu bakal sarjana menyimpulkan dan mensintesis fenomena bahasa dan masyarakat.

This course focuses on the theories and methods of examining language in its social setting, ranging from macro-linguistic issues, such as language planning, language choice, language maintenance and language shift, and attitudes, down to micro issues involving social factors, such as age, gender, ethnicity, and social status, and functional factors, such as context and style, speech functions, and politeness. This course will also provide students with the tools needed to analyze naturally occurring data from varying contexts. This course will help future scholars to conclude and synthesis the phenomena of language and society.

Bacaan Asas/Basic Readings

- Holmes, J. 2001. *An introduction to sociolinguistics*. Second edition. Essex: Pearson Education Limited.
- Llamas, C. Mullany, L. & Stockwell, P. (eds.). 2007. *The Routledge companion to sociolinguistics*. New York: Routledge.
- Milroy, L. & Gordon, M. (eds.). 2003. *Sociolinguistics: Method and interpretation*. Second edition. Oxford: Blackwell Publishers.
- Paulston, C.B. & Tucker, Gr.R. (eds.). 2003. *Sociolinguistics: The essential readings*. Oxford: Blackwell Publishers.
- Trudgill, P. 2000. *Sociolinguistics: An introduction to language and society*. Fourth edition. London: Penguin Books.

SKBL6123 Linguistik Korpora/Corpus Linguistics

Kursus ini memberikan tumpuan kepada penerokaan dan pendalaman ilmu linguistik korpus melalui pembentukan kompetensi dan kemahiran praktikal pelajar dalam penyelidikan bahasa berpandukan dan berasaskan korpus eletronik dengan menggunakan prinsip asas serta peralatan analitikal termasuk perisian terkini dan kerangka linguistik korpus. Kursus

ini memerlukan pelajar membina satu korpus secara bersama dan melakukan menganalisis linguistik korpus terhadap korpus yang dibangunkan.

This course focuses both on the exploration and in depth examination of corpus linguistics through the development of competencies and practical skills in language studies and linguistics research. Both corpus driven and corpus-based approaches are examined to uncover the principles, the tools and framework behind corpus linguistics analysis. This course will require students to design, compile and build a corpus and conduct a linguistic study based on the corpus built.

Bacaan Asas/Basic Readings

- Biber, D., Conrad, S. & Reppen, R (Eds.) 2000. *Corpus linguistics: Investigating language structure and use*. Cambridge: Cambridge University Press.
- Mair, C. & Hundt, M. (Eds.) 2000. *Corpus linguistics and linguistic theory*. (ICAME 20) Amsterdam; Atlanta, GA: Rodopi.
- Tognini-Bonelli, E. 2001. *Corpus linguistics at work*. (Studies in Corpus Linguistics 6). Amsterdam; Philadelphia: John Benjamins.
- Oakes, M. 1998. *Statistics for corpus linguistics*. Edinburgh: Edinburgh University Press.
- Scott, M. & Tribble, C. 2006. *Textual patterns: Keyword and corpus analysis in language education*. Amsterdam: Benjamins

SKBL6133 Leksikografi/Lexicography

Kursus ini merupakan kursus linguistik terapan. Pelajar akan didedahkan dengan aspek mikro dan makro penyusunan kamus. Selain daripada prinsip penyusunan kamus, pelajar juga akan dikenalkan dengan ilmu leksikologi, iaitu penerapan ilmu linguistik dalam proses penyusunan kamus. Dalam era teknologi maklumat, peranan komputer dan perkamusan memang tidak dinafikan. SISDOM, salah satu perisian yang membantu mempercepatkan penyusunan kamus akan turut dibincangkan. Kamus-kamus Melayu dan bukan Melayu akan dijadikan data perbincangan.

This is an applied linguistics course. Students will be given an insight on the micro and macro aspects of lexicography. Besides introducing the principles of arranging entries in a dictionary, students will be exposed to lexicology that is the application of linguistic theories in the process of making a dictionary. In the era of information technology, the importance of computer is undeniable. The use of SISDOM, software that can help to speed up the compilation of a dictionary will be highlighted. Data for discussions are taken from both Malay and other dictionaries.

Bacaan Asas/Basic Readings

- Hartmann, R.R.K. 2001. *Teaching and researching lexicography*. Essex: Longman.
- Hunston, S. 2002. *Corpora in applied linguistics*. Cambridge: CUP.
- Ibrahim Ahmad. 2002. *Perkamusan Melayu* (ed.2). Kuala Lumpur: DBP.
- Nida, E.A, 1975. *Componential analysis of meaning*. The Hague, Mouton Publishers.

Nor Hashimah Jalaluddin. 2000. *Prosiding bengkel leksikografi*. Bangi: Universiti Kebangsaan Malaysia.

SKBL6143 Isu dalam Stilistik/Issues in Stylistics

Kursus ini membincangkan ilmu linguistik dan pendekatan analitis teks terhadap gaya bahasa dalam bahan sastera. Konsep dan prosedur literary stylistics akan diberikan tumpuan sebagai salah satu cara untuk memahami dan menghargai sesuatu teks sastera. Beberapa contoh penerapan analisis stilistik turut dibicarakan untuk memperlihatkan perbezaan antara literary stylistics dengan literary criticism. Seterusnya pelajar akan mengaplikasi pengetahuan ini terhadap hasil karya untuk mendapatkan pemahaman yang lebih kritis.

This course discusses on linguistic and text analytic approach of style in a literary text. Concept and procedure of literary stylistics will be concentrated as a way to understand and appreciate a literary text. Examples of stylistics application will also be discussed to show the difference between literary stylistics and literary criticism. Then, students will be asked to apply the stylistics approach to a literary text in order to get a better understanding.

Bacaan Asas/Basic Readings

Carter, R. et al.2005. *Working with texts: A core book for language analysis*. London: Routledge.

Leech, G.N. & Short, M.H.1991. *Style in fiction*. London: Longman.

Simpson, P. 2004. *Stylistics*. London: Routledge.

Short, M. 1996: *Exploring the language of poems, plays and prose*. London: Longman

Verdonk, P. 2002. *Stylistics*. Oxford: Oxford University Press.

SKBL6163 Teori Linguistik Dalam Terjemahan/Linguistic Theories in Translation

Kursus ini merupakan kursus teras dalam bidang terjemahan. Pelajar akan didedahkan kepada penulisan para sarjana dalam bidang terjemahan yang mengemukakan teori-teori linguistik dalam terjemahan. Isu-isu penting dalam penulisan para sarjana dan teori berkaitan linguistik akan dibincangkan dan dikaji dengan kritis. Selain daripada itu, pengaplikasian teori-teori linguistik dalam aktiviti penterjemahan juga akan dilakukan secara praktis untuk mendedahkan pelajar dengan aktiviti penterjemahan.

This is a foundation course in translation. Students will be exposed to the writings of the experts in the field of translation who introduce linguistics theories in translation. Important issues proposed by the experts will be analyzed and discussed critically. In addition, the application of linguistic theories in translation practices will also be conducted with the students to expose them to translation activities.

Bacaan Asas/Basic Readings

Baker, M. 1996. *In other words: a course book on translation*. London: Routledge.

- Fawcett, P. 1997. *Translation and language: linguistic theories explained*. Manchester: St Jerome Publishing.
- Malmkjær, Kirsten. 2005. *Linguistics and the language of translation*. Edinburgh: Edinburgh University Press.
- Munday, J (ed.). 2009. *The Routledge companion to translation studies*. London: Routledge.
- Munday, J. 2008. *Introducing translation studies: theories and application*. London: Routledge.

SKBL6173 Linguistik, Kognisi Dan Budaya/Linguistic, Cognition and Culture

Kursus ini mendalami kepaduan antara bahasa, proses pembudayaan, serta proses kognisi dan penaakulan. Fokus kursus bersifat transdisiplin – dengan memanfaatkan ilmu linguistik, kajian komunikasi dan kemasyarakatan, psikologi, antropologi serta bidang lain yang relevan. Kaitan antara pola budaya, penggunaan, struktur & sistem bahasa dengan world view dan pemetaforaan dilihat dan dikaji melalui struktur leksikal dalam pelbagai domain seperti warna, reruang, masa, keluarga, emosi, kesihatan, minda dan sebagainya.

This course explore the links between language, cultural processes, and higher cognitive processes through a trans discipline focus of linguistics, social and communication studies, anthropology and sociology as well as psychology and other relevant fields. The relationship between cultural patterns, language use and language structure and worldview and metaphorisation are examined via the examination of lexical structure in various domains- colour; space; family; time; emotions, health or illness of the body and mind among others.

Bacaan Asas/Basic Readings

- Berendt, E.A. (Eds) 2008. *Metaphors for learning. Human cognitive processing 22*. Amsterdam: John Benjamins
- Levinson, S.C. 2003. *Space in language and cognition*. 2003. Cambridge: Cambridge University Press.
- Levinson, S.C. & Wilkins D.P. (Eds.) 2006. *Grammars of space: Explorations in cognitive diversity*. Cambridge: Cambridge University Press.
- Lockwood, D.G., Fries. P. H. & and Copeland, J.E. 2000. *Functional approaches to language, Culture and cognition*. Amsterdam: John Benjamins.
- Palmer, G.1996. *Towards a theory of cultural linguistics*. Chicago: Chicago University Press.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(Linguistik)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(Linguistics)***

DOKTOR FALSAFAH (LINGUISTIK)
DOCTOR OF PHILOSOPHY (LINGUISTIC)

SARJANA FALSAFAH (LINGUISTIK)
MASTER OF PHILOSOPHY (LINGUISTIC)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBL6024	Metodologi Penyelidikan Linguistik/ <i>Research Methodology in Linguistics</i>
SKBL6034	Penulisan Akademik Linguistik/ <i>Academic Writing for Linguistics</i>

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBL6024 Metodologi Penyelidikan Linguistik/*Research Methodology in Linguistics*

Kursus ini memberikan tumpuan kepada falsafah reka bentuk dan logik proses penyelidikan bahasa sebagai satu sains. Antara topik yang dibincangkan ialah falsafah metodologi saintifik, kaedah mengenal pasti dan memperoleh persoalan kajian, pembacaan kritis kosa ilmu, strategi pengumpulan data, pemilihan pemaklum, kerangka soal selidik, pemprosesan dan penganalisan data. Metodologi penyelidikan khusus yang lazim diamalkan dalam subdisiplin linguistik tertentu turut dibahaskan. Kursus ini akan melahirkan pelajar yang mampu memerhati, menganalisis dan mengaplikasi masalah bahasa dengan kerangka teoritis.

This course focuses on philosophy, design, and logical process of language research as a scientific study. Among other topics discussed are a philosophy of scientific research, method of gaining a research problem, critical reading of literature, data gathering, selection of informants, questionnaire, framework, processing and analyzing data. Specific research methodology in certain sub-discipline of linguistics is also discussed. This course will produce students with ability to observe, analyzed, and applied the language problems theoretically.

Bacaan Asas/Basic Readings

Bhattacharjee, Anol. 2012. *Social Science Research: Principles, Methods, and Practices*. Florida: Textbooks Collection.

Litosseliti, L (pnyt.). 2015. *Research Methods in Linguistics*. New York: Continuum International Publishing Group.

Rozmi Ismail. 2016. *Metodologi Penyelidikan: Teori dan Praktis*. Bangi: Penerbit UKM.

- Wagenaar, T.C. & Babbie, E. 2011: *The basics of social research*. Edisi Ke-5. CA: Wadsworth
- Wray, A. & Bloomer, A. 2012. *Projects in linguistics and Language studies*. Edisi ke-2. New York: Routledge.

SKBL6034 Penulisan Akademik Linguistik/Academic Writing for Linguistics

Kursus ini membincangkan pendekatan, kaedah, teknik, dan proses penulisan akademik dalam bidang linguistik. Penekanan diberikan kepada cara pencetusan idea, pembacaan, dan penyemakan kosa ilmu secara ekstensif, intensif, dan kritis. Pelajar akan mempelajari cara memparafrasa, merumus, mensintesis maklumat, menyusun dan menerapkan idea serta maklumat bagi memperkukuhkan penulisan akademik. Ini membawa kepada pembentukan tesis kajian, merencana dan merangka penulisan, dan pemerengganan. Selain itu, sifat, jenis, dan retorik penulisan akademik akan dibincangkan dengan mendalam. Perbincangan turut meliputi aspek teknikal dan mekanikal dalam penulisan akademik, seperti mendraf, mengedit dan memformat mengikut Gaya UKM.

This course discusses the approaches, methods, techniques and processes in academic writing for linguistic studies. Emphasis will be given to ways in generating idea, reading, and the extensive, intensive and critical coverage of literature review. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. This will lead to the formulation of the thesis of the research, designing, outlining, and paragraphing. In addition, the feature, type and rhetorical aspects of academic writing will be discussed extensively. Discussions will also include the technical and mechanical aspects in academic writing such as drafting, editing, and formatting as prescribed in Gaya UKM.

Bacaan Asas/Basic Readings

- Bailey, S. 2017. *Academic writing: a handbook for international students*. Edisi ke-5 London: Routledge.
- Creswell, Gail. 2012. *Writing for academic success: a postgraduate guide*. Edisi ke-2. London: Sage Publications Ltd.
- Kroll, B. 2011. *Exploring the dynamics of second language writing*. Cambridge: Cambridge University Press.
- Swales, J.M. & Feak, C.B. 2012. *Academic writing for graduate students: Essential tasks and skills*. Edisi ke-3. Michigan: University of Michigan Press.
- Sword, Helen. 2017. *Air & Light & Time & Space: How Successful Academics Write*. Harvard University Press.

**SARJANA SAINS SOSIAL
(PENGURUSAN KOMUNIKASI)
*MASTER OF SOCIAL SCIENCE
(COMMUNICATION
MANAGEMENT)***

**SARJANA SAINS SOSIAL (PENGURUSAN KOMUNIKASI)/
MASTER OF SOCIAL SCIENCES (COMMUNICATION MANAGEMENT)**

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKKP6013	Seminar Teori Komunikasi/ <i>Seminar in Communication Theory</i>
SKKP6004	Metodologi Penyelidikan Komunikasi/ <i>Communication Research Methodology</i>
SKKP6033	Dasar Komunikasi/ <i>Communication Policies</i>
SKKP6043	Komunikasi Keorganisasian/ <i>Organizational Communication</i>
SKKP6053	Ekonomi Industri Komunikasi/ <i>Economics of Communication Industries</i>
SKKP6063	Seminar Komunikasi Antarabudaya/ <i>Seminar in Intercultural Communication</i>

TESIS/THESIS (12 Unit/12 Units)

SKKP601C	Tesis Sarjana/ <i>Masters Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKKP6113	Teknologi Komunikasi dan Transformasi Sosial/ <i>Communication Technology and Social Transformation</i>
SKKP6123	Komunikasi Krisis/ <i>Crisis Communication</i>
SKKP6133	Komunikasi dan Perubahan Keorganisasian/ <i>Communication and Organizational Change</i>
SKKP6213	Media, Budaya dan Masyarakat/ <i>Media, Culture and Society</i>
SKKP6223	Impak Sosial Media/ <i>Social Impact of Media</i>
SKKP6233	Komunikasi Global/ <i>Global Communication</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKKP6013 Seminar Teori Komunikasi/Seminar in Communication Theory

Seminar ini membincangkan pendekatan teori komunikasi daripada perspektif empirikal, interaksionis, interpretif dan kritikal. Berdasarkan perspektif tersebut, seminar ini akan menganalisis fungsi, peranan dan kesan komunikasi terhadap sasaran dan persekitarannya dengan penekanan diberikan kepada aspek ekonomi, sosial, politik dan kebudayaan. Seminar ini juga akan membincangkan aliran perkembangan teori komunikasi mutakhir dan akan datang terutamanya terhadap usaha untuk menggabungkan teori-teori komunikasi massa dan individu.

The seminar class will discuss the prevailing empirical, interactionist, interpretive and critical perspective of the various communication theories. With the underlying myriad of perspectives, the seminar will analyse the functions, roles and effects of communication on audience and its environment. Its effects on economics, social, politics and cultural will also be discussed. The seminar will also assess contemporary and future communication theories in the hope of integrating theories of mass and human communication.

Bacaan Asas/Basic Readings

- Anderson, J. 1996. *Communication theory: Epistemological foundations*. New York: The Guildford Press.
- Cragon, J.F. & Shields, D.C. 1998. *Understanding communication theory: The communicative forces for human action*. Boston: Allyn & Bacon.
- Crowley, D. & Mitchell, D. 1994. *Communication theory today*. Stanford: Stanford University Press.
- Curran, J. 1993. *Media, politics and power*. Andover, England: Routledge.
- Littlejohn, S.W. 1999. *Theories of human communication*. Edisi ke-6. Belmont, CA: Wadsworth.
- Miller, K. 2002. *Communication theories: Perspectives, processes and contexts*. Boston: McGraw Hill.
- Mosco, V. 1998. *The political economy of communication*. London: Sage Publications.
- Real, M. 1996. *Exploring media culture*. London: Sage Publications.
- Salwen, M & Stacks, D. 1996. *An intergrated approach to communication theory and research*. New Jersey: Lawrence Erlbaum Associates Publishers.
- Wilhelm, A. 2006. *Digital nation: Towards an inclusive information society*. Cambridge: MIT Press.

SKKP6004 Metodologi Penyelidikan Komunikasi/Communication Research Methodology

Kursus ini mengemukakan epistemologi, reka bentuk dan kaedah penyelidikan kuantitatif dan kualitatif untuk mengumpul data bagi pengajian komunikasi. Tumpuan akan diberikan

kepada pendekatan positivisme dan pascapositivisme, fonomenologi, interpretivisme, konstruksi sosial, dan budaya kritikal. Fokus perbincangan menjurus sifat dan prosedur kaji selidik bagi pelaksanaan kerja lapangan survei, etnografi, kajian kes, kumpulan fokus analisis tekstual, analisis isi kandungan, eksperimental dan korelasional. Perhatian akan diberikan pada reka bentuk, kaedah pengumpulan data, analisis serta evolusi kaedah penyelidikan dan hubungannya dengan kerangka teoritis. Matlamat kursus ini adalah untuk mendedahkan pelajar kepada ilmu dan kaedah penyelidikan sistematik yang boleh dilaksanakan.

The course dwells on the epistemological, design and methods of quantitative and qualitative research methods governing data collection for communication studies. Emphasis will be given to discuss the various positivistic and post-positivistic approaches, phenomenology, interpretive, social construction and critical cultural. Issues on the characteristics and procedures for executing a field survey, ethnographic, case study, focus groups, and textual analyses, experimental and co-relational analysis will also be dealt on. Issues on research design, methods on data collection, analyses and evolution of various research methods and its relation to theoretical framework will be emphasized. The objective is to expose students to various schools of thoughts in carrying out a systematic research programmed.

Bacaan Asas/Basic Readings

- Alasuutari, P. 1995. *Researching culture: Qualitative method and cultural studies*. London: Sage.
- Babbie, E. 2004. *The practice of social research*. Belmont, CA: Wadsworth.
- Berger, A. 2000. *Media and communication research methods*. Thousand Oaks: Sage Publications.
- DeFleur, M. & Loway, S. 1995. *Milestone in mass communication research*. London: Routledge.
- Denzin, N.K. & Lincoln, Y.S. 2004. *Handbook of qualitative research*. Edisi ke-3 London: Sage Publications.
- Holiday, A. 2002. *Doing and writing qualitative research*. London: Sage Publications.
- Jensen, K. 2002. *A handbook of media and communication research: Qualitative and quantitative methodologies*. London: Routledge.

SKKP6033 Dasar Komunikasi/Communication Policies

Setiap negara mempunyai dasar komunikasinya. Dasar ini mungkin dalam bentuk bertulis atau yang tidak bertulis. Dasar komunikasi yang aktif mungkin terkandung dalam suatu dokumen yang menghuraikan perkara-perkara yang ingin dilakukan oleh kerajaan negara berkenaan. Dasar komunikasi yang pasif dijalankan mengikut keperluan dan lebih berbentuk reaksionari. Kursus ini akan melihat kedua-dua bentuk ini dan menelitinya daripada sudut pelaksanaan. Kursus ini akan menyentuh bidang-bidang yang terlibat oleh dasar komunikasi itu. Bentuk-bentuk dasar juga akan diteliti seperti dasar komunikasi untuk pembangunan, dasar bebas, dan sebagainya.

The course focuses on decision making in the private sector with special emphasis on public policies. These public policies are formulated and implemented on society to bring about development and progress to a nation. The course will also emphasize on the various relevant methods and techniques to plan and identify alternative plans to ensure that the selected approach is suitable and matches the needs of the environment. Issues on how and why of public policies are formulated for a given nation will be discussed. With directed discussion, the importance of policy analysis using proper and suitable techniques will be expounded upon. Important topics includes terminologies used in policy analysis, history and structure of policy analysis, theory and model of policy analysis, rational for public policies, functions and contributions of governments, policy design, administrative styles of government agencies, importance of policy analysis, role of actors in policy analysis, pressure groups and implementation processes and failure of policies.

Bacaan Asas/Basic Readings

- Ahmad Atory Hussain, 1996. *Politik dan dasar awam Malaysia*. Kuala Lumpur: Utusan Publications & Distributors Sdn. Bhd.
- Aufderheide, P.A. 1998. *Communication policy and the public interest*. New York: Guildford Publications
- Birkland, T.A.A.2001. *An introduction to the policy process: Theories, concepts and models of public policy making*. New York: Sharpe.Me.Inc.
- Kamal Halili Hassan. 1990. *Penulis dan undang-undang*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Kraft, M.E. & Furlong, S. 2004. *Public policy: Politics, analysis and alternatives*. Washington: CQ Press.
- Mohd Safar Hasim. 2002. *Mengenali undang-undang media dan siber*. Kuala Lumpur: Utusan Publications and Distributors.
- Mohd Safar Hasim. 1996. *Akhbar dan kuasa*. Kuala Lumpur: Penerbit Universiti Malaya.
- Mohd Suffian Hashim. 1990. *An introduction to the legal system of Malaysia*. Kuala Lumpur: Fajar Bakti.
- Samsudin A Rahim & Mohd Safar Hasim. 2007. *Industri komunikasi di Malaysia*. Bangi: Fakulti Sains Sosial dan Kemanusiaan.
- Weimer, D.L., Vining, A.R., & Vining, A. 1998. *Policy analysis: Concepts and practices*. Edisi ke-3. Englewood Cliffs, New Jersey: Prentice Hall Inc.

SKKP6043 Komunikasi Keorganisasian/Organizational Communication

Kursus ini memperkenalkan pelajar kepada bidang dan ilmu komunikasi keorganisasian melalui pelbagai perspektif teoritis dan amalan keorganisasian. Perbincangan teori berkisar pada pendekatan-pendekatan teori klasik, teori hubungan manusia, teori sumber daya manusia, teori sistem, teori budaya, dan teori kritis, serta aplikasinya kepada komunikasi keorganisasian. Kursus ini juga membicarakan amalan komunikasi keorganisasian dalam proses-proses asimilasi, buat-putusan, pengurusan konflik, perhubungan, kepimpinan, dan perubahan di samping meninjau impak teknologi, globalisasi, dan kepelbagaian terhadap kehidupan organisasi.

The course introduces students to the field of organizational communication from various theoretical perspectives and organizational practices. Emphasis is given to early and contemporary theoretical perspectives such as classical, human relations, human resources, systems, cultural, and critical approaches, and their applications to organizational communication. Organizational communication practices covered include processes of assimilation, decision-making, conflict management, relationship, leadership, and change. The impact of technology, globalization and diversity on organizational life is also discussed within these organizational processes.

Bacaan Asas/Basic Readings

- Argenti, P.A. 2007. *Corporate communication*. Edisi ke-4. New York: Irwin/McGraw-Hill
- Brown, J.S., Demming, S., Groh, K. & Prisak, L. 2004. *Storytelling in organizations: How narrative and storytelling are transforming 21st century management*. Butterworth: Heinemann.
- Eisenberg, E.M. & Goodall, H.L. Jr. 2004. *Organizational communication: Balancing creativity and constraint*. Edisi Ke-4. New York: Bedford St. Martins.
- Jablin, F.M. & Putnam, L.L. (pnyt.) 2001. *The new handbook of organizational communication*. Thousand Oaks, CA: Sage Publications.
- Miller, K. 2006. *Organizational communication: Approaches and processes*. Edisi ke-4. Belmont, CA: Wadsworth.

SKKP6053 Ekonomi Industri Komunikasi/Economics of Communication Industries

Kursus ini meninjau dan menganalisis industri komunikasi dan media daripada perspektif pengaruh ekonomi dan politik di peringkat mikro dan makro. Berasaskan perkembangan sistem industri komunikasi dan media di peringkat antarabangsa dan tempatan, secara mikronya kursus ini menganalisis pengaruh sosiopolitik dan tingkah laku perekonomian industri komunikasi dan media ke atas kandungan berita, pengiklanan dan maklumat, subsidi periklanan dan paras harga, dasar, hak milik, pengeluaran, pengedaran dan pemasaran output, persaingan dan seumpamanya. Daripada perspektif makro, tumpuan analisis adalah terhadap pengaruh faktor- faktor seperti dasar kerajaan dan perundangan, konvergen industri dan konglomerat, globalisasi media, kuasa khalayak dan kumpulan pendesak, agensi periklanan serta agensi-agensi yang berkepentingan ke atas industri komunikasi dan media. Tumpuan khusus juga diberikan kepada kesan pengaruh-pengaruh ini ke atas tingkah laku, tindak balas dan performans para pengamal.

This course examines and analyses the communication and media industries from the perspectives of economics and politics at the micro and macro levels. Based on the developments of communication and media industries at the international and local levels, the course will look from a micro perspectives at the influence of socio-politics and the economic behaviour of communication and media industries on media content, advertisements and information, advertising subsidies and pricing, policies, ownership, output, competition and others. From a micro perspective, the focus of analysis will be on

the influence of factors such as governmental policies and regulations, industries convergence and conglomerates, media globalisation, audience power and pressure groups, advertising agencies and other related agencies, which have interests on communication and media industries. A specific focus will be on the analysis of the influential effects of these factors on the behaviour, responses and performances of practitioners in these industries.

Bacaan Asas/Basic Readings

- Albarran, A.B. 1998. *Global media economics: Commercialisation, concentration and interpretation of world media markets*. Ames, Iowa: Iowa State University Press.
- Altschull, J.H. 2000. *Agents of power: The role of the news media in human affairs*. Edisi ke-2. New York: Longman.
- Compaine, B.M & Gomery, D. 2000. *Who owns the media? Competition and concentration in the mass media industry*. Edisi ke-3. New York: Lawrence Erlbaum Association.
- Cook, T.E. 1993. *Governing with the news. The news media as a political institution (Studies in communication, media and public opinion)*. New York: Lawrence Erlbaum Association.
- Mohd Safar Hasim. 1996. *Akhbar dan kuasa*. Kuala Lumpur: Penerbit Universiti Malaya.

SKKP6063 Seminar Komunikasi Antarabudaya/Seminar in Intercultural Communication

Kursus ini bertujuan untuk membincangkan kesan kepelbagaian elemen budaya ke atas proses komunikasi manusia di peringkat kebangsaan dan antarabangsa. Perbincangan akan meninjau ciri-ciri sistem sosial dan budaya, konteks komunikasi, kepelbagaian linguistik dan mesej tanpa lisan, adaptasi antara budaya dan keberkesanan komunikasi, dan sumber-sumber pengaruh sosial termasuk media, aliran maklumat dan budaya jaringan.

The course will discuss the effects of various cultural elements on the process of human communication at the national and international level. Discussion will be directed towards an understanding of the characteristics of the various social and cultural system, communication contexts, diverse linguistics traits and non-verbal communication on intercultural adaptation and communication effectiveness. Sources of social influences, including media, information flow and cultural networking will also be discussed.

Bacaan Asas/Basic Readings

- Calloway-Thomas, C. 1999. *Intercultural communication: Roots and routes*. Boston: Allyn-Bacon.
- Dodd, C.A. 1998. *Dynamics of intercultural communication*. Edisi ke-5. New York: McGraw Hill.
- Griswold, W. 1994. *Cultures and societies in a changing world*. Thousand Oaks: Pine Forge.
- Liebes, R. & Curran, J. 1998. *Media, ritual and identity*. London: Routledge.
- Tomlinson, J. 1999. *Globalisation and culture*. London: Polity Press.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKKP601C Tesis Sarjana/Masters Thesis

Tesis sarjana wajib dalam Program Sarjana Sains Sosial (Pengurusan komunikasi). Setiap pelajar dikehendaki menulis sebuah tesis sarjana berdasarkan satu penyelidikan saintifik sama ada secara kuantitatif atau kualitatif. Sepanjang penyelidikan dan penulisan ini, pelajar diselia oleh seorang pensyarah yang tetap dan bertauliah. Penulisan tesis sarjana hendaklah mengikut peraturan dan garis panduan yang ditetapkan dalam Gaya UKM yang terkini. Panjang tesis sarjana sekitar 45,000 patah kata.

The masters thesis is compulsory in the Master's Communication Program, i.e., for students in the coursework and thesis option. Each student is required to write a master thesis that is based on a scientific research using quantitative and/or qualitative methods. Throughout the research and writing process, the student is assigned to a qualified supervisor. This thesis writing must follow the rules and guidelines of the latest Gaya UKM. The length of a master thesis is about 45,000 words.

Bacaan Asas/Basic Readings

Babbie, E. 2004. *The practice of social research*. Belmont, CA: Wadsworth.

Jensen, K. 2002. *A handbook of media communication research: Qualitative and quantitative methodologies*. London: Routledge.

Roberts, C.M. 2004. *The dissertation journey: A step-by-step guide to planning, writing, and defending your dissertation*. London: Sage Publications.

Thomas, R.M. 2003. *Blending qualitative and quantitative research methods in thesis and dissertations*. London: Sage Publications.

Universiti Kebangsaan Malaysia. 2007. *Panduan menulis tesis Gaya UKM*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKKP6113 Teknologi Komunikasi dan Transformasi Sosial/Communication Technology and Social Transformation

Kursus ini membincangkan perkaitan antara teknologi komunikasi terhadap proses transformasi sosial. Perbincangan tentang perkaitan ini memfokuskan fungsi teknologi komunikasi untuk proses perubahan sosioekonomi masyarakat dan negara dan aplikasi teknologi komunikasi untuk membantu proses perubahan sosioekonomi itu. Perbincangan tentang fungsi teknologi komunikasi meliputi pemikiran tentang teknologi sebagai penggerak utama perubahan sosial. Perbincangan tentang aplikasi menyentuh bagaimana konvergen teknologi komunikasi boleh digunakan sebagai strategi untuk memaklumkan masyarakat, mewujudkan jaringan antara sektor dan masalah jurang komunikasi yang mungkin timbul.

The course will discuss the symbiotic relationship between communication technology and the process of social transformation. The functions of communication technology in the process of bringing about socio-economic change within a society and nation state will be addressed. The various schools of thought on technology as the prime agent of social change will be explained. With the convergence of communication technologies, communicators can use it as a strategy to create an informed society, construct networks between the diverse sectors and close any communication gaps that may arise.

Bacaan Asas/Basic Readings

- Becker, J. & Hashim, R. 2001. *Internet in Malaysia*. Bangi: Department of Communication, UKM.
- McKee, N., Manoncourt, E., Chin Saik Yoon, & Carnegie, R. (pnyt.) 2000. *Involving people evolving behaviour*. Penang: Southbound.
- Rogers, E.M. & Singhal, A. 2001. *India's communication revolution: From bullock carts to cybermarts*. New Delhi: Sage Publications.
- Slevin, J. 2000. *The internet and society*. London: Polity Press:
- Wresch, W. 1996. *Disconnected: Haves and have-nots in the information age*. Rutgers, NJ: Rutgers University Press.

SKKP6123 Komunikasi Krisis/Crisis Communication

Kursus ini memberikan tumpuan kepada antisipasi, persediaan dan tindak balas dalam perancangan dan pengurusan komunikasi krisis. Sesuatu krisis berlaku kerana sebahagian besar daripada sistem gagal berfungsi. Oleh yang demikian pengendalian komunikasi krisis melibatkan proses mengenal pasti dan mengendalikan sistem yang lebih besar dan menyeluruh dalam organisasi. Kursus ini juga menyediakan pelajar untuk membangunkan dan melaksanakan perancangan komunikasi untuk menangani krisis.

The course focuses on the anticipation, preparation and response involved in the planning and management of crisis communication. A crisis usually occurs when there is a malfunction in a large part of a system. Thus, managing the crisis requires communicators to look at the process holistically. This course prepares students to develop and execute effective communication plans in the event of crises.

Bacaan Asas/Basic Readings

- Coombs, W.T. 2001. *On going crisis communication: Planning, managing and responding*. London: Sage Publications.
- Fearn-Banks, K. 2001. *Crisis communication: A casebook approach*. New York: Lawrence Erlbaum Assoc.
- Fink, S. 2000. *Crisis management: Planning for the inevitable*. Lincoln, New Jersey: Universe.com.
- Henry, R.A. 2001. *You'd better have a hose if you want to put out a fire: The complete guide to crisis and risk communications*. New York: Gollywoddler Productions.

Mitroff, I., & Anagnos, G. 2000. *Managing crisis before they happen*. New York: AMACOM

SKKP6133 Komunikasi dan Perubahan Keorganisasian/*Communication and Organizational Change*

Kursus ini membincangkan perspektif komunikasi dalam berorganisasi dan komunikasi keorganisasian dalam konteks perubahan di dalam organisasi. Perspektif komunikasi dalam berorganisasi membincangkan pengertian dan fungsi organisasi, pendekatan komunikasi keorganisasian, dan proses pengurusan komunikasi keorganisasian. Perbincangan tentang komponen komunikasi untuk perubahan di dalam organisasi meliputi soal pengaplikasiannya untuk proses penyebaran dan pencarian maklumat, mempengaruhi, advokasi, mobilisasi, dan perundingan kolektif atau dialog.

The course discusses the various perspectives on communication and organization. Organizational change that is brought about by the changes in an organization will also be dealt with. Using the communication perspectives on an organization, students will be exposed to construction of meaning and its function within an organization. The various approaches on organizational communication and managing change within an organization will also be discussed. As a tool, communication knowledge is often utilized in the process of disseminating and seeking of information. It is also used as a tool of persuasion, and to advocate and mobilize resources within an organization. It is also used in collective negotiation or dialogues.

Bacaan Asas/*Basic Readings*

- Argenti, P.A. 1998: *Corporate communication*. Edisi ke-2. New York: Irwin/McGraw Hill.
- Karkin, S. & Larkin, and T.J. 2000 *Communicating change: Winning employee support for new business goals*. New York: McGraw Hill.
- Lumsden, G. & Lumsden, D. 2000. *Communication in groups and teams*. Edisi ke-3. Belmont, CA: Wadsworth.
- Maier, R. 2002. *Knowledge management systems: Information and communication technologies for knowledge management*. New York: Springer Venlag.
- Pace, R.L. & Faules, D.F.1994. *Organizational communication*. Englewood Cliffs, NJ: Prentice Hall Inc.

SKKP6213 Media, Budaya dan Masyarakat/*Media, Culture and Society*

Kursus ini bertujuan mengkaji dan membicarakan hubungan media komunikasi dengan sosiobudaya masyarakat. Pelbagai pendekatan kajian media akan didedahkan untuk membolehkan pelajar meneliti struktur industri media, produk industri and kesannya terhadap budaya dan masyarakat. Isu-isu sosial, budaya dan politik yang berkaitan dengan kandungan dan penerimaan media, konstruksi dan pengeluaran media serta struktur media turut dibincangkan. Pelajar akan dilengkapi dengan kaedah untuk menganalisis hubungan antara media, budaya dan masyarakat.

The main objective of the course is to discuss and research how media is related to the socio- cultural aspects of a society. Various approaches in media studies will be dealt with to ensure students are capable to examine the impact of the structure and products of media industries on the cultural and societal landscapes. Social, cultural and political issues that are related to media content will also be discussed. Issues related to the reading, construction and production of media content will also be highlighted. Students will be equipped with the various methods to analyse the relationships among media, culture and society.

Bacaan Asas/Basic Readings

- Bennett, T. (pnyt.) 1986. *Popular culture and social relations*. Milton Keynes: Open University Press.
- Carey, J.W. 1992. *Communication as culture: Essays on media and society*. New York: Routledge.
- Collins, R. 1986. *Media, culture and society: A critical reader*. London: Sage Publications.
- Downing, J. 1995. *Questioning the media: A critical introduction*. Edisi ke-2. London: Sage Publications.
- Gripsrud, J. 2002. *Understanding media culture*. London: Arnold.
- Gurevitch, M., Bennett, T., Curran, J. & Woollacott, J. (pnyt.) 1982. *Culture, society and the media*. London: Routledge.
- Hall, S. (pnyt.). 1997. *Representation: Cultural representations and signifying practices*. London: Sage Publications.
- Melody, W., Salter, L & Heyer, P. (pnyt.) 1981. *Culture communication and dependency: The tradition of H.A. Innis*. New Jersey: Ablex Publishing Corporation.
- Stevenson, N. 1995. *Understanding media cultures: Social theory and mass communication*. London: Sage Publications.
- Scannell, P., Schlesinger, P., & Sparks, C. (pnyt.) 1992. *Culture and power: A media, culture and society reader*. London: Sage Publications.

SKKP6223 Impak Sosial Media/Social Impact of Media

Kursus ini meninjau kepentingan penilaian keperluan dan impak komunikasi dalam aktiviti mengurus komunikasi sama ada di peringkat antarabangsa, kumpulan, organisasi atau masyarakat keseluruhan. Kaedah-kaedah utama menilai keperluan dan impak komunikasi sama ada yang berpunca daripada manusia atau media massa, ke atas individu dan masyarakat dibincangkan. Tujuan kursus ini adalah untuk memberikan pengetahuan teoritis dan pemahaman pragmatis tentang menilai keperluan dan impak komunikasi dalam pengurusan di tahap mikro dan makro.

The course evaluates the importance of needs and communication impact assessment on managing communication activities at the international, group, organizational and societal level. The various methods use in evaluating needs and impact of communication will be discussed. The impact may arise out of the action of human beings or propagated by the mass media on individuals and the society at large. The course will expound the importance

of the theoretical knowledge and pragmatic understanding when evaluating the needs and impact of communication on managing social change at the micro and macro levels.

Bacaan Asas/Basic Readings

- Biagi, S. 2005. *Media/impact: An introduction to mass media*. Edisi ke-7. Belmont, CA: Wadsworth Thomson.
- Clifford, B. R., Gunter, B., & McAleer, J. (pnyt.). 1995. *Television and children: Program evaluation, comprehension and impact*. New York: Lawrence Erlbaum Assoc.
- Croteau, D., & Hoynes, W. 1997. *Media/society: Industries, images, and audiences*. London: Pine Forge Press.
- Gupta, K. 1998. *A practical guide to needs assessment*. New York: Lawrence Erlbaum Association.
- Hiebert, R. E., & Reuss, C. 1988. *Impact of mass media: Current issues*. Edisi ke-2. New York: Longman.
- House, E. R. 1993. *Professional evaluation: Social impact and political consequences*. Beverly Hills: Sage Publications.
- McQuail, D. 2000. *McQuail's mass communication theory*. Edisi ke-4. London: Sage Publications.
- Mohr, L. B. 1996. *Impact analysis for program evaluation*. Beverly Hills: Sage Publications.
- Rodman, G. 2006. *Mass media in a changing world*. New York: Mc Graw Hill.
- Ryan, J., & Wentworth, W. M. 1999. *Media and society: The production of culture in the mass media*. London: Allyn and Bacon.
- Worthen, B. R. 1996. *Program evaluation: Alternative approaches and practical guidelines*. New York: Addison-Wesley.

SKKP6233 Komunikasi Global/Global Communication

Kursus ini membincangkan teori, perspektif dan kajian berkaitan komunikasi dan globalisasi dengan memberikan fokus kepada perkembangan-perkembangan politik, ekonomi, dan budaya kontemporari serta impaknya terhadap struktur media nasional dan transnasional serta masyarakat. Ia juga melihat peranan komunikasi dalam proses globalisasi dan impak media global terhadap negara-negara di dunia.

The course discusses the different theories, perspectives and studies done on the impact of globalization on communication. It focuses on the growth of political, economical and contemporary culture on global communication and its impact on the structure of national and transnational media on society. It appraises the roles of communication with regard to communication and impact of global media on the nation-state.

Bacaan Asas/Basic Readings

- Abdul Rahman Embong. (pnyt.). 2004. *Globalization, culture and inequalities: In honour of the late Ishak Shari*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

- Ali Mohamadi, 1997. *International communication and globalization: A critical introduction*. London: Sage Publications.
- Golding, P. & Harris, P. 1996. *Beyond cultural imperialism: Globalization and the new international order*. London: Sage Publications.
- Hamelink, C.J. 1994. *Trends in world communication on disempowerment and self-empowerment*. London: Southbound.
- Held, D. (pnyt.). 2000. *A globalization world? Culture, economics, politics*. London: Routledge.
- Hills, J. 2002. *The struggle for control of global communication: The formative century*. Chicago: University of Illinois Press.
- Hilliard, R.L & Keith, M.C. 1996. *Global broadcasting systems*. Boston: Focal Press
- Mahathir Mohamad, 2002. *Globalisation and the new realities*. Kuala Lumpur: Pelanduk Publications.
- Papini, R. Pavan, A. Zamagni, S. (Pnyt.) 1997. *Living in the global society*. Aldershot: Ashgate.
- Wilkin, P. 2001. *The political economy of global communication: An introduction*. London: Pluto Press.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(KOMUNIKASI)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(COMMUNICATION)***

DOKTOR FALSAFAH (KOMUNIKASI)
DOCTOR OF PHILOSOPHY (COMMUNICATION)

SARJANA FALSAFAH (KOMUNIKASI)
MASTER OF PHILOSOPHY (COMMUNICATION)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKKP6004	Metodologi Penyelidikan Komunikasi/ <i>Communication Research Methodology</i>
SKKP6013	Seminar Teori Komunikasi/ <i>Seminar in Communication Theory</i>
SKKP6014	Penulisan Akademik Komunikasi/ <i>Academic Writing in Communication</i>

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKKP6004 Metodologi Penyelidikan Komunikasi/*Communication Research Methodology*

Kursus ini mengemukakan epistemologi, reka bentuk dan kaedah penyelidikan kuantitatif dan kualitatif untuk mengumpul data bagi pengajian komunikasi. Tumpuan akan diberikan kepada pendekatan positivisme dan pasca positivisme, fonomenologi, interpretivisme, konstruksi sosial, dan budaya kritikal. Fokus perbincangan menjurus sifat dan prosedur kaji selidik bagi pelaksanaan kerja lapangan survei, etnografi, kajian kes, kumpulan fokus analisis tekstual, analisis isi kandungan, eksperimental dan korelasional. Perhatian akan diberikan pada reka bentuk, kaedah pengumpulan data, analisis serta evolusi kaedah penyelidikan dan hubungannya dengan kerangka teoritis. Matlamat kursus ini adalah untuk mendedahkan pelajar kepada ilmu dan kaedah penyelidikan sistematik yang boleh dilaksanakan.

The course dwells on the epistemological, design and methods of quantitative and qualitative research methods governing data collection for communication studies. Emphasis will be given to discuss the various positivistic and post-positivistic approaches, phenomenology, interpretive, social construction and critical cultural. Issues on the characteristics and procedures for executing a field survey, ethnographic, case study, focus groups, and textual analyses, experimental and co-relational analysis will also be dealt on. Issues on research design, methods on data collection, analyses and evolution of various research methods and its relation to theoretical framework will be emphasized. The objective is to expose students to various schools of thoughts in carrying out a systematic research program.

Bacaan Asas/Basic Readings

- Babbie, E. 2016. *The practice of social research*. Boston, MA: Cengage Learning.
- Berger, A. A. 2016. *Media and Communication Research Methods*. Thousand Oaks: Sage Publications.
- Creswell, J. W. 2009. *Research design: Qualitative, quantitative, and mixed methods approaches*. Los Angeles: Sage Publications Inc.
- Denzin, N.K. and Lincoln, Y.S. 2018. *The SAGE Handbook of qualitative research*. London: Sage Publications.
- Holiday, A. 2016. *Doing and writing qualitative research*. London: Sage Publications.

SKKP6014 Penulisan Akademik Komunikasi/Academic Writing in Communication

Kursus ini melengkapkan para pelajar dengan kecekapan untuk menghasilkan penulisan akademik. Pendekatan yang berorientasikan keperluan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara pencetusan idea, penghuraian kata, ringkasan dan sintesis maklumat sehingga membentuk penulisan akademik yang koheran. Di samping itu, mereka juga dilatih menyusun dan mengaplikasikan idea serta maklumat dan memperkukuhkan penulisan dengan fakta dan maklumat yang sah dan relevan. Di akhir kursus, pelajar berupaya menghasilkan penulisan akademik yang berkesan dan membujuk.

The course equips students with the necessary knowledge and skills to produce good academic writings. A student-centered approach is adopted to train students to achieve writing prowess and efficacy. Students learn how to nurture ideas, use words and phrases, write precise, and synthesise information in order to develop a coherent academic writing. They are also trained to organise and apply ideas and information as well as to substantiate their writing with valid and relevant facts. At the end of the course, students should be able to produce effective and persuasive academic writings.

Bacaan Asas/Basic Readings

- Bailey, S. 2015. *Academic Writing: A Handbook for International Students*. London: Taylor & Francis.
- Hayot, E. 2014. *The Elements of Academic Style: Writing for the Humanities*. New York: Columbia University Press.
- Howard, R. M. 2017. *Writing Matters: A Handbook for Writing and Research*. Edisi Ke-3. US: McGraw Hill.
- Roslan Abd. Shukor. 2015. *Rahsia Kejayaan Menulis: Jurnal Berimpak Tinggi, Buku dan Tesis*. Bangi: Penerbit UKM.
- Sawaki, T. 2016. *Analysing Structure in Academic Writing*. Basingstoke: Palgrave MacMillan.

**SARJANA SAINS SOSIAL
(PSIKOLOGI KAUNSELING)
*MASTER OF SOCIAL SCIENCE
(COUNSELLING PSYCHOLOGY)***

**SARJANA SAINS SOSIAL (PSIKOLOGI KAUNSELING)/
MASTER OF SOCIAL SCIENCES (COUNSELLING PSYCHOLOGY)**

KURSUS WAJIB/COMPULSORY COURSES (36 Unit/36 Units)

SKPP6013	Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/ <i>Applied Research Methods and Quantitative Techniques</i>
SKPP6023	Ujian, Pengukuran dan Penilaian Psikologi/ <i>Tests, Measurement and Psychological Assessment</i>
SKPP6033	Penaksiran Individu/ <i>Individual Assessment</i>
SKPK6013	Teori Kaunseling dan Psikoterapi/ <i>Theories of Counselling and Psychotherapy</i>
SKPK6023	Teknik Kaunseling/ <i>Counselling Techniques</i>
SKPK6033	Perundingan Dalam Kaunseling/ <i>Individual Assessment in Counselling</i>
SKPK6043	Kaunseling Kelompok/ <i>Group Counselling</i>
SKPK6053	Isu, Etika dan Perundangan Dalam Kaunseling/ <i>Ethical and Legal Issues in Counselling</i>
SKPK6063	Kaunseling Budaya/ <i>Multicultural Counselling</i>
SKPK6073	Kaunseling Kerjaya dan Perkembangan Personel/ <i>Career Counselling and Personnel Development</i>
SKPK6123	Teori-Teori Perkembangan Kerjaya/ <i>Theories of Career Development</i>
SKPK6153	Psikopatologi/ <i>Psychopathology</i>

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKPK6083	Prinsip dan Praktis Kaunseling Pemulihan/ <i>Principles and Practice of Rehabilitation Counselling</i>
SKPK6093	Prinsip dan Praktis Kaunseling Organisasi/ <i>Principles and Practice of Organisational Counselling</i>
SKPK6103	Prinsip dan Praktis Kaunseling Komuniti/ <i>Principles and Practice of Community Counselling</i>
SKPK6113	Kaunseling Perkahwinan dan Keluarga/ <i>Marriage and Family Counselling</i>

PROJEK PENYELIDIKAN/RESEARCH PROJECT (7 Unit/7 Units)

SKPK6157	Penyelidikan/ <i>Research</i>
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PRAKTIKUM/INTERNSHIP (12 Unit/12 Units)

SKPK6143	Praktikum/ <i>Practicum</i>
SKPK6159	Internship

JUMLAH UNIT/TOTAL UNITS: 61 UNIT/61 UNITS

* Jumlah jam kredit diperlukan untuk memenuhi Akta Lembaga Kaunselor Malaysia

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (36 Unit/36 Units)

SKPP6013/SKPP6004 Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/*Applied Research Methods and Quantitative Techniques*

Kursus ini ditumpukan kepada dua aspek penyelidikan iaitu kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan untuk membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, quasi eksperimen, eksperimen kajian kes dan analisis kandungan. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data, pelajar diperlengkapkan dengan topik-topik statistik deskriptif dan inferensi seperti ujian jenis-jenis korelasi, regresi mudah dan pelbagai analisis varians dan analisis kovarians. Beberapa metode analisis multivariat juga akan dibincangkan.

This course deals with two main areas namely research methods and data analysis. Emphasis is on applied research to enable students to conduct research related to their professional specialization. The research methods discussed are observation, survey, experimental and quasi-experimental methods and case studies. The focus would be on the application of these methods for program evaluation, evaluating counselling effectiveness, observation of children and case studies. As for data analysis test, students will be introduced to descriptive and inferential statistics such as test, correlations, simple and multiple regression, analysis of variance and covariance. Several methods of multivariate analysis will also be discussed.

Bacaan Asas/Basic Readings

- Dunn, D. S. 2013. *Research methods for social psychology*. Ed. Ke-2. Hoboken, NJ: John Wiley & Sons, Inc.
- Elmes, D. G., Kantowitz, B. H. & Roediger III, H. L. 2012. *Research methods in psychology*. Ed. Ke-9. Belmont, CA: Wadsworth Cengage Learning.
- Goodwin, C. J. 2010. *Research in psychology: Methods and design*. Ed. Ke-6. Hoboken, NJ: John Wiley & Sons Inc.
- Howell, D. C. 2012. *Statistical methods for psychology*. Ed. Ke-8. Belmont, CA: Wadsworth.
- Sani, F. & Todman, J. 2009. *Experimental design and statistics for psychology*. Oxford, UK: Blackwell Publishing.

Bacaan Tambahan

- Gravetter, F. J. & Forzano, L. B. 2012. *Research methods for the behavioural sciences*. Ed. Ke-4. Belmont, CA: Wadsworth.
- Hair, J. F., Black W. C., Babin, B. J. & Anderson, R. E. 2010. *Multivariate data analysis*. Ed. Ke-7. New Jersey: Pearson.
- Pagano, R. R. 2013. *Understanding statistics in the behavioural sciences*. Ed.Ke-10. Belmont, CA: Cengage Learning.
- Shaughnessy, J. J, Zechmeister, E. B., & Zechmeister, J. S. 2012. *Research methods in psychology*. Ed. Ke-9. New York, NY: Mc-Graw-Hill Companies Inc.
- Creswell, J. W. & Plano Clark, V. L. 2011. *Designing and conducting mixed methods research*. Ed. Ke-2. California: Sage Publications, Inc.
- Creswell, J. W. 2015. *A concise introduction to mixed methods research*. California: Sage Publications, Inc.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*

Kursus ini membincangkan asas-asas ujian dan pengukuran: contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti.

This course covers the fundamentals of testing and measurement, the range of tests, issues and problems of testing in the Malaysian context. Topics covered include test construction, item analysis, reliability, validity and norm. Examples of tests are from areas such as intelligence, interest and personality.

Bacaan Asas/*Basic Readings*

- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological testing and assessment*: (Ed. Ke-8). McGraw-Hill Education.
- Gregory, R. J. 2015. *Psychological testing: History, principles and applications*. Pearson Education Limited.
- Groth-Marnat, G. 2016. *Handbook of psychological assessment*. (Ed. Ke-6). Wiley.
- Kaplan, R. M. & Saccuzzo, D.P 2013. *Psychological testing: Principles, application and issues*. (Ed. Ke 8). Cengage Higher Education.
- Murphy, K. R. & Davidshofer, C.O. 2016. *Psychological Testing: Principles and Applications*. (Ed. Ke 6). New Jersey: Prentice-Hall, Inc.

SKPP6033 Penaksiran Individu/*Individual Assessment*

Tujuan kursus ini adalah untuk melatih pelajar menggunakan ujian-ujian kebolehan mental, kecerdasan, atitud, personaliti termasuk ujian projekatif dan ujian-ujian perkembangan seperti penaksiran prasekolah. Pelajar diberikan latihan dalam aspek-aspek pentadbiran

ujian, pemarkatan dan interpretasi beberapa alat ujian dalam pelbagai latar yang bersesuaian dengan pengkhususan mereka seperti penaksiran klinikal/kaunseling, penaksiran industri dan organisasi, penaksiran tentera, penaksiran orang kurang upaya dan penaksiran dalam latar pendidikan. Kursus ini bersifat praktikal dan dilaksanakan secara aplikasi penaksiran terhadap klien.

Students are trained to use a range of tests: tests for intelligence, attitude, personality including projective tests and developmental tests like preschool assessment. Also covered are test administration, scoring, and the use of different test instruments in different settings like clinical/ counselling assessment, industrial and organisational assessment, and military assessment, assessment of the handicapped and educational assessment. The course has a practical dimension and is carried out in the application at assessment towards clients.

Bacaan Asas/Basic Readings

- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological testing and assessment: An introduction to tests and measurement* (Ed. Ke-8). New York: McGraw-Hill Companies Inc.
- Gregory, R. J. 2015. *Psychological testing: History, principles and application*. Ed. Ke-7. England: Pearson Education Limited.
- Groth-Marnat, G. & Wright, A. J. 2016. *Handbook of psychological assessment*. Ed. Ke-6. New Jersey: John Wiley & Sons, Inc.
- Kaplan, R. M. & Saccuzzo, D. 2018. *Psychological testing: Principles, application and issues*. (Ed. Ke-9). USA: Cengage Learning.
- Neukrug, E. S. 2015. *Essentials of testing and assessment*. (Ed. Ke-3). Pacific Grove, CA: Brooks/Cole Publishing Co.

SKPK6013 Teori Kaunseling dan Psikoterapi/Counselling and Psychotherapy Theories

Kursus ini mengkaji secara terperinci sejarah, rasional, perkembangan dan kajian-kajian yang berkaitan dengan setiap teori yang dibincangkan. Aplikasi teori dalam praktik kaunseling dan psikoterapi akan dikaji. Melalui perbincangan diharapkan pelajar akan dapat melihat secara jelas perbezaan aplikasi antara satu pendekatan dengan pendekatan yang lain. Pelajar juga diharapkan akan dapat mengenal pasti pendekatan yang sesuai untuk dipraktikkan dalam kaunseling & psikoterapi. Antara teori yang akan dikaji ialah teori psikoanalisis, tingkah laku kognitif, tingkah laku, fenomenologikal dan eksistensial.

The history, rational, development, researches related to every theory selected will be discussed in detail. The application of each theory in the practice of counselling and psychotherapy will be examined. Through class discussions, it is hoped that students will be able to see the difference between one approaches from the others. It is also hoped that students will be able to identify an approach that might be suitable in the practice of counselling and psychotherapy. Among the theories that will be studied are Psychoanalysis; Cognitive behavioural, Behaviour, Phenomenology and Existential.

Bacaan Asas/Basic Readings

- Corey, G. 2017. *Theories of Counseling and Psychotherapy*. 10th edition. Boston: Cengage Learning
- Corey, G. 2009 *Case approach to counselling and psychotherapy*. 7th edition. N.Y: Brooks & Cole.
- Ivey, A.E., D'Andrea, M.J. & Ivey, M.B. 2012. *Theories of Counseling and Psychotherapy: a multicultural perspective*. 7th edition. London: Sage Publication
- Murdock, N.L. 2012. *Theories of Counseling and Psychotherapy: A case approach*. 3rd edition. New York: Merill
- Sharf, R.S.2016. *Theories of psychotherapy and counselling: concepts and cases*. 6th edition. Boston: Cengage Learning

Bacaan tambahan

- George, R.L. & Cristianni, T.S. 2002. *Counseling theory and practice*. Boston, MA: Allyn & Bacon.
- Gilland & James, R.K. 2002. *Theories and strategies in counselling and psychotherapy*. Boston: Allyn & Bacon
- Kottler, J.A.2002. *Theories of counselling and psychotherapy: an experiential approach*. Boston, MA: Allyn & Bacon.

SKPK6023 Teknik Kaunseling/Counselling Techniques

Kursus ini dikendalikan untuk melengkapi pelajar dengan kemahiran dan teknik kaunseling berlandaskan kepada teori kemanusiaan. Kemahiran-kemahiran asas kaunseling saranan Ivey diteliti kembali dengan mengintegrasikan model perkembangan kaunseling Egan sebagai rangka rujuk proses kaunseling. Pada peringkat awal tumpuan teori yang diberikan ialah pendekatan pemusatan-insan. Teknik-teknik popular berlandaskan teori-teori tertentu akan diperkenalkan untuk perbincangan dan amalan jika sesuai. Dalam kursus ini pelajar akan menjalani latihan amali di makmal serta menyediakan laporan-laporan latihan ini.

This course equips students with the fundamental skills and techniques in counselling based on humanistic theories. The basic counselling skills proposed by Ivey are reviewed and integrated with Egan's model as the framework for the counselling process. At the early stage, the emphasis is on the client-centered approach. Other popular techniques based on specific theories are also introduced for discussion and practice if suitable. Students undertake practical lab work and are required to write up a report.

Bacaan Asas/Basic Readings

- Cormier, S. 2016. *Counseling strategies and interventions for professional helpers*. Ed. ke-9. Edinburgh Gate, Harlow: Pearson Education Limited.
- Corey, M. S. & Corey, G. 2011. *Becoming a helper*. Ed ke-6. Belmont, CA: Brooks/Cole.

- Egan, G. 2014. *The skilled helper: a problem-management and opportunity-development approach to helping*. Ed. ke-10. Belmont, CA: Brooks/Cole.
- Ivey, A. E., Ivey, M. B., Zalaquett, C. P. & Quirk, K. 2012. *Essential of intentional interviewing: counseling in a multicultural world*. Ed. ke-2. Belmont, CA: Brooks/Cole.
- Young, M.E. 2017. *Learning the art of helping: building blocks and techniques*. Ed. ke-6. Boston: Pearson.

SKPK6033 Perundingan Dalam Kaunseling/Consultation in Counselling

Kursus ini merupakan urutan kepada kursus teori dan teknik kaunseling (bermakna pelajar diandaikan mempunyai pengetahuan asas teori dan teknik kaunseling). Perundingan dalam kaunseling membicarakan peranan dan kemahiran perunding apabila memberikan perkhidmatan kepada perunde (konsulte) dan klien dalam setting tertentu. Satu model perunding umum (generik) akan diperkenalkan. Model ini akan menjadi acuan kepada perundingan di komuniti, kesihatan mental, sekolah atau di ruang siber yang akan dilakukan oleh pelajar secara kumpulan. Isu, perundangan, etika dan penilaian program akan dibicarakan di dalam kelas.

This is a course that should be taken after having gone through courses in theories and techniques in counselling (it is assumed that students sitting for this course have basic knowledge in theories and techniques in counselling). Consultation in counselling discusses roles and skills in consultation when giving services to the consultee and clients in different settings. A generic model of consultation will also be introduced. This generic model will be the model used by students when they do consultation work as a group in the community, mental health, schools or in cyber space. Issues, legality, ethics and assessment of programs will be discussed in class.

Bacaan Asas/Basic Readings

- Brown, D., Pryzwansky, W.B. & Schulte, A.C. 2011. *Psychological Consultation and Collaboration: Introduction to Theory and Practice*. United States of America: Pearson.
- Dinkmeyer Jr, D., Carlson, J. & Michel, R.E. 2016. *Consultation Creating School-Based Interventions*. Edisi Ke-4. New York: Routledge.
- Dougherty, A.M. 2014. *Psychological Consultation and Collaboration in School and Community Settings*. Edisi ke-6. United States of America: Brooks/Cole.
- Dougherty, A.M. 2013. *Prevention and Consultation*. United States of America: SAGE.
- Scott, D.A., Royal, C.W. & Kissinger, D.B. 2015. *Counselor as Consultant*. United States of America: SAGE.

Bacaan Tambahan

- Caplan, G., & Caplan, R.B. 1993. *Mental health consultation and collaboration*. San Francisco, CA: Josey Bass.

Kurpius, D.J. & Brown, D. (pnyt). 1998. *Handbook of consultation: An intervention for advocacy and outreach*. Alexandria, VA: American Association for Counseling and Development

Wallace, W. & Hall, D. 1996. *Psychological consultation: Perspectives and application*. Pacific Grove, CA: Brooks/Cole.

SKPK6043 Kaunseling Kelompok/Group Counselling

Kursus ini membicarakan teori-teori kaunseling kelompok seperti psikoanalisis, tingkah laku-kognitif dan kemanusiaan. Ia juga mendedahkan pelajar kepada jenis kaunseling kelompok dan corak kepimpinan kaunseling kelompok. Pelajar-pelajar akan diperkenalkan proses kelompok daripada permulaan pembentukan kelompok sehingga pengakhiran kelompok berserta dengan perbincangan terhadap etika dan juga cara-cara penilaian keberkesanan kaunseling kelompok.

The group-counselling course is to expose students to the major group counselling theories such as psychoanalytic, cognitive-behavioural and humanistic. Various types of group counselling and group leadership styles will be discussed. Students will be introduced to group counselling process from the initial to the final stage together with discussion on ethics as well as the evaluation of the effectiveness of group counselling.

Bacaan Asas/Basic Readings

Berg, R.C., Landreth, G.L. 2013. *Group Counseling: Concepts and procedures*. New York: Routledge

Corey, G. 2016. *Theory and practice of group counseling*. Ed. Ke-9. Monterey, C. T: Brooks/Cole.

Corey, M. S., & Corey, G. & Corey, C. 2014. *Groups: Process and practice*. Ed. Ke-9 Brooks/Cole: Pacific Groce, CA.

Gladding, S.T. 2015. *Groups: A counseling specialty*. Ed. Ke 7. US: Merrill Counseling Series

Jacobs, Ed E., Masson, R. L., Harvill, R. L., & Schimmel, C. J. 2012. *Group counselling: strategies and skills*. Ed. Ke-7. USA: Brooks/Cole.

Bacaan Tambahan

Jacobs, Ed E., Masson, R. L., Harvill, R. L., & Schimmel, C. J. 2012. *Group counselling: strategies and skills*. Ed. Ke-7. USA: Brooks/Cole.

SKPK6053 Isu, Etika dan Perundangan Dalam Kaunseling/Ethical and Legal Issues in Counselling

Kursus ini memberikan pendedahan mengenai isu-isu penting dan aspek perundangan yang timbul dalam bidang kaunseling. Isu-isu seperti masalah kerahsiaan, hubungan legal kaunselor-klien, komunikasi yang terlindung, salah laku (malpractice) dan lain-lain akan diteliti. Peranan etika dan nilai dalam kaunseling juga diperjelaskan. Pendedahan yang

mendalam akan diberi berdasarkan etika yang dikeluarkan oleh Lembaga Kaunselor Malaysia dan Persatuan Kaunseling Malaysia (PERKAMA).

Students will be introduced to the major ethical and legal issues in counselling. As for legal aspects, topics include confidentiality, legal aspects of counsellor-client relationship, privileged communication and malpractice. In the second component, the role of ethics and values will be discussed with special emphasis on the guidelines issued by and Board of Counsellors, Malaysia and Malaysian Counselling Association (PERKAMA).

Bacaan Asas/Basic Readings

- Akta Kaunselor 1998 (AKTA 580) dan peraturan-peraturan: hingga 5hb. Januari 2016. 2016. Petaling Jaya: International Law Book Series.
- Corey, C. C., Corey, M. S., Corey C., & Callanan, P. 2014. *Issues and ethics in the helping professions*. Ed. ke-9. Stamford, CT: Brooks/Cole Cengage Learning.
- Herlihy, B. & Corey, G. 2015. *ACA ethical standard casebook*. Ed. ke-7. Alexandria, VA: Wiley & Sons.
- Lembaga Kaunselor (Malaysia). 2011. *Kod etika kaunselor: Lembaga Kaunselor (Malaysia)*. Kuala Lumpur: Lembaga Kaunselor.
- Pope, K. S. & Vasquez, M. J. T. 2016. *Ethics in psychotherapy and counseling: a practical guide*. Ed. Ke 5. Hoboken, NJ: John Wiley & Sons, Inc.
- Remley, T. P. Jr., & Herlihy, B. 2016. *Ethical, legal and professional issues in counseling*. Ed. ke-5. Boston: Pearson: Merrill Prentice-Hall.
- Welfel, E. R. 2016. *Ethics in counseling and psychotherapy: standards, research and emerging issues*. Ed. ke-6. Boston, MA: Cengage Learning.

SKPK6063 Kaunseling Pelbagai Budaya/Multicultural Counselling

Kursus ini bertujuan memperkenalkan isu penting dalam kaunseling pelbagai budaya yang memainkan peranan dalam profesion kaunseling. Tumpuan akan diberikan kepada perlunya kaunselor memahami sikap dan kepercayaan sendiri, pengetahuan asas tentang pelbagai budaya dan kemahiran kaunseling silang budaya untuk bekerja dengan klien daripada latar budaya yang berbeza. Isu etika dan perundangan juga turut dibincangkan.

The objective of this course is to introduce the main issues in multicultural counselling that are pertinent to the counselling profession. The emphasis is on the counsellor's need to understand his/her own attitudes and beliefs, and to acquire sufficient knowledge of various cultural groups in order to function effectively when working with clients from different backgrounds. Legal and ethical issues are also examined.

Bacaan Asas/Basic Readings

- Axelson, J.A. & McGrath, P. 1999. *Counseling and development in a multicultural society*. (Ed. ke-3). Belmont, CA: Brooks/Cole.
- Corey, G., Corey, M. & Callanan, P. 2014. *Issues and ethic in the helping professions*. (Ed. Ke-8). Belmont, CA: Brooks/Cole.

Ponterorro, J.G., Casas J.M., Suzuki, L.A. & Alexander C.M. (pnyt.) 2009. *Handbook of multicultural counseling*. London: Sage.

Rujukan Tambahan/Additional References

Casas, J.M., Suzuki, L.A., Alexander, C.M. & Jackson, M.A. 2017. *Handbook of multicultural counselling*. (Ed. Ke-4). Thousand Oaks, Ca: SAGE Pubication.

Sue, D.W. & Sue, D. 2016. *Counseling the culturally diverse: Theory and practice*. (Ed. Ke-7). N.J.: John Wiley & Sons, Inc

SKPK6073 Kaunseling Kerjaya dan Perkembangan Personel/Career Counselling and Personnel Development

Kursus ini meneroka beberapa pendekatan dan teknik kaunseling kerjaya secara individu dan kelompok dalam konteks pendidikan dan organisasi. Isu-isu semasa berkaitan dengan perkembangan kerjaya juga akan dibincangkan seperti perancangan kerjaya di tempat kerja, mengenal pasti dan membantu pekerja yang bermasalah, gender dan kaunseling kerjaya serta isu kerjaya. Penekanan khusus diberi kepada struktur kaunseling kerjaya, perancangan, penempatan, susulan dan penilaian kerjaya, kaunseling untuk perubahan kerjaya, kaunseling kerjaya di dalam organisasi, perkembangan kerjaya wanita dan perhubungan antara kerjaya, keluarga dan peranan kehidupan. Perbincangan juga tertumpu kepada tekanan kerja, burnout, kesedaran kerjaya, kematangan kerjaya, motivasi kerja, kepuasan kerja dan nilai kerja.

This course reviews various approaches and techniques of career counselling both individual and group in educational as well as organizational settings. Current issues related to career development: career planning at work, identifying and helping problem workers, gender and career counselling issues will be discussed. Special attention will be given to the structure of career counselling, planning, placement, follow up and career evaluation, counselling for career change, career development for women and the link between career and family life. Discussions will also be focused on work stress, burnout, career awareness, career maturity, motivation, work satisfaction and work values.

Bacaan Asas/Basic Readings

Brown, S.D. & Lent, R.W. 2013. *Career Development and Counseling: Putting theory and research into work*. Ed. ke 2. New Jersey: John Wiley and Sons

Niles, S.G & Harris-Bowsbey, J.E 2012. *Career Developments Interventions in the 21st Century*. Ed. ke 4. The Merril Counseling Servis: Pearson

Reardon, R.C., Lenzs, J.G., Sampson, J.P. & Peterson, G.W. 2012. *Career development and planning: A Comprehensive Approach*. 4th Ed. Mason, OH: Cengage Learning.

Sharf, R.S. 2013. *Applying career development theory to counseling*. Ed. ke 6. Belmont: Brooks/Cole

Zunker, V.G. 2016. *Career counseling: a holistic approach*. Boston, MA: Cengage Learning

Bacaan Tambahan

- Drummond, R.J & Ryn, C.W. 2003. *Career counselling: a developmental approach*. Merrill, Prentice Hall.
- Gysbers, N.C., Heppner, M.J. & Johnson, J.A. 2009. *Career counseling contexts, processes and techniques*. Ed. ke 3. Alexandria, VS: American Counseling Association.
- Isacson, J.E. & Brown, D. 2003 *Career information: Career counseling and career development*. Boston: Allyn & Bacon.
- Rohany Nasir. 2008. *Kaunseling kerjaya: Anjakan daripada konvensionalisme*. Penerbit UKM.Bangi, Selangor

SKPK6123 Teori-Teori Perkembangan Kerjaya Lanjutan/*Advanced Career Development Theories*

Kursus ini direka bentuk untuk memberi kefahaman tentang tahap perkembangan kerjaya, faktor yang mempengaruhi perkembangan kerjaya dan personaliti sebagai penyumbang utama kepada perkembangan kerjaya dengan berpandukan kepada beberapa teori utama perkembangan kerjaya seperti teori Super dan Holland. Kursus ini juga akan membicarakan tentang program bimbingan dan kaunseling kerjaya di sekolah, institusi pengajian tinggi dan di dalam organisasi. Keperluan perkembangan kerjaya khusus bagi kanak-kanak, remaja, orang dewasa, wanita dan orang kurang upaya juga akan dibincangkan. Pelajar juga akan dilatih kepada pentadbiran beberapa alat ujian kerjaya dan minat.

The course was designed to give understanding of stages regarding career development; factors that influencing career development, and personality as the man contributor towards career development based on several career development theories such as Holland's, Super's and Ann Roe etc. This course will also discuss career guidance and counseling programs in schools, higher learning institutions and organisations. Specific career needs of children, adolescents, adults, women and people with disabilities will also be discussed. Students will also be trained to administer career and interest tests.

Bacaan Asas/*Basic Readings*

- Brown, S. D. & Lent, R. W. 2013. *Career development and counseling: Putting theory and research to work*. Edisi ke 2. Hoboken, N. J.: John Wiley & Son.
- Capuzzi, D. & Stauffer, M.D. 2012. *Career counseling: Foundations, Perspectives and Applications*. Edisi ke 2. New York: Routledge
- Niles, S. G. & Harris-Bowlsbey, J. G. 2012. *Career development intervention in the 21st century*. Edisi ke 4. US: Pearson
- Sharf, R. S. 2013. *Applying career development theory to counseling*. Belmont: Brooks/Cole.
- Zunker, V.G. 2016. *Career Counseling: A holistic approach*. Edisi ke 9. Boston: Cengage Learning

Bacaan Tambahan

- Swanson, J.L. and Fouad N.A. 2010. *Career Theory and Practice: Learning Through Case Studies*. Sage, Thousand Oaks: CA (II.K.C.1)
- Gysbers, N. C., Heppner, M. J. & Johnson, J.A. 2003. *Career counseling process, issues and techniques*. 2nd Ed. Boston: Allyn & Bacon.

SKPK6143 Praktikum/Practicum

Praktikum adalah pengalaman klinikal yang diselia bertujuan untuk membolehkan pelajar membina dan mengembangkan kemahiran asas kaunseling dan mengintegrasikan pengetahuan semasa pengajian. Pengalaman ini merangkumi pengalaman mengendalikan kaunseling dan juga aktiviti berkaitan dengan kaunseling. Tempoh minimum praktikum adalah 252 jam yang mana 96 jam daripadanya diperuntukkan untuk perhubungan bersemuka dengan klien (kaunseling individu, kelompok, keluarga atau perkahwinan). Praktikum perlu disempurnakan sebelum internship.

Practicum is a real clinical experience that intentionally supervised to allow the students to develop, flourish basic counseling skills, and integrate the knowledge during their studies. This experience includes the experience of handling counseling and counseling-related activities. The minimum duration for practicum is 252 hours, which is 96 hours is allocated for face to face contact with the client (individual counseling, group, family or marriage). Practical training should be completed before the internship.

Bacaan Asas/Basic Readings

- Baird, B. 2014. *The internship, practicum and field placement handbook: a guide for the helping profession*. Edisi ke 7. New York, NY: Routledge
- Hodges, S. 2016. *The counseling practicum and internship manual: a resource for graduate counseling students*. Edisi ke 2. New York, NY: Springer
- Hutchinson, D. 2015. *The essential counsellor: Process, skills and techniques*. Thousand Oaks: Sage
- Scott, J., Boylan, J.C., & Jungers, C.M. 2015. *Practicum and internship. Textbook and resources guide for counseling and psychotherapy*. Edisi ke 5. New York, NY: Routledge.
- Skovholt, T.M. 2012. *Becoming a therapist: on the path to mastery*. New Jersey: John Wiley.

Bacaan Tambahan

- Faiver, C. M. & Eisengart, S.P. 2003. *The counselor intern's handbook (Practicum/Internship)*. New York, NY: Wadsworth
- Pederson, P. 1997. *Culture-centred ethical guidelines for counsellors*. Thousand Oaks, C.A: Sage
- Teyber, E. 1997. *Interpersonal process in psychotherapy*. Pacific Grove: C.A. Brooks/Cole
- Welfel, E. 1998. *Ethics in counselling and psychotherapy*. Pacific Grove: C.A. Brooks/Cole

SKPK6157 Penyelidikan/Research

Kursus ini memerlukan pelajar menyediakan dan melaksanakan projek penyelidikan yang membabitkan isu-isu dalam bidang psikologi kaunseling. Pelajar akan menggunakan pengetahuan berkaitan teori, ujian pengukuran dan penilaian, teori, dan kaedah penyelidikan untuk menghasilkan satu projek penyelidikan yang dapat menyumbang kepada bidang psikologi, khususnya kaunseling.

This course requires students to design and implement research projects that involve issues within the field of psychology counselling. Students will use knowledge of theory, test measurement and evaluation, and research methods to produce a research project that could contribute to the field of psychology, particularly counselling.

Bacaan Asas/Basic Readings

- Erford, B. 2014. *Research and Evaluation in Counseling*. Pacific Grove, CA: Brooks & Cole
- Heppner, P.P., Wampold, B.E., Owen, J, Thompson, M.N & Wang, K.T.2015. *Research Design in Counseling*. Edisi ke 4. Belmont, CA: Brooks/Cole
- McLeod, J. 2014. *Doing Research in counselling and psychotherapy*. Thousand Oak: Sage
- Sheperis, C.J., Young, J.S. & Daniels, M.H. 2015. *Counseling Research: Quantitative, Qualitative and Mixed Methods*. Ed. ke 2. New York: Pearson:
- Wright, R.J. 2013. *Research Methods for Counseling: An Introduction*. London: Sage

Bacaan Tambahan

- Hays, D.G. 2013. *Assessment in Counseling; A guide to the use of psychological assessment procedures*. Alexandria, VA: American Counseling Association
- McLeod, J. 2013. *An introduction to research in counseling and psychotherapy (practical skills for counsellors)*. Thousand Oaks: Sage.
- Bright, G. & Harrison, G. 2013. *Understanding research in counseling*. Thousand Oak: Sage.

SKPK6153 Psikopatologi/Psychopathology

Kursus ini menyediakan tinjauan mendalam mengenai kondisi psikopatologi seperti yang didefinisikan dalam Diagnostic Statistical Manual V (DSM-V). Fokus tinjauan ini termasuklah etiologi, kelaziman dan kejadian, tanda dan simptom, serta kriteria untuk diagnosis yang pelbagai. Penekanan tinjauan ini juga adalah berkaitan perbandingan pelbagai perspektif teori bagi setiap kecelaruan, dan juga mengulas kajian lepas yang menyokong perspektif teori tersebut.

This course prepares students to review in-depth various psychopathological conditions defines in the Diagnostic Statistical Manual V (DSM-V). Focus includes etiology, conditioning and occurrence, symptoms and signs, and various criteria for diagnosis. The

emphasis for this review is to examine the differences in the various theoretical perspectives for the disorders and to review previous research that support the theoretical perspectives.

Bacaan Asas/Basic Readings

- Barlow, D.H. & Durand, V.M. 1998. *Abnormal Psychology: An Integrative Approach*. Edisi ke 2, Pacific Grove, CA: Brooks/Cole.
- American Psychiatric Association. 2013. *Diagnostic and Statistical Manual of Mental Disorders*. Fifth Edition. (DSM-V). Washington: American Psychiatric Association.
- Maddux, J.E. & Winstead, B. A. 2015. *Psychopathology: Foundations for a Contemporary Understanding*. NY: Routledge.
- Sutker, P.B. & Adam, H.E. 1993. *Comprehensive Handbook of Psychopathology*. New York: Plenum.
- Craighead, W.E., Miklowitz, D.J. & Craighead, L. W. 2013. *Psychopathology: History, Diagnosis and Empirical Foundations*. Pacific Grove: Wiley.

Bacaan tambahan

- Theodore, P. B & Stephen, P. H. 2013. *Child and Adolescent Psychopathology*. Edisi ke 2. John Wiley & Sons.

SKPK6159 Internship/Internship

Internship adalah pengalaman klinikal pasca praktikum yang diselia bertujuan membolehkan pelajar menghalusi, meningkat dan memantapkan pengaplikasian pengetahuan dan kemahiran kaunseling. Pelajar yang mengikuti program Sarjana Sains Sosial (Psikologi Kaunseling) perlu menjalani internship yang memakan masa selama 19 minggu yang akan dijalankan di pelbagai seting seperti sekolah-sekolah, maktab-maktab, institusi pengajian tinggi, pusat pemulihan, penjara, jabatan kebajikan masyarakat, jabatan agama islam dan agensi-agensi bukan kerajaan. Tempoh minimum internship adalah 756 jam dimana 192 jam hendaklah merupakan perhubungan dengan klien secara bersemuka (kaunseling individu, kelompok, keluarga atau perkahwinan) dan selebihnya untuk aktiviti yang berkaitan dengan tugas-tugas kaunselor. Di akhir internship, pelajar perlu membuat satu pembentangan kajian kes dan menyediakan laporan kajian kes dan rancangan kaunseling.

Internship is a supervised post practicum clinical experience aimed at enabling students to refine, improve and strengthen the application of knowledge and counseling skills. Students pursuing the Bachelor of Social Science (Counselling Psychology) must undergo an internship that lasted for 17 weeks. The intership can be conducted in various settings such as schools, colleges, higher education institutions, rehabilitation centers, prisons, social welfare department, the Islamic religious department and non-governmental agencies. The minimum duration of an internship is 756 hours of which 192 hours must comprise of face to face communication with clients (individual, group, family or marriage counselling) and

the remaining duration for activities related to the duties of a counsellor. At the end of the internship, students have to make a presentation of a case study and prepare a case report.

Bacaan Asas/Basic Readings

- Baird, B. 2014. *The Internship, Practicum and Field Placement Handbook: A Guide for the Helping Profession*. Edisi ke 7. New York, NY: Routledge
- Hodges, S. 2016. *The Counseling Practicum and Internship Manual: A Resource for Graduate Counseling Students*. Edisi ke 2. New York, NY: Springer.
- Scott, J., Boylan, J.C., & Jungers, C.M. 2014. *Practicum and Internship. Textbook and Resources Guide for Counseling and Psychotherapy*. Edisi ke 5. New York, NY: Routledge.
- Cottone, R.C. & Tarvydas, V. 2016. *Ethics and decision making in counselling and psychotherapy*. Ed. Ke 4. New York: Springer.
- Wheeler, A.M. & Bertram, B. 2012. *The counsellor and the law: A guide to legal and ethical practice*. Ed ke-6. Alexandria, VA: American Counseling Association

Bacaan Tambahan

- Faiver, C. M. & Eisengart, S.P. 2003. *The Counselor Intern's Handbook (Practicum/Internship)*. N.Y: Wadsworth.
- Welfel, E.R 2016. *Ethics in Counselling and Psychotherapy: Standards, research and emerging issues*. Boston: Cengage

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKPK6083 Prinsip dan Praktis Kaunseling Pemulihan/*Principles and Practice of Rehabilitation Counselling*

Objektif kursus ini membincangkan konsep-konsep kepulihan dalam aspek kesihatan mental, akta kawalan dan penyalahgunaan dadah yang komprehensif. Selain itu, model-model ketagihan juga akan didiskusikan bersama-sama dengan isu etika dan kerahsiaan. Para pelajar akan didedahkan dengan rawatan dan masalah alkohol serta jenis-jenis dadah yang lain. Tidak lengkap sekiranya kursus ini tidak membicarakan 12 langkah dan juga jenis-jenis kumpulan sokongan yang membantu mengatasi masalah ketagihan ini. Para pelajar akan didedahkan dengan isu kanak-kanak, remaja, keluarga yang terlibat dengan dadah. Isu-isu utama yang lain adalah seperti HIV/AIDS dan juga perjudian di samping lain-lain ketagihan. Kursus ini akan dijalankan secara teori, praktis, perbincangan kes dan lawatan ke beberapa latar yang berkenaan.

The objective of this course is to expose students regarding all concepts that are related to recovery including the aspects of mental health, control act and comprehensive drug abuse. Besides that the model of addiction will be discuss in line with ethical issues and confidentiality. Students will be exposed with the treatment, alcohol and the other types of drugs. As far as this course is concern, it is not perfect if we neglecting on the 12 steps and other types of support group which helps solving addiction problems. Some issues related to

children, teenagers and families that are involved with drug abuse. Another major issue such as HIV/AIDS and gambling will be discuss besides other types of addiction. This course will be held through theoretical based, practices, case discussion and also filed work.

Bacaan Asas/Basic Readings

- Fisher G.L & Harrison T.C. 2013. *Substance Abuse. Information for School Counselors, Social Workers, Therapists, and Conselors.* (Ed. ke-5), Pearson Ed Inc: New Jersey.
- Lewis J.A, Dana R. Q, and Blevins G.A. 2011. *Substance Abuse Counseling,* (Edisi ke-4): Allyn and Bacon.
- Maki, D.R. & Riggart, T.F. 1997. *Rehabilitation counseling: Profession and practice.* N.Y.: Springer Pub. Co.
- Parker, R.M., Szymanski, E.E. & Patterson, J.B. 2005. *Rehabilitation counseling: Basics and beyond.* Austin, TX: Pro-Ed.
- Powell, D.J. & Brodsky, A. 200. *Clinical Supervision in alcohol and drug abuse counseling: Principles, models, methods.* San Francisco: Jossey-Bass.

SKPK6093 Prinsip dan Praktis Kaunseling Organisasi/Principles and Practice of Organisational Counselling

Kursus ini memberikan fokus terhadap penggunaan kaunseling dalam latar pekerjaan yang mementingkan produktiviti sebagai matlamat organisasi. Dalam kursus ini akan dibincangkan falsafah kaunseling dalam organisasi, perbezaan, pertalian dan situasi penggunaan pendekatan menolong seperti ‘melatih’ (coaching), penasihat (advising) dan kaunseling dalam organisasi; kategori-kategori masalah dalam organisasi dan cara-cara mendekatinya; persoalan disiplin dan kaunseling; kaunseling pekerja ‘devian’, kualiti dan pendekatan seorang pengurus dalam kes kaunseling; serta isu-isu yang timbul tentang kaunseling dalam organisasi. Pendekatan kursus ialah secara kuliah, perbincangan kes dan praktis kaunseling organisasi secara main peranan.

The focus of this course is the role of counselling in the workplace where productivity is the organizational goal. Topics covered include the philosophy of organizational counselling; the differences, relations and situations in which coaching, advising and counselling are used; categories of problems and the relevant approaches; the question of discipline and counselling; counselling deviant workers; the management’s approach to counselling; and related issues of counselling in organizations. Lectures, care discussion and practice through role placing from part of the Genre

Bacaan Asas/Basic Readings

- Carroll, M. & Walton, M. 1997. *Handbook of counseling in organizations.* London: Sage.
- Carroll, M. 1996. *Workplace counselling: A systematic approach to employee care.* London: Sage.
- Coles, A.D. 2003. *Counselling in the workplace.* Berkshire: Open University Press.

- Summerfield, J. & Outtshoorn, L.V. 1995. *Counselling in the workplace*. London: Institute of Personnel and Development.
- Tehrani, N. 2004. *Workplace trauma: Concepts, assessment and interventions*. New York: Brunner Routledge.

Rujukan tambahan

- Harris, R. & Short, T. 2014. *Workforce development: perspectives and issues*. New York: Springer.
- Maiden, R.P. & Sharar, D.A. 2015. *Global perspectives of employee assistance programs*. Los Angeles: Routledge.
- Turulla, E.G. 2012. *Effects of workplace counselling on employee performance: enhancing employee performance in a dynamic business environment*. Kenya: Lambert Publishing.

SKPK6103 Prinsip dan Praktis Kaunseling Komuniti/*Principles and Practice of Community Counselling*

Kursus ini akan membincangkan model kaunseling komuniti pendidikan pencegahan, pendekatan 'out-reach', pada klien, model kaunseling komuniti dan implikasinya pada proses kaunseling, kaunselor komuniti dan polisi sosial, 'client-advocacy' dan pengurusan program komuniti.

The main topics discussed are the community counselling model, preventive education, the out-reach approach to clients, models of community counselling and its implication on the counselling process, the counsellor and social policy, client-advocacy and management of community programs.

Bacaan Asas/*Basic Readings*

- Dougherty, M. 2013. *Psychological consultation and collaboration in school and community settings*. (Ed. Ke-6). Belmont, CA: Brooks/Cole.
- Homan, M.S. 2011. *Promoting, community change: Making it happen in the real world*. California: Brooks/Cole.
- Lewis, J.A. 2012. *Management of human service program*. Ed. Ke-5. Belmont, CA: Brooks/Cole.
- Lewis, J.A., Daniels, J.A. & D'Andrea, M.J. 2011. *Community Counseling: A multicultural-social justice perspective*. Belmont, CA: Brooks/Cole.
- MacCluskie, K. C., and Ingersoll, R. E. 2001. *Becoming a 21st Century Agency Counselor*. Belmont, CA: Wadsworth/Thomson.

Bacaan Tambahan

- Lewis, A.J. & Lew D.M. 2003. *Community counselling*. California: Brooks and Cole.
- Hershenson, D., Power, P., & Waldo, M. 1996. *Community Counseling: Contemporary Theory and Practice*. Boston: Allyn & Bacon.

SKPK6113 Kaunseling Perkahwinan dan Keluarga/*Marriage and Family Counselling*

Kursus ini akan membincangkan konsep asas dan pengenalan kepada keluarga dan kaunseling keluarga. Turut dibincangkan ialah masalah-masalah keluarga. Penekanan juga diberi kepada jenis-jenis terapi keluarga. Di samping itu kaunseling perkahwinan menurut perspektif Islam turut dibincangkan. Pendedahan mengenai model-model psikodinamik, experiential, transgenerational turut diberi tumpuan agar penuntut mendapat perspektif yang meluas tentang isu keluarga dan perkahwinan.

This course will discuss basic concepts and an introduction to family and family counselling. Family problems will also be discussed. The emphasis of this course will be on family therapy. Apart from that marriage, counselling from the Islamic perspective will also be covered in the course. Models such as psychodynamic, experimental, transgenerational will be introduced to give students a wider perspective of family and marriage issues.

Bacaan Asas/*Basic Readings*

- Gladding S.T. 2016. *Family therapy: History, Theory and Practice* (Ed. ke 6). Merrill Prentice Hall.
- Goldenberg H, Goldenberg, I. 2013. *Family Therapy: An overview* (Ed. ke 8). Thomson, CA: Brooks/Cole Home, A.M. 2000. *Family Counseling and Therapy* (Ed. ke 3). Cengage Learning.
- Nichols M.P., Schwartz R.C. 2012. *Family therapy: Concepts and methods*. (Ed. ke 10) Boston: Allyn and Bacon.
- Street, E. 1994. *Counseling for family problem*. London: Sage Publication.

Bacaan Tambahan

- Becvar & Becvar. 1993. *Family therapy: A systematic integration*. (Ed. ke-2). Massachusetts. N.Y: Allyn and Bacon.
- Borck, G.W. & Barnard. C.P. 1992. *Procedures in marriage and family therapy*. (Ed. ke-2). Massachusetts: Allyn and Bacon.
- Gunasara, Y.S.D. & Gunasara, S.D. 1982. *Psikologi untuk keluarga*. Kuala Lumpur. Dewan Bahasa dan Pustaka.
- Patterson, J.E. 2009. *Essential skills in family therapy: From the 1st interview to termination*. (Ed. ke 2). Guildford Press.
- Snider, M. 1992. *Process family therapy: an eclectic approach to family therapy*. Massachusetts: Allyn and Bacon.

**SARJANA SAINS SOSIAL
(PSIKOLOGI INDUSTRI DAN
ORGANISASI)**

***MASTER OF SOCIAL SCIENCE
(INDUSTRIAL AND ORGANIZATIONAL
PSYCHOLOGY)***

**SARJANA SAINS SOSIAL (PSIKOLOGI INDUSTRI DAN ORGANISASI)/
MASTER OF SOCIAL SCIENCE (INDUSTRIAL AND ORGANIZATIONAL
PSYCHOLOGY)**

KURSUS WAJIB PUSAT/CENTRE COMPULSORY COURSES (6 unit/6 units)

- SKPP6013 Kaedah Penyelidikan dan Teknik Kuantitatif /*Research Methods and Quantitative Techniques*
SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*

**KURSUS WAJIB PROGRAM/PROGRAMME COMPULSORY COURSES
(39 unit/39 units)**

- SKPR6013 Sikap Kerja dan Produktiviti/*Work Attitudes and Productivity*
SKPR6023 Perkembangan Sumber Manusia/*Human Resource Development*
SKPR6033 Pemilihan Personel dan Penilaian Prestasi/*Personnel Selection and Performance Appraisal*
SKPR6043 Latihan dalam Organisasi/*Training in Organizations*
SKPR6053 Kepimpinan dan Perkembangan Organisasi/*Leadership and Organizational Development*
SKPR612C Praktikum: Psikologi Industri dan Organisasi/*Practicum: Industrial and Organizational Psychology*
SKPR613C Projek Penyelidikan Sarjana: Psikologi Industri dan Organisasi/*Masters Research Project: Industrial and Organizational Psychology*

KURSUS ELEKTIF/ELECTIVE COURSE (3 unit/3 units)

- SKPR6063 Perhubungan Perusahaan dan Perundangan Pekerjaan/*Industrial Relations and Employment Laws*
SKPN6023 Personaliti dan Sosial dalam Perkembangan Manusia/*Personality and Social in Human Development*
SKPK6073 Kaunseling Kerjaya dan Perkembangan Personel/*Career Counseling and Personnel Development*
SKPK6093 Prinsip dan Praktis Kaunseling Organisasi/*Organizational Counseling Principles and Practices*

JUMLAH UNIT/TOTAL UNITS: 48 UNIT/48 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (45 Unit/45 Units)

SKPP6013 Kaedah Penyelidikan dan Teknik Kuantitatif/*Research Methods and Quantitative Techniques*

Kursus ini ditumpukan kepada dua aspek penyelidikan kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan bagi membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah-kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, kuasi eksperimen, eksperimen dan kajian kes. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data pelajar diperluangkan dengan topik-topik seperti ralat dalam membuat keputusan, aras keyakinan dan kaitannya dengan kebarangkalian, lengkok normal daripada taburan min dan hubungannya dengan penolakan hipotesis, taburan t dan taburan F, jenis-jenis korelasi, regresi linear dan berganda, analisis varians dan analisis kovarians.

This course focuses on two aspects of research: research methods and data analysis. Focus is given to applied research methods to help students conduct research related to their professional specialization. Among the research methods discussed are observation, surveys, quasi-experiments, experiments, and case studies. Discussion will focus on the use of the methods in various situations e.g. program evaluation, counseling effectiveness evaluation, child observation, and case studies. For data analysis, students are equipped with topics that discuss errors in decision making, level of confidence and its relation to probability, normal curve based on mean distribution and its relation to hypothesis testing, t and F distribution, types of correlation, linear and multiple regression, and analysis of variance and covariance.

Bacaan Asas/Basic Readings

- Shaughnessy, J.J., Zechmeister, E.B. & Zechmeister, J.S. 2012. *Research Methods in Psychology*. Ed. Ke 9. McGraw-Hill Higher Education.
- Tabachnick, B.G. & Fidell, L.S. 2012. *A Practical Approach to Using Multivariate Analysis*. Ed. ke-6. Northridge: Pearson.
- Blaikie, N. 2010. *Designing Social Research: The Logic of Anticipation*. Ed. ke-2. Cambridge: Polity Press.
- Creswell, J. & Clark, V.P. 2010. *Designing and Conducting Mixed Methods Research*. Ed. ke-2. New York: Sage Publications.
- Lagdrige, D. & Hagger-Johnson, G. 2009. *Introduction to Research Methods and Data Analysis in Psychology*. Ed. ke-2. New York: Pearson-Prentice Hall.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*

Kursus ini membincangkan asas-asas ujian dan pengukuran; contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti. Kursus ini juga akan membincangkan isu, masalah dan etika dalam pengujian di Malaysia.

This course discusses the fundamentals of testing and measurement, examples of tests, issues and problems in testing, specifically in the Malaysian context. Basics of testing and measurement that will be discussed include test construction, item analysis, reliability, validity, and norms construction. Examples of tests are from specific areas such as aptitude, interest, and personality tests. This course will also discuss issues, problems, and ethics in testing in Malaysia.

Bacaan Asas/*Basic Readings*

- Gregory, R.J. 2007. *Psychological Testing: History, Principle and Applications*. Ed. ke-5. Boston, MA: Allyn and Bacon.
- Cohen, R.J. & Swerdlik, M.E. 2005. *Psychological Testing and Assessment*. Ed. ke-7. New York: McGraw Hill.
- Kaplan, R.M. & Saccuzzo, D. 2005. *Psychological Testing: Principles, Application and Issues*. Belmont, California: Thomson Wadsworth.
- Aiken, L.R. 2003. *Psychological Testing and Assessment*. Ed. ke-11. Boston, MA: Allyn and Bacon.
- Murphy, K.R. & Davidshofer, C.O. 2000. *Psychological Testing: Principles and Applications*. Singapore: Prentice-Hall International Inc/Simon & Schuster Asia Pte Ltd.

SKPR6013 Sikap Kerja dan Produktiviti/*Work Attitudes and Productivity*

Produktiviti menjadi tumpuan utama organisasi, namun begitu dari perspektif psikologi industri dan organisasi ia merujuk kepada prestasi kerja. Prestasi kerja pula berhubungan dengan faktor sikap terhadap kerja. Sikap terhadap kerja pula dipengaruhi oleh faktor motivasi, kepuasan kerja, tekanan kerja, kewargaan organisasi, keadilan organisasi dan prestasi kerja. Oleh itu kursus ini akan membincangkan bagaimana faktor-faktor tersebut mempengaruhi sikap dan kesannya kepada prestasi kerja seterusnya memberi konsekuen terhadap produktiviti kerja. Faktor personaliti, nilai kerja, emosi dan mood juga turut dibincangkan sebagai faktor-faktor penting mempengaruhi sikap dan prestasi kerja. Antara lain kursus ini juga mengandungi perbincangan tentang konsep, teori, pengukuran dan kajian berkenaan faktor-faktor tersebut. Pelajar juga didedahkan dengan teknik-teknik merubah sikap.

Productivity is the focus of organizations; however from the perspective of industrial and organizational psychology productivity refers to job performance. Consequently, job performance is related to attitudes towards work. Work attitudes are influenced by motivational factors, job satisfaction, work stress, organizational citizenship behavior, organizational justice, and job performance. Thus, this course will discuss how the aforementioned factors influence attitude and its effect on work performance and consequently its consequence to work productivity. Personality factors, work values, emotion and moods will also be discussed as important factors that influence attitudes and work performance. Among others, this course also contains discussion about concepts, theories, measurement, and research on the mentioned factors. Students are also introduced to techniques for attitude change.

Bacaan Asas/Basic Readings

- Pritchard, R.D., Weaver, S.J. & Ashwood, E.L. 2012. *Evidence-Based Productivity Improvement*. USA: Routledge Taylor & Francis Group.
- Cooper, C. & Robertson, I. 2011. *Well-Being: Productivity and Happiness at work*. Hampshire, England: Palgrave MacMillan.
- Tosi, H. & Pilati, M. 2011. *Managing Organizational Behaviour: Individual, Teams, Organization and Management*. UK: MPG Books Group.

SKPR6023 Perkembangan Sumber Manusia/Human Resource Development

Kursus ini akan membincangkan sumbangan psikologi industri dan organisasi dalam perkembangan sumber manusia (HRD) serta mengurus sumber manusia yang efisien. Antara topik-topik utama yang akan dibincangkan ialah konsep teras HRD, tingkah laku pekerja, latihan dan pembelajaran, perkembangan organisasi dan perkembangan kerjaya. Penilaian terhadap keperluan, rekabentuk dan penilaian program HRD juga dibincangkan. Di bahagian akhir kursus ini pelajar juga akan mempelajari bagaimana pengaruh faktor motivasi, personaliti, perkembangan kerjaya, program sokongan pekerja, dan perkhidmatan kesihatan pekerja boleh membantu organisasi dan pekerja untuk membangun dan mengurus sumber manusia yang efektif.

This course will discuss the contribution of industrial and organizational psychology in human resource development (HRD) and in managing human resource efficiently. Among the main topics that will be discussed are core concepts of HRD, employee behavior, training and learning, organizational development, and career development. Assessment towards needs, design, and evaluation of HRD programs are also discussed. At the end of the course students will also learn how motivation, personality, career development, employee support program, and employee health services influence and help the organization and workers to develop and manage human resource effectively.

Bacaan Asas/Basic Readings

- Zafir Mohd Makhbul, Mohd Hizam Hanafiah, Fazilah Mohamad Hasun. 2013. *Pengurusan Organisasi*. Ed. ke-3. Malaysia: Cengage Learning.

- DeSimone, R.L. & Werner, J. M. 2012. *Human Resource Development*. Ed. ke-6. South-Western: Cengage Learning
- McGuire, D, Garavan, T. & Dooley, L.M. 2012. *Fundamental of Human Resource Development*. London: SAGE Publications.
- McGuire, D. & Jorgensen, K.M. 2011. *Human Resource Development*. London: SAGE Publications.
- Swanson, R.A. & Holton III E.F. 2009. *Foundation of Human Resource Development*. Ed. ke-2. San Francisco, California: Berrett-Koehler Publishers, Inc.

SKPR6033 Pemilihan Personel dan Penilaian Prestasi/*Personnel Selection and Performance Appraisal*

Kursus ini akan mengemukakan konsep dan model pemilihan personel serta kaitannya dengan penilaian prestasi. Di antara isu penting yang berkaitan dengan pemilihan personel yang akan dibincangkan ialah metod-metod pemilihan personel, analisis pekerjaan, model peramal dan kriteria, kebolehpercayaan dan kesahan metod-metod pemilihan serta model perbezaan individu dalam prestasi kerja. Kursus ini juga membincangkan tentang penilaian prestasi sebagai kaedah menilai keberkesanan peramal-peramal dalam proses pemilihan. Seterusnya hubungkait antara model-model prestasi kerja dengan kriteria dan jenis-jenis penilaian prestasi turut dibincangkan. Disamping itu kepentingan ujian personaliti sebagai peramal yang signifikan terhadap pemilihan personel dan penilaian prestasi juga akan dibincangkan.

This course will present concepts and models of personnel selection and its relation to performance appraisal. Among the important issues related to personnel selection that will be discussed are methods of personnel selection, job analysis, criterion and effectiveness of predictors in selection. Thereafter, the relationship between models of job performance with criterion and different types of performance appraisal are also discussed. The importance of personality tests as a significant predictor of personnel selection and performance appraisal will also be discussed.

Bacaan Asas/*Basic Readings*

- Casio, W.F. & Aguinis, H. 2011. *Applied Psychology in Human Resource Management*. Ed. ke-7. London: Prentice Hall.
- Guion, R.M. 2011. *Assessment, Measurement and Prediction for Personnel Decision*. Ed. ke-2. Madison, New York: Taylor and Francis Group LLC.
- Scott, J.A.C. & Reynolds, D.H. 2010. *Handbook of Workplace Assessment*. John Wiley & Sons.
- Armstrong, M. 2009. *Armstrong's Handbook of Performance Management: An Evidence Based Guide to Delivering High Performance*. Ed. ke-4. London, UK: Kogan Page
- Arifin Hj. Zainal. 1985. *Pekerja dan Pekerjaan: Pendekatan Psikologi Personel*. Petaling Jaya: Fajar Bakti

SKPR6043 Latihan dalam Organisasi/*Training in Organization*

Kursus ini membincangkan aspek latihan personel dalam organisasi. Antara topik-topik yang akan dibincangkan adalah peranan pembelajaran dalam latihan dan bagaimana organisasi mengenalpasti keperluan terhadap latihan melalui analisis keperluan latihan. Perbincangan juga akan meliputi strategi melaksanakan program latihan serta pendekatan yang boleh digunakan untuk mengendalikan latihan. Akhir sekali tumpuan kursus adalah kepada bagaimana caranya untuk menilai keberkesanan sesuatu program latihan. Kendalian kursus adalah melalui kuliah, perbincangan dan pembentangan.

This course discusses aspects of personnel training in organizations. Among the topics that will be discussed are the role of learning in training and how organizations identify training needs based on training needs analysis. Discussion will also cover strategies in conducting training programs and approaches that can be used when conducting training. Lastly, the focus of the course is on how to evaluate the effectiveness of a training program. The course will be conducted via lectures, discussions, and presentations.

Bacaan Asas/*Basic Readings*

Werner, J.M, & DeSimone, R.L. 2012. *Human Resource Development*. Ed. ke-6. USA: Thomson South Western.

Edd, W.A.W.S. 2011. *A Mini Course in Training Design: A Simple Approach to a Not-so-simple Subject*. Bloomington, IN: iUniverse.

Maimunah Ismail & AAhad M. Osman Gani. (Ed.). 2011. *Human Resource Development in Malaysia*. Selangor: Pearson Malaysia Sdn. Bhd.

Noe, R. A. 2010. *Employee Training and Development*. Ed. ke-5. Boston: McGraw Hill.

Phillips, P. P. 2010. *ASTD Handbook of Measuring and Evaluating Training*. USA: American Society for Training and Development.

SKPR6053 Kepimpinan dan Perkembangan Organisasi/*Leadership and Organizational Development*

Kursus ini membicarakan dua aspek tingkahlaku organisasi iaitu kepimpinan dan perkembangan organisasi. Tumpuan utama aspek kepimpinan ialah kepada konsep kepimpinan, teori-teori kepimpinan, kepimpinan berorientasi perubahan, keberkesanan kepimpinan, kepimpinan peringkat atas dan kepimpinan strategik. Aspek perkembangan organisasi memberi tumpuan kepada isu-isu perubahan dan perkembangan organisasi bagi memaksimumkan motivasi kerja dan kreativiti di samping mengurangkan proses-proses pengasingan, self-estrangement, ketidakpuasan kerja dan konflik dalam organisasi. Beberapa model dan strategi intervensi bagi menyediakan organisasi menghadapi perubahan di bicarakan dalam kursus ini.

This course discusses two aspects of organizational behavior: leadership and organizational development. The main focus of the leadership aspect include concepts of leadership, theories of leadership, change-oriented leadership, leadership effectiveness,

higher levels leadership, and strategic leadership. Organizational development aspect will focus on issues of change and organizational development in order to maximize job motivation and creativity while reducing separation processes, self-estrangement, job dissatisfaction, and conflict in organization. A few models and intervention strategies in helping organizations face change is also discussed in this course.

Bacaan Asas/Basic Readings

- Achua, C.F. & Lussier, R.N. 2013. *Effective Leadership*. Ed. ke-5. Canada: Thomson, South-Western.
- Yulk, G. 2013. *Leadership in Organization*. Ed. ke-8. USA: Pearson Prentice Hall.
- Senior, B. 2011. *Organizational Change*. USA: Prentice Hall.
- Cummings, T.G. & Warley, C.G. 2010. *Organizational Development and Change*. Singapore: South Western Publishing.
- Hughes, R., Ginnett, R.G., Gurrpht, G.J. 2009. *Leadership: Enhancing the lessons of experience*. New York: McGraw Hill International Edition.
- Aminuddin Mohd. Yusof. 1990. *Kepimpinan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKPR612C Praktikum: Psikologi Industri dan Organisasi/Practicum: Industrial and Organizational Psychology

Kursus ini adalah satu program latihan untuk pelajar mengamalkan teori dan teknik dalam bidang psikologi industri dan organisasi dan mempelajari perkara baru mengenai dunia pekerjaan yang realiti. Pelajar diberi peluang membuat pilihan untuk menjalankan praktikum setelah mendapat kelulusan daripada Pusat Pengajian Psikologi dan Pembangunan Manusia. Di samping itu, melalui latihan praktikum ini, pelajar juga perlu bijak menggunakan pengetahuan, kebolehan dan kemahiran mengenai ilmu psikologi industri dan organisasi untuk diaplikasi semasa latihan praktikum. Kemahiran menjalankan penyelidikan dalam bidang psikologi industri dan organisasi juga akan dinilai melalui hasil kajian mini tesis yang akan dijalankan di tempat praktikum tersebut. Jangka masa latihan praktikums sekurang-kurangnya 8 minggu dengan diselia oleh 1 penyelia dalam dan 1 penyelia di tempat praktikum. Latihan praktikum ini akan dinilai sebagai syarat untuk dikurniakan Ijazah Sarjana Sains Sosial (Psikologi Industri dan Organisasi) melalui laporan bertulis dan ujian lisan. Semasa praktikal pelajar berperanan sebagai pelajar, penyelidik, perunding dan duta UKM.

This course is a training program designed for students to apply theories and techniques in industrial and organizational psychology and also to learn new things about the real working world. Students are given the opportunity to choose to undergo a practicum after getting approval from the School of Psychology and Human Development. Moreover, students should be able to apply their knowledge, aptitude, and skills in industrial and organizational psychology during the practicum. Research skills in industrial and organizational psychology will also be evaluated by means of a mini thesis that is conducted at the place of the practicum. The practicum should last for at least 8 weeks with

the student being supervised by 1 internal supervisor and 1 supervisor at the place of practicum. The practicum is part of a requirement for the conferment of the degree of Masters in Social Science (Industrial and Organizational Psychology) by means of a written report and viva voce. During the practicum, students take on the role as a student, researcher, consultant, and ambassador of UKM.

Bacaan Asas/Basic Readings

- Aamodt, M.G. 2012. *Industrial/Organizational Psychology: An Applied Approach*. USA: Wadsworth.
- Davis S.F & Buskist, W. 2008. *21st Century Psychology: A Reference Handbook*. Sage Publication: USA.
- Jex, S.M. & Britt, T.W. 2008. *Organizational Psychology: A Scientist-Practitioner Approach*. New Jersey: John Wiley & Sons. Inc.
- O'Hara, A. & Weber, Z. 2005. *Skills for Human Service Practice: Working with Individuals, Groups and Communities*. Ed. ke-2. USA: Oxford University Press.
- Walsh. W.B. & Savickas M.I. 2005. *Handbook of Vocational Psychology: Theory, Research and Practice*. Ed. Ke-3. USA:Lawrence Erlbaum Associates.

SKPR612C Projek Penyelidikan Sarjana: Psikologi Industri dan Organisasi/Masters Research Project: Industrial and Organizational Psychology

Kursus ini adalah satu program latihan untuk pelajar menjalankan penyelidikan dalam bidang psikologi industri dan organisasi. Pelajar diberi peluang membuat pilihan untuk menjalankan penyelidikan setelah mendapat kelulusan daripada Pusat Pengajian Psikologi dan Pembangunan Manusia. Kursus ini bertujuan untuk memperkenalkan pelajar kepada aplikasi teori dan model psikologi industri dan organisasi dalam penyelidikan. Di samping itu pelajar juga perlu bijak menggunakan pengetahuan, kebolehan dan kemahiran dalam bidang psikologi industri dan organisasi untuk mengenalpasti permasalahan kajian, merekabentuk kajian, membina kerangka konseptual kajian, mengukur pembolehubah kajian, mengumpul, menganalisis dan melaporkan data kajian dan menghasilkan kajian yang berimpak kepada organisasi yang dipilih. Seterusnya hasil kajian yang dijalankan dapat menyumbang kepada kopus ilmu psikologi industri dan organisasi khususnya dalam konteks tempatan. Latihan ilmiah perlu disiapkan dalam satu sesi pengajian. Penulisan projek penyelidikan sarjana pula mengikut gaya UKM.

This course is a training program for students to conduct research in the area of industrial and organizational psychology. Students are given the opportunity to choose to conduct a research after getting approval from the School of Psychology and Human Development. This course aims to introduce students to the application of theories and models of industrial and organizational psychology in research. Moreover, students also need to use their knowledge, aptitude, and skills in industrial and organizational psychology in identifying research problem, research design, building the research conceptual framework, measuring research variables, collecting, analyzing, and reporting research data and

producing a research that has an impact on the chosen organization. Research output will contribute to the corpus of knowledge of industrial and organizational psychology, more specifically in the local context. The report needs to be completed within one academic session. The research project writing should be based on UKM's style of writing.

Bacaan Asas/Basic Readings

- Spector, P.L. 2011. *Industrial and Organizational Psychology: Research and Practice*. Ed. ke-6. USA: Wiley & Sons.
- Whetzel, D.L. & Wheaton, G.R. 2007. *Applied Measurement: Industrial Psychology in Human Resources Management*. USA: Lawrence Erlbaum Associates.
- Thomas, J.C. 2004. *Comprehensive Handbook of Psychological Assessment, Industrial and Organizational Psychology*. USA: John Wiley & Sons.
- Rogelberg, S.G. 2002. *Handbook of Research Methods in Industrial and Organizational Psychology*. USA: Wiley and Sons.
- Kelley, L. 1992. *Issues, Theory, and Research in Industrial/Organizational Psychology*. USA: Elsevier.

KURSUS ELEKTIF/ELECTIVE COURSES (3 Unit/3 Units)

SKPR6063 Perhubungan Perusahaan dan Perundangan Pekerjaan/*Industrial Relations and Employment Laws*

Kursus ini memberi pengetahuan asas dan mendalam mengenai bidang perhubungan perusahaan dan perundangan pekerjaan di Malaysia. Tujuan utama adalah untuk membekalkan pelajar dengan pengetahuan teori dan praktik berkaitan pengurusan hubungan majikan-pekerja berdasarkan pemahaman terhadap kerangka sistem perhubungan perusahaan yang diamalkan di negara ini. Para pelajar akan didedahkan dengan konsep dan skop system perhubungan perusahaan, dinamika persekitaran sistem, sejarah perkembangan disiplin, perhubungan tiga pihak, aspek legal perhubungan perusahaan, peranan kerajaan, kesatuan sekerja dan majikan dalam perhubungan perusahaan dan isu-isu berkaitannya. Pelajar juga didedahkan secara mendalam empat akta utama yang mendasari system perhubungan perusahaan di Malaysia iaitu Akta Kerja 1955, Akta Perhubungan Perusahaan 1967, Akta Kesatuan Sekerja 1969 dan Akta Keselamatan dan Kesihatan Pekerjaan 1994. Kursus juga mendedahkan pelajar dengan kemahiran mendiagnosis dan menyelesaikan masalah disiplin, ketidakpuashati pekerja dan pertikaian industri serta kemahiran di dalam perundingan kolektif dan pengendalian siasatan dalaman.

This course gives basic and in-depth knowledge in industrial relations and employment laws in Malaysia. The main aim is to provide students with theoretical and practical knowledge related to employer-employee relationship based on the understanding of the industrial relations system framework that is practiced in the country. Students will be exposed to concepts and scope of industrial relation, environmental system dynamics, the history and development of the discipline, tripartite relations, legal aspects of industrial

relations, the role of the government, work unions, and employers in industrial relations and related issues. Students are also exposed to the four main acts that build the industrial relations system in Malaysia: Employment Act 1955, Industrial Relations Act 1967, Trade Union Act 1969 and Occupational Safety and Health Act 1994. This course will also expose students to skills in diagnosing and solving disciplinary problems, worker grievances, and industrial disputes; and also skills in collective bargaining and domestic inquiry.

Bacaan Asas/Basic Readings

- Chitra, K. 2010. *Industrial Relations under Globalised Economy*. Delhi: Abhijeet Publications.
- Colling, T. & Terry, M. 2010. *Industrial Relations: Theory and practice*. Ed. ke-3. West Sussex, UK: John Wiley & Sons.
- Goh Chen Chuan. 2010. *Panduan kepada Akta Pekerjaan dan Undang-Undang Buruh Malaysia*. Kuala Lumpur: Leeds Publications (M).
- Dzurizah, Balakrishnan & Rasazman Hussin. 2009. *Hubungan Industri dan Sumber Manusia: Isu dan Perspektif*. Kota Kinabalu: Sekolah Sains Sosial, UMS.
- Gross, J.A. & Compa, L. 2009. *Human Rights in Labor and Employment Relations: International and Domestic Perspectives*. Campaign, IL: Labor & Employment Relations Association.

SKPN6023 Personaliti dan Sosial dalam Perkembangan Manusia/Personality and Social in Human Development

Personaliti merupakan satu cara untuk setiap orang berurusan dengan persekitaran dan juga luahan emosi, manakala perkembangan sosial merupakan perubahan dalam perhubungan dengan persekitaran. Kedua-dua aspek penting ini akan dibincangkan dalam kursus ini dengan mengambil kira perkembangan daripada peringkat bayi sehinggalah lanjut.

Personality is a way for individuals to deal with the environment and also emotional outflow; whereas social development refers to changes in interaction with the environment. These two important aspects will be discussed in this course while taking into account human development from infancy to old age.

Bacaan Asas/Basic Readings

- Kail, R.V. & Cavanaugh, J.C. 2013. *Human Development: A Life-Span View*. Ed. ke-6. Belmont: Wadsworth
- Lamb, M.E. & Bornstein, M.H. 2011. *Social and Personality Development: An Advanced Textbook*. East Sussex: Taylor & Francis
- Lamb, M.E. & Bornstein, M.H. 2010. *Developmental Science: An Advanced Textbook*. Ed. ke-6.
- Shaffer, D.R. 2009. *Social and Personality Development*. Ed. ke-6. New Jersey: Cengage Learning.

Jas Laile Suzana Jaafar 2008. *Pengenalan kepada psikologi kanak-kanak dan remaja*. Shah Alam: Arah Publications

Damon, W., Lerner, R.M. & Eisenberg, N. 2006. *Handbook of Child Psychology: Social, Emotional, and Personality Development*. New Jersey: John Wiley & Sons.

SKPK6073 Kaunseling Kerjaya dan Perkembangan Personel/*Career Counseling and Personnel Development*

Kursus ini meneroka beberapa pendekatan dan teknik kaunseling kerjaya secara individu dan kelompok dalam konteks pendidikan dan organisasi. Isu-isu semasa berkaitan dengan perkembangan personel juga akan dibincangkan seperti perancangan kerjaya di tempat kerja, bagaimana mengenal pasti dan membantu pekerja yang bermasalah, gender dan kaunseling kerjaya sertaini sukarela jaya. Secara khusus kursus ini memberi penekanan kepada struktur kaunseling kerjaya, perancangan, penempatan, susulan dan penilaian kerjaya, kaunseling kerjaya di dalam organisasi, kaunseling gantung perubahan kerjaya, perkembangan kerjaya wanita dan perhubungan di antara kerjaya, keluarga dan peranan kehidupan. Perbincangan juga tertumpu kepada masalah-masalah di dalam proses perkembangan kerjaya seperti: tekanan kerja, burn out, kesedaran kerjaya, kematangan kerjaya, motivasi kerja, keputusan kerja dan nilai kerja. Kesan globalisasi kepada perkembangan kerjaya juga akan dibincangkan.

This course reviews various approaches and techniques of career counseling for individuals and groups in educational as well as organizational settings. Current issues related to personnel development will also be discussed, such as career planning at work, identifying and helping problematic workers, gender and voluntary career counseling. Special attention will be given to the structure of career counseling, planning, placement, follow up and career review, career counseling in organizations, counseling for career change, career development for women and the link between career, family, and life roles. Discussion will also focus on problems faced in the process of career development, such as work stress, burnout, career awareness, career maturity, job motivation, job satisfaction, and work values. The impact of globalization on career development will also be discussed.

Bacaan Asas/Basic Readings

Zunker, V.G. 2012. *Career Counseling: A Holistic Approach*. Ed. ke-8. Belmont, CA: Brooks/Cole.

Sharf, R.S. 2009. *Applying career development theory to counseling*. Ed. ke-5. Pacific Grove, CA: Brooks/Cole.

Drummond, R.J & Ryn, C.W. 2003. *Career Counselling: A Developmental Approach*. Merill: Prentice Hall.

Rohany Nasir. 2008. *Kaunseling Kerjaya: Anjakan daripada Konvensionalisme*. Bangi: Penerbit UKM.

Gysbers, N.C., Heppner, M.J. & Johnson, J.A. 2004. *Career Counselling Process, Issues and Techniques*. Boston: Allyn & Bacon.

**SKPK6093 Prinsip dan Praktis Kaunseling Organisasi/Organizational Counseling
*Principles and Practices***

Kursus ini memberi fokus pada penggunaan kaunseling dalam latar pekerjaan yang mementingkan produktiviti sebagai matlamat organisasi. Dalam kursus ini akan dibincangkan falsafah kaunseling dalam organisasi, perbezaan, pertalian dan situasi penggunaan pendekatan menolong seperti ‘melatih’ (coaching), penasihat (advising) dan kaunseling dalam organisasi; kategori-kategori masalah dalam organisasi dan cara-cara mendekatinya; persoalan disiplin dan kaunseling; cara-cara mengkaunsel pekerja ‘devian’, kualiti dan pendekatan seorang pengurus dalam kes kaunseling; penggunaan pendekatan kaunseling dalam jualan (counselor selling); isu-isu yang timbul tentang kaunseling dalam organisasi. Pendekatan kursus ialah secara kuliah, kajian kes dan latihan praktis.

The focus of this course is the use of counseling in the workplace where productivity is the organizational goal. Topics covered include the philosophy of organizational counseling; the differences, relations and situations in which coaching, advising and counseling are used; categories of problems in organizations and the relevant approaches; the question of discipline and counseling; counseling deviant workers; quality and the management's approach to counseling; and related issues of counseling in organizations. The course will be approached via lectures, case studies, and practice training.

Bacaan Asas/Basic Readings

Hamdan Abd. Kadir. 2009. *Kaunseling di tempat kerja*. Skudai, Johor: Penerbit UTM.

Tehrani, N. 2004. *Workplace Trauma: Concepts, Assessment and interventions*. New York: Brunner Routledge.

Coles, A.D. 2003. *Counselling in the workplace*. Berkshire: Open University Press.

Carroll, M. & Walton, M. 1997. *Handbook of Counselling in Organizations*. London: Sage.

Carroll, M. 1996. *Workplace Counselling: A Systematic Approach to Employee Care*. London: Sage.

**SARJANA SAINS SOSIAL
(PSIKOLOGI PERKEMBANGAN)**

***MASTER OF SOCIAL SCIENCE
(DEVELOPMENTAL PSYCHOLOGY)***

**SARJANA SAINS SOSIAL (PSIKOLOGI PERKEMBANGAN)/
MASTER OF SOCIAL SCIENCE (DEVELOPMENTAL PSYCHOLOGY)**

KURSUS WAJIB/COMPULSORY COURSES (24 Unit/24 Units)

- SKPP6013 Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/*Applied Research Methods and Quantitative Techniques*
- SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*
- SKPP6033 Penaksiran Individu/*Individual Assessment*
- SKPN6013 Proses Kognitif Sepanjang Hayat/*Lifespan Cognitive Processes*
- SKPN6023 Personaliti dan Sosial Dalam Perkembangan Manusia/*Social and Personality in Human Development*
- SKPN6033 Penilaian Kognitif Bayi dan Kanak-kanak Prasekolah/*Cognitive Assessment of Infants and Preschool Children*
- SKPN6043 Remaja Berisiko: Pencegahan, Intervensi Dan Rawatan/*Adolescents at Risk: Prevention, Intervention and Treatment*
- SKPN6053 Psikologi Dewasa dan Orang Tua/*Psychology of Adults and the Elderly*

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

- SKPN6063 Gender dan Pembangunan Manusia/*Gender and Human Development*
- SKPN6073 Pengurusan Perkhidmatan Psikologi/*Management of Psychological Services*
- SKPN6083 Kemahiran Dalam Perundingan/*Skills in Consultation*

TESIS/THESIS (9 Unit/9 Units)

- SKPN6199 Tesis Sarjana: Psikologi Pembangunan Manusia/*Master's Thesis: Psychology of Human Development*

JUMLAH UNIT/TOTAL UNITS: 42 UNIT/42 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (24 Unit/24 Units)

SKPP6013/SKPP6004 Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/*Applied Research Methods and Quantitative Techniques*

Kursus ini ditumpukan kepada dua aspek penyelidikan iaitu kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan untuk membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, quasi eksperimen, eksperimen kajian kes dan analisis kandungan. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data, pelajar diperlengkapkan dengan topik-topik statistik deskriptif dan inferensi seperti ujian jenis-jenis korelasi, regresi mudah dan pelbagai analisis varians dan analisis kovarians. Beberapa metode analisis multivariat juga akan dibincangkan.

This course deals with two main areas namely research methods and data analysis. Emphasis is on applied research to enable students to conduct research related to their professional specialization. The research methods discussed are observation, survey, experimental and quasi-experimental methods and case studies. The focus would be on the application of these methods for program evaluation, evaluating counselling effectiveness, observation of children and case studies. As for data analysis test, students will be introduced to descriptive and inferential statistics such as test, correlations, simple and multiple regression, analysis of variance and covariance. Several methods of multivariate analysis will also be discussed.

Bacaan Asas/Basic Readings

- Dunn, D. S. 2013. *Research methods for social psychology*. Ed. Ke-2. Hoboken, NJ: John Wiley & Sons, Inc.
- Elmes, D. G., Kantowitz, B. H. & Roediger III, H. L. 2012. *Research methods in psychology*. Ed. Ke-9. Belmont, CA: Wadsworth Cengage Learning.
- Goodwin, C. J. 2010. *Research in psychology: Methods and design*. Ed. Ke-6. Hoboken, NJ: John Wiley & Sons Inc.
- Howell, D. C. 2012. *Statistical methods for psychology*. Ed. Ke-8. Belmont, CA: Wadsworth.
- Sani, F. & Todman, J. 2009. *Experimental design and statistics for psychology*. Oxford, UK: Blackwell Publishing.

Bacaan Tambahan

- Gravetter, F. J. & Forzano, L. B. 2012. *Research methods for the behavioural sciences*. Ed. Ke-4. Belmont, CA: Wadsworth.

- Hair, J. F., Black W. C., Babin, B. J. & Anderson, R. E. 2010. *Multivariate data analysis*. Ed. Ke-7. New Jersey: Pearson.
- Pagano, R. R. 2013. *Understanding statistics in the behavioural sciences*. Ed.Ke-10. Belmont, CA: Cengage Learning.
- Shaughnessy, J. J, Zechmeister, E. B., & Zechmiester, J. S. 2012. *Research methods in psychology*. Ed. Ke-9. New York, NY: Mc-Graw-Hill Companies Inc.
- Creswell, J. W. & Plano Clark, V. L. 2011. *Designing and conducting mixed methods research*. Ed. Ke-2. California: Sage Publications, Inc.
- Creswell, J. W. 2015. *A concise introduction to mixed methods research*. California: Sage Publications, Inc.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*

Kursus ini membincangkan asas-asas ujian dan pengukuran: contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti.

This course covers the fundamentals of testing and measurement, the range of tests, issues and problems of testing in the Malaysian context. Topics covered include test construction, item analysis, reliability, validity and norm. Examples of tests are from areas such as intelligence, interest and personality.

Bacaan Asas/*Basic Readings*

- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological testing and assessment*: (Ed. Ke-8). McGraw-Hill Education.
- Gregory, R. J. 2015. *Psychological testing: History, principles and applications*. Pearson Education Limited.
- Groth-Marnat, G. 2016. *Handbook of psychological assessment*. (Ed. Ke-6). Wiley.
- Kaplan, R. M. & Saccuzzo, D.P 2013. *Psychological testing: Principles, application and issues*. (Ed. Ke 8). Cengage Higher Education.
- Murphy, K. R. & Davidshofer, C.O. 2016. *Psychological Testing: Principles and Applications*. (Ed. Ke 6). New Jersey: Prentice-Hall, Inc.

SKPP6033 Penaksiran Individu/*Individual Assessment*

Tujuan kursus ini adalah untuk melatih pelajar menggunakan ujian-ujian kebolehan mental, kecerdasan, atitud, personaliti termasuk ujian projektiif dan ujian-ujian perkembangan seperti penaksiran prasekolah. Pelajar diberikan latihan dalam aspek-aspek pentadbiran ujian, pemarkatan dan interpretasi beberapa alat ujian dalam pelbagai latar yang bersesuaian dengan pengkhususan mereka seperti penaksiran klinikal/kaunseling, penaksiran industri dan organisasi, penaksiran tentera, penaksiran orang kurang upaya dan penaksiran dalam

latar pendidikan. Kursus ini bersifat praktikal dan dilaksanakan secara aplikasi penaksiran terhadap klien.

Students are trained to use a range of tests: tests for intelligence, attitude, personality including projective tests and developmental tests like preschool assessment. Also covered are test administration, scoring, and the use of different test instruments in different settings like clinical/ counselling assessment, industrial and organisational assessment, and military assessment, assessment of the handicapped and educational assessment. The course has a practical dimension and is carried out in the application at assessment towards clients.

Bacaan Asas/Basic Readings

- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological testing and assessment: An introduction to tests and measurement* (Ed. Ke-8). New York: McGraw-Hill Companies Inc.
- Gregory, R. J. 2015. *Psychological testing: History, principles and application*. Ed. Ke-7. England: Pearson Education Limited.
- Groth-Marnat, G. & Wright, A. J. 2016. *Handbook of psychological assessment*. Ed. Ke-6. New Jersey: John Wiley & Sons, Inc.
- Kaplan, R. M. & Saccuzzo, D. 2018. *Psychological testing: Principles, application and issues*. (Ed. Ke-9). USA: Cengage Learning.
- Neukrug, E. S. 2015. *Essentials of testing and assessment*. (Ed. Ke-3). Pacific Grove, CA: Brooks/Cole Publishing Co.

SKPN6013 Proses Kognitif Sepanjang Hayat/Lifespan Cognitive Processes

Kursus ini membolehkan pelajar menggelintar perkembangan kognitif dan pelbagai implikasi terhadap individu. Pelajar dapat menganalisis pola-pola normal perkembangan pemikiran kanak-kanak daripada bayi dan remaja hinggalah ke tahap dewasa.

This course gets students to explore cognitive development and its various implications towards individuals. Students are able to analyze patterns of children's thinking from infancy and adolescence to adulthood.

Bacaan Asas/Basic Readings

- Kathleen, M.G. 2017. *Cognitive development: Infancy Through Adolescence*. Thousand Oaks, CA: SAGE
- Johnson, M.H. & de Haan, M. 2015. *Developmental Cognitive Neuroscience: An Introduction*. Wiley-Blackwell.
- Mitchell, P. & Ziegler, F. 2007. *Fundamentals of Development: The Psychology of Childhood*. Hove and New York: Taylor and Francis Group.
- Santrock, J. W. 2013. *Life-span Development*. McGraw Hill.
- Thomas, R.M. 2001. *Recent Theories of Human Development*. Sage Publications, Inc.
- Siegler, R. 1998. *Children's thinking*. 3rd edition. Upper Saddle River, NJ: Prentice-Hall.

Salkind, N.J. 1985. *Theories of Human Development*. 2nd edition. New York: John Wiley & Sons.

SKPN6023 Personaliti dan Sosial Dalam Perkembangan Manusia/Social and Personality in Human Development

Personaliti merupakan satu cara untuk setiap orang berurusan dengan persekitaran dan juga luahan emosi manakala perkembangan sosial merupakan perubahan dalam perhubungan dengan persekitaran. Kedua-dua aspek penting ini akan dibincangkan dalam kursus ini dengan mengambil kira perkembangan daripada peringkat bayi sehinggalah lanjut.

Personality is a global concept that centers on how an individual deals, with the environment. Social development refers to changes in his/her interaction with the environment. Both of these aspects of human development, from infancy to old age will be critically examined in this course.

Bacaan Asas/Basic Readings

Kail, R.V. & Cavanaugh, J.C. 2016. *Human Development: A life-span view*. 7th edition. Boston: Cengage Learning.

Lamb, M.E. & Bornstein, M.H. 2015. *Social and Personaliti Development: An Advanced Textbook*. Sussex: Psychology Press

Shaffer, D.R. 2009. *Social and Personaliti Development*. Vol. 3. 6th edition. New Jersey: Cengage Learning.

Siegelman, C.K. & Rider, E.A. 2015. *Life Span Human Development*. Singapore: Cengage Learning.

SKPN6033 Penilaian Kognitif Bayi dan Kanak-kanak Pra Sekolah/Cognitive Assessment of Infants and Preschool Children

Meneliti teori dan teknik yang digunakan dalam mendiagnostik ujian bayi dan kanak-kanak prasekolah. Penekanan kepada pendekatan Piaget, Vygotsky, Sistem Pemerosesan Maklumat, Pendedahan kepada Gesell, Cattell dan Bayley, Infant Scales, Stanford-Binet, WPPSI dan ujian-ujian lain untuk kanak-kanak prasekolah juga dibicarakan dalam kursus ini.

This course discusses theories and techniques used in diagnostic testing of infants and preschool children. The emphasis is on the contributions of Piaget and Vygotsky; the concept of Information Processing System, and the Infant Scales developed by Gesell, Cattell and Bayley, Stanford-Binet. Other tests like the WPPSI are also discussed.

Bacaan Asas/Basic Readings

Gabel, Stewart; Oster, Gerald & Butnik, Steven. 1986. *Understanding psychological testing in children: A guide for health professionals*. Plenum Medical.

Wortham, Sue. 2008. *Assessment in early childhood education* (5th ed.) Pearson

- Finello, Karen. 2005. *The handbook of training and practice in infant and preschool mental health*. Jossey Bass
- Naglier, J.A & Das, J.P. 1997. *Cognitive assessment system interpretive handbook*. Itasca, IL: Riverside Publishing.
- Luria, A.R. 1966. *Higher cortical functions in man*. New York: Basic Books.

SKPN6043 Remaja Berisiko: Pencegahan, Intervensi dan Rawatan/Adolescents at Risk: Prevention, Intervention and Treatment

Kursus ini membincangkan isu mengenai masalah berkaitan remaja berisiko. Kursus ini akan memfokuskan pengaruh persekitaran iaitu keluarga, komuniti, sekolah dan masyarakat. Kerangka dan model-model yang sistematik dalam pencegahan, intervensi dan rawatan remaja yang berisiko akan dibincangkan. Fokus kepada komponen dalam intervensi akan merangkumi kemahiran sosial, strategi tingkah laku kognitif, dan strategi-strategi lain dalam membantu mengurangkan sikap dan tingkah laku negatif.

This course discusses issues and problems pertaining to adolescents at risk. This course will focus on environmental influence such as family, community, school and society. Systematic and preventive models, intervention and treatment models for adolescents at risk are also discussed. Focus will be on social skills, cognitive behavior strategies and other strategies in helping to minimize negative behavior and attitude.

Bacaan Asas/Basic Readings

- Elind, David. 1974. *Children and adolescents: Interpretive essays on Jean Piaget*. (ed. ke-2). N.Y: Oxford University Press.
- Haugard, Jeffrey. 2001. *Problematic behaviors during adolescence*. N.Y: Mc.Graw-Hill.
- McWhirter, J; McWhirter, B; McWhirter, A & McWhirter, E. 1998. *At Risk Youth: A Comprehensive Response*. Second Edition. Brooks/Cole Publishing Company.
- Muss, R.E. 1990. *Adolescent behavior and society*. N.Y: McGraw-Hill.
- Papalia, Diane; Olds, Sally & Feldman, Ruth. 2002. *A child's world: Infancy through adolescence*. (ed. ke-9). Boston: McGraw-Hill.

SKPN6053 Psikologi Dewasa dan Orang Tua/Psychology of Adults and the Elderly

Kursus ini bertujuan mempertingkatkan kesedaran pelajar akan kepentingan pengetahuan berhubung dengan tahap dewasa dan lanjut usia. Kursus ini dibahagikan kepada dua bahagian. Pertama membicarakan tentang psikologi dewasa yang merangkumi tentang teori dan kajian di tahap dewasa; proses transisi dan kerjaya dan perkembangan psikososial yang berlaku di tahap dewasa. Kursus ini juga membicarakan tentang perkembangan kognitif, ingatan dan kecerdasan. Di bahagian kedua kursus ini, akan membicarakan tentang perkembangan di tahap lanjut usia yang merangkumi aspek biologikal, pekerjaan, persaraan dan penggunaan waktu senggang, perkembangan personaliti dan psikopatologi di tahap lanjut usia. Akhir sekali kursus ini akan menyentuh tentang cabaran golongan lanjut usia dalam masyarakat yang sedang membangun.

The course aims to increase the students' awareness of the need for knowledge about adulthood and old age. This course is divided in two parts. The first part discusses the psychology of adulthood which incorporates theories and research on adulthood, the transition process and career and psychosocial development in adulthood. The course also examines issues such cognitive development, memory and intelligence. In the second part, the focus is on development during old age related to biological changes, work, retirement, leisure activities, personality development and psychopathology. Lastly, this course will touch on the challenges facing the elderly in a developing society.

Bacaan Asas/Basic Readings

Bjorklund, B.R. 2015. *The Journey of Adulthood*. 8th Ed. Singapore: Pearson.

Cavanaugh, J.C. & Blanchard-Fields, F. 2018. *Adult development and aging*. 8th Ed. UK: Cengage Learning.

Papalia, D.E., Sterns, H.L., Feldman, R.D. & Camp, C.J. 2006. *Adult Development and Aging*. 6th Ed. Madison: Mc GrawHill.

Santrock, J.W. 2017. *Essentials of Life-Span Development*. 13th ed. New York: McGraw-Hill

Siegelman, C.K. & Rider, E.A. 2018. *Life Span Human Development*. Singapore: Cengage Technology Learning.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKPN6063 Gender Dan Pembangunan Manusia/Gender and Human Development

Kursus ini bertujuan membincangkan peranan dan isu gender dalam perkembangan manusia sejak tahap kanak-kanak hingga lanjut usia. Kursus ini juga akan membicarakan bagaimana gender telah mengubah teori dan kajian masa kini serta impaknya ke atas perkembangan psikologikal dalam masyarakat, tempat kerja, pemilihan kerjaya, persekolahan dan aktiviti sosial. Pengendalian kursus meliputi perbincangan, seminar, laporan pemerhatian dan kajian perpustakaan.

This course addresses gender issues in human development from childhood to adulthood. It examines current ideas on gender and its impact on psychological developments in society, workplace, career selection, schooling and social activities. Discussions, seminars, observation reports and library research are central to the course.

Bacaan Asas/Basic Readings

Brannon, L. 2017. *Gender: Psychological perceptives*. Edisi ke-7. New York & London: Routledge: Taylor & Francis Group.

Helgeson, V.S. 2017. *Psychology of gender*. Edisi ke-5. New York & London: Routledge: Taylor & Francis Group.

Hyde, J.S. & Else-Quest, N. 2013. *Half of the human experience: The psychology of women*. Edisi ke-8. Canada: Wadsworth, Cengage Learning.

Matlin, W. M. 2011. *The psychology of women*. Edisi ke-11. Canada: Wadsworth, Cengage Learning.

Wood, J. 2008. *Gendered lives: Communciation, gender and culture*. Edisi ke-8. Canada: Wadsworth, Cengage Learning.

SKPN6073 Pengurusan Perkhidmatan Psikologi/Management of Psychological Services

Kursus ini mendedahkan pelajar tentang pengetahuan berkaitan pengurusan perkhidmatan yang dapat ditawarkan oleh bidang psikologi seperti Pusat Khidmat Pengukuran dan Penilaian, Pusat Rundingcara, Pusat Khidmat Kaunseling, Pusat Perkembangan Kanak-Kanak, Pusat Jagaan Orang Tua dan pelbagai lagi perkhidmatan yang merangkumi mana-mana skop bidang psikologi yang berorientasikan penawaran perkhidmatan psikologi. Pelajar juga didedahkan dengan pengetahuan pengurusan dalam organisasi dan kepimpinan.

This course introduces students to the psychological services offered by various institutions like the Psychological Testing and Measurement Centres, Counselling Centres, Child Development Centres, Home for the Aged. This course introduces students to the psychological services offered by various institutions like the Psychological Testing and Measurement Centres, Counselling Centres, Child Development Centres, Home for the Aged. Related issues like the leadership and management of these institutions are also reviewed.

Bacaan Asas/Basic Readings

Neukrug, E.S. 2017. 6th ed. *Theory, Practice, and Trends in Human Services: An introduction*. Australia: Cengage Learning

Lewis, J.A., Packard, T. .R. & Lewis, M.D. 2007. *Management of human service programs*. NY: Wadsworth Thomson Learning.

Mandell, B.R. & Schram. B. 2003. *An Introduction To Human Services: Policy And Practice*. Boston: Allyn and Bacon.

Roger, T.B. 1995. *The Psychological testing enterprise: An introduction*. Pacific Grove, California: Brooks/Cole.

Woodside, M.R., & McClam, T. 2009. *An Introduction to Human Services*. Singapore: Thomson

SKPN6083 Kemahiran Dalam Perundingan/Skills in Consultation

Kursus ini bertujuan memberi kemahiran asas dalam menjalankan proses perundingan. Tumpuan adalah untuk memahirkan pelajar dalam proses perundingan dengan individu, kelompok, organisasi dan komuniti. Penekanan akan diberikan kepada model perundingan serta latihan dalam berbagai situasi perundingan.

The purpose of this course is to train students with the required basic skills in consultation. The focus is on developing skills for consultation process involving individuals, groups,

organizations, and communities. Students are exposed to different consultation models and practical consultation skills in various situations.

Bacaan Asas/Basic Readings

- Brown, D., Pryzwansky, W.B., & Schulte, A.C. 2010. *Psychological consultation and collaboration: Introduction to theory and practice*. (7th ed.) N.Y: Allyn & Bacon.
- Caplan, G., & Camplan, R.B. 1993. *Mental health consultation and collaboration*. San Francisco: Josey-Bass.
- Conyne, R.K., & O’Neil, J.M. 1992. *Organizational consultation: a casebook*. Newbury Park, CA: Sage.
- Dougherty, A.M. 2009. *Psychological consultation and collaboration in school and community settings*. (3rd ed.). Belmont, CA: Brooks/Cole.
- Wallace, W. & Hall, D. 1996. *Psychological consultation: perspective and application*. Pacific Grove, CA: Brooks/Cole

**SKPN6199 Tesis Sarjana: Psikologi Pembangunan Manusia/Master’s Thesis:
*Psychology of Human Development***

Kursus ini memerlukan pelajar menyediakan dan melaksanakan kajian penyelidikan dalam bidang psikologi perkembangan sama ada kanak-kanak, remaja, dewasa atau orang tua.

Candidates are required to write a thesis based on original research on any aspects of developmental psychology involving children, either adolescents, adults or the elderly.

Bacaan Asas/Basic Readings

- Creswell, J.W. & Clark, V.L.P. 2017. *Designing and Conducting Mixed Methods Research* Ed.3 SAGE Publications.
- Laursen, B., Little, T.D. & Card, N.A. 2012. *Handbook of Developmental Research Methods*. New York: The Guilford Press.
- Shaugnessey, Zechmeister, E.B. & Zechmeister, J.S. (2015). *Research methods in psychology*. 10th Ed. International Edition. New York: Mc GrawHill.
- Willig, C. & Stainton-Rogers, W. 2017. .Ed. 2. *The SAGE Handbook of Qualitative Research in Psychology*. Singapore: SAGE Publications.
- Yin, R.K. 2013. *Case Study Research: Design and Method*. Edition 5. Singapore: SAGE Publications.

**SARJANA SAINS SOSIAL
(SAINS POLITIK)**

***MASTER OF SOCIAL SCIENCE
(POLITICAL SCIENCE)***

**SARJANA SAINS SOSIAL (SAINS POLITIK)/
MASTER OF SOCIAL SCIENCE (POLITICAL SCIENCE)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSJ6004	Metodologi Penyelidikan Sains Politik/ <i>Research Methodology in Political Science</i>
SKSJ6013	Teori Sains Politik/ <i>Theories of Political Science</i>
SKSJ6023	Falsafah dan Ideologi Politik/ <i>Political Philosophy and Ideology</i>
SKSJ6033	Politik Antarabangsa/ <i>International Politics</i>
SKSJ6043	Ekonomi Politik/ <i>Political Economy</i>
SKSJ6053	Politik Perbandingan/ <i>Comparative Politics</i>
SKSJ6083	Teori Politik Malaysia/ <i>Malaysian Political Theory</i>

TESIS/THESIS (12 Unit/12 Units)

SKSJ601C	Tesis Sarjana/ <i>Master's Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSJ6073	Pentadbiran dan Dasar Awam/ <i>Public Policy and Administration</i>
SKSJ6093	Globalisasi dan Governans/ <i>Globalization and Governance</i>
SKSJ6113	Governans dan Politik Alam Sekitar/ <i>Environmental Politics and Governance</i>
SKSJ6123	Gender dan Politik/ <i>Gender and Politics</i>
SKSJ6133	Teori Politik dan Pentadbiran Islam/ <i>Political Theory and Islamic Administration</i>
SKSJ6143	Analisis Risiko Politik/ <i>Political Risk Analysis</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSJ6004 Metodologi Penyelidikan Sains Politik/*Research Methodology in Political Science*

Kursus ini melanjutkan pengetahuan pelajar tentang kaedah penyelidikan kualitatif dan kuantitatif dalam bidang Sains Politik. Reka bentuk penyelidikan yang merangkumi persoalan kajian, pengenalpastian data primer dan sekunder, kaedah pengumpulan data, analisis data, penulisan laporan ilmiah dan etika penyelidikan menjadi fokus kursus. Kemahiran dalam penyelidikan akan membolehkan pelajar menjalankan penyelidikan dengan sistematik dan objektif.

This course advances student's knowledge to quantitative and qualitative methodology related to Political Science. The research design will place emphasis on the research problem statement, types of data, data collection, analysis and presentation, report writing, and research ethics. Basic skills in the conduct of research will allow students to accomplish their research projects in a systematic and objective manner.

Bacaan Asas/*Basic Readings*

Benjamin, J. 2007. *A student's guide to history*. 10th ed. Bedford: Saint Martin.

Abdul Rahim Md Nor. 2001. *Statistik berkomputer dalam sains sosial dan kemanusiaan*. Kuala Lumpur: McGraw Hill.

Kumar, R. 2005. *Research methodology: A step-by-step guide for beginners*. London: Sage.

Kumari, A. 2008. *An introduction to research methodology*. Udaipur: Agrotech Publishing Academy.

Punch, K. 2007. *Introduction to social research: Quantitative and qualitative approaches*. Edisi ke-2. London: Sage.

SKSJ6013 Teori Sains Politik/*Theories of Political Science*

Kursus ini memperkenalkan beberapa konsep teoritis yang muncul di zaman pasca Perang Dingin untuk memahami politik di peringkat negara dan antarabangsa. Teori politik yang dibincangkan merangkumi teori pascakolonialisme, pemodenan dan pergantungan, neorealisme dan neo liberalisme, feminisme, teori politik Islam dan beberapa teori politik kontemporari yang lain.

With the aim of facilitating the understanding of internal and international political scenario, this course will introduce several theoretical concepts that have emerged during the post-Cold War period. These include post-colonial theories, modernism, dependency, neorealism and neo-liberalism, feminism, Islamic political theories and other contemporary political theories.

Bacaan Asas/Basic Readings

Crowder, G. 2002. *Liberalism and value pluralism*. London: Continuum.

DeLue, M. 2002 *Political thinking, political theory and civil society*. Boston: Allyn and Bacon.

Huntington, S. P. 2000. *The clash of civilization: remaking of World Order*. New York: Touchstone.

Ritzer, G. 2006. *Postmodern social theory*. New York: McGraw-Hill

Said, E. 2005. *Orientalism: Western conception of Orient*. London: Penguin.

SKSJ6023 Falsafah dan Ideologi Politik/Political Philosophy and Ideology

Kursus ini akan membincangkan idea falsafah politik yang mempengaruhi perkembangan pemikiran dan ideologi politik dalam era globalisasi ini serta implikasinya terhadap negara kita. Idea-idea yang dipentingkan ialah yang berkaitan dengan konsep masyarakat, konsep negara dan pemerintahan, ciri-ciri kepimpinan dan hak serta tanggungjawab individu sebagai anggota masyarakat dan warganegara.

This course will discuss the most influential political philosophical ideas in the development of political thought and ideology in this globalized era and its implications to contemporary nation states. Emphasis will be given on ideas that are related to the concept of society, state and governance, leadership, rights and responsibilities of individuals as citizens, and as members of a society.

Bacaan Asas/Basic Readings

Bestow, S. & Martin, J 2003. *Third way discourse*. Edinburgh: Edinburgh University Press.

Boucher, D. & P. Kelly (pnyt.). 2003. *Political thinkers: From Socrates to the present*. Oxford: Oxford University Press.

Kymlicka, W. 2002. *Contemporary political philosophy: An introduction*. Oxford: Oxford University Press.

Schwarzmantel, J. J. 2008. *Ideology and politics*. London: Sage.

Stokes, M. 2005. *Women in contemporary politics*. Cambridge: Polity Press.

SKSJ6033 Politik Antarabangsa/International Politics

Kursus ini bertujuan untuk memperdalam ilmu pengetahuan para pelajar tentang perkembangan teoritis politik antarabangsa seperti realisme, neorealisme, neoliberal institutionalis, globalisasi, dan regionalisme baru. Selain itu, perbincangan juga akan merangkumi pendekatan baru dalam politik antarabangsa seperti reflektivis dan konstruksi sosial. Matlamat kursus adalah untuk melengkapkan para pelajar dengan ilmu yang menyeluruh daripada segi teori dan aplikasi dalam politik antarabangsa.

This course aims to enhance the students' knowledge of the developments in the theories of international politics, namely realism, neorealism, neoliberal institutionalism, globalization and new regionalism. Further, discussions will also encompass the new approaches to international politics, i.e. Relativism and social constructionism. Thus, the objective of this

course is to equip students with a comprehensive theoretical and applied knowledge of international politics.

Bacaan Asas/Basic Readings

- Art, R. & Jervis, R. 2007. *International politics: Enduring concepts and contemporary issues*. New York: Pearson.
- Sity Daud & Zarina Othman. 2005. *Politik dan keselamatan*. Bangi: UKM.
- Baylis, G. & Smith, S. (eds.) 2002. *The globalization of World politics*. Oxford: Oxford University Press.
- Buzan, B. & W, O. 2004. *Regions and powers: The structure of international security*. Cambridge: Cambridge University Press.
- Ikenberry, G. J. & Mastanduno, M. 2003. *International relations theory and the Asia-Pacific*. New York: Columbia University Press.

SKSJ6043 Ekonomi Politik/Political Economy

Kursus ini khusus untuk siswazah mendalami ekonomi politik. Di setiap perjumpaan mingguan pelajar akan didedahkan dengan teori dan konsep ekonomi politik serta isu terkini yang difikirkan penting untuk dibincangkan. Pelajar dimestikan membaca segala bahan yang dicadangkan dan bersedia untuk membincangkan dan mengkritik bahan-bahan tersebut. Tumpuan khusus akan diberikan kepada beberapa perspektif teori dalam bidang ekonomi politik untuk memahami falsafah yang mendasari perubahan dalam masyarakat. Perkembangan mutakhir yang membabitkan kemunculan ideologi dan praktik globalisasi turut dibincangkan untuk memperlihatkan perkembangan teori ekonomi politik dalam kajian-kajian yang terkini.

This course is designed for graduate students studying political economy. Students are exposed to political economic theories, concepts and latest issues, which are considered important at weekly seminars. Students are required to read all suggested readings and expected to critically discuss them. Special attention is given to some political economic theories capable of explaining the basis for social changes. Latest developments leading to the emergence of globalization ideology and practice have demonstrated the development of political economic theories in recent studies.

Bacaan Asas/Basic Readings

- Chang, H-J. (pnyt.). 2004. *Rethinking development economics*. Cambridge: Anthem Press.
- Dicken, P. 2007. *Global shift: transforming the world economy*. 4th ed. Guilford: New York.
- Frieden, J. 2006. *Global capitalism*. New York: W.W. Norton.
- Sackrey, C., Schneider, G. & Knoedler, J. 2005. *Introduction to political economy*. 4th. ed. Wichita Falls: Dollars and Sense.
- Sity Daud & Zarina Othman. (pnyt.). 2005. *Politik dan keselamatan*. Bangi: Penerbit UKM.

SKSJ6053 Politik Perbandingan/*Comparative Politics*

Kursus ini melihat proses politik yang berjalan di pelbagai negara yang dipilih. Sistem dan budaya politik yang berbeza menjadi tumpuan. Negara yang sekian lama dibahagi kepada yang bersifat maju, beraliran sosialis-komunis dan sedang membangun sudah mulai kabur sempadannya dengan perkembangan baru yang sedang berlaku di akhir abad ini. Terdapat kecenderungan proses globalisasi diserata dunia kini yang selari dengan tuntutan demokrasi. Proses politik seperti persaingan dalam pilihan raya, penggubalan keputusan, peranan dan kedudukan NGO, parti pembangkang dan hak asasi manusia akan diberikan perhatian dengan merujuk kepada negara tertentu. Ringkasnya, tumpuan utama kursus adalah kepada proses pendemokrasian yang dilaksanakan.

This course will examine several political process practiced in selected countries with a focus on the differing political systems and cultures. Interestingly, due to recent developments, there has been a blurring of borders within nation states that have long been labeled as developed, socialist-communist or developing. Further, current worldwide globalization is marked with increasing demands for democracy. Here in certain countries, political processes, namely electoral competition, decision-making, the role and status of the opposition parties, NGOs and fundamental human rights will be highlighted. In short, this course will focus on the democratization process implemented.

Bacaan Asas/*Basic Readings*

Hauss, C 2006. *Comparative politics: Domestic responses to global challenges*. Belmont, CA: Thomson/Wadsworth.

McCormick, J. 2004. *Comparative politics in transition*. Belmont, CA: Wadsworth/Thomson Learning.

Calvert, P. K.2002. *Comparative politics*. Harlow: Pearson Education.

Yoshihara, 2001. *Globalization and national identity*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

Bernard, E. B. 2002. *Comparative politics: notes and readings*. Fort Worth, Tx: Harcourt College Publishers.

SKSJ6083 Teori Politik Malaysia/*Malaysian Political Theory*

Kursus ini akan membincangkan politik Malaysia dan beberapa teori dan kerangka konseptual yang berkaitan seperti pluralisme, kelas, konsosiatif dan kontrol. Secara khususnya isu yang berkaitan dengan kewarganegaraan, bahasa, budaya dan ekonomi akan diberikan tumpuan. Perbincangan akan berlandaskan kepada isu tertentu seperti integrasi nasional, amalan demokrasi dan pendemokrasian, pengasingan kuasa dan peranan rakyat, neofeudalisme serta peranan dan kedudukan agama Islam dalam politik.

This course will discuss on Malaysian politics and several related theories and conceptual frameworks such as pluralism, class, consociationalism and control. It will in particular focus on issues related on citizenship, language, cultural and economic aspects. Discussion will be based on particular issues such as national integration, democratic practices and

democratization, separation of power and the role of citizens, neofeudalism and the role and position of Islam in politics.

Bacaan Asas/Basic Readings

Abdul Rahman Embong (pnyt.). 2001. *Southeast Asian middle classes: Prospects for social change and democratization*. Bangi: Penerbit UKM.

Ghazali Mayudin et al. (pnyt.). 2006. *Demokrasi, kepimpinan dan keselamatan dan politik Malaysia*. Bangi: Penerbit UKM.

In-Won Hwang. 2003. *Personalized politics: The Malaysian state under Mahathir*. Singapore: Institute of Southeast Asian Studies.

Loh Kok Wah & Saravanamuthu, J. 2003. *New politics in Malaysia*. Singapore: Institute of Southeast Asian Studies.

Mohd. Yusof Kasim & Azlan Ahmad (pnyt.). 2002. *Politik baru dalam pilihan raya umum*. Bangi: Penerbit UKM.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSJ601C Tesis Sarjana/Master Thesis

Kursus ini merupakan aspek terpenting dalam Program Sains Politik. Ia memerlukan pelajar merancang untuk menjalankan penyelidikan dengan dibimbing oleh seorang penyelia akademik yang dilantik oleh program untuk mengenal pasti topik, membuat kertas cadangan penyelidikan dan seterusnya menjalankan penyelidikan itu sendiri. Topik dan skop penyelidikan adalah berdasarkan kecenderungan pelajar. Para pelajar akan diminta untuk melakukan satu penyelidikan mendalam yang menunjukkan bahawa beliau berupaya mengaplikasikan teori dan konsep yang dipelajari selama ini. Tesis Sarjana pelajar akan dinilai berdasarkan kepada hujah dan logik yang disampaikan. Pelajar dikehendaki mempertahankan hasil kajiannya dalam sesi ujian lisan yang akan diadakan oleh program di akhir sesi pengajian. Format dan teknik penulisan adalah berdasarkan Gaya UKM.

This course is the most important element in the Master of Political Science Program. It requires students to plan before doing the research with the consultation of a supervisor appointed by the Programme to determine the topic, writing a research proposal and conducting the research. The topic and scope of the study are students' owned interest. Students are advised to do an in-depth study in order to demonstrate that they are capable of applying their theoretical and conceptual knowledge that they have learned. The thesis is to be evaluated based on the arguments and students' ability to write coherent scholarly prose. Students are also required to defend their findings during oral examination session, which will be held at the end of the course. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

- Abdul Rahim Md Nor. 2001. *Statistik berkomputer dalam sains sosial dan kemanusiaan*. Kuala Lumpur: McGraw Hill.
- Kumar, R. 2005. *Research methodology: a step-by-step guide for beginners*. London: Sage.
- Kumari, A. 2008. *An introduction to research methodology*. Udaipur: Agrotech Publishing Academy.
- Punch, K. 2007. *Introduction to social research: quantitative and qualitative approaches*. Edisi Kedua, London: Sage.
- Shievely, W.P. 2007. *The craft of political research*. New Jersey: Prentice Hall.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSJ6073 Pentadbiran dan Dasar Awam/*Public Policy and Administration*

Kursus ini membincangkan beberapa isu yang berkaitan dengan pentadbiran dan dasar awam. Antaranya ialah dikotomi politik dan pentadbiran, pengurusan saintifik dan strategik, reformasi pentadbiran dan perkhidmatan kerajaan, struktur birokrasi, desentralisasi, ombudsman, kerajaan elektronik, sumber-sumber kuasa dan sistem pentadbiran. Mengenai dasar awam pula, kursus ini membincangkan teori sistem, elit, rasional, inkremental, permainan dan kumpulan dan bagaimana teori-teori ini dapat menjelaskan proses perancangan, pelaksanaan, pengawalan dan pembuatan keputusan dalam dasar awam.

This course discusses several issues pertaining to public administration and public policy. Among others are political dichotomy and administration, scientific and strategic management, administrative reform and reinventing government, the structure of bureaucracy, decentralization, ombudsman, e- government, sources of power and administrative system. With regard to public policy, this course discusses system, elite, rational, incremental, and game, group theories, and look at how these theories explain the process of planning, implementation, monitoring and decision making in public policy.

Bacaan Asas/Basic Readings

- Denhardt, R.B. 2006. *Public administration: An action oriented*. Belmont, CA: Thomson/Wadsworth.
- Heady, F. 2001. *Public administration: A comparative perspective*. New York: Marcel Dekker.
- Jeong, Chun Hai. 2007. *Principles of public administration: An introduction*. Shah Alam: Karisma Publications.
- Jones, C. 2004. *An introduction to the study of public policy*. Monterey, Ca: Brooks/Cole Publishing.
- Weimer, D.L. & Vining, A.R. 2002. *Policy analysis: Concepts and practice*. New Jersey: Prentice-Hall.

SKSJ6093 Globalisasi dan Governans/*Globalization and Governance*

Kursus ini akan melihat dan menganalisis interaksi antara fenomena globalisasi dan governans di peringkat negara-bangsa dan global. Lebih khususnya, kursus ini akan meninjau bagaimana globalisasi neoliberal telah menyekat dan mengawal politik negara-bangsa untuk kepentingan kuasa-kuasa pasaran. Di dalam konteks ini, konsep governans merupakan satu usaha pemikiran untuk memulihkan politik negara-bangsa daripada segi demokrasi dan ketelusan supaya ia akan berfaedah kepada rakyat biasa.

This course will analyze the interaction between globalization and governance within nation-states as well as at the global level. It will also, in particular examine how neoglobal globalization has constrained and controlled the politics of nation states for the benefit of market forces. In this context, the concept of governance is an attempt to rebuild the politics of nation states, notably in terms of democracy and integrity so as to benefit the masses.

Bacaan Asas/*Basic Readings*

Diehl, P. F., 2005. *The politics of global governance: International organizations in an interdependent world*. 3rd edition. New York Lynne Rienner Publisher.

Barnett, M. & Duvall, M. (eds.). 2005. *Power in global governance*. Cambridge: Cambridge University Press.

Wilkinson, R. 2005. *The global governance reader: Concepts and issues*. New York: Routledge.

Kratochiwil, F. & Mansfield, E. D. 2005. *International organization and global governance: A reader*. 2nd edition. London: Longman.

Coope, A. F. 2008. *Regionalisation and global governance: The taming of globalization?* London: Routledge.

SKSJ6113 Governans dan Politik Alam Sekitar/*Environmental Politics and Governance*

Kursus ini bertujuan untuk memahami proses governans dan perkembangan isu-isu alam sekitar serta aplikasi teori dan konsep berkaitan di peringkat antarabangsa dan nasional. Kursus ini juga bertujuan untuk memahami kepentingan alam sekitar dalam proses pembuatan keputusan politik, dan peranan kumpulan-kumpulan pendesak alam sekitar dalam mempengaruhi keputusan politik.

This course aims to understand the process of governance and development of environmental issues as well as the application of theory and concept at international and national level. It also tries to understand the significance of environmental issues in political decision making as well as the role of environmental pressure groups in influencing political decision.

Bacaan Asas/Basic Readings

- Berkhout, F., Leach, M., Seames, I. 2003. *Negotiating environmental change*. New York: Edward Elgar.
- Carter, N. 2002. *The politics of the environment, ideas activism policy*. Cambridge: Cambridge University Press.
- Connelly, J. & Smith, G. 1999. *Politics and environment: From theory to practice*. London: Routledge.
- Doyle, T. & McEachen, 1998. *Environmental and politics*. London: Routledge.
- Lomberg, B. 2001. *The skeptical environmentalist: Measuring the real state of the world*. Cambridge: Cambridge University Press.

SKSJ6123 Gender dan Politik/Gender and Politics

Kursus ini akan mendedahkan para pelajar kepada beberapa aspek penting dalam pengajian gender dan politik serta pendekatan-pendekatan yang sering digunakan seperti empiris, standpoint dan pascamodern. Topik-topik perbincangan akan menyentuh isu-isu pokok seperti kepimpinan, impak faktor luaran, dasar wanita negara dan program pembangunan. Melalui kursus ini para pelajar akan memperoleh pengetahuan mengenai penggunaan gender sebagai angkuabah dasar penyelidikan.

This course will enable students to form an understanding of the various important aspects in the studies of gender and politics, in tandem with the relevant approaches: empiricism, standpoint and post modernism. Discussions topics will focus on fundamental issues of leadership, the impact of external factors, national policy on women and nation building. This course will also facilitate students to employ gender as a variable for fundamental research.

Bacaan Asas/Basic Readings

- Hunter, M. L. 2005. *Race, gender and the politics of skin tone*. London: Routledge.
- Lorber, J. 2005. *Gender inequality: Feminist theories and politics*. 3rd edition. New York: Oxford University Press.
- Zinn, M. B., Pierrette H. S., Messner, M.A. (pnyt.). 2005. *Gender through the prism of difference*. Oxford: Oxford University Press.
- Sarah Song. 2007. *Justice, gender and the politics of multiculturalism*. Cambridge: Cambridge University Press.
- O’neill, B. 2005. *Gender and social capital gender politics global issues*. New York: Routledge.

SKSJ6133 Teori Politik dan Pentadbiran Islam/Political Theory and Islamic Administration

Kursus ini memberikan tumpuan kepada perkembangan teori politik dan pentadbiran Islam dengan melihat asas pembinaan teori, ruang lingkup yang ditetapkan dan persekitaran politik yang mempengaruhinya. Perkembangan ini dibahagikan kepada tiga tahap penting dalam sejarah dunia Islam iaitu tahap penubuhan negara Islam di Madinah sehingga ke

akhir zaman pemerintahan Abbasiyah, pemerintahan Othmaniah sehingga Perang Dunia Kedua dan kemunculan negara-negara di Dunia Islam kini. Beberapa teori politik dan perkara yang berkaitan dengan pentadbiran Islam turut dibincangkan.

This course focuses on the developments of political theory and Islamic administration, the foundation of the theory, its pre-determined constituents and the political environment that influenced it. This development can be divided into three important stages in the history of Islamic World: from the establishment of an Islamic state in al Medina to the end of the Abbasiyah Caliphate, the Othmaniah rule to the Second World War and the emergence of Islamic nation states till now. Several related political theories and issues on Islamic administration will be discussed.

Bacaan Asas/Basic Readings

- Faruq Majdalawi. 2003. *Islamic Administration under Omar Al-Khatib*. Jordan: Majdalawi Masterpiece.
- Hamid Enayat. 2005. *Modern Islamic Political Thought*. New York: Palgrave MacMillan.
- Lahoud, N. 2005. *Political Thought in Islam: A study of intellectual boundaries*. London: Routledge Curzon.
- Sabet, Amer. 2008. *Islam and the political, theory, governance and international relations*. London: Pluto Press.
- Mahmood Davari. 2005. *The political thought of Ayatullah Mustaza Mutahhari: An Iranian theoritian of the Islamic State*. London: Routledge Curzon.

SKSJ6143 Analisis Risiko Politik/Political Risk Analysis

Tumpuan kursus ini adalah kepada metode yang digunakan untuk mengukur risiko hasil daripada impak tindakan politik. Faktor ekonomi, persekitaran, ekologi dan sosial dalam dunia yang semakin kompetitif ini akan diberikan pertimbangan supaya penganalisan akan menjadi lebih mantap. Pelajar akan didedahkan kepada model Ekonomis, PRS, BERI dan ICGR. Selain itu kursus ini juga akan meliputi cara pengurusan risiko, pengurusan strategik dan asas teoritis yang berkait rapat dengan bidang ekonomi politik antarabangsa.

This course will focus on risk management analysis and the resulting opportunities that have emerged from the impact of political actions. Economic factors, social and ecological environment in this ever-increasing competitive and global world will also be discussed. Students will also be introduced to several regional political risk evaluation models. Further, this course examines the phenomenon of political risk in corporate decision-making, re- examine critically risk methodologies and applications on the environment and business worlds.

Bacaan Asas/Basic Readings

- Power, M. 2007. *Organized uncertainty: Designing a world of risk management*. New York: Oxford University Press.

- Moran, T. H. 2005. *International political risk management: Looking to the future (international risk management)*. New York: World Bank Publication.
- Bracken, P. I. Bremmer, Gordon, D. (pnyt.) & I. 2008. *Managing strategic surprise: Lessons from risk management and risk assessment*. Cambridge: Cambridge University Press.
- Howell, L. 2002. *Political risk assessment, concept, method and management*. Political risk services.
- Renn, O. 2008. *Risk governance: Coping with uncertainty in a complex world*. New York: Earthscan.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(SAINS POLITIK)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(POLITICAL SCIENCE)***

DOKTOR FALSAFAH (SAINS POLITIK)
DOCTOR OF PHILOSOPHY (POLITICAL SCIENCE)

SARJANA FALSAFAH (SAINS POLITIK)
MASTER OF PHILOSOPHY (POLITICAL SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSJ6004	Metodologi Penyelidikan Sains Politik/ <i>Research Methodology in Political Science</i>
SKSP6014	Penulisan Akademik Sejarah, Politik dan Strategi/ <i>Academic Writing in History, Politics and Strategic Studies</i>

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSJ6004 Metodologi Penyelidikan Sains Politik/*Research Methodology in Political Science*

Kursus ini melanjutkan pengetahuan pelajar tentang kaedah penyelidikan kualitatif dan kuantitatif dalam bidang Sains Politik. Reka bentuk penyelidikan merangkumi persoalan kajian, pengenalpastian data primer dan sekunder, kaedah pengumpulan data, analisis data, penulisan laporan ilmiah dan etika penyelidikan menjadi fokus kursus. Kemahiran dalam penyelidikan akan membolehkan pelajar menjalankan penyelidikan dengan sistematik dan objektif.

This course advances student's knowledge to quantitative and qualitative methodology related to Political Science. The research design will place emphasis on the research problem statement, types of data, data collection, analysis and presentation, report writing, and research ethics. Basic skills in the conduct of research will allow students to accomplish their research projects in a systematic and objective manner.

Bacaan Asas/Basic Readings

- Adams, J. 2014. *Research Methods for Business and Social Science Students*. India: Sage Publication.
- Babbie, E.R. 2013. *The Practice of Social Research*. Ed. Ke-6. Belmont: Wardsworth.
- Gravetter, F.J. & Wallnau, L.B. 2018. *Essentials of statistics for behavioral sciences*. Edisi ke-9. Boston: Cengage Learnings.
- Shively, W.P. 2017. *The craft of political research*. Oxon Rotuledge, Taylor & Francis Group.

Johnston, J. 2015. *Political Science Research Methods*. Thousands Oak, Ca: CQ Press.

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/*Basic Readings*

Creswell, J. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.

Mahi, L. 2016. *The Literature Review: Six Steps to Success*. Thousand Oaks, Ca: Corwin Press.

Rudestam, et.al. 2014. *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.

Thomas, D. 2016. *The PhD Writing Handbook*. Melbourne: Palgrave Macmillan.

Thonney, T. 2015. *Academic Writing: Concepts and Connections*. New York: Oxford University.

**SARJANA SAINS SOSIAL
(ANALISIS STRATEGI DAN
KESELAMATAN)**

***MASTER OF SOCIAL SCIENCE
(STRATEGIC AND SECURITY
ANALYSIS)***

**SARJANA SAINS SOSIAL (ANALISIS STRATEGI & KESELAMATAN)/
MASTER OF SOCIAL SCIENCE (STRATEGIC & SECURITY ANALYSIS)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSS6004	Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/ <i>Research Methodology in Strategy and Security Studies</i>
SKSS6003	Pendekatan Pengajian Strategi dan Keselamatan/ <i>Approaches to Strategic and Security Studies</i>
SKSS6023	Hubungan Antarabangsa Kontemporari/ <i>Contemporary International Relations</i>
SKSS6033	Globalisasi dan Isu-isu Keselamatan Antarabangsa/ <i>Globalization and International Security Issues</i>
SKSS6043	Isu Keselamatan Negara Malaysia/ <i>Malaysian National Security Issues</i>
SKSS6053	Isu Utama Keselamatan Asia-Pasifik/ <i>Major Security Issues of Asia-Pacific</i>
SKSS6063	Perbandingan Dasar Pertahanan/ <i>Comparative Defense Policies</i>

TESIS/THESIS (12 Unit/12 Units)

SKSS601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSS6073	Pengurusan Krisis/ <i>International Crisis Management</i>
SKSS6083	Evolusi Pemikiran Strategi/ <i>Evolution of Strategic Thought</i>
SKSS6093	Seminar Keselamatan Antarabangsa Semasa/ <i>Seminar on Current International Security</i>
SKSS6103	Peperangan dan Undang-undang Kemanusiaan/ <i>War and the International Humanitarian Law</i>
SKSS6113	Etnisiti, Agama dan Keselamatan/ <i>Ethnicity, Religion and Security</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/Research Methodology in Strategy and Security Studies

Kursus ini bertujuan memberikan pengetahuan asas dan lanjutan dalam pengendalian penyelidikan secara konseptual dan empirikal berdasarkan kepada pendekatan normatif dan analitik. Skop pengendalian lebih tertumpu kepada keupayaan mengumpul, menginterpretasi, menganalisis dan mengaplikasi data. Beberapa kaedah popular penyelidikan pengajian strategi dan hubungan antarabangsa dibincangkan secara mendalam termasuk persampelan, soal selidik, pengurusan metode, pengendalian data empirikal dan temu bual kualitatif.

This course will enable students to have a solid foundation in both conceptual and empirical research based on normative and analytic approaches. The focus will be on data collection, interpretation, analysis and application. Several popular research methods employed in security and strategy studies will be discussed: sampling, questionnaires, method management, empirical data handling and qualitative interviews.

Bacaan Asas/Basic Readings

- Abdul Rahim Md. Nor. 2001. *Statistik berkomputer dalam sains sosial dan kemanusiaan*. Kuala Lumpur: McGraw Hill Malaysia.
- Hoover, K. & Todd, D. 1995. *The elements of social scientific thinking*. Edisi Keenam. New York: St. Martin's Press.
- Kings, G; Keohane, O. R. & Verba, S. 1994. *Designing social inquiry: Scientific inference in qualitative research*. Princeton: Princeton University Press.
- Punch. K. F. 1998. *Introduction to social research: quantitative and qualitative approaches*. London: Sage.
- Syed Arabi Idid. 1998. *Kaedah penyelidikan komunikasi dan sains sosial*. Kuala Lumpur. Dewan Bahasa dan Pustaka.

SKSS6003 Pendekatan Pengajian Strategi dan Keselamatan/Approaches to Strategic and Security Studies

Kursus ini memberikan penekanan kepada perdebatan tentang teori-teori dan konsep-konsep pengajian keselamatan. Ia juga membincangkan perbezaan yang semakin ketara antara pengajian strategi dan pengajian keselamatan dalam era globalisasi ini. Pengajian Keselamatan dilihat semakin berkembang dan tidak lagi berkait rapat dengan Pengajian Strategi terutama dalam membicarakan isu-isu baru keselamatan yang tidak dilihat bersifat ketenteraan. Perdebatan mengenai Pengajian Keselamatan memberikan tumpuan kepada bagaimana bidang tersebut masih lagi berupaya menawarkan perspektif baru dan lama dalam menganalisis konflik dan peperangan dunia semasa.

This course will focus on the argumentation concerned with the theories and concepts of security studies. It will also inquire into the increasingly marked contrast between strategy studies and security studies in this globalize era. Security studies is evolving and developing away from strategy studies, notably in current security issues, which are not archetypically military. This debate on security studies has highlighted the fact that this discipline is able to offer old and new perspectives to the analysis of the current global war and conflict.

Bacaan Asas/Basic Readings

- Baylis, J. dll. 2002. pnyt. *Strategy in the contemporary world: introduction to strategic studies*. Oxford: Oxford University Press.
- Brown, M.E. 2003. pnyt. *Grave new world: security challenges in the 21st century*. Washington D.C.: Georgetown University Press.
- Buzan, B. 2001. *Pengenalan pengajian strategik: teknologi ketenteraan dan hubungan antarabangsa*. Terjemahan Kamarulnizam Abdullah dan Mahmud Embong. Bangi: Penerbit UKM.
- Buzan, Barry and Hansen, Lene, 2011. *The evolution of international security studies*. Cambridge: Cambridge University Press.
- Savelty, Myriam Dunn and Mauer, Victor. pnyt. 2010. *The Routledge Handback of Security Studies*. London and New York: Routledge.

SKSS6023 Hubungan Antarabangsa Kontemporari/Contemporary International Relations

Kursus ini membincangkan isu-isu teoritis dan praktikal dalam hubungan antarabangsa. Ia merangkumi perkembangan dan perubahan sistem dan masyarakat antarabangsa. serta isu-isu besar dalam hubungan antarabangsa masa ini. Kursus ini juga mengkaji peranan dan dampak pelaku bukan negara dan kemunculan norma-norma baru ke atas hubungan antarabangsa.

This course will discuss the theoretical and practical issues in international relations. These include the development and changes in the international system and society as well as major issues in international relations. It will also look at the role and impact of non-state actors and the emergence of new norms on contemporary international relations

Bacaan Asas/Basic Readings

- Buzan, B. & Richard, L. 2000. *International systems in world history: remaking the study of international relations*. Oxford & New York: Oxford University Press.
- Brown, M. 1993. pnyt. *Ethnic conflict and international security*. Princeton University Press.
- Juergensmeyer, M. 2000. *Terror in the mind of god: the global rise of religious violence*. Berkeley: California University Press.
- O'Meara, P; Mehlinger, H. D; & Krain, M. pnyt. 2000. *Globalization and the challenges of a new century: A reader*. Bloomington: Indiana University Press.

Whittaker, D. J. 2001. pnyt. *The terrorism reader*. London & New York: Routledge.

SKSS6033 Globalisasi dan Isu-isu Keselamatan Antarabangsa/*Globalization and International Security Issues*

Kursus ini menganalisis proses dan kesan globalisasi kepada keselamatan sesebuah negara. Beberapa isu keselamatan telah timbul akibat daripada proses globalisasi seperti ancaman alam sekitar, transmigrasi, terrorisme, buruh kanak-kanak dan pelacuran, konflik etnik, dadah dan penyeludupan senjata api yang semakin menjadi perhatian para pembuat dasar keselamatan. Isu-isu ini sebelum ini dilihat sebagai satu masalah dan bukannya isu keselamatan negara. Oleh yang demikian, secara konsepsinya, kursus ini menganalisis dan membuat perbandingan bagaimana isu-isu keselamatan tersebut mencabar pemahaman tradisi konsep keselamatan negara.

This course analyzes the process of globalization and its effects on international and national security. Globalization has been linked to several issues namely, threat to the environment, transmigration, terrorism, child labor and prostitution, ethnic conflict, drug trafficking and arms smuggling which is currently of interest to makers of security policies. Interestingly, these issues had been looked at previously as 'problems' and not issues of national security. Hence, as a premise, this course will analyze and compare how such issues challenge the traditional concept of national security.

Bacaan Asas/*Basic Readings*

Baylis, John, Steve Smith and Patricia Owens. 2008. *The globalization of world politics: An introduction to international relations*. 4th ed. New York: Oxford University Press.

Buzan, Barry, dll. 1998. *Security: A new framework for analysis*. Boulder: CO. Lynne Rienner.

Cusimano, Maryann, ed. 2003. *Beyond sovereignty: Issues for a global agenda*. 2nd ed. New York: Wadsworth.

Nye, Joseph S. 2005. *Understanding international conflict*: 6th ed. New York: Longman & Addison Wesley.

Sity Daud & Zarina Othman. 2005. *Politik dan keselamatan*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

SKSS6043 Isu Keselamatan Negara Malaysia/*Malaysian National Security Issues*

Kursus ini mengkaji dan menganalisis cabaran-cabaran utama keselamatan negara Malaysia. Daripada aspek ancaman dalaman, ianya membincangkan beberapa isu seperti polarisasi, kemiskinan, politik keterlaluan, pembangunan ekonomi dan sosial yang boleh memberikan cabaran kepada keselamatan negara. Daripada aspek luaran, kursus ini membincangkan setakat mana isu-isu seperti globalisasi, transmigrasi, sistem bebas kewangan antarabangsa dan terrorisme boleh mengganggu gugat kestabilan negara.

This course will examine and analyze the major challenges facing our nation's security. In terms of domestic threat, issues of polarization, poverty, political extremism as well as

unequal social and economic developments may threaten our nation's security. And on the external front, this course will inquire into how far issues of globalization, transmigration, free international financial market system and terrorism may destabilize the country.

Bacaan Asas/Basic Readings

Collins, Alan. 2003. *Security and Southeast Asia*. Singapore: ISEAS.

Kamarulnizam Abdullah. pnyt. 2012. *Keselamatan nasional Malaysia*. Bangi: Penerbit UKM

Crouch, H. 1996. *Government & society in Malaysia*. New South Wales: Allen & Unwin.

Saravanamuttu. J. 1983. *The dilemma of independence: Two decades of Malaysia's foreign policy, 1957-1977*. Penang: Penerbit Universiti Sains Malaysia.

SKSS6053 Isu Utama Keselamatan Asia-Pasifik/Major Security Issues of Asia-Pacific

Kursus ini bertujuan menyediakan pemahaman lanjutan mengenai isu-isu keselamatan utama yang dihadapi oleh negara-negara Asia-Pasifik. Isu-isu ini akan dinilai berdasarkan prisme teori keselamatan dan strategi untuk memformulasi kerangka umum mengenai struktur hubungan antarabangsa rantau ini. Komponen utama yang dikaji ialah rejim antarabangsa, organisasi antarabangsa yang terlibat, konsep sekutu, pewujudan identiti dan norma-norma, bentuk-bentuk pertahanan, ancaman-ancaman bukan konvensional, hegemoni global dan globalisasi.

This course will equip students with an understanding of the main security issues faced by Asia-Pacific countries. Such issues will be evaluated against security and strategic theories in order to formulate a general framework of international regional relations. The main components to be examined are international regimes, international organizations, the concept of alliance, the emergence of norm and identity, forms of defense, non-conventional threats, global hegemony and globalisation.

Bacaan Asas/Basic Readings

Adelphi Papers No. 275 & 276, *Asia's international role in the post-cold war era*. London. IISS.

Cossa R.A., pnyt. 1993. *The new pacific security environment*. Washington DC: NDU Press.

Morley, J. pnyt. 1993. *Driven by growth, political changes in the Asia-Pacific region*. New York: M.E. Sharpe.

Shibusawa, M., Ahmad Z. & Bridges, B. 1992. *Pacific Asia in the 1990s*. London: Routledge.

Tow, W.T., Thakur, R. dan Hyun, I. pnyt. 2000. *Asia's emerging regional order: Reconciling traditional and human security*. Tokyo, New York, dan Paris: United Nations University Press.

SKSS6063 Perbandingan Dasar Pertahanan/*Comparative Defense Policies*

Kursus ini bertujuan menganalisis proses-proses dasar pertahanan sesebuah negara. Ia juga menyentuh aspek-aspek ideal dan pragmatik dalam pembuatan sesuatu dasar pertahanan yang merangkumi faktor-faktor kumpulan pemikiran, analogi, kognitif, personaliti dan budaya. Beberapa negara dijadikan kajian kes dalam memahami aspek-aspek teori tersebut.

The aim of this course is to analyze the processes of defense policy making. It will also include the pragmatic and ideal aspects in the formulation of a defense policy that include the following factors: collective thought, facts, analogy, cognition, personality and culture. To enhance the understanding of the theory, several countries will be used as case studies.

Bacaan Asas/*Basic Readings*

Ghorra-Gobin, Cynthia. *The comparative social science approach: outline for a debate on methods and objectives based on three most projects carried out by international networks of researchers*. Discussion Paper No. 41, 1998.

Hermann, G.M. 2001. pnyt. *Leaders, groups, and coalitions: understanding the people and processes in foreign policymaking, special issue international studies review*. Oxford: Blackwell Publishers.

Murray J.D. & Viotti, R.P. 1994, *The defense policies of nations: A comparative study*. Baltimore: The John Hopkins University Press.

Nye, Joseph Jr. 2005. *Understanding International Conflicts: An Introduction to Theory and History*. 5th Edition, Pearson Longman

O'hanlan, M.E. 2001. *Defense policy choices for the Bush administration, 2001-2005*. New York: Brookings Institute.

Teufel, D.J. dan Ilpyong, K. (pnvt.) 1993. *Chinese defense and foreign policies*. New York: Paragon House.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSS601C Tesis Sarjana/*Master Thesis*

Kursus ini merupakan prasyarat utama dalam penganugerahan ijazah Sarjana Sains Sosial program pengajian. Para pelajar diwajibkan menulis satu projek penyelidikan yang panjangnya tidak melebihi dari 30,000 patah kata. Penulisan adalah berdasarkan topik penyelidikan yang diluluskan oleh Jawatankuasa Kecil Kertas Projek dan akan diselia oleh sekurang-kurangnya seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan mengintepretasi sesuatu isu atau perdebatan teori dengan dibantu oleh data-data yang berwibawa. Para pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu ujian lisan dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science degree. Students must write a research project of not more than 30,000 words. This thesis must be

on a research topic that has been submitted to and approved by the Project Paper Sub-Committee and students will be duly assigned a supervisor (s). The thesis must demonstrate the ability to argue, analyze and interpret an issue or a theoretical argumentation based on credible data. Students will be evaluated based on the thesis submitted as well as their performance during the viva.

Bacaan Asas/Basic Readings

Pusat Pengajian Siswazah UKM 2002. *Panduan Penulisan Tesis Gaya UKM*. Bangi: Pusat Pengajian Siswazah.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSS6073 Pengurusan Krisis Antrabangsa/*International Crisis Management*

Kursus ini merangkumi kajian pendekatan kepada sesuatu krisis, konteks politik sesuatu krisis dan perkara-perkara yang berkait secara rapat dengan pengawalan, pengurusan dan penyelesaian krisis serta teknik dan tatacara dalam menyelesaikan sesuatu krisis. Di samping itu, kursus ini juga membuat kajian terpilih beberapa krisis. Di samping aspek-aspek teori, peserta kursus akan menjalankan beberapa aspek praktikum dengan mengaplikasikan teori dan teknik sesuatu krisis dan cara praktikal mengurus dan menyelesaikannya.

This course examines the approaches to a crisis, the political context of the crisis and matters that are closely related to crisis control, management and resolution as well as the techniques and methods of resolving crisis. Selected case studies will also be presented for analysis. Students will also involve in a practicum to apply the theories and techniques of managing a crisis.

Bacaan Asas/Basic Readings

Burton, J.1990. *Conflict: resolution and prevention*. London: Macmillan.

Crocker, C.A. Hampson, F.O; & Aall, P. 2001. *Turbulent peace: the challenges of managing International conflict*. Washington D.C: Institute of Peace Studies

Nye, J. S. 2003. *Understanding international conflict: an introduction to theory and history*. Edisi keempat. New York: Longman,

Ramsbotham, O., Woodhouse, T & Miaal, H. 2008. *Contemporary conflict resolution*. Edisi kedua. London: Polity

Wallensteen, P. 2002. *Understanding conflict resolution: War, peace and the global system*. London, Thousand Oaks & New Delhi: Routledge.

SKSS6083 Evolusi Pemikiran Strategi/*Evolution of Strategic Thought*

Kursus ini akan meninjau pemikir-pemikir strategi ketenteraan mulai dari Thucydides kepada pemikir-pemikir strategi nuklear pada masa ini. Antara pemikir yang akan dikaji

adalah seperti berikut: Thucydides, Sun Tzu, Machiavelli, Frederick The Great, Clausewitz, Mahan, Douhet, Liddell Hart, Mao Zedong dan Robert McNamara. Selain daripada teori-teori mereka, kursus ini juga akan mengkaji kehidupan mereka serta sumbangan mereka kepada kajian strategi.

This course will trace the development of military thought from Thucydides to the present nuclear strategists. Among the strategy makers to be examined are Thucydides, Sun Tzu, Machiavelli, Frederick the Great, Clausewitz, Mahan, Douched, Liddell Hart, Mao Zeroing and Robert McNamara. Besides analyzing their theories, this course will also examine their lives and contributions to the field.

Bacaan Asas/Basic Readings

Bond, B. 1976. *Liddell Hart: A study of his military thought*. London: Cassell.

Creveld, M. V. 2005. *The art of war, war and military thought (Smithsonian History of Warfare)*. Washington D.C. Smithsonian Institute.

Gat, A. 2002. *A history of military thought: Form enlightenment to the cold war*. Oxford: Oxford University press.

Paret, P. 1976. *Clausewitz and the state*. Oxford: Oxford University Press.

Sun Tzu 2008. *The art of war*. Edisi Kedua. Oxford: Oxford University Press.

SKSS6093 Seminar Keselamatan Antarabangsa Semasa/Seminar on Current International Security

Kursus ini pada amnya membincangkan isu-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian dan dasar keselamatan yang tidak ditawarkan dalam kursus-kursus biasa program. Ia juga khusus dipimpin oleh felo pelawat atau profesor pelawat yang mempunyai kepakaran di dalam sesuatu bidang. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan, bacaan asas; tajuk atau topik perbincangan mungkin berbeza antara tahun akademik.

This is a course that will discuss current issues or specific topics that are relevant to security studies not otherwise offered in a programme. The course will be led by a Visiting Fellow or a Visiting Professor, specializing in a particular discipline. As such, the course specifications, its readings and topics of discussion may vary from year to year.

Bacaan Asas/Basic Readings

Bond, B. 1976. *Liddell Hart: A study of his military thought*. London: Cassell.

Creveld, M. V. 2005. *The art of war, war and military thought (Smithsonian History of Warfare)*. Washington D.C. Smithsonian Institute.

Gat, A. 2002. *A history of military thought: Form enlightenment to the cold war*. Oxford: Oxford University press.

Paret, P. 1976. *Clausewitz and the state*. Oxford: Oxford University Press.

Sun Tzu 2008. *The art of war*. Edisi Kindle. Oxford: Oxford University Press.

SKSS6103 Peperangan dan Undang-undang Kemanusiaan/*War and the International Humanitarian Law*

Kursus ini memberikan fokus kepada peperangan kontemporari daripada sudut undang-undang antarabangsa dan kemanusiaan. Fokus utama kursus ini ialah sejauh mana peperangan boleh dijustifikasikan dan dilihat sebagai tindakan yang sah berasaskan undang-undang antarabangsa, Fokus seterusnya berkait rapat dengan aspek kemanusiaan dalam mengisytiharkan perang dan semasa berlakunya peperangan. Peranan-peranan yang dimainkan oleh pertubuhan antarabangsa seperti Pertubuhan Bangsa-bangsa Bersatu (PBB), Mahkamah Keadilan Antarabangsa (ICJ), dan Mahkamah Kemanusiaan Antarabangsa, dan beberapa badan bukan kerajaan antarabangsa yang berkait rapat dengan soal hak asasi manusia dan isu kemanusiaan akan diberikan perhatian khusus.

This course focuses on contemporary war from the perspective of international law and humanity. The thrust of the course is to inquire into how wars may be justified from the legal perspective as sanctioned by international law. The next focus relates closely to the aspect of humanity when a war is declared and during the subsistence of that war. Specific attention will also be given to the role played by the United Nations, the International Court of Justice and the International Humanitarian Court as well as several international NGOs that champion human rights and issues of humanitarianism.

Bacaan Asas/Basic Readings

- Bantekas, I dan Nash, S. 2000. *International criminal law*. London: Cavendish Publishing.
- Roberts, A. Guelff R. 2000. *Documents of law of war*. Oxford: Oxford University Press.
- Ratner, S. dan Abrams J. 2001. *Accountability for human rights atrocities in international law: Beyond Nuremberg legacy*. Oxford: Oxford University Press.
- Walzer, M. 2000. *Just and unjust wars*. Edisi Ketiga. New York: Basic Books.
- Joyner, C.C. 1999. *United Nations and international law*. Cambridge: University of Cambridge Press

SKSS6113 Etnisiti, Agama dan Keselamatan/*Ethnicity, Religion and Security*

Kursus ini membincangkan isu-isu keselamatan yang membabitkan dan mengaitkan aspek-aspek nasionalisme keterlaluan, krisis identiti etnik dan ekstremisme agama. Perbincangan akan tertumpu dalam memahami dan menganalisis punca-punca dan implikasi keselamatan daripada pergerakan-pergerakan radikalisme tersebut. Tumpuan akan juga diberi kepada kumpulan-kumpulan pemisah seperti Kumpulan Revolusi Ireland (IRA), Tamil Eilam (LTTE), dan Kumpulan Pembebasan Bangsa Moro (MNLF) serta kumpulan pelampau yang membabitkan agama-agama terbesar di dunia seperti Kristian (the New Christian Rights), Hindu, Judaisme dan Islam (Taleban, Armed Islamic Group).

This course will discuss security issues that are concerned with aspects of nationalist extremism, ethnic identity crisis and religious extremism. The discussions conducted will

form an understanding, as well as an analysis of the motivations for the establishment of such radical movements and their impact on national security. Several separatist movements will be focused on the Irish Republican Army (IRA), the Liberation Tigers of Tamil Eelam (LTTE) and the Moro National Liberation Front (MNLF) as well as extremist groups that are linked to major world religions namely, Christianity (the New Christian Rights) Hinduism, Judaism, and Islam (Tailbone, Armed Islamic group).

Bacaan Asas/Basic Readings

- Booth, K. dan Dunne, T. pnyt. 2002. *Worlds in collision: Terror and the future of global order* New York: Palgrave Macmillan.
- Horowitz, D. 2000 *The deadly ethnic riot*. Berkeley, Los Angeles, and London: University of California Press.
- Huntington, S.P. 1996. *Clash of civilizations and the remaking of world order*. New York: Simon & Schuster.
- Juergensmeyer, M. 2000. *Terror in the mind of god: The global rise of religious violence*. Berkeley, Los Angeles, dan London: University of California Press.
- Senhaas, Dieter. 2002. *The clash of civilisation*. Routledge: London

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(STRATEGI DAN KESELAMATAN)**

***DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(STRATEGY AND SECURITY)***

DOKTOR FALSAFAH (STRATEGI & KESELAMATAN)
DOCTOR OF PHILOSOPHY (STRATEGY & SECURITY)

SARJANA FALSAFAH (STRATEGI & KESELAMATAN)
MASTER OF PHILOSOPHY (STRATEGY & SECURITY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/*Research Methodology in Strategy and Security Studies*
- SKSP6014 Penulisan Akademik dalam Bidang Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/*Research Methodology in Strategy and Security Studies*

Kursus ini cuba untuk mempersiapkan para pelajar dengan pengetahuan berkaitan konsep, cara dan prosedur, analisis data serta persembahan penyelidikan. Pelajar juga bakal diperkenalkan dengan metod dan kerangka penyelidikan domain pengajian strategi dan keselamatan yang berpaksikan kepada elemen hubungan antarabangsa dan sains politik. Para pelajar akan didedahkan kepada contoh terkini penyelidikan baik yang bersifat kuantitatif mahupun kualitatif.

This course attempts at preparing students with the necessary knowledge on concepts, means and procedures, data analyses as well as presentation of research. Students will also be introduced to methods and research frameworks related to strategic and security studies, which are strongly rooted in the field of IR and politics. Overall, students will be exposed to the contemporary research works, be they quantitative or qualitative.

Bacaan Asas/Basic Readings

- Devin, G. 2016. *Resources and Applied Methods in International Relations*. Terj. Switzerland: Springer Nature.
- Dixit, P. & Stump, J.L. (pnyt.). 2016. *Critical Methods in Terrorism Studies*. Oxford: Routledge.

- Lamont, C. 2015. *Research Methods in International Relations*. London: SAGE Publications.
- Mosley, L (pnyt.). 2013. *Interview Research in Political Science*. U.S.: Cornell University Press.
- Sprinz, D.F. & Wolinsky-Nahmias, Y. 2004. *Models, Numbers and Cases: Methods for Studying International Relations*. Ann Arbor: University of Michigan Press.

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/Academic Writing in History, Politics and Strategic Studies

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Creswell, J. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.
- Mahi, L. 2016. *The Literature Review: Six Steps to Success*. Thousand Oaks, Ca: Corwin Press.
- Rudestam, et.al. 2014. *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.
- Thomas, D. 2016. *The PhD Writing Handbook*. Melbourne: Palgrave Macmillan.
- Thonney, T. 2015. *Academic Writing: Concepts and Connections*. New York: Oxford University

**SARJANA SASTERA
(SEJARAH MALAYSIA)
*MASTER OF ARTS
(MALAYSIA HISTORY)***

**SARJANA SASTERA (SEJARAH MALAYSIA)/
MASTER OF ARTS (MALAYSIA HISTORY)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSE6004	Metodologi Penyelidikan Sejarah/ <i>Historical Research Methodology</i>
SKSE6013	Falsafah dan Pemikiran Melayu/ <i>Malay Philosophy and thought</i>
SKSE6023	Historiografi Malaysia/ <i>Malay Historiography</i>
SKSE6033	Pembentukan Negara Bangsa Malaysia/ <i>Formation of a Malaysian Nation State</i>
SKSE6043	Hubungan Antarabangsa Malaysia/ <i>Malaysia International Relations</i>
SKSE6053	Perdagangan Awal/ <i>Early Commerce</i>
SKSE6113	Seminar Kajian Terpilih/ <i>Seminar in Selected Research</i>

TESIS/THESIS (12 Unit/12 Units)

SKSE601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSE6063	Sejarah Petempatan dan Bandar/ <i>History of Settlements and Cities</i>
SKSE6073	Islam dan Dunia Melayu/ <i>Islam and the Malay World</i>
SKSE6083	Migrasi, Buruh dan Masyarakat Malaysia/ <i>Migration, labor and Malaysian Society</i>
SKSE6093	Pentadbiran dan Perundangan di Malaysia/ <i>Malaysian Administration and Law</i>
SKSE6103	Ekonomi dan Pembangunan Malaysia/ <i>Malaysian Economy and Development</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSE6004 Metodologi Penyelidikan Sejarah/*Historical Research Methodology*

Kursus ini bertujuan memperkayakan pengetahuan dan meningkatkan kemahiran pelajar mengenai asas-asas keilmuan dalam disiplin sejarah. Antara lain kursus ini disusun untuk memberikan pendedahan pelajar untuk memahami dan membincangkan pengertian sejarah dan metodologi sejarah, menjelaskan tahap-tahap dalam penyelidikan sejarah seperti heuristik, kritikan, sintesis dan penyajian, pengelasan sumber dan penggunaan peralatan ilmiah. Kursus ini juga akan memberikan panduan dan latihan membuat tafsiran untuk mencipta fakta dan idea daripada data dan informasi, menghasilkan penulisan atau karya pensejarahan dalam membentuk esei atau buku yang bermutu. Perkara-perkara lain yang akan turut dibincangkan termasuklah kepentingan fungsi generalisasi dan teori serta sumbangan ilmu-ilmu bantu sejarah seperti kronologi, diplomatik, paleografi, numismatik, epografi, arkeologi, sigilografi dan heraldri serta ilmu-ilmu sains sosial yang memberikan sumbangan kepada penyelidikan.

This course aims to enrich the knowledge and enhance the student's skills in the discipline of history. The main objective of the course is to equip the students with an understanding of the following: meaning and methodology of history, stages in historical research that comprise heuristics, critique, synthesis and presentation, verification of resources and the employment of research instruments. Students will also be trained to make interpretations in order to create facts and ideas from data and information, and to produce historical writings in book or essay-form. Discussions on the importance of generalizations and theory and the contributions of other social science research namely Chronology, Paleography, Numismatics and Epigraph, Archaeology, Sigilography, Heraldry and other branches of social sciences that would add value to research.

Bacaan Asas/*Basic Readings*

Abdul Rahman Haji Abdullah, 2006. *Pengantar Ilmu Sejarah*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Carr, E.H. 1988. *Apakah Sejarah?* (Terj. Ab. Rahman Haji Ismail). Kuala Lumpur: Dewan Bahasa dan Pustaka.

Jenkins, Keith. 2003. *Re-thinking History*. London: Routledge.

LaCapra, Dominick, 1985. *History and Criticism*. Itacha: Cornell.

Southgate, Beverley C. 2005. *What is history for?* London: Taylor & Francis.

SKSE6013 Falsafah dan Pemikiran Melayu/*Malay Philosophy and Thought*

Kursus ini berbentuk wacana untuk memahami secara mendalam tentang bagaimana orang Melayu membentuk falsafah hidup mereka untuk membina, mengubah dan mempertingkatkan prestasi dan status mereka dalam pelbagai bidang kehidupan daripada segi politik, ekonomi dan sosial. Kajian menelusuri zaman tradisional, kolonial hingga kini

dengan memberikan penekanan kepada faktor-faktor yang mempengaruhi perubahan, falsafah dan pemikiran Melayu. Antara perkara yang cuba difokuskan ialah mengenai kemajuan, kemunduran, masalah sikap dan dilema Melayu. Tokoh dan ketokohan pemikir-pemikir Melayu dalam pelbagai bidang dan zaman turut dipaparkan agar memberi kefahaman yang mendalam kepada para pelajar.

This discourse-based course aims to provide a deep understanding of how Malays form their philosophy of life in the quest to build, change and improve their status and performance in the socio-economic and political fields. This course will trace the developments from the traditional, colonial to the current periods focusing on the factors that trigger the changes in the philosophy and thought of the people. Discussions will center on the pressing issues of progress and backwardness, the problem of attitude and the Malay dilemma. A discussion on several outstanding Malay leaders and thinkers from various disciplines will also be conducted.

Bacaan Asas/Basic Readings

Mahathir Mohamad, 1986. *The challenge*. Kuala Lumpur: Pelanduk.

Muhd. Yusof Ibrahim, 1989. *Sejarah intelek: isu dan masalah*. Bangi: Jabatan Sejarah.

Panel Penulis, 2003. *Isu dan proses pembukaan minda umat Melayu Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Roff. W.T., 1980. *The origins of Malay nationalism*. Kuala Lumpur: Penerbit Univ. Malaya.

Senu Abdul Rahman, 1971. (peny.) *Revolusi mental*. Kuala Lumpur: Utusan Publication.

SKSE6023 Historiografi Malaysia/Malay Historiography

Kursus ini mengkaji berbagai bentuk dan perkembangan karya-karya sejarah Malaysia daripada pelbagai aspek seperti politik, sosial, ekonomi, budaya dan pemikiran. Kepelbagaian karya dalam pelbagai bahasa akan turut dikaji. Namun penekanan ialah karya-karya dalam bahasa Melayu dan Inggeris. Tempoh kajian adalah dari zaman klasik hinggalah kini. Para pelajar didedahkan kepada pemahaman isi kandungan karya, kepentingan, taraf kesejarahannya dan sumber yang digunakan serta perbandingan pendapat antara karya-karya yang dikaji. Objektif kajian ini adalah untuk melihat dan memahami peristiwa yang dikaji, kemunculan pertentangan pendapat, memperteguhkan patriotisme, membentuk dan memperbaharui tafsiran dan fakta yang salah serta mewujudkan kebenaran hakikat sejarah demi mempertahankan dan memperkasakan patriotisme warga Malaysia.

This course will examine the developments and forms of Malaysian historical writings from several aspects: politics, social, economics and culture. Texts from several languages will be studied but focus will be on texts that were written in English and Malay from the classical period till now. A deconstruction of these texts will be conducted to determine its significance, relevance, historical status and sources. The objective of this course is to examine and understand an event, the resulting argumentations, and the reaffirming

patriotism as well as to create and correct misconstrued facts and interpretations in the effort to build historical truth in the effort to reaffirm Malaysian patriotism.

Bacaan Asas/Basic Readings

Andaya, L. & Andaya B., 1985. *Sejarah Malaysia*. Kuala Lumpur: Macmillan

Edward W. Said. 1985. *Orientalism*. London: Peguin Books

Muhamad Yusof Hashim. 1992. *Pensejarahan Melayu: kajian tentang tradisi sejarah Melayu nusantara*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Muhd Yusof Ibrahim. 1997. *Pensejarahan Melayu: 1800-1960*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Raja Ali Haji ibn Ahmad. 1982. *The precious gift Tuhfat al-Nafis*. Kuala Lumpur: Oxford University

SKSE6033 Pembentukan Negara Bangsa Malaysia/Formation of a Malaysian Nation State

Kursus ini membincangkan sejarah dan proses pembentukan negara bangsa Malaysia. Pemahaman terhadap kemunculan, kegiatan, perkembangan dan perubahan semangat kebangsaan dalam kalangan masyarakat berbilang kaum turut diberikan perhatian utama. Penelitian difokuskan kepada usaha, cabaran dan masalah yang membelenggu matlamat pembentukan bangsa Malaysia. Skop penelitian bermula dengan kebangkitan nasionalisme dan diikuti dengan isu-isu yang melibatkan politik, sosial dan ekonomi sehingga kini. Tumpuan penelitian turut merangkumi isu-isu penting seperti pendudukan Jepun, darurat, perkembangan parti-parti politik, perlembagaan, kemerdekaan, pembentukan Malaysia, pendidikan, bahasa serta integrasi wilayah.

This course will inquire into the history and processes of the formation of the Malaysian nation state. It will attempt to form an understanding of the emergence, practice, development and changes in the national patriotic spirit amongst our multi-racial society. A close perusal of the efforts, challenges and problems that were faced in the formation of the Malaysian state will also be carried out. This analysis will begin from the period that marked the emergence of nationalism accompanied by the political, social and economic issues till now. As such, other related and important issues to be discussed are Japanese occupation, Emergency, formation of political parties, the Constitution, and Independence, the formation of Malaysia, education, language and regional integration.

Bacaan Asas/Basic Readings

Abdul Rahman Embong. 2000. *Negara bangsa: proses dan perbahasan*. Bangi: Penerbit UKM.

Ghazali Shafie. 1997. *Memoir on the formation of Malaysia*. Bangi: Penerbit UKM.

Ongkili, J.P. 1985. *Nation building in Malaysia 1946-1974*. Singapore: Oxford University Press.

Ratnam, K.J. 1965. *Communalism and political process in Malaya*. Kuala Lumpur: Oxford University Press.

Roff, W.R. 1975. *Nasionalisme Melayu*. Terj. Kuala Lumpur: Penerbit Universiti Malaya.

SKSE6043 Hubungan Antarabangsa Malaysia/Malaysia International Relations

Kursus ini merupakan kajian bercorak topikal dan analisis multidisiplin terhadap dasar luar dan hubungan Malaysia sejak merdeka hingga kini berasaskan penelitian terhadap sumber-sumber primer. Beberapa isu tertentu akan dibicarakan seperti peranan Malaysia dalam pertubuhan-pertubuhan antarabangsa, hubungan kerjasama serantau dan hubungan dengan kuasa-kuasa besar. Isu-isu utama dalam bidang ekonomi, diplomatik, politik dan terrorisme di rantau ASEAN dan Asia amnya.

This is a topical and multi-disciplinary analysis of Malaysia's foreign policy and international relations from Independence up to the present based on a close perusal of primary sources. Some of the pertinent issues to be covered include, the role of Malaysia in international bodies, regional co-operation and the relations with the major world powers as well as issues in economic, diplomatic, political relations including the problem of terrorism in ASEAN in particular and Asia, in general.

Bacaan Asas/Basic Readings

Hughes, Barry B. 1991. *Continuity and change in world politics: The clash of perspectives*. New Jersey: Westview Press.

McGrew, Anthony G., P.G.Lewis et.al 1992. *Global politics: Globalization and the national state*. Oxford: Polity Press.

Nik Anuar Nik Mahmud. 2000. *Tuntutan Filipina ke atas Borneo Utara*. Bangi: Penerbit UKM.

Scalapino, R. 1998. *Pacific-Asian economic policies and regional interdependence*. Berkeley: University of California Press.

Sodhy, Pamela. 1991. *The U.S- Malaysia Nexus*. Kuala Lumpur: ISIS.

SKSE6053 Perdagangan Awal/Early Commerce

Kursus ini meneliti perdagangan maritime di kepulauan Melayu dan kaitannya dengan perdagangan dunia terutamanya wilayah-wilayah di sekitar Lautan Hindia, Laut China Selatan serta pusat-pusat perdagangan utama di Eropah dan Mediterranean. Tempoh kajian adalah dari abad ke-16 sehingga abad ke-19. Aspek yang menyentuh teknologi perkapalan orang Melayu, teknologi maritim, sistem pelayaran, integrasi ekonomi kewilayahan ke dalam jaringan ekonomi bersifat keantarabangsa khususnya berikutan kehadiran kuasa-kuasa barat di rantau ini dibincangkan. Dasar-dasar perdagangan yang diamalkan seperti dasar perdagangan monopoli, perdagangan bebas, peranan syarikat berpiagam Eropah dan jaringan hubungan diplomasi antara kuasa berteraskan perdagangan bebas diberikan tumpuan yang mendalam. Perubahan politik di satu-satu tempat dan wilayah yang telah dapat merubah pusat serta paksi perdagangan antarabangsa juga dikaji.

This course examines the early maritime trade in the Malay Archipelago and its relation with the world maritime trade, namely the regions bordering the Indian Ocean and the South China Sea, as well as the main trading centers of Europe and the Mediterranean, from the sixteenth to the nineteenth centuries. Focus will be on the Malay shipping technology, maritime technology, the system of sailing and the shift from regional economic integration to global international economic networking stemming from the presence of western powers in the region. Hence, commercial practices and policies like monopoly, free market enterprise as well the role of European-based companies and free-trade based diplomatic networking will be closely examined. Political developments in certain countries and regions that affect the axis of international trade will also be examined.

Bacaan Asas/Basic Readings

- Chaudhuri, K.N., 1990. *Asia before Europe: economy and civilization of the Indian ocean from the rise of Islam to 1750*. Cambridge University Press.
- Hall, Kenneth, R. 1985. *Maritime trade and state development in early Southeast Asia*. Honolulu: Hawaii University Press.
- Meilink-Roelofs, M.A.P. 1962. *Asian trade and European influence in the Indonesian archipelago between 1500 and about 1630*. s' Gravenhage: Martinus Nijhoff.
- Nordin Hussin. 2006. *Trade and society in the Straits of Melaka: Dutch Melaka and English Penang, 1780-1830*. Copenhagen: NIAS Press.
- Reid, A. 1988. *Southeast Asia in the age of commerce 1450-1680. The lands below the winds*. New Haven: Yale University Press.

SKSE6113 Seminar Kajian Terpilih/Seminar in Selected Research

Kursus ini berbentuk seminar mengenai isu-isu semasa. Para pelajar didedahkan kepada pentingnya faktor sejarah yang berkait rapat dengan isu-isu perkembangan semasa. Pemahaman tentang asal-usul, latar belakang dan faktor daripada perspektif sejarah menjadi fokus utama dalam memahami masalah, fenomena dan gejala dalam pelbagai bidang kehidupan manusia dan masyarakat yang berlaku pada hari ini. Tujahan utama kajian terpilih ini adalah untuk mengkaji persoalan dan masalah seperti perpaduan masyarakat, radikalisme dan terrorisme, hubungan Malaysia dan negara jiran serantau, masalah sempadan, gerakan pemisahan wilayah dan masalah tenaga pekerja asing. Para pelajar dilatih untuk menggunakan dokumen rasmi dan sumber sejarah dalam kajiannya.

This is a seminar-based course on topical issues, which will impress upon the students the significance of history on current issues. Hence, origin, background and historical facts should be the main ingredients in understanding the problems and issues faced by society today. This course will examine the following societal issues: national unity, radicalism and terrorism. Malaysian relations with regional neighboring countries, territorial disputes, regional separatist movements and problems related to foreign labor. Students will be trained to make reference to official documents and primary sources for their research.

Bacaan Asas/Basic Readings

AJ Stockwell, 1995. *British documents on the end of empire*. London: University of London.

Dokumen-dokumen dan surat khabar dari Arkib Negara Malaysia.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSE601C Tesis Sarjana/Masters Thesis

Kursus ini adalah untuk memenuhi sebahagian daripada syarat-syarat penganugerahan ijazah. Penyelia akademik dilantik pada semester akhir tahun pengajian akhir pelajar untuk membimbing dan mengenal pasti topik, kertas cadangan penyelidikan dan kerja-kerja menjalankan penyelidikan mereka. Topik dan skop penyelidikan berdasarkan kecenderungan pelajar dan tujahan program. Para pelajar melakukan penyelidikan mendalam melalui kaedah sains sosial dan kemanusiaan serta berupaya mengaplikasikan pendekatan antara disiplin. Tesis sarjana pelajar dinilai berdasarkan kepada keupayaan menyelidik dan menulis mengikut kaedah penelitian dan penulisan yang dihantar dan prestasi sesi soal jawab sewaktu ujian lisan dijalankan. Format dan teknik penulisan adalah berdasarkan Gaya UKM.

The course is a pre-requisite and a compulsory course before student can be awarded a degree. The topic of research should be defined in consultation with the supervisors. Students are advised to limit the topic so that they can readily demonstrate their critical and organizational skills, their familiarity with the bibliography in the field, and their ability to write coherent scholarly prose. Students will be evaluated based on the thesis submitted as well as their performance during the viva. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

Abdul Rahim Md. Nor. 2001 *Statistik berkomputer dalam sains sosial dan kemanusiaan*. Kuala Lumpur: Mcgraw Hill Malaysia

Mohd. Shafei Abu Bakar. 1991. *Metodologi penyelidikan*. Bangi: Penerbit UKM.

Palys. T. 1992. *Research decision; quantitative and qualitative perspectives*. Toronto: Harcourt Brace Jovanovich Canada.

Pusat Pengurusan Siswazah. 2009. *Panduan menulis tesis gaya UKM*. Edisi Semak Kedua. Bangi: Pusat Pengurusan Siswazah UKM.

The Chicago manual of style: The essential guide for writers, editors and publishers. 1993. Edisi ke-14. Chicago dan London: Chicago University Press.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSE6063 Sejarah Petempatan dan Bandar/*History of Settlements and Cities*

Kursus ini meneroka tentang sejarah pertumbuhan, perkembangan dan perubahan petempatan di Malaysia khususnya serta Nusantara dan kawasan lain di kemunculan kota, bandar dan pelabuhan khususnya pada zaman tradisional dan kolonial. Definisi, konsep, pola, ciri, bentuk serta perubahan fizikal, gaya hidup dan interaksi sosial, struktur bandar peribumi (native) dan kolonial juga turut dibincangkan. Di samping itu organisasi pentadbiran, peranan, penguasa tempatan, morfologi bandar, infrastruktur dan reka bentuk bangunan, kependudukan dan undang-undang turut diteliti.

This course will examine the history of the growth, development and changes in the planning of settlements in Malaysia in particular, the Malay Archipelago, and other areas in Asia in general. Discussions will focus on the reasons for the emergence of towns, cities and ports especially during the traditional and colonial periods. Issues of definition, concept, distribution, characteristics, physical shape and changes, way of life and social interactions, native and colonial town structures will also be discussed. Finally, issues on the administrative organization, role, local councils, and morphology of towns, infrastructure and architecture, population density and the legislation will also be covered.

Bacaan Asas/Basic Readings

Broeze, F, 1989. *Brides of the Sea: Port cities of Asia from the 16th to 20th centuries*. Honolulu: Hawaii University Press.

Kathirathamby-Well, J. And John Villiers. 1990. *The Southeast Asia port and policy: Rise and demise*. Singapore: Singapore University Press.

King A.D. 1990. *Urbanism, colonialism and the world urban system*. London: Routledge.

Nordin Hussin. 2006. *Trade and society in the Straits of Melaka: Dutch Melaka and English Penang, 1780-1830*. Copenhagen: NIAS Press.

Ruland, Jurgen. 1992. *Urban development in Southeast Asia: regional cities and local government*. Westview: Co.

SKSE6073 Islam dan Dunia Melayu/*Islam and the Malay World*

Kursus ini membincangkan pengaruh Islam ke atas masyarakat rumpun Melayu daripada segi kehidupan beragama, perkembangan intelektual, ilmu, budaya, politik dan ekonomi. Kajian mendalam secara analisis terhadap ciri, proses dan kesan pengislaman dalam konteks penyesuaian dan penyebatian. Turut dikaji ialah isu-isu pertentangan peradaban Islam dan Barat.

This course will discuss the influence of Islam on the Malay race and society in terms of religion, intellectual development, knowledge, culture, politics and the economy. An in-depth analytical study will be carried out on the characteristics, process and effects on the Islamisation process within the context to adaptation and assimilation. Finally, issues of conflict between Islamic and western civilization will also be examined.

Bacaan Asas/Basic Readings

- Al-Attas., S.M.N. 1972. *Islam dalam sejarah dan kebudayaan Melayu*. Kuala Lumpur: UKM.
- Azyumardi Azra, 1994. *Jaringan ulama Timur Tengah dan Kepulauan Nusantara abad XVII dan XVIII*. Bandung: Pt Mizan Pustaka
- Gordon, Alijah. 2001. *The propagation of Islam in the Indonesian-Malay Archipelago*. Kuala Lumpur: MSI.
- Jonge, N.K.H. 2002. *Transcending borders: Arabs politics, traders, and Islam in South East Asia*. Leiden: KITLV.
- Peter Riddell. 2001. *Islam and the Malay-Indonesian world: Transmission and responses*. London. Hurst & Co.

SKSE6083 Migrasi, Buruh dan Masyarakat Malaysia/Migration, Labor and Malaysian Society

Kursus ini bertujuan memberikan kefahaman yang mendalam terhadap aspek migrasi, keperluan tenaga buruh dan perkembangan masyarakat Malaysia. Para pelajar didedahkan kepada pelbagai persoalan yang berkaitan dengan definisi, konsep, perkembangan, perubahan, faktor, akibat dan kesan daripada kegiatan migrasi di Malaysia khususnya dan peringkat antarabangsa amnya. Kursus ini akan meliputi zaman tradisional, kolonial dan hingga kini. Analisis perbandingan tentang ciri dan tahap-tahap migrasi pada setiap zaman akan diteliti mengikut faktor dan kesan yang ada pada masyarakat dan kawasan yang berkaitan.

This course will equip students with an understanding of the relevance of migration, the demand for labor and the developments of Malaysia society. Students will be introduced to the issues pertaining to the definitions, concepts, developments, changes, factors, affect and effects of migration in Malaysia in particular, and at the global level in general from the traditional period to the colonial period, and the global level in general from the traditional period to the colonial period, and up to the present. A comparative analysis of the characteristics and stages of migration in each period will be examined based on the factors and effects they had on that society and region.

Bacaan Asas/Basic Readings

- Bolt, Paul J. 2000. *China and Southeast Asia's ethnic Chinese: State and diaspora in contemporary Asia*. West Port: Praeger.
- Mochtar Naim. 1979. *Merantau: Pola migrasi suku Minangkabau*. Jogjakarta: Gadjah Mada University Press.
- Reed, Robert B. Eds. 1990. *Patterns of migration in Southeast Asia*. Berkely: University of California, Center for South and Southeast Asia Studies.
- Reid, Anthony. Eds.1996. *Sojourners and settlers: History of Southeast Asia and the Chinese*. St. Leonards. N.S.W.: Asian Studies Association of Australia in association with Allen and Unwin.

Sandhu, K.S. 1969. *Indians in Malaysia: Some aspects of their immigration and settlement 1786-1957*. Cambridge: Cambridge University Press.

SKSE6093 Pentadbiran dan Perundangan di Malaysia/*Malaysian Administration and Law*

Kursus ini menelusuri evolusi sistem pentadbiran dan perundangan Malaysia sejak zaman tradisional hingga akhir abad ke-20. Para pelajar akan didedahkan dengan falsafah, konsep, struktur, organisasi, institusi dan ciri kedua-dua sistem tersebut. Beberapa isu utama yang berkaitan dengan perkembangan, perubahan dan bentuk pentadbiran dan perundangan diberi perhatian utama. Tafsiran dan tanggapan dari sudut pandangan asing dan tempatan berkaitan dengan sistem pentadbiran dan perundangan Malaysia juga turut dipaparkan.

This course traces the evolution in the administrative and legal systems in Malaysia from the traditional period to the end of the twentieth century. Students will be introduced to the philosophy, concept, structure, organization, institution and characteristics of both systems. Several important issues related to the development, revisions and forms of administration law will be focused on. Foreign and local interpretations and deliberations will also be highlighted.

Bacaan Asas/Basic Readings

Ahmad Ibrahim & Ahilemah Joned. 1992. *Sistem Undang-undang Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Crouch, H. 1996. *Government and society in Malaysia*. Ithaca: Cornell University Press.

Hooker, M.B. 1971. *Readings in Malay adat laws*. Singapore: Singapore University Press.

Jain, M.P 1989. *Administrative law in Malaysia and Singapore*. Singapore: Malayan Law Journal.

Rais Yatim. 1995. *Freedom under executive power in Malaysia: A study of executive supremacy*. Kuala Lumpur: Endowment Press.

SKSE6103 Ekonomi dan Pembangunan Malaysia/*Malaysian Economy and Development*

Kursus ini mengkaji pertumbuhan, perkembangan dan perubahan ekonomi dan pembangunan Malaysia sejak dekad 60-an hingga 90-an pada abad ke-20. Fokus utama perbincangan adalah untuk memahami faktor penggubalan dasar ekonomi dan pembangunan negara menerusi Rancangan Malaysia Pertama hingga Ketujuh. Antara perkara yang diberikan perhatian utama ialah kegiatan dan dasar perdagangan, perindustrian, kewangan, perburuhan dan pertanian. Peranan agensi kerajaan dan swasta serta kesan globalisasi terhadap ekonomi Malaysia turut diberikan perhatian utama. Begitu juga dengan Dasar Ekonomi Baru, penyusunan semula masyarakat, pandangan ke timur dan penswastaan dikaji dengan mendalam.

This course will examine the growth, development and changes in the Malaysian economy from the '60s to the '90s. Focus will be on the factors that trigger the planning and

implementation of the First to the Seventh Malaysia Plans. Among them are, trade policies and activities, industrialization, finance, labor and agriculture. The role-played by the public and private sectors and the impact of globalisation on the Malaysian economy will also be focussed on. This course will also cover the New Economic policies, social restructuring, the Look East policy as well as privatizations.

Bacaan Asas/Basic Readings

- Anuwar Ali & Rajah Rasiah, 1996. *Perindustrian dan pembangunan ekonomi di Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Bowie, Alasdair. 1991. *Crossing the industrial divide: State, society and the politics of economic transformation in Malaysia*. New York: Colombia Univ. Press.
- Drabble, John. H. 2000. *An economic history of Malaysia. c. 1800-1900*. London: MacMillan.
- Mahani Zainal Abidin. 2002. *Rewriting the rules: The Malaysian crisis management model*. Petaling Jaya: Pearson Malaysia.
- Sodgrass, Donald, R, Zainal Aznam Yusof & Cheng Ming Yu. 2000. *Managing economic growth amid ethnic diversity in Malaysia*. Cambridge: Harvard Univ. Press.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(SEJARAH)**

***DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(HISTORY)***

DOKTOR FALSAFAH (SEJARAH)
DOCTOR OF PHILOSOPHY (HISTORY)

SARJANA FALSAFAH (SEJARAH)
MASTER OF PHILOSOPHY (HISTORY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSE6004	Metodologi Penyelidikan Sejarah/ <i>Historical Research Methodology</i>
SKSP6014	Penulisan Akademik Sejarah, Politik dan Strategi/ <i>Academic Writing Historical, Political and Strategy</i>

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSE6004 Metodologi Penyelidikan Sejarah/*Historical Research Methodology*

Kursus ini bertujuan memperkayakan pengetahuan dan meningkatkan kemahiran pelajar mengenai asas-asas keilmuan dalam disiplin sejarah. Antara lain kursus ini disusun untuk memberikan pendedahan pelajar untuk memahami dan membincangkan pengertian sejarah dan metodologi sejarah, menjelaskan tahap-tahap dalam penyelidikan sejarah seperti heuristik, kritikan, sintesis dan penyajian, pengelasan sumber dan penggunaan peralatan ilmiah. Kursus ini juga akan memberikan panduan dan latihan membuat tafsiran untuk mencipta fakta dan idea daripada data dan informasi, menghasilkan penulisan atau karya pensejarahan dalam membentuk esei atau buku yang bermutu. Perkara-perkara lain yang akan turut dibincangkan termasuklah kepentingan fungsi generalisasi dan teori serta sumbangan ilmu-ilmu bantu sejarah seperti kronologi, diplomatik, paleografi, numismatik, epografi, arkeologi, sigilografi dan heraldri serta ilmu-ilmu sains sosial yang memberikan sumbangan kepada penyelidikan.

This course will inquire into the history and processes of the formation of the Malaysian nation state. It will attempt to form an understanding of the emergence, practice, development and changes in the national patriotic spirit amongst our multi-racial society. A close perusal of the efforts, challenges and problems that were faced in the formation of the Malaysian state will also be carried out. This analysis will begin from the period that marked the emergence of nationalism accompanied by the political, social and economic issues till now. As such, other related and important issues to be discussed are Japanese occupation, Emergency, formation of political parties, the Constitution, Independence, the formation of Malaysia, education, language and regional integration.

Bacaan Asas/Basic Readings

- Ahlskog, J. 2017. R. G. Collingwood and the Present of the Past. *Journal of the Philosophy of History* 11(3): 289-305.
- Griffiths, T. 2017. *The Transformative Craft of Environmental History: Perspectives on Australian Scholarship*. RCC Perspectives 2: 115-124.
- Herrick, J. 2018. *The History and Theory of Rhetoric: An Introduction*. Routledge: New York
- Hunt, Lynn. 2014. *Writing History in the Global Era*. Ed. Ke-1. W.W. Norton & Company: New York.
- Muhd. Yusof Ibrahim. 2016. *Ilmu Sejarah: Falsafah, Pengertian, Kaedah dan Pensejarahan*. Ed. ke-2. Dewan Bahasa dan Pustaka: Kuala Lumpur.
- Thompson, et.al. 2017. *The Voice of the Past: Oral History*. Oxford University Press: New York

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/Academic Writing in History, Politics and Strategic Studies

Kursus ini melengkapkan pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Creswell, J. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.
- Mahi, L. 2016. *The Literature Review: Six Steps to Success*. Thousand Oaks, Ca: Corwin Press.
- Rudestam, et.al. 2014. *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.
- Thomas, D. 2016. *The PhD Writing Handbook*. Melbourne: Palgrave Macmillan.
- Thonney, T. 2015. *Academic Writing: Concepts and Connections*. New York: Oxford University Press.

**SARJANA SAINS SOSIAL
(ANTROPOLOGI DAN SOSIOLOGI)
*MASTER OF SOCIAL SCIENCE
(ANTHROPOLOGY AND SOCIOLOGY)***

**SARJANA SAINS SOSIAL (ANTROPOLOGI & SOSIOLOGI)/
MASTER OF SOCIAL SCIENCE (ANTHROPOLOGY & SOCIOLOGY)**

KURSUS WAJIB/COMPULSORY COURSES (10 Unit/10 Units)

- SKAP6013 Wacana Pemikiran Sosial/*Discourse on Social Thought*
SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*
SKAA6113 Teori Lanjutan Antropologi dan Sosiologi/*Advanced Theories in Anthropology and Sociology*

TESIS/THESIS (12 Unit/12 Units)

- SKAA601C Tesis Sarjana/*Masters Thesis*

KURSUS ELEKTIF/ELECTIVE COURSES (18 Unit/18 Units)

- SKAA6123 Agama, Etnisiti dan Fenomena Sosial/*Religion, Ethnicity and Social Phenomena*
SKAA6133 Keluarga dan Transformasi Sosial/*Family and Social Transformation*
SKAA6143 Devians, Jenayah dan Penghukuman Sosial/*Deviance, Crime and Social Sentencing*
SKAA6153 Kedinamikan Organisasi Komplek/*Dynamics of Complex Organizations*
SKAA6213 Negara Politik dan Masyarakat/*State, Politics and Society*
SKAA6223 Sosiologi Pembangunan dan Globalisasi/*Sociology of Development and Globalization*
SKAA6233 Perindustrian dan Masyarakat Industri/*Industrialization and Industrial Societies*
SKAA6243 Kelompok Minoriti dan Perubahan Sosial/*Minority Group and Social Change*
SKAA6253 Budaya dan Kesihatan/*Culture and Health*

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (10 Unit/10 Units)

SKAP6013 Wacana Pemikiran Sosial/*Discourse on Social Thought*

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara manusia, masyarakat dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan kaedah yang ditangani atau tidak ditangani oleh teori tersebut. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan orientalisme; pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on the various social theories put forward by Western and non-Western social thinkers in explaining the relationship between man, society and the universe as well as current philosophical, theoretical and methodological discourses. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/*Basic Readings*

- Giddens, A. 1992. *Capitalism and modern social theory*. Cambridge. UK: Cambridge University Press.
- Gregory, D. & Urry, I. (eds.). 1987. *Social relations and spatial structures*. London: Macmillan.
- Said, E. 1996. *Orientalism*. Hammondsworth: Penguin.
- Seidman, S. 1994. *Contested knowledge: Social theory in the postmodern era*. Oxford: Blackwell.
- Werlen, B. 1993. *Society, action and space*. London: Routledge.

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan,

pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology, (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Abdul Rahim Md. Noor. 1999. *Kaedah menganalisis data berkomputer*. Kuala Lumpur: Fajar Bakti.
- Babbie, E. 2001. *The practice of social research*. 9th ed. Belmont, CA: Wadsworth.
- Locke, L. F. Spirduso, W. W. & Silverman, S. J. (eds.). 2000. *Proposals that work: A guide for planning dissertation and grant proposals*. 4th ed. New Jersey: Prentice Hall.
- Holliday, A. 2007. *Doing and writing qualitative research*. 2nd ed. London: SAGE Publications.
- Neuman, W. L. 2006. *Social research methods: Qualitative and quantitative approaches*. 6th ed. Boston: Allyn & Bacon.

SKAA6113 Teori Lanjutan Antropologi dan Sosiologi/Advanced Theories in Anthoropology and Sociology

Kursus ini bermula dengan latar belakang ringkas tentang kemunculan teori dan disiplin antropologi dan sosiologi dalam masyarakat moden. Ia seterusnya membincangkan peningkatan kepentingan dan kegunaan teori antropologi dan sosiologi (teori sosial) sebagai alat menganalisis individu, komuniti, masyarakat dan budaya dalam konteks perkembangan masyarakat pada hari ini yang berkait rapat dengan pergolakan dan perubahan ekonomi, sosiobudaya dan politik dalam masyarakat lain, perkembangan teknologi maklumat dan media sosial, dan perubahan yang berlaku dalam alam sekitar pada hari ini. Analisis yang berpandukan teori sosial dihubungkan dengan pendekatan struktur dan agensi (tindakan); relativisme; dan epistemologi, ontologi dan metodologi. Antara isu sosial dan budaya yang akan diberikan tumpuan adalah seperti penakrifan semula self dan identiti, pemeraksanaan individu dan kelompok minoriti, pembinaan negara bangsa, revivalisme agama, kuasa dan konflik, dominasi media sosial dalam pembentukan kehidupan sosial moden dan kemunculan ahli sosiologi dan antropologi profesional. Perkembangan semasa disiplin dan teori antropologi dan sosiologi dalam konteks masyarakat barat dan Malaysia dijadikan konteks perbincangan.

This course begins with a brief background of the emergence of anthropological and sociological theories (social theories) in modern societies. Following that, it discusses the increasing importance and usefulness of the theories as analytical tools to study individuals, community, society and culture in context of rapid societal development due to economic, socio-cultural and political changes, growth of information communication technology and social media, and environmental changes today. Analysis based on social theories is linked to the structure and agency approach; relativism; and epistemology, ontology and methodology. Among the social and cultural issues that will be focused are the redefinition of self and identity; individual and minority groups empowerment; construction of nation state; religion revivalism; power and conflict; the domination of social media in modern social living and the emergence of professional anthropologists and sociologists. The present development of the disciplines and theories of anthropology and sociology in western and Malaysian societies act as the contexts of discussions.

Bacaan Asas/Basic Readings

- Dillon, Michele. 2010. *Introduction to Sociological Theory: Theorist, Concepts, and their Applicability to the Twenty-First Century*. Sussex United Kingdom: Wiley-Blackwell.
- Fulcher, James & Scott, John. 2011. *Sociology*. Oxford: Oxford University Press.
- Giddens, A. 2001. *Modernity, post-modernity and the post-traditional*. Cambridge: Polity Press
- Giddens, A. (ed.). 2001. *The global third way debate*. Cambridge: Polity Press.
- Schlunke, K. & Anderson, N. 2008. *Cultural theory in everyday practice*. Oxford: Oxford University Press.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAA601C Tesis Sarjana/Masters Thesis

Penulisan tesis merupakan satu keperluan yang diwajibkan bagi semua pelajar Sarjana Sains Sosial (Antropologi dan Sosiologi). Tujuan utama menghasilkan tesis adalah untuk memberikan peluang kepada pelajar merancang dan menjalankan satu penyelidikan sendiri, dan untuk menilai kemampuan mereka menyusun data yang dikumpul ke dalam satu bentuk tesis yang membayangkan kematangan daya berfikir, pengetahuan tentang bidang yang dikaji, kesesuaian hipotesis dan kaedah penyelidikan yang diguna serta kuasa analisis yang ada pada seseorang pelajar. Tesis ini panjangnya tidak melebihi 40,000 perkataan. Pelajar dikehendaki mempertahankan tesisnya dalam satu sidang ujian lisan yang dianggotai oleh para pemeriksa termasuk penyelia.

Thesis writing is compulsory for all students of Master of Social Science in the Program of Anthropology and Sociology. The main purpose of the exercise is to provide an opportunity for students to design and undertake independent research work. Students will then be

assessed on their ability to organize and present the research data in a written form that reflects maturity of thought, knowledge of the research subject, relevance of the hypothesis (hypotheses) and research methods used as well as their capability in critically analyzing the subject matter in the research. The length of the thesis shall not exceed 40,000 words. Students will be required to defend the thesis in an oral examination (viva voce) conducted by a panel of examiners including the supervisor.

Bacaan Asas/Basic Readings

Babbie, E. 2000. *The practice of social research*. 9th ed. Belmont: Wadsworth.

Holliday, A. 2007. *Doing and writing qualitative research*. 2nd ed. London: SAGE publications.

Locke, L.F. Spirduso, W.W. & Silverman, S.J. 2000. *Proposals that work: a guide for planning dissertation and grant proposals*. 4th ed. New Jersey: Prentice Hall.

Neuman, W. Lawrence. 2007. *Social research methods: qualitative and quantitative approaches*. 3rd ed. Boston: Allyn and Bacon.

Silverman, D. 2006. *Qualitative research: theory, method and practice*. London: Sage Publication.

KURSUS ELEKTIF/ELECTIVE COURSES (18 Unit/18 Units)

SKAA6123 Agama, Etnisiti dan Fenomena Sosial/Religion, Ethnicity and Social Phenomena

Akibat proses sejarah dan globalisasi, kemajmukan agama dan etnik telah menjadi sifat sejagat masyarakat sedunia. Dalam proses pembinaan bangsa tiada masyarakat yang terlepas daripada menghadapi cabaran hubungan kelompok agama dan etnik yang juga berpotensi menggugat kestabilan politik dan pembangunan ekonomi. Kedinamikan fenomena keagamaan dapat dilihat melalui revivalisme keagamaan, kemunculan kultus-kultus baru dan gerakan ‘agama baru’. Oleh yang demikian, memahami kewujudan pelbagai agama dan etnisiti serta kebangkitan nasionalisme dan kaitan antara fenomena sosial tersebut sangat penting. Kursus ini bertujuan mengisi pengetahuan kita mengenai politik pembinaan bangsa dan peranan faktor agama serta etnisiti dalam proses tersebut, khususnya di Dunia Ketiga. Bahagian pertama kursus akan membincangkan latar belakang historis. Bahagian kedua, konsep dan wacana; dan bahagian ketiga, pengalaman dan beberapa contoh empirikal.

Historical and globalization processes have made ethnic and religious pluralisms a universal feature in contemporary society. The process of nation building has encouraged challenges posed by ethnic and religious conflicts, for these two issues have the potential of creating instability and hamper economic growth. Religious dynamism may be seen in religious revivalism, the birth of new religions and ethnicity as well as the rise of nationalism. Because of its social and political implications, it is important to understand the role of religion and ethnicity in relation to nationalism. The course attempts to provide us with some knowledge on the politics of nation building and to what extent religion and

ethnicity have been influential in the process, particularly in the Third World. The first part of the course discusses the historical background of the issues, while the second part focuses on concepts and discourses. The final part discusses empirical examples of the effects of these three socio-cultural phenomena.

Bacaan Asas/Basic Readings

- Brown, D. 1994. *The state and ethnic politics in Southeast Asia*. London: Routledge.
- Eriksen, T.H. 1993. *Ethnicity and nationalism*. London: Pluto Press.
- Hutchinson, J. & Smith, A.D. (eds.). 1996. *Ethnicity*. Oxford & New York: Oxford University Press.
- Mehmet, O. 1990. *Islamic identity and development: Studies of the Islamic periphery*. Kuala Lumpur: Forum.
- Van der Veer, P. 1994. *Religious nationalism: Hindus and Muslims in India*. Berkeley: University of California Press.

SKAA6133 Keluarga dan Transformasi Sosial/Family and Social Transformation

Dengan meluasnya fenomena seperti keganasan rumah tangga, penderaan kanak-kanak, kenakalan remaja dan kadar perceraian yang meningkat, banyak persoalan telah ditimbulkan sama ada keluarga sebagai institusi sosial masih dapat memainkan peranan penting dalam pembentukan masyarakat dan bangsa. Sebaliknya ada pihak yang berpendapat keluarga merupakan sebuah institusi sosial yang adaptif kepada perubahan. Kursus ini bertujuan untuk mengupas dan memahami semula konsep keluarga dan peranannya dalam masyarakat. Di samping itu, kursus ini membicarakan kedinamikan keluarga dalam menghadapi pelbagai proses perubahan sosial dan budaya semasa. Untuk membolehkan kefahaman yang mendalam perbincangan mengambilkira pelbagai pendekatan yang digunakan dalam pengkajian tentang keluarga masa ini termasuk pendekatan sejarah, sosiologi dan antropologi.

With the increase in domestic violence, child abuse, delinquency and divorce, we now question whether family as an institution is still able to play its vital role in building up society and nation. However, research done by many scholars suggests that family is one social institution having an adaptive nature when faced with changes. Thus, this course focuses on understanding and investigating the concept of family and its role in society. It also discusses the dynamics of family in view of the process of current social and cultural changes. In-depth understanding will also take into account the various perspectives and approaches used in research on family such as historical, sociological and anthropological perspectives.

Bacaan Asas/Basic Readings

- Bengtson, Vern L., Acock, Alan C., Allen, Katherine R., Dilworth-Anderson, Peggye & Klein, David M. (eds.). 2004. *Sourcebook of Family Theory and Research*. California: SAGE Publication.

- Benokraitis, N.V. 2011. *Marriages & families: Changes, choices and constraints*. 7th ed. Upper Saddle River, NJ: Pearson.
- Coontz, S. 2005. *Marriage, a history: How love conquered marriage*. London: Penguin Book.
- Lamanna, M.A. & Riedmann, A. 2009. *Marriage and family: Making choices in a diverse society*. 10th ed. Belmont: Thomson Wadsworth.
- White, J.M. & Klein, D.M. 2007. *Family theories*. 2nd ed. California: SAGE Publication.

SKAA6143 Devian, Jenayah dan Penghukuman Sosial/*Deviance, Crime and Social Sentencing*

Kursus ini membincangkan isu konseptual dan teoritikal tentang devians dan jenayah. Tumpuan juga diberikan kepada satu analisis sosiologikal tentang penghukuman sosial, terutamanya peranan agen kawalan sosial formal dan tak formal dalam menilai tingkah laku devian, jenayah dan pelaku devian atau pesalah. Bahagian pertama meneliti perdebatan pendekatan golongan essentialist dan constructionist tentang devians/jenayah. Bahagian kedua pula mengkaji fenomena sosial seperti alkoholisme, transeksualiti, penyalahgunaan dadah, devians elit, gangguan mental, delinkuensi, jenayah konvensional, jenayah bukan konvensional dan keganasan. Bahagian ketiga menganalisis pelbagai penghukuman sosial, iaitu reaksi dan kawalan sosial yang sistematik terhadap devians dan jenayah serta kesan tertentu daripadanya. Kursus ini juga menilai secara kritis pelbagai langkah kawalan sosial untuk menangani devians dan jenayah.

The course discusses the conceptual and theoretical issues on deviance and crime. It also focuses on a sociological analysis of social sentencing especially the role of the formal and informal social control agents in evaluating deviant behavior, crime and the deviant actors or offenders. The first part of the course examines the debates on the essentialist and constructionist approaches of deviance/crime. The second part concentrates on the critical understanding of social phenomena such as alcoholism, trans-sexuality, drug abuse, elite deviance, mental disorders, delinquency, conventional and non-conventional crimes, and violence. The final part of the course analyzes the various systematic social reaction and social control of deviance, crime, and their impact on deviant/criminal behavior and the actors. A critical evaluation of the various social control measures to address the issues of deviance and crime will also be discussed.

Bacaan Asas/*Basic Readings*

- Incardi, J. A. 2005. *Criminal justice*. Boston: McGraw-Hill.
- Munice, J. & McLaughlin, E. (eds.) 2001. *The problem of crime*. London: Sage.
- Rubington, E. & Weinberg M.S. 2002. *Deviance: An interactionist perspective*. Boston: Allyn and Bacon.
- Simon, D.R. & Eitzen. 2002. *Elite deviance*. Boston: Allyn Bacon.
- Tittle, C. & Paternoster, R. 2000. *Social deviance and crime: An organizational and theoretical approach*. CA: Roxbury Publishing Company.

SKAA6153 Kedinamikan Organisasi Kompleks/*Dynamics of Complex Organizations*

Kursus ini membincangkan kedinamikan organisasi daripada segi tingkah laku dan interaksi manusia dalam sesebuah organisasi moden yang kompleks dan saling tindak balas mereka dalam proses mengoperasi dan mengembangkan organisasi menjadi lebih efisien dan efektif. Tingkah laku manusia dan organisasi diteliti dalam konteks hubungan organisasi dengan persekitaran dalaman dan juga luaran yang berkaitan dengan pelaksanaan dasar kerajaan; perubahan ekonomi, sosiobudaya dan politik; modenisasi dan industrialisasi; perkembangan teknologi maklumat dan globalisasi. Implikasi kedinamikan tingkah laku manusia dan organisasi ke atas struktur organisasi formal dan tidak formal, amalan pengurusan, strategi pentadbiran dan pengurusan sumber, sistem dan proses komunikasi, budaya organisasi, sistem governans dan penstrukturan dan reengineering organisasi akan ditumpukan. Isu-isu khusus yang berkaitan yang dibincang bersama adalah seperti kepimpinan, kuasa dan konflik, rationaliti, alienasi, anomie, kedinamikan kerja berkumpulan, pengawasan dan kawalan, produktiviti kerja, motivasi kerja, prestasi kerja dan peningkatan kualiti kerja. Kes-kes yang relevan di barat dan Asia termasuk Malaysia juga diberikan perhatian dalam perbincangan.

This course focuses on organisational dynamics in terms of studying how people in a modern and complex organisation can be made to work more effectively. Human and organisational behaviour in the context of the relationship between the organisation and its internal and external environments is understood from the angle of government policy implementation; economic, socio-cultural and political changes; modernisation and industrialisation; development of information communication technology and globalisation. Implications of the behavioral dynamics upon formal and informal organisational structures, management practices, administration strategies, administration and management of resources, communication system and process, organisational culture, governance system and restructuring and reengineering shall be focused. Specific issues relating to leadership, power and conflict, rationality, alienation, anomie, teamwork dynamics, surveillance and control, work productivity work motivation, work performance and enhancement of work quality shall be discussed. Relevant cases in the west and Asia including Malaysia will be given attention in the discussion.

Bacaan Asas/*Basic Readings*

- Eriksson-Zetterquist, Ulla; Mullern, Tomas & Styhre, Alexander. 2011. *Organization Theory: A Practice Based Approach*. Oxford: Oxford University Press.
- Jaafar Muhamad. 2003. *Kelakuan organisasi*. Ed. Ke 3. Kuala Lumpur: Leeds Publications.
- Gibson, James L. Ivancevich, John M., Donnelly Jr., James H. & Konopaske, Robert. 2009. *Organizations: Behavior Structure and Processes* (Thirteenth Edition). New York: McGraw- Hill International Edition.

SKAA6213 Negara, Politik dan Masyarakat/*State, Politics and Society*

Negara (state) ialah salah satu daripada institusi sosial dalam sesebuah masyarakat, tetapi yang terkuat. Kerajaan ialah institusi tunjang negara yang mengurus pentadbiran, perancangan dan pelaksanaan dasarnya. Maka itu negara dan kerajaan sering dianggap tersepadu biarpun terpisah daripada segi konsep. Dalam konteks ini, masyarakat saling pengaruh mempengaruhi negara serta kerajaan daripada pelbagai segi. Objektif kursus ini adalah untuk meneliti dan memahami dengan lebih mendalam hubungan masyarakat, negara dan kerajaan, dulu dan sekarang. Penelitian ini memberikan satu peta minda tentang konsep, bentuk dan pola hubungan kekuasaan seperti dalam sistem demokrasi, isu hak asasi manusia dan pembentukan masyarakat sivil.

The state is one of the many social institutions in a society, but it is the most powerful. The government is the backbone of the state and manages the administration, planning, and implementation of all the state's policies. It is therefore a common perception that the government and the state are synonymous albeit their conceptual differences. Within this context, societies are perceived to be influenced by, as well as influencing the activities of both the state and the government. The course aims at highlighting the nature of the relationship between society, state and government in the past and at present - in order to establish a mental map regarding relevant concepts, the form and patterns of power relations such as under democratic system, issues related to human rights and the formation of a civil society.

Bacaan Asas/*Basic Readings*

- Abdul Rahman Embong. 2001. *Pembinaan negara bangsa*. Bangi: Penerbit UKM.
- Anderson, B. 2006. *Imagined communities: Reflections on the origin and spread of nationalism*. London: Verso.
- Greenfeld, L. 2007. *Nationalism: Five roads to modernity*. Havard: Havard University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A. & Limongi, F. 2000. *Democracy and development: Political institutions and well-being in the world, 1950-1990*. Cambridge: Cambridge University Press.
- Smith, A. D. 2002. *Nationalism: Theory, ideology, history*. Cambridge: Polity Press.

SKAA6223 Sosiologi Pembangunan dan Globalisasi/*Sociology of Development and Globalization*

Konsep dan idea 'pembangunan' seperti yang difahami hari ini merupakan ciptaan peradaban Eropah yang menjadikan Barat sebagai model dan ruang fizikalnya ialah sebuah 'negara- bangsa'. Namun, globalisasi sebagai sebahagian daripada proses pembangunan bukan sahaja menuntut pentakrifan semula konsep pembangunan, malah menuntut pembaharuan konsepsi dan pemahaman tentang kesempadanan atau ruang fizikal. Perkembangan ini memberikan kesan terhadap keseluruhan kehidupan sosial. Maka kursus ini akan (i) meneliti perkembangan sejarah, konsep dan proses pembangunan; (ii) membicarakan kemunculan globalisasi sebagai fenomena sejagat dan cabaran-cabaran yang

mengiringinya; (iii) melihat bagaimana fenomena ini memberikan kesan kepada dasar dan usaha-usaha pembangunan dan (iv) membincangkan bagaimana negara-negara maju dan membangun menangani isu berkaitan dengan proses globalisasi.

The concept and idea of 'development' as understood today was constructed by the European civilization that had made the West the model with the 'nation-state' as its physical space. However, as part of the development process globalization has not only highlighted the need for a redefinition of the development concept, but also calls for a redefinition and new understanding of boundaries and physical space. This development has impacted upon human social life as a whole. This course will deal with such topics as (i) history, concept and process of development; (ii) emergence of globalization as a universal phenomena on and the challenges that come with it; (iii) impact of globalization on development policies and development efforts; and (iv) the ways developed and developing countries address issues related to the globalization process.

Bacaan Asas/Basic Readings

Edelman, M. & Haugerud, A. (ed.). 2005. *The anthropology of development and globalization*. Oxford: Blackwell.

Ishak Shaari. 2002. *The earth for all humanity*. Bangi: Penerbit UKM.

Perrons, D. 2005. *Globalization and social change*. London: Routledge.

Seitz, J.L. 2008. *Global issues*. Oxford: Blackwell.

Sumit Mandal & Norani Othman (pnyt.). 2001. *Menangani globalisasi*. Bangi: Penerbit UKM.

SKAA6233 Perindustrian dan Masyarakat Industri/*Industrialisation and Industrial Societies*

Pengalaman proses perindustrian di Barat, Jepun dan negara industri baru Asia Timur sering dijadikan model oleh negara yang sedang memajukan bidang industri. Kursus ini terbahagi kepada tiga bahagian. Bahagian pertama meneliti konsep dan ciri-ciri masyarakat industri, beberapa teori mengenainya termasuk globalisasi, dan hubungan antara teknologi dan budaya kerja. Bahagian kedua membincangkan beberapa pengalaman perindustrian terutamanya di Barat dan negara-negara Asia. Pengalaman Malaysia diberikan tumpuan khusus. Bahagian ketiga membincangkan tentang hubungan industri, iaitu satu bentuk interaksi sosial dalam masyarakat industri yang melibatkan pekerja, majikan dan kerajaan. Bahagian tiga ini juga akan meneliti beberapa jenis masyarakat industri yang muncul hasil perkembangan industri.

Often times the industrialisation processes as experienced by Western countries, Japan and the newly industrialised countries of East Asia have been used as models by other industrialising countries. This course on industrialisation and industrial societies will be divided into three parts. The first part will deal with the concept and characteristics of

industrial societies; theories related to the industrialisation process including globalization, and relations between technology and work culture. The second part discusses the industrialisation processes especially as experienced by some of the western and Asian countries. The Malaysian experience will specifically be highlighted. The final part will discuss the industrial relations that is part of a form of social interaction in the industrial society that involves the workers, employers and the government. This third part will also look at the various types of industrial societies that had emerged resulting from advanced industrialisation.

Bacaan Asas/Basic Readings

Drucker, P.F. 2002. *Managing in the next society*. New York: St. Martin's Press.

Godard, J. 2002. *Industrial relations: The economy and society*. 2nd ed. Ontario: Captus Press.

Mahbubani, K. 2013. *The Great Convergence*. New York: Public Affairs.

Shipler, D.K. 2005. *The working poor*. New York: Random House.

Schor, J.B. & Holt, D.B. (ed.). 2000. *The consumer society*. New York: The New Press.

SKAA6243 Kelompok Minoriti dan Perubahan Sosial/Minority Group and Social Change

Ketaksamaan dan dominasi ialah proses universal yang secara ketara telah membentuk kelompok minoriti dalam masyarakat. Kelompok minoriti pula lebih terserlah dalam era moden kerana ada upaya menyalurkan pengalaman (didiskriminasi oleh golongan majoriti) dalam bentuk gerakan yang tersusun. Kursus ini membincangkan minoriti sebagai fenomena sosial dan budaya. Penekanan diberikan kepada: teori dan konsep minoriti; jenis minoriti dan faktor pembentukan minoriti dengan tumpuan kepada kelompok minoriti ras, etnik, gender, umur, dan tingkah laku. Perbincangan meliputi corak hubungan kelompok minoriti-dominan, dan gerakan kelompok minoriti sebagai respons kepada pengalaman minoriti-dominan. Oleh kerana 'minoriti' merupakan masalah yang berbeza dari tempat ke tempat dan dari kelompok ke kelompok, kursus ini mengambil kira pengalaman kelompok minoriti di Malaysia, Asia Tenggara, Eropah, Amerika dan Afrika.

Inequality and domination are two processes that are directly related to the formation of minority groups and societies. Minority groups become more visible in the modern day due to their ability to channel their aspiration through social movement systematically. This course discusses minority as a social and cultural phenomena. Topics of discussion include concept and theory on minority; types of minority and the formation of minority groups such as racial/ ethnic minority, cultural minority, economic minority, sexual minority and behavioural minority. Focus will also be given to patterns of minority-dominance relationship and forms of minority group movements as their response to minority-dominance experiences. The experiences and problems faced by different minority groups will be given special attention by examining cases of various minority groups in Malaysia, Southeast Asia, Europe, America and Africa.

Bacaan Asas/Basic Readings

- Cohen, R. 2007. *Global Diasporas: An introduction*. London: Routledge.
- Eriksen, T.H. 2002. *Ethnicity and nationalism: Anthropological perspectives*. 2nd ed. London: Pluto.
- Farley, John E. 2004. *Majority-minority relations*. 5th ed. Upper Saddle River, NJ: Prentice Hall.
- Gallagher, C. A. 2006. *Rethinking the color line: Readings in race and ethnicity*. New York: McGraw-Hill.
- Nicholas, C. 2000. *The Orang Asli and the contest for resources: Indigenous politics, development and identity in Peninsular Malaysia*. Copenhagen: IWGIA.

SKAA6253 Budaya dan Kesihatan/Culture and Health

Kesihatan dan penyakit berkait rapat dengan budaya dan kehidupan sosial. Memahami hubungan tersebut boleh meningkatkan keupayaan merawat, mencegah penyakit dan membuat aktiviti promosi kesihatan. Kursus yang mengupas kesihatan dan penyakit daripada sudut sosiobudaya ini terbahagi kepada empat bahagian. Bahagian pertama, meneliti konsep dan teori antropologi dan sosiologi tentang kesihatan dan penyakit. Bahagian kedua, membincangkan bagaimana nilai-nilai budaya, ketaksamaan ekonomi dan kuasa mempengaruhi corak, pola dan kadar penyakit dan seterusnya taraf kesihatan. Bahagian ketiga, menerokai bagaimana perubahan sosial, ekonomi, alam sekitar dan teknologi mempengaruhi kesihatan dan kesejahteraan hidup. Tumpuan juga diberikan kepada isu-isu moral dan politik dalam konteks kesihatan [seperti pengguguran, teknologi reproduktif, polisi pemerintah, kebuluran dan Genetically Modified Food (GMF)].

Health and disease are interrelated with the socio-cultural aspects of society. Understanding such relationship would enhance the capability to cure and prevent diseases as well as improving health in general. The course is divided into four parts. Firstly, the course will discuss theories and concepts of health and disease from the sociological and anthropological perspectives. Secondly, it discusses the cultural values, power and economic inequalities and how these factors could affect the rate and pattern of disease distribution and health. Thirdly, it examines how changes in the Socio-economy, environment and level of technology affect the health and well-being of the society. Lastly, the course will address the issues of moral and politics in relation to health [such as abortion, reproductive technology, government policy, hunger and Genetically Modified Food (GMF)].

Bacaan Asas/Basic Readings

- Cockerham, W. C. 2007. *Medical sociology*. 10th ed. New Jersey: Pearson.
- Gruskin, S. et al. 2005. *Perspectives on health and human rights*. New York: Routledge.
- Joralemon, D. 2006. *Exploring medical anthropology*. 2nd ed. Boston: Pearson.
- Saillant, F. & Genest, S. 2007. *Medical anthropology: Regional perspective and shared concerns*. Malden: Blackwell Publishing.

Scrambler, G. (ed.). 2005. *Medical sociology: Major themes in health and social welfare*. Vol 1– IV. London: Routledge.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(ANTROPOLOGI DAN SOSIOLOGI)**

***DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(ANTHROPOLOGY AND SOCIOLOGY)***

DOKTOR FALSAFAH (ANTROPOLOGI & SOSIOLOGI)
DOCTOR OF PHILOSOPHY (ANTHROPOLOGY & SOCIOLOGY)

SARJANA FALSAFAH (ANTROPOLOGI & SOSIOLOGI)
MASTER OF PHILOSOPHY (ANTHROPOLOGY & SOCIOLOGY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

SKAP6014 Penulisan Akademik Sosial/*Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report; and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

Babbie, E. 2016. *The practice of social research*. Mason: Cengage Learning, Inc.

Holliday, A. 2016. *Doing and writing qualitative research*. London: SAGE Publication.

Locke, L. F., Spirduso, W.W., & Silverman, S.J. 2013. *Proposals that work: a guide for planning dissertation and grant proposal*. Thousand Oaks: SAGE Publication, Inc.

Litchman, M.V. 2013. *Qualitative research for the social science*. Thousand Oaks: SAGE Publication, Inc.

Neuman, W. L. 2013. *Social research methods: qualitative and quantitative approaches*. Harlow: Pearson Education Limited.

SKAP6014 Penulisan Akademik/*Academic Writing*

Kursus ini melengkapkan para pelajar dengan kemahiran menulis untuk menghasilkan penulisan akademik. Pendekatan yang berorientasikan keperluan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengolah, meringkas dan mensintesis maklumat. Di samping itu, pelajar akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Pada akhir kursus pelajar berupaya menulis laporan secara efektif dan menghasilkan penulisan akademik.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students required writing practice to improve their competence and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/*Basic Readings*

Bailey, S. 2014. *Academic writing: a handbook for international students*. Oxon: Routledge.

Behrens, L., & Rosen, L.J. 2014. *Sequence for academic writing*. 6th ed. Pearson.

Booth, W.C., Colomb, G.G., Williams, J.M., Bisup, J. & FitzGerald, W.T. 2016. *The Craft of Research: Chicago Guides to Writing, Editing, and Publishing*. 4th ed. Chicago: University of Chicago Press.

Diana, H., D & Sommers, N. 2016. *Rules for Writers*. 8th ed. Bedford/St. Martin's.

Singh, A. A & Lukkarila, L. 2017. *Successful Academic Writing: A Complete Guide for Social and Behavioral Scientists*. 1st ed. New York: The Guilford Press.

**SARJANA SAINS SOSIAL
(GEOGRAFI)**

***MASTER OF SOCIAL SCIENCE
(GEOGRAPHY)***

**SARJANA SAINS SOSIAL (GEOGRAFI)/
MASTER OF SOCIAL SCIENCE (GEOGRAPHY)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6013	Wacana Pemikiran Sosial/ <i>Discourse on Social Thought</i>
SKAP6004	Metodologi Penyelidikan Sosial/ <i>Social Research Methods</i>
SKAG6033	Kajian Lembangan Saliran/ <i>River Watershed</i>
SKAG6043	Pembangunan dan Alam Sekitar/ <i>Development and Environment</i>
SKAG6053	Penduduk dan Kesejahteraan Sosial/ <i>Population and Social Well-being</i>
SKAG6113	Kajian Perubahan Iklim/ <i>Climate Change Studies</i>
SKAG6123	Ekonomi, Politik dan Ruang/ <i>Economy, Politic and Space</i>
SKAG6133	Kajian Pinggir Pantai/ <i>Coastal Studies</i>
SKAG6143	Petempatan dan Pembangunan/ <i>Settlement and Development</i>

TESIS/THESIS (12 Unit/12 Units)

SKAG601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAG6213	Kajian Litupan Bumi/ <i>Land Coverage Studies</i>
SKAG6223	Geografi Pelancongan/ <i>Geography of Tourism</i>
SKAG6233	Kesihatan dan Alam Sekitar/ <i>Environment and Health</i>
SKAG6243	Pembandaran dan Pengurusan Bandar/ <i>Urbanization and Urban Management</i>
SKAG6253	Pengurusan Alam Sekitar/ <i>Environment Management</i>
SKAG6263	Pengangkutan, Pembangunan dan Transformasi Ruang/ <i>Transport Development and Spatial Transformation</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6013 Wacana Pemikiran Sosial/*Discourse on Social Thought*

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir-pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara masyarakat, institusi dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan berkenaan hubungan dan perubahan sosial. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan globalisasi, pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on the various social theories put forward by Western and non-Western social thinkers in explaining the relationship between society, institutions and the environment as well as current philosophical, theoretical and approaches that concerned the social relationships and transformation. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/*Basic Readings*

- Giddens, A. 1992. *Capitalism and modern social theory*. Cambridge. UK: Cambridge University Press.
- Gregory, D. & Urry, I. (eds.). 1987. *Social relations and spatial structures*. London: Macmillan.
- Said, E. 1996. *Orientalism*. Hammondswoth: Penguin.
- Seidman, S. 1994. *Contested knowledge: social theory in the postmodern era*. Oxford: Blackwell.
- Werlen, B. 1993. *Society, action and space*. London: Routledge.

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan

penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Abdul Rahim Md. Noor. 1999. *Kaedah menganalisis data berkomputer*. Kuala Lumpur: Fajar Bakti.
- Babbie, E. 2001. *The practice of social research*. 9th ed. Belmont, CA: Wadsworth.
- Locke, L. F. Spirduso, W. W. & Silverman, S. J. (eds.). 2000. *Proposals that work: a guide for planning dissertation and grant proposals*. 4th ed. New Jersey: Prentice Hall.
- Holliday, A. 2007. *Doing and writing qualitative research*. 2nd ed. London: SAGE Publications.
- Neuman, W. L. 2006. *Social research methods: Qualitative and quantitative approaches*. 6th ed. Boston: Allyn & Bacon.

SKAG6033 Kajian Lembangan Saliran/River Catchment Studies

Kajian lembangan saliran menggabungkan teori dan praktikal dalam bidang hidrologi, geomorfologi dan pengurusan lembangan. Prinsip hidrologi dan geomorfologi peringkat pertengahan dan lanjutan akan dibincangkan secara terperinci dengan pengukuhan konsep berdasarkan proses dan pembentukan sesuatu kejadian sama ada di lembangan bandar atau semula jadi. Pelajar akan didedahkan dengan konsep hubungan hidrogeomorfologi dengan manusia dalam kerangka lembangan. Beberapa kes ketidakseimbangan lembangan dan analisis proses akan diterangkan.

Catchment management study combines theoretical and practical approaches in hydrology, geomorphology and catchment management perspectives. The intermediate and advance levels of hydrology and geomorphology are discussed in detailed with focusing to the process and event in urban and natural watersheds. Students will be exposed with the concept of inter relationships between hydro geomorphology with human in watershed area. Examples of catchment's imbalance and process of analysis will be discussed.

Bacaan Asas/Basic Readings

- Jamaluddin, J. Abdul Rahim, M.N. dan Abdul Hadi, H.S. 2000. *Integrated drainage basin management dan modelling*. Bangi: Pusat Pengajian Siswazah. UKM
- Douglas, I. 1983. *Urban Environment*. Australia: Edward Arnold.
- Gurnell, A and Pett, G. 1995. *Flood geomorfology*. Toronto: John Wiley and Sons.
- Mohd Ekhwan, T. 2000. *Banjir sebagai bencana: isu, cabaran dan pengurusannya di Malaysia*. Dalam Jamaluddin, J. (ed). Pengurusan persekitaran di Malaysia. Bangi: UKM.

SKAG6043 Pembangunan dan Alam Sekitar/Development and Environment

Kursus ini akan meneliti saling kaitan antara keperluan manusia, pelbagai sumber alam dan alam sekitar. Ia meliputi isu kaitan pembangunan manusia dengan pelbagai sumber (alam dan sosial), pengurusan sumber manusia dan alam sekitar untuk pembangunan berterusan yang mampan. Isu impak pembangunan terhadap persekitaran fizikal dan sosial akan diberikan perhatian yang khusus dengan mengambil contoh pengalaman Malaysia sendiri.

This course deals with inter-relationship between human needs with resources and environment. The coverage of the course includes issues relating to human development and natural and social resources, management of human development and environment for sustainable development. Development impact issue on physical and social dimension will be given special treatment, using Malaysian experiences as examples.

Bacaan Asas/Basic Readings

- Chia Lin Sien (ed) 2003. *Southeast Asia Transformed. A Geography of Change*. Singapore: Institute of Southeast Asian Studies (ISEAS).
- Jamaluddin Md. Jahi 1996. *Impak Pembangunan terhadap Alam Sekitar*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Jamaluddin Ahmad Damanhuri et.al 2003. *Globalisations. Meeting Future Challenges*. Kuala Lumpur: INTAN.
- Lukman Z. Mohamad et al. 2002. *Impak Pembangunan. Kualiti Hidup dan Persekitaran*. Kuala Lumpur: Utusan Publications & Distribution.
- Mohmadisa Hashim & Mohamad Suhaily Yusri Che Ngah 2005. *Pembangunan dan alam Sekitar di Malaysia. Tanjung Malim*: Penerbit Universiti Pendidikan Sultan Idris.

SKAG6053 Penduduk dan Kesejahteraan Sosial/Population and Social Well-being

Kebajikan dan tingkat pembangunan penduduk sesebuah negara boleh ditunjukkan berdasarkan aras kesejahteraan sosialnya. Kursus ini membincangkan konsep dan teori asas kesejahteraan sosial serta penerapannya dalam perancangan pembangunan negara. Aspek ketaksamaan serta hubungannya dengan perbezaan ruang, kemiskinan dan isu-isu semasa di peringkat global dan di Malaysia juga akan dibincangkan.

The welfare and development level of a country's population can be gauged from the level of its social well-being. This course shall discuss the basic concepts and theories of social

well-being and its utilization in development planning. Aspects of inequality and their relationship with spatial difference poverty and current issues at both the global and national (Malaysia) level shall also be discussed.

Bacaan Asas/Basic Readings

- Coates, B. E., R. J. Johnston, P. L. Knox. 1977. *Geography and inequality*. London: Oxford University Press
- Hurst, C. E. 1995. *Social inequality: forms, causes and consequences*. Boston: Allyn & Bacon.
- Lim, L. Y., Belinda, Y. & Cristine, L. 1999. *Urban quality of life: Critical issues and optional*. Singapore: School of Building and Real Estate NUS.
- Nussbaum, M. & Sen, A. 1993. *The quality of life*. Oxford: Clarendon Press.
- Shireen Mardziah Hashim (pynt.). 1999. *Income inequality and poverty in Malaysia*. Rowman: Littlefield.

SKAG6113 Kajian Perubahan Iklim/Climate Change Studies

Kursus lanjutan iklim ini membincangkan perubahan ciri atmosfera bumi yang disebabkan oleh perubahan persekitaran global. Kandungannya meliputi iklim fizikal dan dinamik, ramalan model iklim, ukuran, cerapan serta pemahaman kesan risiko terhadap perubahan iklim, isu perubahan iklim akibat proses pembangunan dan usaha untuk menanganinya. Topik lain termasuk unjuran perubahan iklim, impak dan langkah mitigasi untuk mengurangkan kesan perubahan iklim.

This course attempts to discuss changes in earth atmospheric characteristics due to changes in global environment. The contents of the course is dynamic and physical climate, climate observation, modelling, prediction and understanding the risks and issues of climate change. Besides, the course also attempts to look into development processes as one of the factors of climate change as well as effort to mitigate this problem. Other topics are prediction of climate change, the impact and mitigation measure that reduce this effect.

Bacaan Asas/Basic Readings

- Climate Change. 2007. IPCC Fourth Assessment Report-Climate Change 2007 Synthesis Report. New York: Cambridge University Press
- WG I Climate Change. 2007. *The Physical Science Basis*. New York: Cambridge University Press
- WG II Climate Change 2007. *Impacts, Adaptation and Vulnerability*. New York: Cambridge University Press
- WG III Climate Change 2007. *Mitigation of Climate Change*. New York: Cambridge University Press

SKAG6123 Ekonomi, Politik dan Ruang/*Economy, Politic and Space*

Masyarakat manusia kini menghayati ruang kehidupan di mana terdapat percaturan-percaturan serius antara kuasa politik (governans) dengan kuasa ekonomi (khususnya kewangan dan perdagangan) sehingga wujud berbezaan ketara pada corak kehidupan dari tempat ke tempat dan dari kawasan ke kawasan. Dengan bertujahkan sektor kewangan (finans) dan perdagangan global, kursus ini menyorot realiti hubungan antara wang, kuasa dan ruang serta isu-isu besar berkaitan dengan hubungan itu. Antara isu yang menjadi fokus ialah bagaimana kolusi antara kapitalisme, sistem perbankan berasaskan faedah (interest) dan globalisasi kewangan dan perdagangan dunia semasa telah mewujudkan krisis hutang berat di kalangan negara-negara membangun; dan prospek mewujudkan sistem dan governans kewangan dunia yang dapat memperkasakan golongan lemah.

Human societies today are enduring living space in which serious interplay between political powers (governance) and economic powers (especially monetary and trade) have created glaring differences in living patterns between places and regions. Based on global financial and trade sectors, this course discussed realistic relation between money, power and space, also big issues of the relationship. Some of the issues in focused are how collusions between capitalism, banking systems (based on interest and global finance) and current world trade have created heavy debt crisis amongst developing countries; and the prospects of world financing and governing systems to empower the weak nations.

Bacaan Asas/*Basic Readings*

- Bello, W., Bullard, N. & Malhotra, K. (pnyt.) 2000. *Global finance*. London: Zed Books
- Cavanagh, J., Mander, J. et.al. 2002. *Alternatives to economic globalization*. San Francisco: International Forum on Globalization.
- Corbridge, S., Martin, R. & Thrift, N. (pnyt.) 1994. *Money, power and space*. Oxford: Blackwell.
- Gomez, E.T. (pnyt) 2004. *The State of Malaysia*. London: Routledge Curzons
- Rowbotham, M. 1998. *The grip of death: a study of modern money, debt slavery and destructive economics*. London: Jon Carpenter.

SKAG6133 Kajian Pinggir Pantai/*Coastal Studies*

Kursus ini membincangkan proses geomorfologi yang berlaku di zon pinggir pantai serta pengurusannya. Proses yang dikaji meliputi hakisan dan pemendapan serta peranan ombak, pasang surut, angin dalam mempengaruhi bentuk-bentuk fizikal daratan. Zon pinggir pantai yang dinamik sama ada daripada aspek semula jadi mahupun aspek penggunaan akan dibincangkan dalam konteks pengurusan, berdasarkan contoh-contoh dari luar dan dalam negara.

The course discusses the environment and all geomorphological processes that occur in the coastal zone as its management. Processes will include erosion and sedimentation as well as the important of wave, tide, and wind in influencing the land physical features. The

dynamic of coastal zone. Whether from natural or non-natural aspects will be discussed in the contexts of management, based on national and international examples.

Bacaan Asas/Basic Readings

- Zenkovich, V.P. 1967. *Processes of coastline development*. Edinburgh: Oliver & Boyd.
- Beatley, T., Brower, D. & Anna K. Schwab, A.K. 2002. *An Introduction to Coastal Zone Management*. Washington: Island Press.
- Filho, W.L., Brandt, N., Krahn, D. & Wennersten, R. 2008. *Conflict Resolution in Coastal Zone Management*. Berlin: Peter Lang Publishing.
- Kay, R. & Alder, J. 2005. *Coastal Planning and Management*. New York: Taylor & Francis
- Cicin-Sain, B., Knecht, R. & Kullenberg, G. 1998. *Integrated Coastal and Ocean Management: Concepts and Practices*. Washington: Island Press.

SKAG6143 Petempatan dan Pembangunan/Settlement and Development

Kursus ini membincangkan kaitan sistem penempatan dengan pembangunan negara. Fokus perbincangan diberikan kepada teori dan paradigma pembangunan serta implikasinya terhadap penempatan. Perhatian juga ditumpukan kepada dasar dan strategi penempatan bagi pembangunan bandar dan desa dalam konteks pelbagai pendekatan pembangunan. Perbincangan turut ditumpukan kepada isu perkembangan ekonomi moden khususnya di bandar raya metropolitan dalam era globalisasi serta impaknya terhadap pola ruang ekonomi dan sosial wilayah.

The present course discusses the relationship between settlement systems and national development. Focus discussion is on theory and development paradigm, as well as their implications for settlement system. Attention is also given to policies and strategies for rural and urban development within the context of various development approaches. The discussion also focuses on the issue related to modern economies with special reference to metropolitan cities in the era of globalization and its resultant spatial impacts.

Bacaan Asas/Basic Readings

- ADB. 2006. *Urbanization and Sustainability in Asia: Good Practices Approaches in Urban Region Development*. Manila: Asia Development Bank.
- Choe, K. & Laquian, A. 2008. *City cluster development: toward an urban-led development strategy for Asia*. Manila: Asian Development Bank.
- Friedmann, J. 2002. *The prospect of cities*. Minneapolis: University of Minnesota Press.
- Ghani Salleh. 2000. *Urbanisation and regional development in Malaysia*. Kuala Lumpur: Utusan Publication.
- Katiman Rostam. 2001. *Dasar dan strategi petempatan dalam pembangunan negara*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAG601C Tesis Sarjana/Master Thesis

Tujuan utama menghasilkan tesis adalah untuk memberikan peluang kepada pelajar merancang dan menjalankan satu penyelidikan sendiri, dan untuk menilai kemampuan mereka menyusun data yang dikumpul ke dalam satu bentuk tesis yang membayangkan kematangan daya berfikir, pengetahuan tentang bidang yang dikaji, kesesuaian hipotesis dan kaedah penyelidikan yang diguna serta kuasa analisis yang ada pada seseorang pelajar. Pelajar dikehendaki mempertahankan tesisnya dalam satu sidang ujian lisan.

The main purpose of the exercise is to provide an opportunity for students to design and undertake independent research work. Students will then be assessed on their ability to organize and present the research data in a written form that reflects maturity of thought, knowledge of the research subject, relevance of the hypothesis (hypotheses) and research methods used as well as their capability in critically analyzing the subject matter in the research. Students will be required to defend the thesis in an oral examination.

Bacaan Asas/Basic Readings

- Babbie, E. 2000. *The practice of social research*. Ed. ke-9. Belmont: Wadsworth.
- Holliday, A. 2007. *Doing and writing qualitative research*. Edisi Kedua. London: SAGE publications.
- Locke, L.F. Spirduso, W.W. & Silverman, S.J. 2000. *Proposals that work: a guide for planning dissertation and grant proposals*. Edisi Keempat, New Jersey: Prentice Hall
- Neuman, W. Lawrence. 2007. *Social research methods: Qualitative and quantitative approaches*. Ed. ke-3. Boston: Allyn and Bacon.
- Silverman, D. 2006. *Qualitative research: Theory, method and practice*. London: Sage Publication.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAG6213 Kajian Litupan Bumi/Land Coverage Changes

Kursus ini membincangkan perubahan guna tanah untuk tujuan pembangunan terutama litupan bumi. Perubahan guna tanah akan dikaitkan dengan isu global seperti perubahan biogeokimia dan kesannya kepada perubahan aras laut, kesan kepada gas rumah hijau dan kesan kepada aktiviti manusia. Selain itu kursus ini juga akan membincangkan faktor yang mendorong kepada perubahan guna tanah. Permodelan guna tanah juga akan diperkenalkan dalam merancang pembangunan guna tanah mapan untuk menjamin persekitaran yang sihat.

The course discusses changes in land uses for development especially forest cover. Land uses changes will relate to global issues such as changes in biogeochemical and its effects on change in sea level, green house and human activities. The course will also discuss

factors that influence changes in land uses. Land uses modeling will be introduced in planning sustainable land uses development to ensure healthy environment.

Bacaan Asas/Basic Readings

- Barrow, C.J. 1994. *Land degradation, development and breakdown of terrestrial environmental*. Cambridge: Cambridge University Press.
- Gutman, G., Janetos, A.C., Justice, C.O., Moran, M.F., Mustard, J. F., Rindfuss, R.R., Skole, D., Turner II, B.L. & Chocrane, M.A (Eds), 2004. *Land change science: observing, monitoring and understanding trajectories of change of the earth's surface*. New York: Springer.
- Lambin, E. F., Baulies, X., Bockstael, N., Fisher, G., Krug, T., Leeman, R., Moran, E.F., Rindfuss, R. R., Sato', Y., Skole, D., Turner II, B.L., & Vogel, C., 1999. IGBP Report No. 48 and IHDP Report No. 10. *Land use and Land Change (LUCC) Implementation Strategy*. ([http://www. geo.ucl.ac.be/LUCC/lucc.html](http://www.geo.ucl.ac.be/LUCC/lucc.html)).
- Liverman, D. (Eds), 1998. *People and pixels: Linking remote sensing and social science*. New York: National Academic Press.
- Meyer, B.L. & Turner II, B.L. (Eds.), 1994. *Changes in land use and land cover: A global perspective*. Cambridge University Press.

SKAG6223 Geografi Pelancongan/Geography of Tourism

Kursus ini membicarakan aspek permintaan dan penawaran kursus produk pelancongan serta implikasinya terhadap ruang. Antara isu yang diberi penekanan termasuklah pola pergerakan pelancongan, jenis-jenis destinasi pelancongan dan ciri tarikannya serta peranan agen pelancongan dengan tumpuan kepada watak-watak utama dalam industri pelancongan. Selain itu perhatian juga akan diberikan terhadap pelbagai impak aktiviti pelancongan juga isu perancangan pelancongan dengan tumpuan utama kepada Malaysia.

This course discusses the demand and supply aspect of tourism product and its implication towards space. One of the main issues include tourism moving pattern, types of tourism destination and the elements of attraction, and also the responsibility of tourism agent which center on the tourism industry. Apart from that, impact of tourism planning will be covered which we will focus on Malaysia.

Bacaan Asas/Basic Readings

- Badaruddin, M.et al., 2001. *Prinsip-Prinsip Perancangan*. Petaling Jaya: Prentice Hall.
- Cook R.A., Yale, L.J., & Marqua, J.J. 2002. *Tourism: The Business of Travel*. 2nd Edition. New York: Prentice Hall.
- Goeldner, C.R., & Ritchie, J.R.B. 2003. *Tourism: Principles, Practices, Philosophies*. 9th. New York: John Wiley & Sons.
- Sharpley, R., & Tefler, J.T. 2002. *Tourism and Development: Concepts and Issues*. London: Channel View Publication.

Ward, J. 2000. *An Introduction to Travel and Tourism*. Kuala Lumpur: Pearson Education Limited.

SKAG6233 Kesihatan dan Alam Sekitar/*Environment and Health*

Kesihatan manusia adalah antara elemen modal insan yang dipengaruhi oleh keadaan alam sekitar/persekitaran. Kursus ini melihat bagaimana kaitan antara aras kesihatan manusia dan pelbagai keadaan alam sekitar semula jadi dan persekitaran manusia.

Human health can be influenced by environmental conditions. This course attempts to observe the relationship that establish between human health status and environmental conditions. This course will focus on environmental elements at certain localities, their influences and effects on human health as well as human comfortabilities.

Bacaan Asas/*Basic Readings*

Howe, G.M. 1977. *The Environment: its influence and hazards to health* dalam Howe, G.M & Loraine, J.A (ed) *Environmental Medicine*, London; William Heinemann Medical Books Ltd.

Bryan, C. 1994. *Health and the Environment* (The Linacre Lecture 1992-3) Oxford; Oxford University Press.

Waller, R.E. 1979. *Environmental Health hazards*, dalam Andrew Porteous (ed) *Development in Environmental Control & Public Health*, Ch.1

Cortese, A.D. 1993. *Introduction: Human Health, Risk and the Environment*, dalam Chivian, E. C. et. Al., (ed) *Critical Condition: Human Health and the Environment*, London, The MIT Press. Ch. 1

Rowland, A.J. & Cooper, P. 1983. *Environment and health*, London, Edward Arnold (Publisher) Ltd. Part 1 Ch. 1 Par II Ch 2

SKAG6243 Pembandaran dan Pengurusan Bandar/*Urbanization and Urban Management*

Wacana kursus ini ditumpukan kepada pembandaran, bandar dan pengurusan bandar dalam era globalisasi khususnya di Malaysia. Perbincangan meliputi corak pembandaran dan isu serta pengurusannya dengan fokus kepada demokrasi, kemiskinan bandar, perumahan, kualiti hidup bandar, pengurusan sisa, daya saing bandar dan pembangunan bandar lestari. Governans bandar dan peranan PBT dalam menyediakan perkhidmatan dan membangunkan bandar juga akan turut dibincangkan.

The present course discusses the process of urbanisation, urban place and its management in the era of globalization with particular reference to Malaysia. Discussion covers the patterns of urbanisation, urban issues and management highlighting the process of democracy, urban poverty, housing, quality of life, waste management, urban competitiveness and sustainable urban development. Urban governance and the role of local authority in providing services as well as managing urban development will also be discussed.

Bacaan Asas/Basic Readings

- ADB. 2006. *Urbanization and Sustainability in Asia: Good Practices Approaches in Urban Region Development*. Manila: Asia Development Bank.
- Commission on Global Governance. 1995. *Issues in global governance*. London: Kluwer Law International.
- Kirdar, U. (pnyt.) 1997. *Cities fit for people*. New York: United Nation publication.
- Pang Siew Nooi. 1997. *Sistem kerajaan tempatan di Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Smith, K.B. (pnyt.). 2007. *State and Local Government*. Lincoln: C.Q. Press.

SKAG6253 Pengurusan Alam Sekitar/Environment Management

Kursus ini membincangkan kepentingan pengurusan alam sekitar secara bersepadu dan holistik. Pelajar akan didedahkan kepada proses serta hubungkaitan antara komponen-komponen utama alam sekitar melalui aspek persekitaran fizikal dan manusia serta perubahan proses dan impaknya terhadap alam sekitar. Sorotan akan dibuat tentang keadaan semasa alam sekitar global dan tempatan sebagai asas untuk pengurusan. Pengurusan alam sekitar bersepadu akan ditinjau melalui cara perundangan dan cara bukan perundangan dalam konteks konsep dan prinsip pembangunan berterusan.

The aim of the course is to discuss the importance of environmental management in an integrated and holistic manner. Students will be exposed to processes and the relationship between all-important environmental components in physical and human aspects as well as process change and their impacts on environment. Focus will be on current global and local situations as basic management. The integrated environmental management will be studied through legalisations as well as nonlegalisations in the contexts of concepts and principal of sustainable development.

Bacaan Asas/Basic Readings

- Aiken, S.R., Leigh, C.H., Leinbach, T.R & Moss, M.R. 1982. *Development and Environment in Peninsular Malaysia*. Singapore: McGraw-Hill.
- Jamaluddin, M.J. 1996. *Impak pembangunan terhadap alam sekitar*. Bangi: Penerbit UKM.
- Jamaluddin, M.J. 2002. *Pengurusan Alam Sekitar di Malaysia: Dari Stockholm ke Rio de Janeiro dan seterusnya*. Bangi: Penerbit UKM.
- O’Riordan, T. (Eds.) 1995. *Environmental Science for Environmental Management*. Essex: Longman Ltd.
- Sham, S. & Abdul Samad Hadi. 1990. *Pembangunan dan alam sekitar di Malaysia: isu dan pengurusannya*. Kuala Lumpur: DBP.

SKAG6263 Pengangkutan, Pembangunan dan Transformasi Ruang/Transport Development and Spatial Transformation

Kursus ini membincangkan perkaitan antara pengangkutan dengan pembangunan ekonomi dan sosial penduduk serta kesannya terhadap struktur kawasan. Peranan negara dan syarikat

multinasional dalam pembangunan pengangkutan akan turut dijelaskan. Perbincangan dimulakan dengan pelbagai komponen pengangkutan darat dan udara bagi penumpang dan barangan. Ini diikuti dengan huraian tentang peranan pengangkutan dalam peneroka dan pembangunan kawasan, persoalan pengurangan geseran jarak, faedah ekonomi dan sosial kepada penduduk, isu keterancaman alam sekitar akibat peneroka kawasan baru, kesesakan trafik dalam bandar dan kecelakaan jalan raya.

This course examines the relationship between transport and economic and social development of the population, and its impacts on the spatial structure of regions where they lived. The roles of multi-national companies in the development of transport infrastructure will also be explained. The course begins by introducing the various components of transport infrastructure for passengers and freights on land, sea and air. This will be followed by discussions on the role of transport in the opening up and development of new land, the questions of reducing friction distance, the economic and social benefits of transport on the population, the issue of vulnerability of the environment resulting from the opening up of new lands, traffic congestion, and road accident.

Bacaan Asas/Basic Readings

- Banister, D. & Berechman, K. 2000. *Transport investment and economic development*. London: UCL Press.
- Chang, H.J. 2003. *Globalisation, economic development and the role of the state*. London: Zed Book Ltd.
- Chia, L.S. & Leinbach, T.R. 1989. *Southeast Asian Transport: issues in Development*. Singapore: Oxford University Press.
- Howard, D. & Rimmer, P.J. 2003. *Cities, transport and communication: The integration of Southeast Asia since 1880*. New York: Palgrave Macmillan.
- Rietveld, P. et al. 1998. *Is transport infrastructure effective? Transport infrastructure and accessibility: Impacts on Species*. Berlin: Springer.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(GEOGRAFI)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(GEOGRAPHY)***

DOKTOR FALSAFAH (GEOGRAFI)
DOCTOR OF PHILOSOPHY (GEOGRAPHY)

SARJANA FALSAFAH (GEOGRAFI)
MASTER OF PHILOSOPHY (GEOGRAPHY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*

SKAP6014 Penulisan Akademik Sosial/*Social Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang reliable daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous source as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as, (i) research dimension, theory and methodology; (ii) qualitative and quantitative data collection methods, data management and data analysis, (iii) research design, research proposal and presentation of research report; and (iv) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/*Basic Readings*

Abdul Rahim Md. Noor. 1999. *Kaedah menganalisis data berkomputer*. Kuala Lumpur: Fajar Bakti.

Babbie, E. 2001. *The practice of social research*. 9th ed. Belmont, CA: Wadsworth.

- Locke, L. F. Spirduso, W. W. & Silverman, S. J. (eds.). 2000. *Proposals that work: a guide for planning dissertation and grant proposals*. 4th ed. New Jersey: Prentice Hall
- Holliday, A. 2007. *Doing and writing qualitative research*. 2nd ed. London: SAGE publications.
- Neuman, W. L. 2006. *Social research methods: qualitative and quantitative approaches*. 6th ed. Boston: Allyn & Bacon.

SKAP6014 Penulisan Akademik Sosial/Social Academic Writing

Penyelidikan berkaitan persoalan sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber dan media, serta pemilihan kaedah pengumpulan dan analisis yang wajar. Bahagian pertama kursus ini bertujuan menjejaskan perancangan reka bentuk dan rasional mengikut tahap dalam sesuatu penyelidikan. Beberapa kaedah akan dibincangkan seperti pelbagai cara kaji selidik, temu bual, pemerhatian dan cerapan. Perbincangan akan ditumpukan kepada aspek pengurusan data bagi tujuan analisis, pentafsiran dan persembahan. Kedua-dua kaedah kualitatif dan kuantitatif akan dibincangkan dalam mempersembahkan hasil penyelidikan. Bahagian kedua kursus ini bertujuan membincangkan kaedah penyelidikan yang lebih spesifik mengikut keperluan program.

Research related to social, development and environmental questions requires accurate information from various sources and media, and appropriate selection of the techniques for collecting and analyses of data. The first part of this course will explain the rational for using certain research design. Several techniques will be discussed such as survey, interviews, and observation. Discussion will focus on qualitative and quantitative techniques will also be discussed in presenting the research outcomes. Second part of the course will discuss specific research method according to the programmer's requirement.

Bacaan Asas/Basic Readings

- Earl Robert Babbie, E. R., Halley, F. S. & Zaino, J. S. 2007. *Adventures in social research: data analysis using SPSS 14.0 and 15.0 for Windows*. 6th. Edition. Thousand Oaks, California: Pine Forge Press.
- Ruane, J. M. 2005. *Essentials of research methods: a guide to social science research*. Oxford: Blackwell Publishing.
- Babbie, E. 2001. *The practice of social research*. Belmont, CA: Wadsworth.
- Neuman, W.L. 2000. *Social research method: Qualitative and quantitative approaches*. Bostan: Allyn & Bacon.
- Abdul Rahim Md Nor 1999. *Kaedah menganalisis data berkomputer*. Kuala Lumpur: Fajar Bakti.

**SARJANA SAINS SOSIAL
(SAINS PEMBANGUNAN)
*MASTER OF SOCIAL SCIENCE
(DEVELOPMENT SCIENCE)***

**SARJANA SAINS SOSIAL (SAINS PEMBANGUNAN)/
MASTER OF SOCIAL SCIENCE (DEVELOPMENT SCIENCE)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6004	Metodologi Penyelidikan Sosial/ <i>Social Research Methodology</i>
SKAP6013	Wacana Pemikiran Sosial/ <i>Discourse on Social Thoughts</i>
SKAD6113	Perancangan dan Pembangunan Lestari/ <i>Planning and Sustainable Development</i>
SKAD6123	Falsafah dan Teori Pembangunan/ <i>Philosophy and Development Theory</i>
SKAD6133	Kaedah Analisis & Pengurusan Pembangunan/ <i>Development Management and Analysis</i>
SKAD6143	Advokasi Pembangunan/ <i>Development Advocacy</i>
SKAD6153	Globalisasi dan Pembangunan/ <i>Globalization and Development</i>

TESIS/THESIS (12 Unit/12 Units)

SKAD601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAD6213	Perubahan dan Ruang Pembangunan/ <i>Spatial Change and Development</i>
SKAD6223	Governans dan Pembangunan/ <i>Governance and Development</i>
SKAD6233	Pembangunan Ekonomi Lokal/ <i>Local Economic Development</i>
SKAD6243	Pembangunan Pelancongan/ <i>Tourism Development</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6004 Metodologi Penyelidikan Sosial/Social Research Methodology

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues requires reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

Durand, M. A. & Chantler. T. (ed.). 2014. *Principles of social research*. London: McGraw-Hill Education.

Mohd Ghani Awang, Noryanti Muhamad & Suriya Kumat Sinnaduai. 2012. *Research design & data analysis in social science*. Kuantan: Penerbit Universiti Malaysia Pahang.

Mok Soon Sang, 2010. *Literatur dan kaedah penyelidikan*. Selangor: Penerbit Multimedia Sdn Bhd.

Rahmah binti Murshidi & et.al. 2016. *Asas penyelidikan yindakan: teori dan amalan*, Sarawak: Institut Pendidikan Guru, Kampus Tun Abdul Razak, Samarahan.

Ting Len Siong, Ahmad Sabry bin Othman dan Ting Hun Yong, 2013. *Penyelidikan tindakan dalam pendidikan*, Kuala Lumpur: Freemind Horizons Sdn. Bhd.

SKAP6013 Wacana Pemikiran Sosial/Discourse on Social Thought

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara manusia, masyarakat dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan kaedah yang ditangani atau tidak ditangani oleh teori tersebut. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan

sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan orientalisme; pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on various social theories put forward by Western and non-Western social thinkers in explaining the relationship between man, society and the universe as well as current philosophical, theoretical and methodological discourses. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/Basic Readings

- Giddens, A. 1992. *Capitalism and modern social theory*. Cambridge. UK: Cambridge University Press.
- Gregory, D. & Urry, I. (eds.). 1987. *Social relations and spatial structures*. London: Macmillan.
- Said, E. 1996. *Orientalism*. Hammond worth: Penguin.
- Seidman, S. 1994. *Contested knowledge: social theory in the postmodern era*. Oxford: Blackwell.
- Werlen, B. 1993. *Society, action and space*. London: Routledge.

SKAD6113 Perancangan dan Pembangunan Lestari/Planning and Sustainable Development

Kursus ini memberikan tumpuan kepada falsafah, konsep/ prinsip, dimensi dan proses perancangan dan pelaksanaan pembangunan lestari. Penganalisan terhadap kes pembangunan lestari mengambil kira perubahan di peringkat lokal dan global, melibatkan dimensi utama perancangan dan pembangunan lestari, daya saing ekonomi, penglibatan komuniti, kemudahan, alam sekitar, daya tampungan dan governans. Kursus ini juga membincangkan cabaran utama pembangunan lestari dalam era global termasuk ICT, firma trans/multinasional dan perubahan iklim global. Kursus ini juga membolehkan pelajar mensintesis pengalaman pembangunan lestari di pelbagai peringkat dan ruang pembangunan serta akhir sekali mengemukakan sebuah model pembangunan lestari di peringkat lokal.

This course focuses on the philosophies, concept, dimensions and processes involved in the planning and implementation of sustainable development. The global and local contexts of change will be discussed in various aspects of sustainable development, including economic

competitiveness and sustainability, civil society, urban and rural services, accessibility, environmental sustainability and democracy in development management. The course will also discuss various movements and challenges of sustainable development in the global era including information and technologies, transnational firms, and other global movement, based on several local and international case studies.

Bacaan Asas/Basic Readings

- Bell, S. 2003. *Measuring sustainability: learning by doing*. London: Earthscan Publication Ltd.
- Buckingham, S & Theobald, K. 2003. *Local environmental sustainability*. Boca Raton: CRC Press.
- Glasbergen, P, Biermann, R. & Mol, A. P.J. 2007. *Partnership, governance and sustainable development*. London: Edward Elgar Publishing.
- Haughton, G & Hunter, C. 2003. *Sustainable city*. London: Routledge.
- OECD. 2001. *Sustainable development: critical issues*. OECD Publishing.
- Peterson, P.J. 1997. *Indicators of sustainable development in industrializing countries*. Vol II. Bangi: Lestari.

SKAD6123 Falsafah dan Teori Pembangunan/Philosophy and Development Theory

Kursus ini merupakan pengenalan keseluruhan kepada makna, proses dan masalah pembangunan dengan merujuk kepada perdebatan-perdebatan penting dari segi falsafah dan teori pembangunan. Kursus ini akan menyusurgalur sejarah dan menganalisis teori pembangunan terawal hingga kepada tahap “kebuntuan” dalam kajian pembangunan seperti teori-teori tahap pertumbuhan, pergantungan, analisis sistem dunia dan mod pengeluaran. Kursus ini juga akan melihat secara kritis pendekatan- pendekatan pascamoden, pascakolonial, aliran regulasi, pembangunan mapan dan globalisasi. Melalui pendekatan ini diharapkan pelajar dapat memahami bagaimana falsafah dan teori-teori ini dapat menerangkan fenomena ekonomi, sosial dan politik dalam pembangunan di dunia ketiga.

This course introduces overall meaning, process and problems of development, by referring to the key debates in philosophy and development theories. This course will discuss the history and analyze the evolution of development theories such as growth stage theory, dependency theory, and analysis of world systems and mode of production. This course will also look at the alternative approaches to theoretical analysis about development such as post-modern approach, post-colonial, regulations flows, sustainable development and globalization. The approaches will help the students to understand how the philosophy and theories explain the economic, social and political phenomena of development in the third world countries.

Bacaan Asas/Basic Readings

- Preston, P. W. 1996. *Development theory an Introduction*. Oxford: Blackwell.
- Hettne, B. 2001. *Teori pembangunan dan tiga dunia*. (Terjemahan) Jakarta: Penerbit PT Gramedia Pustaka Utama.

- Peet, R. & Hartwick, E. 1999. *Theories of development*. New York: The Guildford Press.
- Corbridge, S. 1995. *Development studies-a reader*. London: Edward Arnold.
- Schuurman, F. J. (pnyt) 1993. *Beyond the impasse: new directions in development theory*. London: Zed Books.
- So, A.Y. 1990. *Social change and development- modernization, dependency, and world-system theories*. Newbury Park: Sage Publications.

SKAD6133 Kaedah Analisis & Pengurusan Pembangunan/Development Management and Analysis

Kursus ini menggembelingkan kemahiran teknik analisis pembangunan dengan kefahaman tentang tanggungjawab sektor awam dan swasta dalam menguruskan pembangunan. Tatacara analisis seperti penilaian impak sosial, analisis SWOT, dan metode penilaian ekonomi akan diperincikan di samping mengenalpasti pelbagai permasalahan dalam pelaksanaan dan pengurusan seperti proses membuat keputusan, pengurusan sumber manusia, dan penilaian pelaburan.

This course combines the technique of development analysis with the understanding of the public and private sector's responsibility in managing development. Analysis procedures such as social impact assessment, SWOT analysis and economic assessment method will be discussed while identifying several problems in implementing and managing development such as decision-making process, human resource management and investment assessment.

Bacaan Asas/Basic Readings

- Ahmad Mahzan Ayob. 1989. *Perancangan dan penilaian projek pembangunan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Chicken, J.C. 1994. *Managing risks and decisions in major projects*. Andover: Chapman & Hill.
- Marsh, I., Jean, B. & Takashi, I. (eds). 1999. *Democracy, governance and economies performance: East and Southeast Asia*. Tokyo: United Nations University Press.
- Mosse, D., Farrington, J. & Rew, A. 1998. *Development as process, concepts and methods for working with complexity*. London: Routledge.
- Roche, C. 1999. *Impact assessment for development agencies*. London: Oxfam

SKAD6143 Advokasi Pembangunan/Development Advocacy

Dalam konteks pembangunan mapan, imbalan antara kepentingan ekonomi, pemuliharaan alam sekitar dan kesejahteraan masyarakat awam menjadi asas perancangan, pengurusan, pelaksanaan dan pemantauan polisi pembangunan. Pencapaian matlamat ini tidak mungkin terhasil tanpa jaminan perkongsian penyertaan dan rundingan saksama kesemua pihak berkepentingan yang terlibat dalam pembangunan. Advokasi pembangunan berfungsi sebagai saluran untuk memastikan wujudnya proses perkongsian dan rundingan ini. Kursus ini memperkenalkan pelajar kepada konsep, kaedah dan strategi advokasi pembangunan.

Sehubungan ini, kursus ini juga menawarkan pengalaman benar advokasi pembangunan seperti yang dilalui oleh orang perseorangan ataupun pertubuhan awam.

Within the sustainable development context, a balance between economic importance, environmental conservation and community well-being become the basis for planning, managing, implementing and monitoring development policies. These objectives would not be achieved without guaranteed participation, partnership and fair negotiation from all parties who are involved in the development. Development advocacy functions as a channel to ensure the existence of partnerships and consulting process. This course will introduce to the students the concept, methods and strategies in development advocacy. In relation to this, the course will also offer actual experience of development advocacy, as an experience by individual or development agency.

Bacaan Asas/Basic Readings

- Avner, M. & Wise, J. 2013. *Shaping public policy at the state and local level*. Edisi ke-2. Tennessee: Turner Publishing Company.
- Bond, B. & Exley, Z. 2016. *Rules for revolutionaries: how big organizing can change everything*. The United State of America. Chelsea Green Publishing.
- Brody, R. 2013. *Effectively managing and leading human service organizations*. Thousand Oaks: Sage Publications Ltd.
- Dally, J.A. 2012. *Advocacy: championing ideas and influencing others*. New Haven: Yale University Press.
- Rhodes, R. & Johnson, M.M. 2014. *Human behavior and the larger social environment: context for social work practice and advocacy*. Chicago: Lyceum Books.

SKAD6153 Globalisasi dan Pembangunan/Globalization and Development

Kursus ini menawarkan penelitian secara kritis tentang proses globalisasi kontemporari dan bagaimana ia mempengaruhi negara maju dan sedang membangun. Kursus ini mengadunkan satu analisis kritikal pemikiran arus perdana, teori-teori alternatif dan amalan, dan kajian kes melibatkan aspek politik, sosial dan budaya globalisasi dan pembangunan. Kursus ini memberikan fokus kepada: Pendekatan kritikal dan sejarah globalisasi dan hubungan dengan neo-liberalisme, imperialisme dan hegemoni AS global; Proses globalisasi kontemporari - aliran modal, hubungan negeri-pasaran, syarikat transnasional, rangkaian komoditi global, ketidaksamaan dan kemiskinan pada skala global; Transformasi kerja dalam era globalisasi - jenis baru kerja, informalisasi, penghijrahan buruh, perubahan agraria dan hubungan gender; Globalisasi dan imperialisme - peperangan imperialis dan sivil pasca Perang Dingin, pencabar global dan serantau terhadap hegemoni AS, China dan Rusia; Globalisasi, demokrasi dan budaya - hak asasi manusia, pendemokrasian kosmopolitanisme, standardisasi dan homogenisasi; Alternatif kepada globalisasi neo-liberal - pergerakan buruh global, pergerakan sosial transnasional dan NGO, dan isu-isu alam sekitar. Kursus ini direka bentuk bukan sahaja untuk membolehkan pelajar memahami proses global dan pembangunan, tetapi juga sangat berkaitan dengan mereka yang terlibat

dalam advokasi pembangunan, penggubalan dasar dan analisis dasar pembangunan global, dalam sektor NGO, agensi kerajaan, dan organisasi pembangunan antarabangsa.

This course offers a critical examination of the contemporary process of globalisation and how it influences the developed and developing world. It blends a critical analysis of mainstream thinking, alternative theories and practices, and case studies of political, social dan cultural aspects of globalisation and development. The course highlights: Critical and historical approaches to globalisation and their relationship to neoliberalism, imperialism and US global hegemony; Contemporary globalising processes - capital flows, state-market relations, transnational corporations, global commodity chains, inequality and poverty on a global scale; Transformation of work in the age of globalisation - new types of work, informalisation, labour migration, agrarian change and gender relations; Globalisation and imperialism - post-Cold War imperial and civil wars, global and regional challengers to US hegemony, China and Rusia; Globalisation, democracy and culture - human rights, democratisation, cosmopolitanism, standardisation and homogenisation; Alternatives to neoliberal globalisation - global labour movement, transnational social movements and NGOs, and environmental issues. This course is designed not only for students to understand global processes and development, but also highly relevant to those involved in development advocacy, policymaking, and global development policy analysis, in the NGO sector, government agencies, and international development organization.

Bacaan Asas/Basic Readings

- Hamzah Jusoh. 2014. *Bandar raya global: Dinamika Kuala Lumpur*. Bangi: Penerbit UKM.
- Dicken, P. 1998. *Global shift: Transforming the world economy*. London: The Guilford Press.
- Jomo, K.S. & Baudot, J. 2007. *Flat world, big gaps: Economic liberalization, globalization, poverty & inequality*. London: Zed Books Ltd.
- Ha-Joon Chang. 2003. *Globalisation, economic development and the role of the state*. London: Zed Books Ltd.
- Robertson, R. 2003. *The three waves of globalisation: A history of a developing global consciousness*. Nova Scotia: Fernwood Publishing.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAD601C Tesis Sarjana/Master Thesis

Kursus ini merupakan satu latihan akademik untuk membolehkan pelajar menjalankan penyelidikan secara individu. Meskipun begitu, pelajar akan diselia oleh seorang pensyarah untuk memastikan penyelidikan yang dilakukan menepati keperluan program pengajian. Penyelidikan ini meliputi beberapa aspek, iaitu pengenalan persoalan kajian, kajian literatur, metodologi, dan kajian ke atas satu isu pembangunan yang berasaskan sumber maklumat sekunder atau primer atau kedua-duanya. Di akhir tempoh latihan ilmiah, pelajar

dikehendaki menduduki sesi viva-voce untuk menguji keaslian dan kefahaman pelajar tentang penyelidikan yang dijalankan.

This course is an academic exercise for student to conduct an independent research. However, students will be supervised by a supervisor to ensure the research fulfill the program's requirement. The research covers several aspects, i.e., identifying research question, literature review, methodology, and empirical studies on developmental issues based on either primary or secondary data or both. At the end of the semester, the student is required to sit for the viva-voce session to examine the originality and knowledge of the research.

Bacaan Asas/Basic Readings

- Ranjit Kumar. 2005. *Research methodology: a step-by-step guide for beginners*. 2nd. Edition. London: Sage Publications Ltd.
- Creswell. J. W. 2008. *Research design: qualitative, quantitative, and mixed methods approaches*. 3rd Edition. Thousand Oaks, California: Sage Publications, Inc.
- Yan Piaw Chua. 2005. *Kaedah penyelidikan*. Kuala Lumpur: McGraw-Hill Malaysia.
- Earl Robert Babbie, E. R., Halley, F. S. & Zaino, J. S. 2007. *Adventures in social research: Data analysis using SPSS 14.0 and 15.0 for Windows*. 6th. Edition. Thousand Oaks, California: Pine Forge Press.
- Ruane, J. M. 2005. *Essentials of research methods: A guide to social science research*. Oxford: Blackwell Publishing.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAD6213 Perubahan dan Ruang Pembangunan/*Spatial Change and Development*

Kursus ini meneliti perubahan tren pembangunan ruang yang berlaku akibat gerak kuasa pembangunan sama ada bersifat lokal atau luaran seperti kolonialisme, pengantarabangsaan dan globalisasi. Dalam era globalisasi, pengajian ruang tidak lagi dilihat daripada perspektif tradisi yang hanya merangkumi ruang fizikal sahaja, tetapi kini menjangkau ruang fungsian yang berteraskan ICT. Konsep-konsep baru ruang seperti kemunculan wilayah bandaraya global dan ruang-ruang lain yang terjelma dalam bentuk space of flow, ruang siber, informational cities, space economy dan sebagainya akan diberikan perhatian yang mendalam.

This course discusses the changing trends in spatial development brought about by changing movements in development. These may be from local or external as in the case of colonialization, internationalization and globalization. In the globalization era, the study of space is no longer limited to the traditional study of physical space, but has expanded to include functional space, which might not be physically contiguous. New spatial concepts such as global cities, space of flow, cyber space, informational cities and space economy are among the concepts given special attention in the course.

Bacaan Asas/Basic Readings

- Nayak, A. & Jeffrey, A. 2011. *Geographical thought: an introduction to ideas in human geography*. United Kingdom: Pearson Education.
- Potter, R. Conway, D. Evans, R. & Lloyd-Evans, S. 2012. *Key concepts in development geography*. London: SAGE Publications Ltd.
- Jordan-Bychkov, T. G. Domosh, M. Neumann, R.P. & Price, P.L 2013. *The human mosaic: A thematic introduction to cultural geography*. New York: W. H. Freeman.
- Knox, P. L. & Marston, S.A. 2015. *Places and regions in global context: Human geography*. New Jersey: Prentice Hall.
- Aitken, S. & Gill, V. G. 2015. *Approaches to human geography, philosophies, theories, people and practices*. New York: Sage Publications.

SKAD6223 Governans dan Pembangunan/Governance and Development

Tadbir urus bermanfaat atau baik merupakan ciri penting dalam menjana kecekapan, kestabilan dan kemampanan pembangunan. Kursus ini bertujuan menilai kepentingan tadbir urus dalam pembangunan dan membincangkan elemen-elemen penting tadbir urus yang baik. Perhatian juga diberi kepada cara bagaimana pembangunan ditadbir urus secara holistik dan tidak memihak kepada hierarki dalam pentadbiran, sektor ataupun sempadan fizikal (desa-bandar). Isu tadbir urus daripada segi sejarah, politik, ekonomi dan sosial dititikberatkan kerana aspek ini boleh mempengaruhi sistem pengurusan pembangunan sesebuah negara. Kesemua perkara yang berkaitan dengan tadbir urus ini akan dilihat dalam konteks global, termasuk ekonomi antarabangsa, perindustrian dan urbanisasi di negara-negara sedang membangun. Kursus ini membentuk satu kerangka diagnostik untuk memahami isu-isu serta masalah berhubung tadbir urus pembangunan dan bagaimana hal-hal ini dapat diatasi dengan mengkaji pengalaman-pengalaman negara-negara maju dan sedang membangun.

Good governance is a pertinent characteristic to produce efficiency, stability and sustainability in development. The objective of this course is to assess the importance of governance in development and to discuss the important elements that good governance should possess. Focus is given to aspects such as how good governance is implemented in a holistic capacity irrespective of administrative hierarchies, sectors and physical boundaries (urban-rural). Issues of governance in term of history, politic, economy and social are emphasized in this course. These are considered important factors and will have an impact on managing development. Factors related to governance will also be discussed in the global context, which includes the international economy, industrialization and urbanization in developing countries. This course attempts to shape a diagnostic framework in order to understand the issue and problems relating to governance and development, and how these issues are solved by referring to experiences of governance in developed and developing countries.

Bacaan Asas/Basic Readings

- Commission on Global Governance. 1995. *Issue in global governance*. London: Kliwer Law International.
- Skousen, K.F., Glover, S.M., & Prawitt, D.F. 2005. *An Introduction to Corporate Governance and the SEC*. Ohio: Thosmon/South Western.
- Dellaportas, S., Gibson, K., Alagiah, R., Hutchinson, M., Leung, P., & Homrigh, D.V. 2005. *Ethics, Governance & Accountability: A Professional Perspective*. Milton: John Wiley & Sons Australia, Ltd.
- Halimah Abdul Manaf, Noor Faizzah Dollah & Muslimin Wallang. 2005. *Pemantapan Urus Tadbir Sektor Awam*. Sintok: Universiti Utara Malaysia Press.

SKAD6233 Pembangunan Ekonomi Lokal/Local Economic Development

Kedinamikan proses globalisasi mempunyai kesan yang berlainan terhadap ekonomi negara dan keadaan ekonomi lokal. Pembangunan ekonomi lokal merupakan pembangunan terhadap sektor ekonomi lokal yang bersandarkan kepada kuasa politik dan gerakusaha budaya dalam memastikan kecergasan dan kelestariannya terjamin. Penekanan kursus ini adalah untuk memahami dan menilai penggunaan beberapa idea pembangunan ekonomi lokal. Beberapa konsep pembangunan ekonomi lokal kontemporer akan dibincangkan: gelombang asas ekonomi daerah industri, zon perdagangan bandar usahawan, governan lokal, ketebalan institusi penglibatan lokal, modal sosial dan modal budaya.

The dynamics in the process of globalisation has varying effects on the nation's economy and local economic conditions. Local economic development scrutinizes the vitality and sustainability of the development of local economic sectors, which is embedded in the confluence of political power and cultural forces. This course focuses on the understanding and usage of several ideas to local economic development. Some of the contemporary concepts related to the local economic development that will be discussed include waves of economic base, industrial districts, enterprise zone, entrepreneurial city, local governance, institutional thickness, local participation, social capital and cultural capital.

Bacaan Asas/Basic Readings

- Dallago, B. & Tortia, E. 2018. *Entrepreneurship and local economic development: A comparative perspective on entrepreneurs, universities and governments*. New York: Routledge.
- Leigh, N. G. & Blakely, E. J. 2017. *Planning local economic development: Theory and practice*. 6th edition. New York: SAGE Publication.
- Montero, S. & Chapple, K. 2018. *Fragile governance and local economic development: Theory and evidence from peripheral regions in Latin America*. New York: Routledge.
- Pisani, E., Franceschetti, G., Secco, L. & Christoforou, A. 2017. *Social capital and local development: From theory to empirics*. Switzerland: Springer.
- Rowe, J. E. 2016. *Theories of local economic development*. New York: Routledge.

SKAD6243 Pembangunan Pelancongan/Tourism Development

Kursus ini menawarkan suatu kerangka perdebatan mengenai idea, teori dan kes-kes berkaitan pembangunan pelancongan. Bahagian pertama membincangkan idea, konsep dan teori dalam kajian pelancongan melalui pelbagai disiplin dan kes-kes pembangunan pelancongan, serta konsep pelancongan sebagai satu sistem pelbagai aktiviti. Aspek pelancongan Malaysia dan globalisasi, ekonomi dan keusahawanan, pemuliharaan dan warisan, pelancongan agro dan inap desa, pelancongan bandar dan membeli-belah, pelancongan bertema dan pelancongan lestari menjadi teras perbincangan di bahagian ini. Bahagian kedua memperdalam kefahaman pelajar dengan mengupas impak pembangunan pelancongan seiring dengan pembangunan produk dengan memberi tumpuan kepada kos-faedah pelancongan; daya tampung sumber dan alam sekitar; impak sosiobudaya; pengintegrasian dan keterpinggiran penduduk tempatan; keselamatan dan pengawalan dan isu gender dan pelancongan.

This course provides a theoretical and practical understanding of tourism development. The course commences with a discussion on the prevailing ideas and theories of tourism studies from a multi-disciplinary perspective, as well as the concept of tourism as a multi-dimensional activity. The second part of the course reinforces the students' understanding of tourism as a significant sector in a nation's economic growth through discussions on sustainable tourism development. The third part of the course concerns itself with the practical side of tourism by examining issues concerning sustainable tourism development. Among the issues to be discussed include tourism as an economic activity and consumption, effect of globalization, cost-benefit of tourism development, carrying capacity of human and natural resources, impact on social relations and culture, integration or marginalization of local communities, security and safeguards, and issues of gender in tourism.

Bacaan Asas/Basic Readings

- Inkson, C. & Minnaert, L. 2012. *Tourism management: An Introduction*. United Kingdom: Sage Publications Ltd.
- Mason, P. 2015. *Tourism impact, planning and management*. Edisi ke-3. London: Routledge Taylor & Francis Group.
- Cooper, C & Wanhil, S (pnyt). 1997. *Tourism development: Environmental and community issues*. London: John Wiley & Sons
- Mill, R. C & Morrison, A. M. 1998. *The tourism system*. Iowa Kendall: Hunt Publishing.
- Mowforth, M. 1998. *Tourism and sustainability: New tourism in the Third World*. London.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(SAINS PEMBANGUNAN)
*DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(DEVELOPMENT SCIENCE)***

DOKTOR FALSAFAH (SAINS PEMBANGUNAN)
DOCTOR OF PHILOSOPHY (DEVELOPMENT SCIENCE)

SARJANA FALSAFAH (SAINS PEMBANGUNAN)
MASTER OF PHILOSOPHY (DEVELOPMENT SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*
SKAP6014 Penulisan Akademik Sosial/*Social Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

Durand, M. A. & Chantler, T. (ed.). 2014. *Principles of social research*. London: McGraw-Hill Education

- Mohd Ghani Awang, Noryanti Muhamad & Suriya Kumat Sinnaduai. 2012. *Research design & data analysis in social science*. Kuantan: Penerbit Universiti Malaysia Pahang
- Mok Soon Sang, 2010. *Literatur dan kaedah penyelidikan*. Selangor: Penerbit Multimedia Sdn Bhd
- Rahmah binti Murshidi & et.al. 2016. *Asas penyelidikan yindakan: Teori dan amalan*, Sarawak: Institut Pendidikan Guru, Kampus Tun Abdul Razak, Samarahan
- Ting Len Siong, Ahmad Sabry bin Othman dan Ting Hun Yong, 2013. *Penyelidikan tindakan dalam pendidikan*, Kuala Lumpur: Freemind Horizons Sdn. Bhd.

SKAP6014 Penulisan Akademik Sosial/Social Academic Writing

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Disamping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Diakhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Greene, S. & Lidinsky, A. 2008. *From Inquiry to Academic Writing: A Text and Reader*. Bedford: St. Martin's.
- Langan, J. 2000. *College Writing Skills*. Singapore: McGraw Hill.
- Oshima, A. & Hogue, A. 2007. *Writing academic English* (3rd edition). New York: Pearson Education Incorporated.
- Smallet, R., Ruetten, M & Kozyrev, J. R. 2001. *Refining Composition Skills: Rhetoric and Grammar*. (5th Edition) Boston: Heinle & Heinle.
- Swales, J. M & Feak, C. B. 2004. *Academic writing for graduate students. Essential tasks and skills*. Ann Arbor: The University of Michigan Press.

**SARJANA PENGURUSAN
PERSEKITARAN**

**MASTER OF ENVIRONMENTAL
MANAGEMENT**

**SARJANA PENGURUSAN PERSEKITARAN
MASTER OF ENVIRONMENTAL MANAGEMENT**

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKPS6013	Etika Alam Sekitar/ <i>Environmental Ethics</i>
SKPS6023	Prinsip Pengurusan, Pentadbiran dan Perundangan Alam Sekitar/ <i>Principles of Environmental Management, Administration and Law</i>
SKPS6033	Prinsip Ekologi/ <i>Principles of Ecology</i>
SKPS6043	Pengawasan Pencemaran Alam Sekitar/ <i>Environmental Pollution Controls</i>
SKPS6053	Ekonomi Alam Sekitar/ <i>Environmental Economics</i>
SKPS6004	Metodologi Penyelidikan Pengurusan Persekitaran/ <i>Methods in Environmental Management Research</i>

TESIS/THESIS (12 Unit/12 Units)

SKPS601C	Tesis Sarjana/ <i>Master Thesis</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKPS6113	Prinsip Asas dan Perspektif Penilaian Impak/ <i>Principles and Perspectives in Impact Assessment</i>
SKPS6123	Prosedur Pengendalian Penilaian Impak Alam Sekitar (EIA)/ <i>Procedures in Environmental Impact Assessment (EIA)</i>
SKPS6133	Sistem Pengurusan Persekitaran (EMS)/ <i>Environmental Management Systems (EMS)</i>
SKPS6143	Audit Alam Sekitar/ <i>Environmental Audit</i>
SKPS6153	Pengurusan Lembangan Saliran/ <i>Drainage Basin Management</i>
SKPS6163	Pengurusan Bencana Dan Risiko Persekitaran/ <i>Environmental Disaster and Risk Management</i>
SKPS6173	Pengurusan Keselamatan, Kesihatan dan Persekitaran Pekerjaan/ <i>Occupational Safety, Health and Environment Management</i>
SKPS6183	Pengurusan Pinggir Pantai/ <i>Coastal Management</i>
SKPS6193	Kependudukan, Dasar Dan Perancangan Gunatanah Bandar/ <i>Population, Policy and Urban Landuse Planning</i>
SKPS6213	Pengurusan Persekitaran Bandar/ <i>Urban Environmental Management</i>

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKPS6013 Etika Alam Sekitar/*Environmental Ethics*

Interaksi manusia dan alam sekitar dan penggunaan alam sekitar oleh manusia sesungguhnya melibatkan beberapa isu penting mengenai tanggungjawab, pengurusan, pembuatan keputusan dan akibat yang kesemuanya berunsur etika dan moral. Kursus ini bermula dengan pengenalan kepada pelajar terhadap pelbagai perspektif etika alam sekitar yang ada, dan selanjutnya membawa mereka kepada penelitian secara empirikal dalam beberapa isu pengurusan alam sekitar berdasarkan perspektif–perspektif etika alam sekitar tersebut.

Man interaction with, and utilization of the environment do involve important issues of responsibility, management, decision making and consequences all of which are ethical and moral in nature. This course begins by introducing students to various perspectives of environmental ethics and proceeded with examining several empirical cases of environmental management issues implicating these various perspectives of environmental ethics.

Bacaan Asas/*Basic Readings*

Pojman, L.P. & Pojman, P. 2007. *Environmental Ethics: Readings in Theory and Application*. Wadsworth Publishing, USA.

Des Jardins, J.R. 2005. *Environmental Ethics: An Introduction to Environmental Philosophy*. Wadsworth Publishing, USA.

Atfield, R. 2003. *Environmental Ethics: An Overview for the Twenty First Century*. Polity Press, UK.

Derr, P. 2003. *Case Studies in Environmental Ethics*. Rowman & Littlefield, Inc, USA

SKPS6023 Prinsip Pengurusan, Pentadbiran dan Perundangan Alam

Sekitar/Principles of Environmental Management, Administration and Law

Kursus ini dimulakan dengan mengupas pertumbuhan idea pengurusan dan konsep pengurusan. Langkah-langkah pengurusan alam sekitar diteliti melalui penggunaan undang-undang berkaitan dengan alam sekitar dan penguatkuasaannya. Selain itu, kursus ini juga mengkaji pengurusan alam sekitar, bukan perundangan, alat pengurusan alam sekitar serta tanggungjawab sosial dan organisasi lestari.

This course is initiated with the development of management ideas and concepts. Environmental management strategies via legislations and their enforcement. In addition, this course also analyzes environmental management strategies via non-legal approach,

environmental management tools as well as corporate social responsibility and the sustainability of organizations.

Bacaan Asas/Basic Readings

- Ahmad Ibrahim & Ahilemah Joned. 2002. *The Malaysian Legal System* (2nd. edition). Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Laws of Malaysia. 2002. *Environmental Quality Act and Regulations*. Kuala Lumpur: MDC Publishers Printers Sdn. Bhd.
- Jamaluddin Md. Jahi. 1999. *Striking a Balance Between Environment and Development: Is Malaysia Prepared to Manage the Environment to Face Challenges in the Next Millennium*. Bangi: Centre for Graduate Studies, Universiti Kebangsaan Malaysia.
- Jamaluddin Md. Jahi (ed.). 2000. *Pengurusan Persekitaran di Malaysia: Isu dan Cabaran*. Bangi: Pusat Pengurusan Siswazah, Universiti Kebangsaan Malaysia.
- Welfard, R. 1996. *Corporate Environmental Management: Systems and Strategies*. London: Earthscan Publications Limited.

SKPS6033 Prinsip Ekologi/Principles of Ecology

Kursus ini membincangkan prinsip-prinsip ekologi, istilah, parameter dan segala komponen ekologi, hubungan alam sekitar dengan manusia dan segala tindak balas alam semula jadi. Penilaian dibuat atas had-had persekitaran meliputi sumber-sumber di alam sekitar dan populasi. Dinamik ekosistem-ekosistem dibincangkan termasuk hubung kait antara satu dengan lain meliputi segala aspek bebanan atas ekosistem-ekosistem yang ada khususnya di dunia tropika.

This course discusses the principles of ecology, its terminologies, parameters and components, the relationship between environment and human beings, and natural reactions. It evaluates the limitation of the environment, covering environmental sources and population. The dynamics of the ecosystem is discussed which includes the interaction, covering all aspects of load on the ecosystems with a particular reference to the tropics.

Bacaan Asas/Basic Readings

- Dave, M. 1999. *Ecology and Levels of Development*. Jaipur: Rawat Publications
- Klijn, F. 1994. *Ecosystem Classification for Environmental Management*. Dordrecht: Kluwer Academic Publisher
- Llyod, J.R. 1980. *Man and Ecosystem*. London: MacMillan Education Publishers
- Simmons, I.G. 1981. *The Ecology of Natural Resources*. London: Edward Arnold Publications Limited
- Southwick, C.H. 1985. *Global Ecology*. Washington: Sinaver Assoc. Inc. Publishers

SKPS6043 Pengawalan Pencemaran Alam Sekitar/Environmental Pollution Controls

Kursus ini menumpukan perbincangan semua jenis unsur atau bahan pencemar yang menyebabkan pencemaran alam sekitar termasuk bunyi bising, udara, radioaktif dan sisa

pepejal. Pelajar didedahkan kepada perincian dan takrifan jenis pencemaran, sumber bahan pencemar, parameter pengukuran dan penilaian. Seterusnya teknologi pengawasan dan perawatan pencemaran serta aspek-aspek perundangan pengawalan pencemaran juga akan dibincangkan.

This course focuses its discussions on all source of pollutants, which cause environmental pollution including noise, air, radioactive and solid waste. Students will be exposed to the details and definitions of pollution, source of pollutants, measurement parameters and evaluation. Technologies in pollution control and pollution treatment as well as the legal aspects of environmental control will also be discussed.

Bacaan Asas/Basic Readings

- Ahmad Badri Mohamed (pnyt), 1986. *Perspektif Persekitaran*. Petaling Jaya: Penerbit Fajar Bakti
- Andrews, W.A. 1972. *A Guide to the Study of Environmental Pollution*. New Jersey: Prentice Hall Inc.
- Connel, D.W. & G. Miller. 1984. *Environmental Pollution: Atmosphere, Land, Water and Noise*. New York: John Willey and Sons.
- Freeman, A.M. 1982. *Air and Water Pollution Control: A Benefit Cost Assessment*. New York: A Wiley Interscience.

SKPS6053 Ekonomi Alam Sekitar/Environmental Economics

Kursus ini menyampaikan pendekatan ekonomi terhadap persoalan bagaimana nilai, institusi dan keputusan manusia memberikan kesan terhadap kualiti alam sekitar. Kursus ini juga membincangkan bagaimana harus dasar dan kerangka kawalan persekitaran yang berkesan itu dibentuk. Tajuk-tajuk utama merangkumi ekonomi eksternaliti, kaedah-kaedah arah-kawal, instrumen ekonomi, analisis kawalan ekonomi, analisis kos faedah, dan penilaian persekitaran.

This course explains the economic approach in the question of how value, institutions and human decision generate impacts on the quality of the environment. This course also discuss on how the effective policy and controlling framework can be developed. Main topics include economic externalities, method of direct-control, economic instrument, economic control analysis, cost benefit analysis, and environmental evaluation

Bacaan Asas/Basic Readings

- Field, B. 2000. *Environmental Economics: An Introduction*. 3rd (Ed.) McGraw Hill-International Editions
- Folmer, H., Gabel, L. & Opschoor, H. (Eds). 2003. *Principles of Environmental and Resource Economics: A Guide for Students and Decision Makers*. Cheltenham, UK: Edward Elgar.
- Kolstad, C. 2000. *Environmental Economics*. New York: Oxford University Press.
- Pearce, D.W., & Turner, R.K. 1999. *Economics of Natural Resources and the Environment*. Baltimore, MD: John Hopkins Press.

Tietenberg, T. 2003. *Environmental and Natural Resource Economics*. (6th Ed.). Addison Wesley (Pearson International Edition)

SKPS6004 Metodologi Penyelidikan Pengurusan Persekitaran/*Methods in Environmental Management Research*

Kursus ini mendedahkan calon kepada prinsip-prinsip dan kaedah menjalankan penyelidikan dalam bidang pengurusan persekitaran. Bahagian pertama merupakan pengenalan, huraian dan perbincangan konsep-konsep asas penyelidikan, prosedur menjalankan penyelidikan dan kaedah melaporkan hasil penyelidikan mengikut perspektif ini. Aspek utama yang diliputi oleh bahagian ini ialah konsep penyelidikan saintifik; persoalan dan permasalahan kajian; ulasan literatur; penyelidikan kuantitatif dan kualitatif; aplikasi pendekatan sains sosial, sains tulen dan polisi dalam penyelidikan pengurusan persekitaran; penyediaan proposal penyelidikan; dan etika penyelidikan. Bahagian kedua menumpukan kaedah mengumpul data, pensampelan, kaedah menganalisis data, penggunaan statistik bivariat dan multivariat, dan kaedah mempersembahkan hasil analisis data.

This course exposes students to the principles and methods of undertaking research in the field of environmental management. The first part introduces, explain and discuss basic concepts of research, procedure in conducting research, and method of reporting research results according to this approach. Main topics covered in this section are the concept of scientific research, research questions, literature review, quantitative and qualitative research, application of social science, pure science and policy approach in environmental management research; preparation of research proposal, and research ethics. The second part focuses on methods of data collection, sampling, methods of analyzing data, use of bivariate and multivariate statistics, and methods of presenting result of data analysis.

Bacaan Asas/Basic Readings

Abd Rahim Md Nor, 2009. *Statistical Methods in Research*. Kuala Lumpur: Prentice Hall

Abd Rahim Md Nor, 1999. *Kaedah Menganalisis Data Berkomputer*. Shah Alam: Oxford Fajar Publishers

Barbie, E. 2001. *The Practice of Social Research*. Belmont, CA: Wadsworth.

Baryman, A. 2004. *Social Research Methods*. Oxford: Oxford University Press.

Neuman, W.L. 2006. *Social Research Methods: Qualitative and Quantitative Approaches*. Boston: Pearson Education Inc.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

Kursus ini memandu pelajar tahun akhir menjalankan penyelidikan akademik bebas dan melaporkan hasil kajian dalam sebuah tesis. Pelajar memilih satu tajuk penyelidikan berkaitan dengan pengurusan persekitaran, melakukan penyelidikan untuk mengumpul maklumat dan data dengan bimbingan penyelia terdiri daripada pensyarah. Hasil

penyelidikan dipersembahkan dalam bentuk sebuah tesis yang panjangnya tidak melebihi 30,000 perkataan.

This course guides final year students on how to conduct independent academic research and report its findings. Each student find a research title on environmental management, carrying out research in collecting information and data with guidance from a supervisor who is a lecturer. Research results are presented in a form of a thesis of not more than 30,000 words length.

Bacaan Asas/Basic Readings

- Abd Rahim Md Nor, 2009. *Statistical Methods in Research*. Kuala Lumpur: Prentice Hall
- Neuman, W.L. 2006. *Social Research Methods: Qualitative and Quantitative Approaches*. Boston: Pearson Education Inc.
- Mulvaney, M.K.A. & Jolliffe, D.A. 2004. *Academic Writing: Genres, Samples, and Resources*. London: Longman.
- Swales, J.M. & Feak, C.B. 2004. *Commentary for Academic Writing for Graduate Students: A Course for Non-Native Speakers of English* (2nd ed). Michigan, USA: University of Michigan Press.
- Bailey, S. 2006. *Academic Writing: A Handbook for International Students*. London: Routledge.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKPS6113 Prinsip Dan Perspektif Penilaian Impak/*Principles and Perspectives in Impact Assessment*

Kursus ini membincangkan prinsip asas serta perspektif penilaian impak alam sekitar dengan rujukan khas kepada Malaysia. Prinsip asas dilihat daripada kegunaan praktiknya, unsur-unsur analisis dan penilaian ekonomi penilaian impak alam sekitar. Penekanan perbincangan merangkumi semua jenis pembangunan yang memerlukan kajian impak alam sekitar. Kursus ini juga melihat perspektif penilaian impak alam sekitar daripada sudut perundangan, indeks persekitaran, pelan perancangan, pemantauan dan pengurusan.

This course discusses principles and perspectives of impact assessment with special reference to Malaysia. The principles are looked at from its practical use, analytical elements and economic assessment of environmental impact assessment. The emphasis of the discussions is on all types of development requiring environmental impact study. This course also views environmental impact assessment from legal, environmental index, planning plan, monitoring and management perspectives.

Bacaan Asas/Basic Readings

- Asmah Ahmad et al. (pnyt.). 2009. *Social Impact Assessment in Malaysia*. Kuala Lumpur: Malaysian Association of Social Impact Assessment (MSIA)
- Department of Environment. 1994. *EIA: Procedures and Requirements in Malaysia*. Ministry of Science, Technology and the Environment, Malaysia.
- Sadler, B. 1996. *International Study of the Effectiveness of Environmental Assessment. Environmental Assessment in a Changing World: Evaluating Practice to Improve Performance*. Canada: International Association for Impact Assessment.
- Therivel, Riki. 1992. *Strategic Environmental Assessment*. London: Earthscan
- Wathern, P. 1995. *Environmental Impact Assessment: Theory and Practice*. New York: Routledge

SKPS6213 Pengurusan Persekitaran Bandar/Urban Environmental Management

Kursus ini membincangkan konsep ekosistem bandar dan pengurusannya. Proses pembandaran melalui pertumbuhan penduduk bandar dan perubahan guna tanah memberikan kesan langsung terhadap ekosistem bandar akibat pencemaran air, udara dan sisa pepejal. Di Malaysia, pengurusan bandar adalah berdasarkan Akta 171 (1976) Pihak Berkuasa Tempatan dan akta lain yang berkaitan.

This course discusses the concepts of urban ecosystem and its management. Urbanization process occurs through the growth of urban population and land use changes, which bring direct impacts on the urban ecosystem, resulted from water, air and solid waste pollutions. In Malaysia, urban environmental management is carried out based on the Local Authority Areas Act 171 (1976) and other related acts.

Bacaan Asas/Basic Readings

- Becker, H. A. 1997. *Social Impact Assessment: Method and Experience in Europe, North America and Developing World*. London: HCL Press Limited.
- Canter L. W. 1996. *Environmental Impact Assessment*. Edisi Ke-2. McGraw-Hill, Inc
- Finsterbusch, K., J. Ingersol & L. Llewellyn (pnyt.). 1990. *Methods for Social Analysis in Developing Countries*. Boulder: Westview Press.
- Morris, P. & R. Therivel (pnyt.). 1995. *Methods of Environmental Impact Assessment*. London: UCL Press.
- Taylor, C. N., C. H. Bryan & C. C. Goodrich. 1995. *Social Assessment: Theory, Process and Technique*. Christchurch: Taylor Baines.

SKPS6133 Sistem Pengurusan Persekitaran (EMS)/Environmental Management Systems (EMS)

Kursus ini membincangkan konsep Sistem Pengurusan Persekitaran, dan unsur-unsur asas Sistem Pengurusan Persekitaran yang berkesan. Salah satu daripada Sistem Pengurusan Persekitaran ialah piawaian ISO 14000. Unsur ISO 14000 termasuk pembentukan dasar persekitaran, penetapan objektif, pemantauan dan pengukuran keberkesanan, dan penilaian semula sistem untuk memperbaiki pencapaian keseluruhan. Aplikasi kepada unsur tersebut

akan dibincangkan, antara lainnya EPE dan LCA. Contoh pelaksanaan dan proses pensijilan ISO 14000 di Malaysia akan diwacanakan.

This course discusses the concepts of Environmental Management System and the basic elements required in an effective environmental management system. One of the environmental management system is the ISO 14000 standard. Element in ISO 14000 includes development of a policy on environment, objectives, monitoring and measure of effectiveness, and re-evaluation of existing system for total improvement. Application of the elements will be discussed, such as EPE and LCA. Examples of implementations and ISO 14000 certificating process in Malaysia will also be taught.

Bacaan Asas/Basic Readings

- Kadaruddin, A. and Zaini, S. (1997). *Penerapan Strategi Pengurusan Alam Sekitar dalam Industri Kecil dan Sederhana: Menghadapi Cabaran Alaf Baru*. Proceeding Seminar UKM/UNHAS, Development of SMIs in 21st Century. 1-2 Oktober. Universiti Kebangsaan Malaysia.
- Jamaluddin, M.J. 2002. *Pengurusan Alam Sekitar di Malaysia: Dari Stockholm ke Rio de Janeiro dan seterusnya*. (Syarahan Perdana/Inaugural Lecture). Bangi: Penerbit UKM.
- Mullin, L.S. (1985). *Management and Organisational Behaviour*. London: Pitman Pub. Ltd.
- Voisey, H. and O’Riordan, T. (2001). *Globalisation and Localisation*. In Tim O’Riordan (eds.) *Globalism, Localism and Identity: Fresh perspectives on the transition to sustainability*. London: Earthscan Publishing, 25-42.
- Welford, R. (1997) *Corporate Environmental Management: Culture and Organization*. London: Earthscan Publishing.

SKPS6143 Audit Persekitaran/Environmental Audit

Kursus ini membincangkan secara khusus tentang aspek asas keperluan audit dijalankan, konsep, prinsip dan proses audit persekitaran yang wujud. Beberapa jenis audit akan diperkenalkan dan tumpuan akan lebih diberikan kepada audit persekitaran secara umum, audit dalam proses Penilaian Impak Persekitaran (EIA), audit dalam Sistem Pengurusan Persekitaran (EMS) dan Audit Sosial. Bagaimanapun, perbincangan akan ditumpukan kepada isu-isu pelaksanaan dan prosedur sesuatu proses audit yang mampu menyediakan pelajar untuk melaksanakan semua jenis audit.

This course discusses in detail the concepts, principles and process of environmental audit. A number of audit types will be introduced. However, emphasis will be on general audit of the environment, audit in the process of preparing Environmental Impact Assessment (EIA), audit in the Environmental Management System, and Social Audit. Discussion will be focused on the implementation and procedures of the audits with the objective to familiarize students with the techniques.

Bacaan Asas/Basic Readings

- Barton, H. and Bruder, N. 2001. *A Guide to Local Environmental Auditing*. London: Earthscan Pub. Ltd.
- Hunt D. and Johnson, C. 1995. *Environmental Management Systems: Principles and Practice*. London: McGraw Hill Book Co.
- Kuhre, W.L. 2000. *ISO 14001 Certification: Environmental Management Systems*. New Jersey: Prentice Hall.
- Aldrich, H.E. 2000. *Organisations and Environment*. New Jersey: Prentice Hall.
- Welford, R. 2005. *Environmental Strategy and Sustainable Development: The Corporate Challenge for the Twenty-First Century*. London: Routledge.

SKPS6153 Pengurusan Lembangan Saliran/Drainage Basin Management

Kursus ini memperkenalkan pelajar kepada konsep pengurusan lembangan saliran bersepadu yang menitikberatkan aspek-aspek persekitaran. Pelajar akan didedahkan kepada proses- proses fizikal yang bertindak di dalam sesebuah lembangan saliran serta perubahan proses dalam konteks impak manusia terhadap persekitaran terutamanya berkaitan hakisan, pemendapan dan pencemaran air. Penekanan diberikan kepada kepentingan kawasan tadahan, sistem saliran dan juga tanah lembap serta perancangan pembangunan berkaitan dengan sumber dan bekalan air. Perancangan dan pengurusan lembangan saliran akan mengambil kira dasar, strategi, penyediaan institusi serta mekanisme sokongan.

This course introduces to student's concepts in integrated management of drainage basin which emphasis on aspects of the environment. Students will be exposed to physical processes, which occur in a drainage basin as well as changes in the process due to the impacts of human activities on the environment especially with regards to erosion, sedimentation and water pollution. Emphasis is given to the importance of reservoir, drainage system and wetland, as well as development planning related to water resource and its supply. Planning and management of drainage basin will also take into account policy, strategy, and institution and support mechanism.

Bacaan Asas/Basic Readings

- Easter, K.W., Dixon, J.A. & Hufschmidt, M.M. (eds.). 1991. *Watershed Resources Management: Studies from Asia and the Pacific*. Singapore: Institute of Southeast Asian Studies.
- Black, D., Bennett, N. & Malone, D. 1996. *Data and Information System for Integrated River Basin Management*. Dlm. Proceedings Regional Seminar on Integrated River Basin Management. Kuala Lumpur: Malaysian National Committee on Irrigation and Drainage (MANCID), Vol. 3.
- Chan, Ngai Weng (ed.). 2002. *Rivers: Towards Sustainable Development*. Penang: Penerbit Universiti Sains Malaysia.
- Goudie, A. (ed.). 1997. *The Human Impact Reader: Readings and Case Studies*. London: Blackwell Publishers.

Jamaluddin Md. Jahi. 2000. *Building a Holistic and Integrated Drainage Basin Management System for Environmental Management*. Dlm. Jamaluddin Md. Jahi, Abd. Rahim Md. Nor, Abdul Hadi Harman Shah & Ahmad Fariz Mohamed (eds.). *Integrated drainage basin management and modelling*. Bangi: Centre for Graduate Studies, Universiti Kebangsaan Malaysia: 1-13.

SKPS6163 Pengurusan Bencana Dan Risiko Persekitaran/*Environmental Disaster and Risk Management*

Kursus ini direka untuk menjelaskan pelbagai aspek bencana dan pengurusan risiko. Terma yang digunakan banyak merujuk kepada konsep, proses dan tindakan mitigasi untuk mengurangkan kesan daripada bencana sama ada sebelum atau selepas tempoh bencana. Perbincangan juga melibatkan persediaan dan tindakan mengurangkan risiko dalam jangka masa panjang sebagai tindak balas akibat daripada bencana tersebut sama ada dalam bentuk semula jadi atau buatan manusia.

This course is designed to explain aspects of environmental disaster and risk management. The course emphasizes on concepts, process and mitigation for reducing impacts of disaster either before or after the event. The discussions also touch on measures in reducing risk in the long terms as a reaction to the disaster either natural or man-made.

Bacaan Asas/*Basic Readings*

Coburn, A.W., Spence, R.J.S. & Pomonis, A. 1994. *Disaster Mitigation. UNDP Disaster Management Training Program*. United Kingdom
Flirt, J. 2003. *Dam Risk and Safety Analysis*. New Jersey: McMillan Publishers
Handmer, J. 1990. *Flood Hazard Management*. London: Routledge Publishers.
Bryant, E.A. 2001. *Natural Hazards*. Cambridge: Cambridge University Press
Burton, I., R.W.Kates & G.F. White. 2003. *The Environment as Hazards*. 2nd. Edition. New York: Guildford Press.

SKPS6173 Pengurusan Keselamatan, Kesihatan dan Persekitaran *Pekerjaan/Occupational Safety, Health and Environment Management*

Kursus ini memperkenalkan pelajar tentang konsep sistem pengurusan keselamatan dan kesihatan pekerjaan, pendekatan sistem, perkembangan serta kegunaan sistem pengurusan keselamatan dan kesihatan pekerjaan yang berkesan. Ia secara langsung akan membincangkan tentang pelaksanaan sistem pengurusan keselamatan dan kesihatan pekerjaan di tempat kerja khususnya di negara maju dan negara membangun. Peranan organisasi khususnya pihak pengurusan akan dinilai dalam pematuhan kepada sistem pengurusan keselamatan dan kesihatan pekerjaan siri OHSAS 18000-dan ILO/OSH yang merupakan paradigma baru dalam pengurusan berkaitan keselamatan pekerjaan.

This course introduces to students concepts in occupational safety and health management systems, system approaches, and the development and use of an effective occupational

safety and health management systems. It directly discusses the implementation of occupational safety and health management system in working environment, both in the developing and developed countries. The role of organizations particularly the management will be assessed especially in terms of compliance to the occupational safety and health system series OHSAS 18000 and ILO/OSH, which is a new paradigm in the management of occupational safety.

Bacaan Asas/Basic Readings

- API 9100 A. 1998. *Model Environmental, Health and Safety Management System*. Washington: API.
- BS 8800. 1996. *Guide to Occupational Health and Safety Management System*. London: BSI.
- Ismail Bahari. 2002. *Pengaturan Sendiri di dalam Pengurusan Keselamatan dan Kesihatan Pekerjaan*. Kuala Lumpur: Mc Graw Hill
- OHSAS 18001. 1999. *Occupational Health and Safety Management System*. Specification. London. BSI.
- OHSAS 18002. 2000. *Occupational Health and Safety Management System*. Guideline for the implementation of OHSAS 18001. London.
- BSI ILO/OSH 2001. *Guidelines on Occupational Safety and Health Management System*. Geneva: ILO.

SKPS6183 Pengurusan Pinggir Pantai/Coastal Management

Kursus ini membincangkan tentang proses-proses fizikal yang terdapat di zon pinggir pantai. Proses-proses yang dikaji meliputi ombak, arus, pasang surut dan angin. Kursus ini juga mengkaji tentang penggunaan, perancangan serta konflik penggunaan zon pinggir pantai. Langkah-langkah perancangan dan sistem pengurusan zon pinggir pantai ditekankan dengan tumpuan terhadap penyediaan institusi ke arah memajukan sistem pengurusan zon pinggir pantai bersepadu.

This course discusses physical processes that take place in coastal zone. The processes involve wave, sea current, low and high tides and wind. This course also teaches on the use, planning and conflicts arising from the use of coastal zone. In implementing planning measures and management system for coastal zone, emphasis is given to the formation and role of institution, which can promote an integrated coastal management system.

Bacaan Asas/Basic Readings

- Anikouchine, W.A. & R.W. Sternberg. 2003. *The world ocean: an introduction to oceanography*. New Jersey: Prentice Hall.
- Bascom, W.N. 1998. *Beaches. Scientific American, August*. San Francisco: W.H. Freeman and Co.
- Davis, R.A. (ed.). 2000. *Coastal sedimentary environments*. New York: Springer Verlag.
- Jamaluddin Md. Jahi. 1999. *Pencemaran pinggir pantai dan pengurusannya di Semenanjung Malaysia*. Dlm. Sham Sani & Abdul Samad Hadi (Pnyt.).

Pembangunan dan alam sekitar di Malaysia, 316-341. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Zelina Zaiton Ibrahim. 2001. *Pengurusan zon pinggir pantai*. Dlm. Sham sani, Abdul Samad Hadi & Jamaluddin Md. Jahi (pnyt.). Alam sekitar dan pengurusannya di Malaysia. Bangi: UKM-UNESCO, 139 – 154.

SKPS6193 Kependudukan, Dasar Dan Perancangan Guna Tanah Bandar/*Population, Policy and Urban Landuse Planning*

Kursus ini mendedahkan pelajar kepada isu-isu kependudukan, dasar dan perancangan guna tanah bandar. Ia diharapkan dapat membantu melahirkan pengurus dan penganalisis sekitaran yang peka kepada realiti pembangunan. Keupayaan ini disandarkan kepada kefahaman tentang sekitaran perancangan dan kaedah perancangan guna tanah. Kefahaman tentang sekitaran perancangan termasuk kefahaman tentang isu-isu kependudukan yang menggerakkan perubahan, tentang dasar- dasar yang digubal dan alat perundangan yang digunakan untuk mencapai matlamat pembangunan.

This course exposes to students population issues, policy, and land use planning. It is hoped that it will help in producing environmental managers and analysts who are sensitive to the reality of development. This capability is based on the understanding of the planning environment and land use planning methods. The understanding of the planning environment includes the understanding of population issues, which encourage changes, the related policies, and the legal instruments used to achieve development objectives.

Bacaan Asas/*Basic Readings*

Abdul Samad Hadi et al. 1991. *The city in the village*. OUP

Branch, Melville 1983. *Comprehensive planning*. Palisades Publishers, Pacific Palisades

Jacobs, Allan (1978). *Making city planning work*. Planners Press: Chicago

Jacobs, Jane (1961). *The death and life of great American cities*. Random House, New York

Kaiser, Godschalk dan Chapin (1995). *Urban land use planning*. Fourth edition. University of Illinois Press, Urbana dan Chicago

SKPS6123 Prosedur Pengendalian Penilaian Impak Alam Sekitar/*Procedures in Environmental Impact Assessment*

Pembangunan mapan hanya boleh dicapai atas asas taksiran seimbang, sebelum sesuatu strategi pembangunan, plan, program dan projek sesuatu negara diluluskan dan dilaksanakan. Kursus ini cuba mengetengahkan kaedah dan teknik penilaian impak ekonomi, sosial dan sekitaran. Antaranya ialah beberapa pendekatan mengenai proses dan aktiviti penilaian impak sosial dan sekitaran, model, teknik analisis dan ramalan yang digunakan. Penekanan adalah lebih kepada mengendalikan penilaian impak melalui pendekatan interdisiplin.

Development can only be achieved on the basis of balanced assessment, before a development strategy, pelan, program and project in a country is passed and implemented. This course tries to put forward the economic, social and environmental impact assessment methods and techniques. Among them are several approaches pertaining to the process and activities in social and environmental impact assessment, model, and techniques of analysis and prediction. The emphasis is on the carrying out impact assessment from a multidisciplinary approach.

Bacaan Asas/Basic Readings

- Becker, H. A. 1997. *Social Impact Assessment: method and experience in Europe, North America and Developing World*. London: HCL Press Limited.
- Canter L. W. 1996. *Environmental Impact Assessment*. Edisi Ke-2. McGraw-Hill, Inc
- Fensterbusch, K., J. Ingersol & L. Llewellyn (pnyt.). 1990. *Methods for social analysis in developing countries*. Boulder: Westview Press.
- Morris, P. & R. Therivel (pnyt.). 1995. *Methods of Environmental Impact Assessment*. London: UCL Press.
- Rau, J.G. & D.C. Wooten (pnyt.). 1980. *Environmental Impact Analysis Handbook*. New York: McGraw Hill.

**DOKTOR FALSAFAH
SARJANA FALSAFAH
(PENGURUSAN PERSEKITARAN)
DOCTOR OF PHILOSOPHY
MASTER OF PHILOSOPHY
(ENVIRONMENTAL MANAGEMENT)**

DOKTOR FALSAFAH (PENGURUSAN PERSEKITARAN)
DOCTOR OF PHILOSOPHY (ENVIRONMENTAL MANAGEMENT)

SARJANA PENGURUSAN PERSEKITARAN (TESIS)
MASTER OF PHILOSOPHY (ENVIRONMENTAL MANAGEMENT)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPS6004	Metodologi Penyelidikan Pengurusan Persekitaran/ <i>Methods in Environmental Management Research</i>
SKPS6014	Penulisan Akademik Pengurusan Persekitaran/ <i>Academic Writing in Environmental Management</i>

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPS6004 Metodologi Penyelidikan Pengurusan Persekitaran/*Methods in Environmental Management Research*

Kursus ini mendedahkan calon kepada prinsip-prinsip dan kaedah menjalankan penyelidikan dalam bidang pengurusan persekitaran. Bahagian pertama memperkenalkan, menghurai dan membincangkan konsep penyelidikan, prosedur menjalankan penyelidikan dan kaedah melaporkan hasil penyelidikan mengikut perspektif ini. Aspek utama yang diliputi oleh bahagian ini ialah konsep penyelidikan saintifik; persoalan dan permasalahan kajian; ulasan literatur; penyelidikan kuantitatif dan kualitatif; aplikasi pendekatan sains sosial; sains tulen dan polisi dalam penyelidikan pengurusan persekitaran; penyediaan proposal penyelidikan; dan etika penyelidikan. Bahagian kedua menumpukan kepada kaedah mengumpul data, pensampelan, kaedah menganalisis data.

This course exposes students to the principles and methods of undertaking research in the field of environmental management. The first part introduces, explain and discuss basic concepts of research, procedure in conducting research, and method of reporting research results according to this approach. Main topics covered in this section are the concept of scientific research, research questions, literature review, quantitative and qualitative research, application of social science, pure science and policy approach in environmental management research; preparation of research proposal, and research ethics. The second part focuses on methods of data collection, sampling, methods of analyzing data, use of bivariate and multivariate statistics, and methods of presenting result of data analysis.

Bacaan Asas/Basic Readings

- B Alan, B. 2016. *Social Research Method*. Edisi ke 5. United Kingdom: Oxford University Press.
- Taylor, SJ. Bogdan, R., De Vault, M. 2015. *Introduction to Qualitative Research Method: A Guide Book and Resource*. Canada: John Wiley & Sons. Inc.
- Walliman, N. 2016. *Social Research Methods: The Essentials*. Edisi Ke 2. SAGE Publication Inc.
- Pole, C., Lampard, R. 2013. *Practical Social Investigation: Qualitative and Quantitative Methods in Social Research*. USA: Routledge Pearson Education Limited
- Baronov, D. 2015. *Conceptual Foundations of Social Research Methods*. Edisi Ke 2. USA: Routledge Paradigm Publishers.

SKPS6014 Penulisan Akademik Pengurusan Persekitaran/Academic Writing in Environmental Management

Kursus ini membimbing pelajar untuk memahami prinsip asas dalam menghasilkan penulisan akademik dalam bentuk kertas kerja, kertas projek, tesis, jurnal dan buku. Pengajaran dimulakan dengan memperkenalkan kepada pelajar objektif penulisan akademik dan siapa audiennya. Ini diikuti dengan perbincangan tentang proses penulisan yang melibatkan aspek prapenulisan, penulisan bebas, penulisan semula, pemeriksaan semula dan penyuntingan. Satu penghuraian tentang gaya penulisan mengikut tradisi UKM dan universiti serta komuniti akademik luar negara yang terkenal juga akan diperuntukkan. Aspek kebuntuan mental dan faktor-faktor penyebab serta strategi mengatasinya juga akan dibincangkan. Ini diikuti dengan satu bahagian yang menghuraikan kaedah menulis hasil analisis statistik dan grafik. Bahagian akhir kuliah akan membincangkan aspek etika dalam penulisan akademik dengan memberikan penekanan kepada gejala plagiarisme dalam penulisan ilmiah.

This course guides students in understanding basic principles of producing academic writing in the form of working paper, project paper, thesis, journal article and book. The course begins by introducing to the students the objectives of writing academic report and who are their audiences. This is followed by a discussion on the writing process involving aspects of pre-writing, free- writing, rewriting, reexamination and editing. A description of UKM writing style and writing styles of prominent overseas universities is also included. Aspects of mental block and factor contributing to it and strategies to overcome it will also be discussed. This will be followed by a section explaining methods of reporting results of statistical analysis and graphics. The last section will discuss the ethical aspects in academic writing emphasizing on plagiarism.

Bacaan Asas/Basic Readings

- Bailey, S. 2017. *Academic Writing: A Handbook for International Student*. Edisi ke-5. London: Routledge.

- Kumar, R. 2014. *Research Methodology: step-by-step guide for beginners*. Edisi ke-4. Sage Publishing.
- Ladwig, J. G. 2013. *Academic Distinctions: Theory and Methodology of the Sociology of School Knowledge*. New York: Routledge.
- Neuman, W. L. 2014. *Social Research Methods: Qualitative and Quantitative Approaches*. Edisi ke-3. Pearson Education, Limited.
- Thesen, L. & Cooper, L. 2013. *Risk in Academic Writing*. London: British Library.

**SARJANA SAINS SOSIAL
(PENGAJIAN ASIA TIMUR)
MASTER OF SOCIAL SCIENCE
(EAST ASIAN STUDIES)**

STRUKTUR KURIKULUM

SARJANA SAINS SOSIAL (ANALISIS STRATEGI & KESELAMATAN) MASTER OF SOCIAL SCIENCE (EAST ASIAN STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

- SKSA6004 Metodologi Penyelidikan/*Research Methodology*
SKSA6053 Hubungan Antarabangsa Asia Timur/*International Relations in East Asia*
SKSA6043 Pembangunan Ekonomi Asia Timur/*Economic Development in East Asia*
SKSA7023 Kuasa-Kuasa Besar Asia Timur/*The Great Powers in East Asia*
SKSA7223 ASEAN dan Regionalisme Asia Timur/*ASEAN and East Asian Regionalism*
East Asian Language (Level 1)
East Asian Language (Level 2)

TESIS SARJANA (12 Unit)

- SKSA601C Tesis Sarjana/*Master Thesis*

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

- SKSA6063 Perdagangan dan Kewangan Asia Timur/
Trade and Finance in East Asia
SKSA7123 Isu Keselamatan Bukan Tradisional Asia Timur/
Non-traditional Security Issues in East Asia
SKSA6013 Sejarah Moden Asia Timur/
Modern History of East Asia
SKSS6103 Seminar Isu Semasa Asia Timur/
Current Issues in East Asia
SKSA7323 Seminar Siswazah Asia Timur /
Graduate Seminar in East Asia

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES

SKSA6004 Metodologi Penyelidikan/Research Methodology

Kursus ini bertujuan membincangkan dengan lebih lanjut kaedah penyelidikan kualitatif dan kuantitatif dalam pengajian strategi dan diplomasi terutamanya dalam mempertingkatkan skil penulisan pelajar mengenai aspek teori dan aplikasi. Kursus ini akan membincangkan dengan lebih mendalam bagaimana untuk menstrukturkan dan menulis satu cadangan penyelidikan yang kukuh. Beberapa aspek penting kaedah penyelidikan seperti strategi dan teknik pengumpulan data, analisis mikro dan makro dan research design akan juga disentuh. Para pelajar akan dinilai berdasarkan saranan penyelidikan mereka.

The objective of the course is to expose students to qualitative and quantitative research methods in the study of strategic studies and diplomacy, especially to enhance the writing skills of the students in relation to the aspects of theory and application. It will also prepare the students to write research projects to the expected standard. Students will be taught several aspects of research such as data collection techniques, micro and macro analysis and research design. Students will be assessed based on their research proposal.

BacaanAsas/Basic Readings

- Abdul Rahim Md Nor. 2001. *Statistik berkomputer dalam Sains Sosial dan Kemanusiaan*. Kuala Lumpur: McGraw Hill.
- Creswell, Johnw. 2013. *Research Design: Qualitative, Quantative and Mixed Methods Approaches*. Calif.: Sage Publications.
- Le Roy, Michael and Michael Corbett. 2012. *Research Methods in Political Science: An Introduction Using Micro Case*. New York: Wadsworth Publishing Co. Inc.
- Nachmias, Clara Franfortdan David Nachmias. 2007. *Research Methods in the Social Sciences*. New York: Worth Publishers
- Yin, Robert. 2013. *Case Study Research: Design and Methods*. Calif.: Sage Publications.

SKSA6053 Hubungan Antarabangsa Asia Timur/*International Relations in East Asia*

Kursus ini akan memberi tumpuan kepada hubungan antar dan intra negara-negara Asia Timur dan Asia Tenggara. Fokus utama kursus ini tertumpu kepada perkembangan hubungan multilateralisme di era Pasca Perang Dingin seperti ASEAN Plus Three (APT), ASEAN Regional Forum (ARF), Asia Pacific Economic Cooperation (APEC) and Shanghai Cooperation Organization (SCO). Kursus ini juga akan menganalisa pelbagai faktor utama dalam menentukan halatuju dasar luar negeri China, Korea Selatan, Korea Utara dan Jepun. Dalam pada itu, reaksi dan pengaruh China, Korea Selatan dan Jepun terhadap ide-ide intergrasi serantau seperti East Asian Economic Caucus (EAEC) dan East Asian Community (EAC)

juga akan diberi perhatian.

This course will focused on East and Southeast Asia inter and intra relations. The main focus of this course will be on the development of the multilateral relations in the post-Cold War such as ASEAN Plus Three (APT), ASEAN Regional Forum (ARF), Asia Pacific Economic Cooperation and Shanghai Cooperation Organization. This course will also analyzed the important factors that determined the direction of China, South Korea, North Korea and Japan foreign policy. China, South Korea and Japan reaction and influence on the idea of regional integration such as East Asian Economic Caucus and East Asian Community (EAC) will be taken into consideration.

BacaanAsas/Basic Readings

- Ba, Alice D. 2009. *(Re)negotiating East and Southeast Asia: Region, regionalism, and the Association of Southeast Asian Nations*. Stanford, Calif: Stanford University Press.
- Goldstein, Avery, and Edward D. Mansfield. 2012. *The Nexus of Economics, Security and International Relations in East Asia*. Stanford, California: Stanford University Press.
- Mingst, Karen and Jack Snyder (eds.) 2004. *Essential Readings in World Politics*. New York: W.W Norton & Co.
- Hayes, Louis D. 2012. *Political systems of East Asia: China, Korea, and Japan*. Armonk, N.Y: ME Sharpe.
- Yahuda, Michael. 2005. *International relations of the Asia Pacific*, 2nd edition. London: Routledge.

SKSA6043 Pembangunan Ekonomi Asia Timur/Economic Development in East Asia

Kursus ini membincangkan tentang pembangunan ekonomi yang menakjubkan di rantau ini khususnya Jepun, China (dan Hong Kong), Taiwan dan Korea Selatan. Kursus ini menganalisis faktor-faktor bagaimana negara-negara atau wilayah-wilayah tersebut membangun dengan begitu pesat dalam jangkawaktu yang begitu singkat selepas Perang Dunia Kedua. Kursus ini juga cuba memahami bagaimana rantau ini muncul sebagai pusat kuasa politik dan ekonomi serantau dan dunia. Antara isu yang dibincangkan adalah model ekonomi Jepun, Konfusiisme dan hubungkaitnya dengan pertumbuhan ekonomi dan kestabilan politik, dan nilai-nilai Asia yang dikatakan mempengaruhi pembangunan ekonomi Asia Timur. Di samping itu, kursus ini juga akan menganalisa kerjasama ekonomi serantau dan peranan yang dimainkan oleh China, Korea Selatan dan Jepun dalam forum multilateral dan rejim antarabangsa seperti Asia Pacific Economic Cooperation (APEC), Inisitif Chiang Mai, Pasaran Bond Asia dan mekanisme pertukaran matawang serantau.

This course discusses the spectacular economic development in the region, particularly Japan, Hong Kong, and South Korea. This course will analyze how factors such countries or territories are developing so rapidly in such a short interval after the Second World War. This course is also trying to understand how the region has become the center of

political power and the regional and world economy. Among the issues discussed was the model of the Japanese economy, and its relationship with Confucianism, economic growth and political stability, and Asian values which are said to affect the economic development of East Asia. In addition, this course will also analyze regional economic cooperation and the role played by China, South Korea and Japan in multilateral forums and international regimes such as the Asia Pacific Economic Cooperation (APEC), Chiang Mai Initiatives, the Asian Bond Market and regional exchange mechanism.

BacaanAsas/Basic Readings

- Armstrong, S. & Chapman, B. (eds). 2011. *Financing Higher Education and Economic Development in East Asia*. Canberra: ANU E Press.
- Chang, Ha-Joon. 2007. *The East Asian Development Experience: The miracle, the crisis and the future*. Zed Books & Third World Network.
- Aoki,M., Kim, H.-K.and Okuno-Fujiwara, M. 2013. *The role of government in East Asian Economic Development: Comparative institutional analysis*. Oxford: Oxford University Press.
- Stiglitz, J. &Shahid Yusuf. 2001. *Rethinking the East Asian miracle*. Oxford & New York: Oxford University Press.
- Adams,F.G., 2013. *East Asia, Globalization and the New Economy*. London & New York: Routledge.
- Pieterse, J.N. & Kim, J.T. (eds.), 2012. *Globalization and Development in East Asia*. London & New York: Routledge.
- SityDaud & Zarina Othman. 2005. *Politik dan keselamatan*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

SKSA7023 Kuasa-Kuasa Besar Asia Timur/The Great Powers in East Asia

Kursus ini mengkaji peranan yang dimainkan oleh kuasa-kuasa serantau (China, India, Jepun, Korea Selatan) dan kuasa-kuasa besar dunia (Amerika Syarikat, Russia, Australia) dalam keselamatan dan imbalan kuasa rantau Asia Timur. Pelajar akan mempelajari konsep-konsep dan teori-teori yang berkaitan dengan kuasa-kuasa besar dan menggunakan pendekatan teori dan konsep Hubungan Antarabangsa dalam analisa kajian kes Asia Timur, Asia Tenggara dan Asia Selatan. Kajian kes yang melibatkan kuasa-kuasa besar dan negara serantau akan berkisarkan tema konflik, kerjasama, hubungan pelbagai hala, kepentingan institusi, serta kedinamikan regionalisme.

This course discusses the roles played by the regional powers (China, India, Japan, South Korea) and the great powers (the U.S., Russia, India) in East Asian regional security and balance of power of East Asia. The students will learn about vital concepts and theories on the great powers in regional setting, and using the IR theoretical and conceptual approach in analyzing case studies in Northeast Asia, South Asia, and Southeast Asia. Case studies revolving around the great powers and regional actors would be based on the themes such as conflicts, cooperation, multilateralism, institutionalism, and the dynamics of regionalism.

BacaanAsas/Basic Readings

- Connors, M. K., Davison, R. & Dosch, J. (eds). 2012. Ed ke-2. *The new global politics of the Asia Pacific*. London: Routledge.
- Tarling, N. 2010. *Southeast Asia and the great powers*. London: Routledge.
- Goh, E. & Simon, S. W. 2008. *China, the United States, and Southeast Asia: Contending perspectives on politics, security and economics*. New York; London: Routledge.
- Herd, G. P. (pnyt.). 2010. *Great powers and strategic stability in the 21st century: Competing visions of world order*. London: Routledge.
- Pempel, T. J., & Lee, C. M. (pnyt.). 2012. *Security Cooperation in Northeast Asia: Architecture and Beyond*. London: Routledge.

SKSA7223 ASEAN dan Regionalisme Asia Timur/ASEAN and East Asian Regionalism

Kursus ini membincangkan peranan ASEAN dalam perkembangan regionalisme Asia Timur semenjak berakhirnya era Perang Dingin pada awal tahun 1990-an. Ia merangkumi pembentukan dan evolusi pelbagai institusi dan mekanisme yang mempengaruhi tahap dan corak regionalisme Asia Timur sebagai suatu fenomena hubungan antarabangsa di abad ke-21. Ini termasuk ASEAN Free Trade Area (AFTA), Komuniti ASEAN, ASEAN Plus Three (APT), ASEAN Plus One, dan East Asia Summit (EAS). Kursus ini juga mengkaji proses kerjasama dan interaksi di antara China, Jepun, dan Korea Selatan, peranan ASEAN dalam rangka East Asia Community (EAC) dan meneliti peranan dan dampak proses tersebut ke atas halatuju regionalisme Asia Timur.

This course will discuss the role of ASEAN in East Asian regionalism since the end of the Cold War in the early 1990s. This include a systematic discussion on the creations and evolutions of various ASEAN-based regional forums and mechanisms, such as the ASEAN Free Trade Area (AFTA), ASEAN Community, ASEAN Plus Three (APT), ASEAN Plus One, and East Asia Summit (EAS). The course will also look into the cooperation and interaction among the three Northeast Asian countries, namely China, Japan, and South Korea, the role of ASEAN within the framework of East Asia Community and and analyze its net impact on the overall development of East Asian regionalism.

BacaanAsas/Basic Readings

- Acharya, A. 2012. *The Making of Southeast Asia: International Relations of a Region*. Singapore: Institute of Southeast Asian Studies
- Beeson, Mark. 2007. *Regionalism & Globalization in East Asia: Politics, Security & Economic Development*. Palgrave.
- Beeson, Mark. 2009. *Institutions of the Asia-Pacific: ASEAN, APEC, and beyond*. London: Routledge.
- Ba, Alice D. 2009. *(Re)Negotiating East and Southeast Asia: Region, regionalism, and the Association of Southeast Asian Nations*. Singapore: NUS Press.
- Emmers, Ralf, ed. 2012. *ASEAN and the institutionalization of East Asia*, London: Routledge.

Bahasa Asia Timur (Tahap 1 & 2)/East Asian Language (Level 1 & 2)

Pelajar Pengajian Asia Timur perlu menguasai sekurang-kurangnya tiga bahasa (Bahasa Ibunda, Bahasa Inggeris dan salah satu Bahasa Asia Timur). Contoh: Pelajar dari China tidak boleh mengambil modul Bahasa Mandarin. Begitu juga pelajar dari Thailand tidak boleh mengambil Bahasa Thai.

Ada dua syarat keperluan Bahasa.

A. Syarat Keperluan Bahasa Melayu untuk pelajar Asing (6 unit)

1. Keperluan Bahasa Melayu untuk semua pelajar Asing, kecuali Indonesia dan Brunei. (Audit, ada gred tetapi tidak masuk dalam PNGK)
 - a. ZZZM 1013: Bahasa Melayu Sebagai Bahasa Asing 1 (PPU)
 - b. ZZZM 1023: Bahasa Melayu Sebagai Bahasa Asing II (PPU)
2. Untuk pelajar Indonesia dan Brunei (6 unit)
(Audit, ada gred tetapi tidak masuk dalam PNGK)
 - a. ZZZM 1053: Bahasa Melayu untuk Keperluan Akademik I (PPU)
 - b. ZZZM 1063: Bahasa Melayu Untuk Keperluan Akademik II (PPU)

B. Syarat Keperluan Bahasa Asia Timur sebagai KURSUS WAJIB (6 unit). Pelajar boleh memilih satu daripada lima modul yang ditawarkan.

Modul Bahasa Jepun (Pilih 6 unit sahaja) – PPBL

1. SKVA 2713: Bahasa Jepun Asas I
2. SKVA 2723: Bahasa Jepun Asas II
3. SKVA 2733: Bahasa Jepun Pertengahan I
4. SKVA 2743: Bahasa Jepun Pertengahan II
5. SKVA 2753: Bahasa Jepun Peringkat Tinggi

Modul Bahasa Korea (Pilih 6 unit sahaja)-PPBL

1. SKVA 3013: Bahasa Korea Asas I
2. SKVA 3023: Bahasa Korea Asas II
3. SKVA 3033: Bahasa Korea Pertengahan I
4. SKVA 3043: Bahasa Korea Pertengahan II

Modul Bahasa Mandarin (Pilih 6 unit sahaja)-PPBL

1. SKVA3213: Bahasa Mandarin Pertuturan I
2. SKVA 3223: Bahasa Mandarin Pertuturan II
3. SKVA 3233: Penulisan dalam Tulisan Chna
4. SKVA 3243: Pembacaan dalam Tulisan Cina
5. SKVA 3263: Bahasa Cina untuk Pelancong

Modul Bahasa Thai (Pilih 6 unit sahaja)-PPBL

1. SKVA 3713: Bahasa Thai Asas I
2. SKVA 3723: Bahasa Thai Asas II
3. SKVA 3733: Bahasa Thai Pertengahan
4. SKVA 3743: Bahasa Thai Lanjutan
5. SKVA 3763: Bahasa Thai untuk Pelancong

Modul Bahasa Melayu (6 unit sahaja)-PPU

1. ZZZM 1053: Bahasa Melayu untuk Keperluan Akademik I
2. ZZZM 1063: Bahasa Melayu untuk Keperluan Akademik II

Modul Bahasa Melayu adalah untuk semua pelajar jika memilih modul ini KECUALI pelajar Malaysia, Indonesia dan Brunei.

*Takrifan Asia Timur meliputi Asia Timur Laut dan Asia Tenggara

TESIS SARJANA

SKSA601C Tesis Sarjana/Master Thesis

Kursus Kursus ini adalah sebagai memenuhi syarat-syarat untuk mendapat ijazah sarjana (sains sosial) dalam bidang Hubungan Antarabangsa & Pengajian Strategi. Seorang penyelia akademik akan dilantik pada semester pertama tahun pengajian akhir pelajar untuk membimbing pelajar mengenal pasti topik, membuat kertas cadangan penyelidikan dan seterusnya menjalankan penyelidikan itu sendiri. Topik dan skop penyelidikan adalah di atas kecenderungan pelajar. Para pelajar akan diminta untuk melakukan satu penyelidikan mendalam yang menunjukkan bahawa beliau berupaya mengaplikasikan teori dan konsep yang dipelajari selama ini. Tesis Sarjana akan dinilai berdasarkan kepada hujah dan logik yang disampaikan dan juga viva. Format dan teknik penulisan adalah berdasarkan kepada Gaya UKM.

This course is the most important element in the Master of Strategy. It requires students to plan before doing the research with the consultation of a supervisor appointed by the Programme to determine the topic, writing a research proposal

and conducting the research. The topic and scope of the study are students' owned interest. Students are advised to do an in-depth study in order to demonstrate that they are capable of applying their theoretical and conceptual knowledge that they have learned. The thesis is to be evaluated based on the arguments and students' ability to write coherent scholarly prose. Students are also required to defend their findings during oral examination session which will be held at the end of the course. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

- Pusat Pengajian Siswazah UKM 2002. *Panduan Penulisan Tesis Gaya UKM*. Bangi: Pusat Pengajian Siswazah.
- Babbie, E. 2013. *The practice of social research*. Ed. Ke-13. Wadsworth: Cengage Learning.
- Johnson, J.B & Reynolds, H.T. 2011. *Political Science research methods*. Ed. Ke-7. Washington: CQ Press.
- Kumar, R. 2014. *Research methodology: A step-by-step guide for beginners*. Ed. Ke-4. London: Sage.
- Kumari, A. 2008. *An introduction to research methodology*. Udaipur: Agrotech Publishing Academy.
- Punch, K. 2014. *Introduction to social research: quantitative and qualitative approaches*. Edisi ke-2. London: Sage.

KURSUS ELEKTIF/ELECTIVE COURSES

SKSA6063 Perdagangan dan Kewangan Asia Timur/Trade and Finance in East Asia Sejak awal 1990an, perdagangan dan kewangan di Asia Timur bukan sahaja mengalami perubahan drastik tetapi juga terus berevolusi. Kursus ini memberi tumpuan kepada analisis terhadap perubahan drastik dan evolusi berterusan dalam kedua-dua sektor tersebut berikutan dengan pertumbuhan ekonomi Asia Timur yang pesat. Antara persoalan atau isu utama yang diberi perhatian termasuk apa dan mengapa perubahan yang dialami oleh perdagangan and kewangan di Asia Timur dan bagaimana perubahan drastik itu telah memberi kesan kepada ekonomi politik serantau. Berdasarkan kepada kerangka analisis ekonomi politik antarabangsa (IPE), kursus ini mengupas persoalan tersebut. Di samping itu, kursus ini juga membincangkan kaitan dinamik antara perdagangan dan kewangan di Asia Timur.

Since the early nineties, the East Asian trade and finance has not only undergone drastic changes but also continues to evolve. This course focuses on the analysis of such changes and evolution following East Asian rapid economic growth. Key issues discussed include the highlights of recent changes in the East Asian trade and finance as well as its contributing factors and impact on the regional political economy. These issues are discussed based on the international political economy (IPE) analytical framework. In

addition, it also discusses the dynamic trade and finance nexus in East Asia.

BacaanAsas/Basic Readings

- Biswas, R. 2012. *Future Asia: The new gold rush in the East*. Basingstoke: Palgrave Macmillan.
- Breslin, S. (pnyt.) 2012. *East Asia and the global crisis*. London: Routledge.
- Cheung, Y.W., Kakkar, V., dan Ma. G. (pnyt.) 2011. *The evolving role of Asia in global finance*. Bingley, U.K.: Emerald.
- Kawakami, M. dan Sturgeon, T. J. 2011 (pnyt.) *Global value chains: Experiences from East Asia*. Basingstoke: Palgrave Macmillan.
- Kinkyo, T., Matsubayashi, Y. dan Hamori, S. (pnyt.) 2013. *Global linkages and economic rebalancing in East Asia*. Singapore: World Scientific Pub. Co.
- Rajan, R. S. 2011. *Emerging Asia: Essays on crises, capital flows, FDI and exchange rates*. Basingstoke: Palgrave Macmillan
- Rasiah, R., Kanagasundram, T dan Lee, Keun (pnyt.) 2011. *Innovation and learning experiences in rapidly developing East Asia*. London: Routledge.
- Urata, S., Chia Siow Yue dan Kimura, F. (pnyt.) 2012. *Multinationals and economic growth in East Asia: Foreign direct investment, corporate strategies and national economic development*. London: Routledge.

SKSA7123 Isu Keselamatan Bukan Tradisional Asia Timur/Non-traditional Security Issues in East Asia

Rantau Asia Timur telah mempamerkan pelbagai cabaran keselamatan. Dalam menghadapi cabaran ini, rantau ini mula mengolah konfigurasi kuasa nyata (hard power) dan kuasa lembut (soft power) dalam percaturan keselamatannya. Walaupun terdapat pelbagai isu keselamatan tradisional di rantau ini, namun isu keselamatan bukan tradisioanal (non-traditional security - NTS) mula mendapat perhatian dalam pertimbangan keselamatan rantau ini. Ancaman NTS melibatkan cabaran kemandirian manusia dan negara, terrorisme, perubahan iklim, degradasi alam sekitar rentas sempadan dan pengurangan sumber, penyakit berjangkit, bencana semulajadi, migrasi, kekurangan makanan, penyeludupan manusia, pengedaran dadah, kemiskinan dan deprivasi sosial dan bentuk jenayah rentas sempadan yang lain. Isu ini mula mendapat perhatian dikalangan penggubal dasar keselamatan di rantau Asia Timur. Oleh itu, kursus ini memdedahkan pelajar kepada pemahaman analitikal dan ancaman NTS di Asia Timur. Kursus ini bermula dengan pengenalan kepada teori utama dan pendekatan metodologi, dan selepas itu membincangkan isu keselamatan bukan tradisional comtemporari.

In the recent period, the East Asian region has been exhibiting diverse security challenges. As the region rises comprehensively in hard and soft power configurations, it faces formidable security challenges in both traditional and non-traditional spheres. Although the region has been beset with a host of traditional security issues resulting from territoriality and sovereignty disputes between states in the region, the Non-Traditional Security (NTS) issues have started to gain increased visibility in this region.

NTS threats may be defined as challenges to the survival and well-being of peoples and states that arise primarily out of non-military sources, such as threats from terrorism, climate change, cross-border environmental degradation and resource depletion, infectious diseases, natural disasters, irregular migration, food shortages, people smuggling, drug trafficking, poverty and social deprivation, and other forms of transnational crime. Increasingly, these threats have become 'securitized' in the minds of policy makers in many East Asian states. As such, the course aims to expose students to the analytical understanding and processes of NTS threats of East Asia. The course begins with an introduction to the key theories and methodological approaches of the discipline, before moving onto an exploration of contemporary non-traditional security issues.

BacaanAsas/Basic Readings

- Acharya, A., Emmers, R. and Caballero-Anthony, M. *Studying non-traditional security in Asia: Trends and issues*. Marshall Cavendish Academic, 2006.
- Buzan, Barry, et.al. 1998. *Security: A new framework for analysis*. Boulder. Lynne Rienner Publishers, Inc.
- Caballero-Anthony, M., Emmers, R. and Acharya, A. *Non-traditional security in Asia: Dilemmas in Securitization*. England: Ashgate Publishing Limited, 2006
- Sity Daud, Zarina Othman dan Rashila Ramli (pnyt) 2013. *Human Security in Archipelagic Southeast Asia*. Bangi: Penerbit UKM.
- Emmers, R. 2004. *Non-traditional security in the Asia-Pacific: The dynamics of securitization*. Singapore: Eastern Universities Press, 2004.

SKSA6013 Sejarah Moden Asia Timur/Modern History of East Asia

Kursus ini menganalisis sejarah rantau Asia Timur (Laut dan Tenggara) semenjak pertengahan abad ke-19 hingga Perang Dunia Kedua. Ianya memberi fokus bagaimana China, Korea, Jepun dan negara-negara Asia Tenggara memberi reaksi dan respons kepada kehadiran dan kedudukan hegemonin kuasa-kuasa Barat dirantau ini. Pengaruh dan kesan kuasa-kuasa Barat kepada kejatuhan dinasti Qing dan prases pemulihan kekuasaan Maharaja Meiji juga akan diteliti. Di samping itu, kursus ini juga mengkaji negara-negara rantau khususnya China dan Jepun dalam peranan mereka sebagai kuasa besar. Khusus ini juga bermatlamat menggariskan pengaruh dan implikasi faktor-faktor sejarah ke atas hubungan kontemporari rantau Asia Timur Laut dan Asia Tenggara.

This course explores the formation of modern Northeast, Southeast and of the idea of East Asia itself in the late nineteenth and twentieth centuries. It examines the interrelated histories of China, Japan, South Korea and Taiwan, as well as the forces that forged modernity the region, colonialism, imperialism, Cold War geopolitics, nationalism and socialism. The course also looks comparatively at the histories Northeast and Southeast by examining the struggles of these countries to preserve and regain their independence and establish their national identities in a rapidly emerging and often violent modern world order. While each of these countries has its own distinctive identity, their

overlapping histories and dilemmas gives the region a coherent identity. We will also look at how individuals respond to and are shaped by larger historical movements.

BacaanAsas/Basic Readings

- Ebrey, Patricia and Ann Walthall. 2012. *Modern East Asia from 1600: A Cultural, Social, and Political History*. Third Edition. Wadsworth,
- Lipman, Jonathan N., Barbara Molony, and Michael Robinson. 2011. *Modern East Asia: An Integrated History*. Prentice Hall.
- Alagappa, Muthiah. 1998. *International Politics in Asia: The Historical Context*. In Alagappa, Muthiah (Editor). *Asian Security Practice: Material and Ideational Influences*. Stanford University Press.
- Lockard, Craig A. *Southeast Asia in World History*. Green Bay: University of Wisconsin.
- Neher, Clark. 2013. *Southeast in the New International Era*. Boulder: Westview Press.

SKSS6103 Isu Semasa Asia Timur/Current Issues in East Asia

Kursus ini pada amnya membincangkan isi-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian sosial-ekonomi, budaya linguistik, peradaban, diplomasi, dasar luar, strategi dan pertahanan, atau hubungan antarabangsa yang tidak ditawarkan di dalam kursus-kursus biasa program. Kursus ini terutamanya dipimpin oleh felo pelawat atau professor pelawat mahupun pensyarah di pusat pengajian yang mempunyai kepakaran di dalam sesuatu bidang yang mana boleh dikembangkan dalam bentuk pengajian. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan, bacaan asas, tajuk atau topik perbincangan mungkin berbeza antara tahun akademik.

This course generally discusses current issues or specific topics relevant to the studies in socio-economic, cultural-linguistic, civilisation, diplomacy, foreign policy, strategy and defense, or international relations that are not offered in regular courses programme. This course is primarily led by a visiting fellow or visiting professor or lecturers in the school who possess expertise in the particular fields. The flow of discussion is based on the expertise of the teaching staff. Therefore, the content, basic reading, title or topic of discussion maybe different between each academic year.

BacaanAsas/Basic Readings

- Acharya, A. 2008. *Asia rising: Who is leading?* Singapore : World Scientific.
- Acharya, A. 2012. *The making of Southeast Asia: international relations of a region*. Singapore: Institute of Southeast Asian Studies
- Croissant, A., Kuehn, D. and Lorenz, P. 2012. *Breaking with the past? Civil-military relations in the emerging democracies of East Asia*. Washington, D.C.: East-West Center Washington
- Goh, Beng-Lan. 2011. *Decentring & diversifying Southeast Asian studies: Perspectives from the region*. Singapore: Institute of Southeast Asian Studies.
- Joshi, H. 2011. *Security concerns and strategic policy of Southeast Asia and the Pacific*.

New Delhi: Forward Books.

- Lai, Ah Eng, Collins, F. L, and Yeoh, Brenda Saw Ai. 2012. *Migration and diversity in Asian contexts*. Singapore: Institute of Southeast Asian Studies.
- Park, Seung Woo dan King, V. T. 2013. *The historical construction of Southeast Asian studies: Korea and Beyond*. Singapore: Institute of Southeast Asian Studies.
- Shiraishi, T. and Okamoto, J. 2012. *Engaging East Asian integration: States, markets and the movement of people*. Singapore: Institute of Southeast Asian Studies.

SKSA7323 Seminar Siswazah Asia Timur/Graduate Seminar in East Asia

Kursus seminar ini akan memperkenalkan pelajar kepada beberapa pendekatan teoretikal dan pengajian empirik bagi menganalisis isu-isu Pengajian Asia Timur. Ia membincangkan topik-topik khusus berdasarkan kepakaran tenaga pengajar yang terdiri dari Profesor/ Felo Pelawat atau berdasarkan pada kajian penyelidikan tenaga pengajar. Oleh itu, rujukan asas adalah berbeza mengikut topik atau bidang disiplin yang ditawarkan oleh tenaga pengajar berkenaan.

This postgraduate seminar on East Asia aims to introduce the theoretical approaches and how to conduct empirical research on East Asian Studies-related issues to the students. Specific topics to be covered in the seminar would depend on the expertise of the teaching staffs and also from the visiting professors and fellows. Therefore, the basic readings would be different depends on the topic and disciplines offered by the teaching staff who is managing the course.

BacaanAsas/Basic Readings

- Goh, Beng-Lan. 2011. *Decentring & Diversifying Southeast Asian studies: Perspectives from the region*. Singapore: Institute of Southeast Asian Studies.
- Joshi, H. 2011. *Security concerns and strategic policy of Southeast Asia and the Pacific*. New Delhi: Forward Books.
- Baylis, J., Smith, S. dan Owens, P. (pnyt.). 2008. *The globalization of world politics: An Introduction to international relations*. Ed. Ke 4, New York: Oxford University Press.
- Nye, J. S. Jr dan Welch, D. A. 2011. *Understanding global conflict and cooperation*. Ed. Ke 8. New York : Longman & Pearson.
- Viotti, P. R. dan Kauppi, M. 2010. *International relations theory*. Ed. Ke 4. New York: Longman.
- Calder, K., Ye, M. 2010. *The making of Northeast Asia*. Stanford CA: Stanford University Press.
- Pempel, T.J. dan Lee, Chung-Min. 2012. *Security cooperation in Northeast Asia: Architecture and beyond*. London: Routledge.
- Goldstein, A. dan Mansfield, E. (pnyt.). 2012. *The nexus of economics, security, and international relations in East Asia*. Stanford CA: Stanford University Press.

**DIPLOMA SISWAZAH
SAINS KEPOLISAN**

***DIPLOMA IN POLICING
SCIENCE***

**STRUKTUR PROGRAM
DIPLOMA SISWAZAH SAINS KEPOLISAN**

Struktur kurikulum dan senarai kandungan bagi program ini adalah seperti berikut:

KURSUS WAJIB (24 Unit)

SKGP5013	Kaedah Penyelidikan
SKGP5023	Kriminologi
SKGP5033	Undang-undang Perlembagaan dan Pentadbiran
SKGP5043	Pentadbiran Polis
SKGP5053	Keselamatan Negara Era Globalisasi
SKGP5063	Psikologi Untuk Golongan Profesional
SKGP5073	Teori Pembangunan dan Perubahan Sosial
SKGP5083	Pembangunan Politik dan Kepolisan

KURSUS ELEKTIF (6 Unit)

- *SKGP5093 Kempen Komunikasi
- *SKGP5103 Penguatkuasaan Undang-undang dan Sistem Keadilan Jenayah
- *SKGP5113 Viktimologi
- *SKGP5123 Seminar Sains Kepolisan

PROJEK (3 Unit)

SKGP5003	Kertas Projek
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JUMLAH KESELURUHAN: 33 UNIT

SINOPSIS KURSUS

SKGP5003 Kertas Projek

Kursus ini mendedahkan calon kepada prinsip dan kaedah menjalankan penyelidikan dalam bidang sains sosial khususnya pengajian kepolisan. Dalam semua kuliah, aspek kuantitatif dan kualitatif dalam penyelidikan akan diberi layanan yang sama. Bahagian pertama akan menumpukan penghuraian tentang konsep penyelidikan saintifik, ciri dan perbezaan penyelidikan kuantitatif dan kualitatif, strategi mendapatkan tajuk kajian, menghurai permasalahan kajian, kaedah membuat ulasan literatur, prinsip dalam mempersembahkan objektif kajian, kaedah menyatakan hipotesis, cara menyenaraikan bahan rujukan dan gaya penulisan. Bahagian kedua akan menumpukan kepada aspek pengumpulan data dalam pendekatan kuantitatif dan kualitatif, pensampelan, kaedah menganalisis data menggunakan teknik statistik dan kaedah mempersembahkan hasil analisis data. Kaedah statistik untuk tujuan mengeneralisasi (min), mengesan variasi (Sisihan Piawai dan Varians), mengesan perbezaan (Ujian T dan ANOVA Sehalu), mengesan perkaitan (Khi-Kuasa Dua), mengesan perhubungan (Korelasi Pearson, Korelasi Spearman, Korelasi Dwi Siri, Korelasi Separa), mengesan interaksi (ANOVA Dua Hala), meramal (Regresi Bivariat, Multivariat dan Logistik) dan mengesan dimensi dan struktur (Analisis Faktor dan PCA) akan dibincangkan.

Bacaan Asas

Pusat Pengajian Siswazah. 2002. *Panduan penulisan tesis gaya UKM*. Edisi Ke-7. Bangi: Pusat Pengajian Siswazah, UKM.

SKGP5013 Kaedah Penyelidikan

Kursus ini mendedahkan pelajar kepada prinsip asas kaedah penyelidikan sains sosial dan kemanusiaan. Bahagian pertama akan memperkenalkan konsep penyelidikan sebagai satu aktiviti saintifik, justifikasi menjalankannya dan kepentingannya dalam memahami fenomena perlakuan manusia dalam persekitarannya. Bahagian kedua menghuraikan bagaimana penyelidikan dilaksanakan dengan penekanan kepada kaedah mengumpul data dan maklumat, pensampelan, penggunaan perisian statistik berbantu komputer dalam memproses data, dan penggunaan statistik dalam menganalisis data. Bahagian ketiga membincangkan kaedah menyediakan cadangan penyelidikan dengan tumpuan kepada kaedah mencari permasalahan kajian, mendapatkan tajuk penyelidikan, menentukan objektif kajian, memilih kawasan kajian, membuat ulasan literatur dan melaporkan hasil penyelidikan secara ilmiah.

Bacaan Asas

- Iran Herman (2004). *Statistik dan analisis data untuk sains sosial*. Alor Setar: Penerbitan Ustara.
- Hinkle, D.E. et. al. 2001. *Applied statistics for the behavioural sciences*. Boston: Houghton Mifflin.
- Mohd Majid Konting. 2004. *Kaedah penyelidikan pendidikan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Neuman, W.L. (2006). *Social research methods: qualitative and quantitative approaches*. 6th edition. Singapore: Pearson International Edition.
- Pusat Pengajian Siswazah. 2002. *Panduan penulisan tesis gaya UKM*. Edisi Ke-7. Bangi: Pusat Pengajian Siswazah, UKM.
- Salkind, N.J. (2009). *Exploring research*. 7 th edition. Singapore: Pearson International

SKGP5023 Kriminologi

Kursus ini bertujuan mengkaji tentang etiologi jenayah dan penjenayahan yang meliputi faktor-faktor biologi, psikologi dan sosiologi. Perbincangan dan analisis juga akan ditumpukan terhadap arah haluan dan isu-isu jenayah masa kini seperti jenayah konvensional, jenayah terancang, jenayah kolar putih, dan jenayah siber dan sebagainya. Di samping itu, perbincangan dan perbandingan akan dibuat terhadap kes-kes jenayah Malaysia dan negara-negara maju.

Bacaan Asas

- Brown, S., Eshensen F.A. & Geis, G. 2004. *Criminology: explaining crime and its context*. Cincinnati: Anderson Publishing.
- Haralambos, M. & Holborn, M. 2000. *Sociology: themes and perspectives*. London: Collins Education.
- Jones, S. 2001. *Criminology*. London: Butterworths.
- Ellis, D. & DeKeseredy, W. 2005. *Deviance and crime: theory, research and policy*. Cincinnati: Anderson Publishing.
- Geis, G. & Dodge, M. 2002. *Lessons of criminology*. Cincinnati: Anderson Publishing.

SKGP5033 Undang-Undang Perlembagaan dan Pentadbiran

Kursus ini membincangkan secara mendalam ciri-ciri Perlembagaan Malaysia. Perbincangan meliputi konsep keagungan perlembagaan, undang-undang hak asasi dan kuasa polis untuk menghadkan hak tersebut. Di samping itu, kursus ini membincangkan dengan lebih lanjut prinsip undang-undang pentadbiran *ultra vires* dan keadilan asasi sepertimana ia terpakai terhadap kuasa dan tugas polis.

Bacaan Asas

- Abdul Aziz Bari. 2003. *The Malaysian Constitution: a critical introduction*. Kuala Lumpur: Islamic Book Trust.
- Harding, A. 1996. *Law, government and the constitution in Malaysia*. Kuala Lumpur: Malayan Law Journal.
- Jain, M.P. 1989. *Administrative law of Malaysia and Singapore*. Ed. Ke-2. Singapore: Malayan Law Journal.
- Kevin Tan & Thio Li-ann. 1997. *Constitutional law In Malaysia & Singapore*. Singapore: Butterworths.
- Sheridan, L. A. & Groves, H.E. 2004. *The Constitution of Malaysia*. Singapore: Malayan Law Journal.

SKGP5043 Pentadbiran Polis

Kursus ini bertujuan untuk memperkenalkan dan mendedahkan kepada aspek pengurusan sumber manusia yang mempunyai hubungan dengan kerja-kerja pengurusan dan pentadbiran di dalam organisasi. Tumpuan juga diberi kepada tajuk pengenalan pengurusan sumber manusia secara umum, proses pengambilan dan pemilihan, latihan dalam perkhidmatan, analisis kerja, organisasi dan individu, kerjaya dan pembangunan kerjaya, motivasi, penilaian prestasi, penyelesaian masalah dan pembuatan keputusan, pakar dan kepakaran, pembuatan keputusan secara pakar, modal insan, pemimpin dan kepimpinan. Aspek-aspek tersebut menunjukkan betapa relevannya pengurusan sumber manusia, penyelesaian masalah dan pembuatan keputusan dan pakar dan kepakaran dalam pentadbiran organisasi dan kehidupan sejagat.

Bacaan Asas

- Cordner, G. W., & Sheehan, R. 1999. *Police administration*. Ed. ke-4. Cincinnati: Anderson Publishing.
- Charles R. Swanson, Territo. L. & Taylor R.W. 2005. *Police administration. Structure, processes, and behaviour*, New Jersey: Prentice Hall, International, Inc.
- Gaines, L. K., Southerland, M. D., et.al. 1991. *Police administration*. New York: McGraw-Hill.
- Ishak Mad Shah. 2006. *Kepimpinan dan hubungan interpersonal dalam organisasi*. Skudai, Johor: Universiti Teknologi Malaysia.
- Mike. W. 1993. *Managing the training process: putting the basic into practice*. McGraw-Hill Book Company.

SKGP5053 Keselamatan Negara Era Globalisasi

Kursus ini menganalisis konsep keselamatan negara terutamanya di kalangan negara-negara membangun seperti Malaysia di era globalisasi masa kini. Persoalan pokok kepada perbincangan mengenai keselamatan negara ialah bagaimana konsep tersebut ditakrifkan dan mengapa sesuatu isu politik, ekonomi, agama maupun sosial dikaitkan dengan permasalahan keselamatan negara. Antara persoalan yang dibincangkan ialah nilai utama yang ingin dipertahankan oleh sesebuah negara dalam mentakrifkan keselamatan negara, perbezaan interpretasi mengenai konsep keselamatan negara antara negara-negara maju dan negara-negara membangun dan bagaimana institusi keselamatan seperti polis dan tentera memastikan wujudnya ketenteraman awam agar sesuatu isu tidak menjadi satu masalah keselamatan negara.

Bacaan Asas

- Al-Mashat, A.M. 1985. *National security in the Third World*. Boulder: Westview Press.
- Azar, E. Moon, C. (pnyt.) 1988. *National security in the third world: the management of internal and external threats*. London: Edward Elgar.
- Collins, A. 2003. *Security and Southeast Asia: domestic, regional, and global issues*. Singapore: ISEAS.
- Kugler, R.L. & Frost, E. L. 2001. *The global century: globalization and national security*. Naskah I. Washington D.C.: National Defense University.
- Tan, A.T.H. & Boutin, J.D.K. (pnyt.) 2001. *Non-traditional security issues in Southeast Asia*. Singapore: Select Books for Institute of Defence and Strategic Studies.

SKGP5063 Psikologi Untuk Golongan Profesional

Kursus ini membincangkan konsep asas dan amalan psikologi dalam profesion menolong, pengurusan, kesihatan dan kesejahteraan, undang-undang, kesukanan, rekreasi dan sebagainya. Antara topik yang dibincangkan adalah kepelbagaian bidang psikologi dan sejarahnya, aliran terkini psikologi, perkembangan manusia, kognisi, personaliti, sikap dan kesosialan, motivasi, konflik dan tekanan, keabnormalan tingkah laku serta rawatan dan intervensi yang relevans dengan kepolisan. Untuk memastikan kepelbagaian peranan psikologi pelajar dikehendaki menyediakan kertas kerja yang memperlihatkan peranan dan amalan psikologi dalam pekerjaan mereka.

Bacaan Asas

- Baron, R.A. 2001. *Essentials of psychology*. Boston : Allyn & Bacon.
- Coon, D. 2000. *Introduction to psychology : exploration and application*. New York: West Publishing Camp St. Paul
- Feldman, R.S. 1996. *Understanding psychology*. New York: McGraw-Hill Inc.

Tavris, C. & Wade, C. 2000. *Psychology in perspectives*. New Jersey: Prentice Hall.
Weiten, W. 2001. *Psychology themes and variations*. Belmont: Wadsworth.

SKGP5073 Teori Pembangunan dan Perubahan Sosial

Kursus ini bertujuan membincangkan isu-isu pembangunan di negara-negara membangun. Pelbagai teori pembangunan dan perubahan sosial untuk menjelaskan mengapa sesuatu fenomena sosial berlaku sehingga memberikan dampak dan implikasi terhadap sistem sosial akan diberikan tumpuan. Tajuk-tajuk yang diliputi termasuklah definisi pembangunan dan pemodenan, konsep Dunia Ketiga dan kesesuaiannya, kefahaman dan analisis mengenai perubahan sosial daripada perspektif klasikal dan moden. Ini merangkumi pemikiran ahli sosial klasik, aliran modenisasi, neo-marxist, pascamodenisme dan aliran tindakan pembangunan dan global. Teori-teori pembangunan dan perubahan sosial akan dibincangkan dengan meneliti pengalaman serta fenomena sosial di Malaysia dan negara sedang membangun. Aplikasi teori-teori atau model pembangunan terhadap fenomena sosial juga diberikan perhatian agar pelajar peka mengapa sesuatu gejala itu berlaku.

Bacaan Asas

Hettne, B. 2001. *Teori pembangunan dan tiga dunia*. Terjemahan. Jakarta: PT Gramedia Pustaka Utama.
Peet, R. & Hartwick, E. 1999. *Theories of development*. New York: Guildford Press.
So, A.Y. 1990 *Social change and development: modernization, dependency, and World-System theories*. Newbury Park: Sage Publications.
Sen, Amartya. 1999. *Development as freedom*. New York: Anchor Books.
Craib, I. 1997. *Classical social theory*. Oxford: Oxford University Press.

SKGP5083 Pembangunan Politik dan Kepolisan

Kursus ini bertujuan untuk membincangkan beberapa konsep pembangunan politik dan kepolisan serta kaitan konsep tersebut dengan pentadbiran kepolisan. Antara konsep penting yang menjadi fokus kursus ini ialah perhubungan antara pembangunan dan politik serta pengaruhnya kepada kepolisan. Selain itu, beberapa isu pembangunan, politik dan kepolisan seperti campur tangan politik dalam kepolisan, pembangunan organisasi, pentadbiran personel, penguatkuasaan undang-undang, hak-hak asasi manusia dan kepolisan masyarakat akan diberi perhatian dalam kursus ini untuk melihat peranan polis dalam menjaga keamanan dan kestabilan politik negara.

Bacaan Asas

Bayley, D.H. 1994. *Police for the future*. New York: Oxford University Press.

**DIPLOMA PASCASISWAZAH
KERJA SOSIAL**

**STRUKTUR PROGRAM
DIPLOMA PASCASISWAZAH KERJA SOSIAL**

KURSUS WAJIB

SKPW5002	Pengantar Kebajikan dan Kerja Sosial
SKPW5012	Teori dan Praktis Kerja Sosial
SKPW5022	Kesejagatan Tingkah Laku Manusia dan Persekitaran
SKPW5032	Prinsip dan Etika Kerja Sosial
SKPW5042	Praktis Kerja Sosial Individu dan Keluarga
SKPW5052	Pengurusan dan Pentadbiran Kerja Sosial
SKPW5062	Kemahiran Asas Kerja Sosial
SKPW5072	Praktis Kerja Sosial Kumpulan
SKPW5082	Praktis Kerja Sosial Komuniti
SKPW5092	Kemahiran Penyelidikan dalam Bidang Kerja Sosial
SKPW5102	Kerja Sosial dan Perundangan Sosial
SKPW5112	Kerja Sosial Pelbagai Budaya
SKPW5116	Praktikum

JUMLAH UNIT: 30 UNIT

SINOPSIS KURSUS

SKPW 5002 Pengantar Kebajikan dan Kerja Sosial

Kursus ini memperkenalkan prinsip dan konsep asas kerja sosial. Pelajar diharap akan dapat memahami falsafah, pengetahuan, kemahiran, etika dan nilai yang membentuk asas kepada praktis kerja sosial, kerja sosial sebagai satu profesion, dan peranan pekerja sosial dalam masyarakat moden hari ini. Kursus ini akan mendedahkan pelajar kepada pelbagai bentuk praktis yang melibatkan individu, keluarga, kumpulan, organisasi dan komuniti. Kajian kes dan senario akan digunakan untuk memberi gambaran yang jelas bagi konsep-konsep yang dibincangkan dalam kursus ini. Selain itu pelajar juga akan didedahkan kepada kerja lapangan bagi memantapkan lagi praktis kerja sosial yang telah dipelajari.

Bacaan Asas

Berg-Weger, M. 2016. *Social Work and Social Welfare: An Invitation*. Edisi ke-4. New York: Routledge.

Horner, N. 2013. *What is Social Work*. Edisi ke-4. London: Sage Learning Matters Ltd.

Morley, C., Macfarlane, S. Ablett, P. 2014. *Engaging with Social Work: A Critical Introduction*. Melbourne: Cambridge University Press.

Parrott, L. 2014. *Values and Ethics in Social Work Practice*. Edisi ke-3. London: Sage Learning Matters Ltd.

Zastrow, C. 2013. *Introduction to Social Work And Social Welfare*. Edisi ke-11, Belmont, C. A.: Brooks/Cole.

SKPW5012 Teori dan Praktis Kerja Sosial

Tujuan kursus ini ialah untuk memperkenalkan pelajar kepada teori dan integrasi teori dalam praktis kerja sosial melalui penerokaan sejarah, falsafah dan perspektif teoritikal profesion kerja sosial. Pelajar perlu memahirkan diri dengan konsep yang diketengahkan oleh teori-teori asas kerja sosial, andaian teori dan bagaimana teori digunakan dalam membuat penentuan situasi klien. Kursus ini turut memberi pendedahan kepada pelajar bagaimana teori menjadi dasar kepada perancangan intervensi dan penilaian semula pencapaian praktis dengan klien. Pelajar juga akan diperkenalkan dengan model utama praktis kerja sosial yang melibatkan kerja kes, kerja kumpulan dan kerja komuniti melalui pendekatan penyelesaian masalah. Mereka turut didedahkan dengan peranan pekerja sosial dalam praktis di peringkat mikro, meso dan makro sebagai advokator, penganalisis polisi, pentadbir, aktivis, pendidik, kaunselor, fasilitator, mediator, pengurus dan penyelidik.

Bacaan Asas

Connolly, M., & Harms, L. 2015. *Social work: From theory to practice*. Edisi ke-2. Victoria: Cambridge University Press.

Forte, J. A. 2014. *An Introduction to Using Theory in Social Work Practice*. New York: Routledge.

Howe, D. 2016. *A Brief Introduction to Social Work Theory*. USA: Routledge

Maclean, S., & Harrison, R. 2015. *Theory and practice: A straightforward guide*

for social work students. Edisi ke-3. Lichfield: Kirwin Maclean
Walsh, J. 2014. *Theories for Direct Social Work Practice*. Edisi ke-3. USA: Cengage Learning.

SKPW5022 Kesejagatan Tingkah laku Manusia dan Persekitaran Sosial

Kursus ini bertujuan untuk meneroka dinamika tingkah laku manusia dan menyediakan asas pengetahuan untuk membentuk kemahiran intervensi kerja sosial. Pekerja sosial membantu individu dalam pembuatan keputusan dan menyelesaikan masalah yang melibatkan evaluasi tingkah laku dan sistem sosial yang mana klien terlibat. Kemampuan untuk menganalisis tingkah laku manusia dalam persekitaran sosial adalah penting untuk semua metod praktis sama ada fokus mikro mahupun makro. Teori-teori yang berkaitan perkembangan manusia akan diketengahkan bagi membantu memahami bagaimana individu dan komuniti berkembang dan berinteraksi. Perkembangan kehidupan manusia diteliti secara terperinci dari aspek biologikal, sosiologikal, psikologikal, spiritual, proses budaya dan pembangunan. Tumpuan utama akan diberikan kepada faktor-faktor yang memberi kesan terhadap tingkah laku diri dan persekitaran klien. Kursus ini juga akan membincangkan keadaan persekitaran yang menyokong pertumbuhan individu dan keluarga; variasi perkembangan etnisiti, kelas, kohort, gender, ras, orientasi seksual, agama dan lain-lain.

Bacaan Asas

- Dale, O., & Rebecca, S. 2013. *Human Behavior and the Social Environment: Social Systems Theory*. Edisi ke-7. USA: Pearson Education.
- Greene, R. R. 2017. *Human Behavior Theory and Social Work Practice*. Edisi ke-3. New Jersey: Routledge.
- Rogers, A. T. 2013. *Human Behavior in the Social Environment*. Edisi ke-3. New York: Routledge
- Schraver, J. M. 2015. *Human behavior and the social environment: Shifting paradigms in essential knowledge for social work practice*. Edisi ke-6. USA: Pearson Education.
- Zastrow, C., & Kirst-Ashman, K. K. 2015. *Understanding human behavior and the social environment*. Edisi ke-10. USA: Brooks Cole.

SKPW5032 Prinsip dan Etika Kerja Sosial

Pelajar akan didedahkan dengan kod etika kerja sosial yang telah diiktiraf oleh *National Association of Social Workers (NASW)*. Kod etika ini menyenaraikan nilai, pengetahuan dan kemahiran untuk memandu tingkah laku pekerja sosial dalam membuat keputusan. Kursus ini juga akan membincangkan isu-isu yang dihadapi oleh pekerja sosial apabila berdepan dengan dilema dalam praktis. Pematuhan kepada kod etika yang ditetapkan membolehkan pekerja sosial mengawal dirinya dan dilindungi daripada pendakwaan salah laku.

Bacaan Asas

- Guttmann, D. 2013. *Ethics in Social Work: A Context of Caring*. New Yor: Routledge.
- Hugman, R. & Carter, C. 2016. *Rethinking Values and Ethics in Social Work*. New York: Palgrave Macmillan.
- Hugman, R. 2013. *Culture, values and ethics in social work: embracing diversity*. London: Routledge.
- Parrott, L. 2014. *Values and ethics in social work practice*. Edisi ke-3. London: Learning Matters.
- Reamer, F. A. 2013. *Social work values and ethics* . Edisi ke-4. New York: Columbia University Press.

SKPW5042 Praktis Kerja Sosial Individu dan Keluarga

Kursus ini menjelaskan secara terperinci bagaimana proses intervensi dilakukan semasa bekerja dengan individu dan keluarga. Ia menekankan pendekatan penyelesaian masalah merangkumi pelbagai teknik *assessment* situasi bermasalah setiap individu dan keluarga. Kursus ini turut memerlukan pelajar bersikap kritikal mengaitkan teori dengan setiap tahap intervensi. Pelajar turut diajar tentang kompetensi kerja sosial spesifik bekerja dengan individu dan keluarga dengan refleksi semasa ke atas *evidence-informed* praktis yang dijalankan. Melalui proses pengurusan kes, pelajar juga akan dapat mengenali dengan jelas tentang alat ukuran dan strategi-strategi tersedia dalam memahami permasalahan klien serta menyediakan perkhidmatan intervensi yang sesuai bagi membantu individu dan keluarga yang penuh konflik dan masalah pada hari ini.

Bacaan Asas

- Garbarino, J. 2017. *Children and Families in the Social Environment: Modern Applications of Social Work*. Edisi ke-2. USA: Routledge.
- Holosko, M. J., Dulmus, C. N., & Sowers, K. M. 2013. *Social work practice with individuals and families: Evidence-informed assessments and interventions*. Hoboken, N.J: John Wiley & Sons.
- Horwath, J. & Platt, D. 2018. *The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and their Families*. Edisi ke-3. UK: Jessica Kingsley Publishers.
- O'Loughlin, M. & O'Loughlin, S. 2016. *Social Work with Children and Families*. Edisi ke-4. UK: Learning Matters.
- Shulman, L. 2015. Empowerment Series: *The Skills of helping individuals, families, groups and communities*. Edisi ke-8. USA: Cengage Learning.

SKPW5052 Pengurusan dan Pentadbiran Kerja Sosial

Sebagai sebuah profession yang professional, kerja sosial mestilah dilihat sebagai sebuah organisasi yang memberi perkhidmatan sosial kepada golongan yang memerlukannya secara

professional. Sesebuah organisasi kerja sosial perlu dirancang dan diurus dengan berkesan dari aspek aktiviti organisasi mahupun sumber manusia. Dalam kursus ini, perbincangan tentang pengurusan dan pentadbiran organisasi serta amalan organisasi turut diberi penekanan. Selain itu kursus juga memberi penekanan melalui praktis dan perbincangan secara kritis tentang amalan kerja sosial di Malaysia serta penambahbaikan dengan perbandingan dengan amalan kerja sosial di negara lain serta garis piawaian antarabangsa.

Bacaan Asas

- Brody, R. & Nair, M. 2013. *Effectively Managing and Leading Human Service Organizations*. Edisi ke-4. Thousands Oak, CA: SAGE Publications.
- Field, R. & Brown, K. 2016. *Effective Leadership, Management and Supervision in Health and Social Care*. UK: Learning Matters.
- Hafford-Letchfield, T., Lambley, S. Spolander, G. & Cocker, C. 2014. *Inclusive Leadership in Social Work and Social Care*. Bristol: Policy Press.
- Hughes, M. & Wearing, M. 2017. *Organisations and Management in Social Work: Everyday Action for Change*. Edisi ke-3. UK: SAGE Publications Ltd..
- Weinbach, W. R. & Taylor, M. L. 2014. *The Social Worker as a Manager: A Practical Guide to Success*. Edisi ke-7. US: Pearson.

SKPW5062 Kemahiran Asas Kerja Sosial

Kursus ini bertujuan mendedahkan pelajar kepada kemahiran asas yang diperlukan dalam praktis kerja sosial. Penekanan diberi kepada kaedah mengaplikasikan dua kemahiran utama iaitu kemahiran menolong dan kemahiran teknikal dalam pengurusan kes. Kemahiran menolong akan meliputi kemahiran interpersonal, komunikasi dan kemahiran penyelesaian masalah bermula dengan kemahiran membina rapo, menjamin penerusan hubungan, berkongsi maklumat, membentuk kontrak, merancang dan menjalankan intervensi, sehinggalah kepada merancang dan melaksanakan penamatan. Kursus ini juga melatih pelajar menjadi pekerja sosial yang kompeten dengan kemahiran teknikal iaitu kemahiran merakam temubual, membuat laporan sosial dan kemahiran menggunakan teknologi maklumat dalam menguruskan kes kerja sosial. Pelajar yang mengikuti kursus ini akan menjalani latihan aplikasi kemahiran asas kerja sosial secara langsung menerusi kerja lapangan, perbincangan kes sebenar dan program yang dikendalikan bersama klien.

Bacaan Asas

- Cournoyer, B.R. 2013. *The social work skills workbook*. Edisi ke-7. Belmont, CA: Brooks/Cole.
- Hepworth, D.H., Rooney, R.H., Rooney, G.D. & Strom-Gottfried, K. 2013. *Direct social work practice : Theory and skills*. Edisi ke-9. Belmont, CA: Brooks/Cole.
- Koprowska, J. 2014. *Communication and interpersonal skills in social work*. Edisi ke-4. UK: SAGE learning Matters.

Moss, B. 2017. *Communication skills in health and social care*. Edisi ke-4. London: SAGE Publications Ltd.

Ross, J. W. 2016. *Specialist Communication Skills for Social Workers: Developing Professional Capability*. Edisi ke-2. UK: Macmillan International Higher Education.

SKPW5072 Praktis Kerja Sosial Kumpulan

Kursus ini memberi pendedahan kepada pelajar tentang intervensi kerja sosial dengan kumpulan sebagai kaedah praktis di peringkat meso. Komponen utama yang diberi penekanan dalam kursus ini adalah dinamika dan kepelbagaian kumpulan, jenis dan tujuan kumpulan, peranan dan cabaran ketua kumpulan dan juga proses pengurusan kes semasa melaksanakan intervensi kerja sosial kumpulan. Dalam kursus ini, pelajar dapat mengaplikasikan kemahiran bekerja dengan pelbagai kumpulan dan memahami pengaruh persekitaran terhadap pengurusan kes dalam kumpulan. Pelajar juga didedahkan kepada kemahiran menganalisa secara sistematik bagi memahami setiap pendekatan kerja kumpulan kontemporari di dalam sesebuah organisasi dan komuniti.

Bacaan Asas

Cassano, D. R. 2014. *Social Work with Multi-Family Groups*. Hoboken: Taylor and Francis.

Lindsay, T. & Orton, S. 2014. *Group work practice in social work*. London: Learning Matters.

Malekoff, A. 2014. *Group work with adolescents: Principles and practice*. New York: Guilford Press.

Rook, J. 2014. *Music therapy social skills assessment and documentation manual: Clinical guidelines for group work with children and adolescents*. London; Philadelphia: Jessica Kingsley Publishers

Zastrow, C. 2015. *Social work with groups: A comprehensive worktext*. Stamford, CT: Cengage Learning

SKPW5082 Praktis Kerja Sosial Komuniti

Kursus ini akan mendedahkan pelajar kepada praktis kerja sosial dengan komuniti. Pelbagai cabaran yang dihadapi oleh pekerja sosial dalam komuniti adalah disebabkan oleh pertembungan faktor-faktor persekitaran sosio-budaya. Pemahaman mengenai sesebuah komuniti adalah penting bagi melaksanakan pengurusan kes komuniti dalam sesebuah lokaliti. Pekerja sosial komuniti yang kompeten mampu mengaplikasikan teori, nilai dan kemahiran kerja sosial komuniti secara holistik apabila berusaha menyelesaikan isu-isu komuniti.

Bacaan Asas

Brueggemann, W. G. 2013. *The Practice of Macro Social Work*. Edisi ke-4. USA: Cengage

Learning.

Clarke, S. 2017. *Social work and community development*. UK: Ashgate.

Delgado, M. & Humm-Delgado, D. 2013. *Asset Assessments and Community Social Work Practice*. USA: Oxford University Press.

Siti Hajar Abu Bakar, Weatherley, R., Noralina Omar, Fatimah Abdullah and Nur Saadah Mohamad Aun. 2014. Projecting social support needs of informal caregivers in Malaysia. *Health and Social Care in the Community*, 22(2): 144-154.

Weil, M., Reisch, M. S. & Ohmer, M. L. 2013. *The Handbook of Community Practice*. Edisi ke-2. USA: SAGE

SKPW5092 Kemahiran Penyelidikan dalam bidang Kerja Sosial

Pelajar akan didedahkan kepada proses untuk menjalankan penyelidikan saintifik melalui kefahaman yang berpandukan kepada teori, falsafah, politik dan etika penyelidikan kerja sosial. Pelajar juga akan dilatih untuk mempunyai kemahiran dalam penilaian program dan praktis kerja sosial serta kompeten dalam metod dan analisis penyelidikan berbentuk kuantitatif dan kualitatif. Pelajar akan dibimbing untuk menguasai kemahiran penulisan kertas kerja dan laporan penyelidikan dalam bidang kerja sosial. Penilaian bagi kursus ini akan dijalankan secara berterusan.

Bacaan Asas

Engel, R. J. & Schutt, R. K. 2017. *The Practice of Research in Social Work*. Edisi ke-4. Thousand Oaks, CA: SAGE Publications.

Gray, M. & Webb, S. A. 2013. *Social work theories and methods*. London: Sage Publications.

Healy, K. & Mulholland, J. 2019. *Writing skills for social workers*. Edisi ke-3. London: Sage Publications.

Rubin, A. & Babbie, E. R. 2016. *Empowerment Series: Research Methods for Social Work* Edisi ke-9. Belmont, CA: Cengage Learning.

Turner, F. J. . 2017. *Social work treatment: interlocking theoretical approaches*. Edisi ke-6. New York: Oxford University Press.

SKPW5102 Kerja Sosial dan Perundangan Sosial

Pelajar akan diberi pendedahan mengenai perundangan sosial di Malaysia. Tujuan kursus ini adalah untuk memahami dan menghuraikan perundangan sosial berkaitan dengan perkhidmatan sosial dan kebajikan di Malaysia. Bahagian pertama kursus ini membincangkan tujuan, fungsi dan komponen perundangan sosial secara umum dan di dalam konteks teoritikal. Bahagian kedua kursus ini akan mendalami lima lapangan utama dari perspektif undang-undang yang seringkali dikaitkan dengan amalan kerja sosial iaitu

kanak-kanak, wanita dan keluarga, warga kurang upaya, warga tua, warga miskin dan isu dadah.

Bacaan Asas

- Brayne, H., Carr, H. & Goosey, D. 2014. *Law for Social Workers*. Edisi ke-13. Oxford: Oxford University Press.
- Dickens, J. 2013. *Social work, law and ethics*. New York: Routledge.
- Johns, R. 2017. *Using the law in social work*. Edisi ke-7. UK: SAGE Learning Matters.
- Johns, R. 2015. *Ethics and Law for Social Workers*. UK: SAGE Learning Matters
- Saltzman, A. Furman, D. M. & Ohman, K. 2015. *Law in Social Work Practice*. Edisi ke-3. Boston: Cengage Learning.

SKPW5112 Kerja Sosial Pelbagai Budaya

Melalui kursus ini, pelajar dapat memahami interaksi dengan pelbagai kumpulan yang berbeza bangsa, budaya, etnik, kelas, agama, jantina, umur, orientasi seksual, ketidakupayaan, asal-usul dan seumpamanya sebagai usaha mendalami isu dan permasalahan klien. Pelajar juga akan dapat memahami konsep-konsep utama, prinsip dan perbincangan berkenaan dengan isu-isu dalam pelbagai budaya masyarakat tempatan dan antarabangsa merangkumi kesaksamaan dan keadilan sosial. Perbincangan dan praktikal dalam kumpulan dilakukan bagi memfokuskan kepada isu-isu pelbagai budaya dalam kerja sosial yang melibatkan klien daripada pelbagai latar belakang budaya.

Bacaan Asas

- Congress, E. P., & González, M. J. 2013. *Multicultural perspectives in social work practice with families*. New York: Springer Pub. Company.
- Gray, M., Coates, J., & Yellow, B. M. 2016. *Indigenous social work around the world: Towards culturally relevant education and practice*. Michigan: Routledge.
- Ling, M. & Gibson, L. 2013. *Cross-Cultural Social Work: Local and Global*. UK: Macmillan Education
- Simcock, P. & Castle, R. 2016. *Social Work and Disability*. New Jersey: John Wiley & Sons, Inc.
- Sue, D. W., Rasheed, M. N. & Rasheed, J. M. 2016. *Multicultural Social Work Practice: a Competency-based Approach to Diversity and Social Justice*. New Jersey: John Wiley & Sons, Inc.

SKPW5116 Praktikum

Kursus ini dapat mendedahkan pelajar kepada setting sebenar praktis kerja sosial. Pelajar ditempatkan di agensi perkhidmatan sosial yang berhubung secara langsung dengan komuniti untuk memberi peluang kepada mereka mengenali perkhidmatan sosial tempatan dengan lebih mendalam. Pada masa yang sama pelajar dikehendaki mengaplikasi segala pengetahuan, kemahiran dan kaedah kerja sosial yang telah dipelajari. Praktikum ini memfokus kepada praktis secara langsung dengan penekanan utama diberi kepada kaedah

kerja komuniti. Dua komponen utama yang akan diberi tumpuan adalah 1) Sistem kerja sosial dalam agensi penempatan dan 2) Aplikasi kemahiran dalam kaedah kerja sosial: pelajar perlu memahami proses dan pembelajaran reflektif terhadap intervensi kerja sosial yang dikendalikan. Pelajar yang menjalani Praktikum akan dinilai berdasarkan pencapaian kompetensi dalam aspek pengetahuan, kemahiran menjalankan praktis, pembangunan diri profesional dan penggunaan penyeliaan dalam memandu praktis.

Bacaan Asas

- Birkenmaier, J. M. & Berg-Weger, M. 2017. *The Practicum Companion for Social Work: Integrating Class and Field Work*. Edisi ke-4. Singapore : Pearson.
- Garthwait, C. 2016. *The Social Work Practicum: A guide and workbook for students*. Edisi ke-7. Singapore: Pearson Education.
- Larkin, S. 2018. *A Field Guide for Social Workers: Applying Your Generalist Training*. USA: SAGE Publications.
- Maidment, J. & Egan, R. 2015. *Practice Skills in Social Work and Welfare: More than just common sense*. Australia: Allen & Unwin.
- Royse, D. Dhooper, S. S. & Badger, K. 2017. *Field Instruction: A Guide for Social Work Students*. Edisi ke-7. Illinois: Waveland Press.

**SARJANA SASTERA
(PENGAJIAN RASUAH)**

***MASTER OF SOCIAL SCIENCE
(CORRUPTION STUDIES)***

STRUKTUR

PROGRAM SARJANA SAINS SOSIAL (PENGAJIAN RASUAH)

KURSUS WAJIB PROGRAM (25 Unit)

- SKAR6013 Sosiologi Rasuah
- SKAR6023 Kriminologi
- SKAR6033 Undang-undang dan Jenayah Rasuah
- SKAR6003 Metodologi Penyelidikan Rasuah
- SKAR6053 Penyiasatan dan Pengurusan Rasuah
- SKAR6063 Integriti, Governan dan Rasuah
- SKAR6073 Jenayah Rasuah dan Kawalan Sosial
- SKAR6084 Projek Penanda Arasan

TESIS (9 Unit)

- SKAR6009 Tesis Sarjana

ELEKTIF (6 Unit)

- SKAR6123 Forensik Penyiasatan
- SKAR6103 Rasuah dan Isu Pemangsaan
- SKAR6113 Masyarakat, Media dan Pencegahan Rasuah
- SKAR6133 Seminar Isu Perundangan dan Penguatkuasaan
- SKAR6143 Seminar Perbandingan Tindakan Membanteras Rasuah

JUMLAH UNIT : 40 UNIT

SKAR6013 Sosiologi Rasuah

Corruption is a problem found in almost all countries of the world. Its impact could destroy the economy of a country, hamper development processes, bring down a ruling government and erode feelings of confidence towards a government, individual or organisation. Acts of corruption could also increase the risk at work places, homes, health matters and also towards unsafe environment. Policy makers, administrators and members of the society are seeking ways to successfully curb or solve the problem. This course elaborates on the six themes that are generally found in discourses regarding corruption. The themes are definition of corruption, factors or causes of corruption, patterns of corruption, types of corruption, impacts of corruption and corruption control.

Bacaan Asas/Basic Readings

- David Kang. 2002. *Crony Capitalism, Corruption and Development*. New York: Cambridge University Press. Haller, D. & Shore, C. (ed.) 2005. *Corruption: Anthropological Perspectives*. London: Pluto Press. Heidenheimer, A. & Johnston, M. (ed.) 2002. *Political Corruption: Concepts and Contexts*. New Brunswick, NJ: Transaction Publishers. Rose-Ackerman, S. 1999. *Corruption and government*. New York: Cambridge University Press. Syed Hussein Alatas. 1990. *Corruption: Its nature, causes and functions*. Avebury; Aldershot

SKAR6023 Kriminologi

Jenayah adalah salah satu masalah sosial yang perlu dikaji secara ilmiah dan ditangani sebaik mungkin oleh setiap masyarakat. Disiplin kriminologi cuba meneliti tingkah laku jenayah sebagai hasil pelbagai struktur dan proses sosial serta salinhubungannya yang kompleks, lalu menyarankan beberapa bentuk kawalan sosial yang dianggap sesuai bagi membendung masalah jenayah. Kursus ini memperkenalkan pelajar kepada satu penilaian kritis tentang perkembangan sejarah kriminologi; jenis jenayah; pendekatan teoritikal; dan pendekatan serta isu metodologikal dalam menganalisis pelbagai jenis jenayah termasuk jenayah kolar putih dan jenayah terancang seperti rasuah dan penipuan. Pelajar diharap dapat membincang pelbagai kerangka teoritikal klasik dan kontemporari, isu-isu lokal dan global dalam kriminologi, dan pelbagai penemuan kajian yang dianggap relevan dalam memahami sesuatu pelanggaran undang-undang dan pelaksanaan kawalan sosial terhadapnya.

Crime is a social problem that needs to be carefully studied and its social control be effectively managed. The discipline of criminology examines criminal behaviour as a product of various social structures and processes and their resultant complex inter-relationships, and the study of crime is usually followed by recommendations of appropriate forms of social control to reduce or control crime. The course introduces

students to the historical development of criminology and its major schools of thought; types of crime; theories of crime; and methodological approaches and issues in analyzing various types of crime including white-collar crime and organized crime such as corruption and fraud. Students are expected to discuss the various classical and contemporary theoretical perspectives in understanding crime, local and global issues affecting criminology, and various studies relevant to an understanding of law-breaking and implementation of social control against crime.

Bacaan Asas/Basic Readings

- Muncie, J. & McLaughlin, E. (eds.). 2001. *The problem of crime*. London: Sage Publications.
- Shelley, J. F. 2002. *Criminology: A contemporary handbook*. 3rd ed. Belmont, CA: Wadsworth.
- Syed Hussein Alatas. 1995. *Rasuah: Sifat, sebab dan fungsi*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Walklate, S. 2003. *Understanding criminology: Current theoretical debates*. 2nd ed. Buckingham: Open University Press.
- Williams III, F. P. & McShane. 2004. *Criminological theory*. New Jersey: Pearson Prentice Hall.

SKAR6033 Undang-undang dan Jenayah Rasuah

Kursus ini terbahagi kepada tiga bahagian: (i). Pengenalan kepada sistem perundangan Malaysia; (ii). Pengenalan kepada undang-undang jenayah; dan (iii). Rasuah sebagai suatu jenayah. Bahagian pertama memberi tumpuan kepada sejarah dan latar belakang Malaysia dan perkembangan sistem perundangan di Malaysia; sumber undang-undang; konsep-konsep asas perundangan dan sistem keadilan jenayah. Bahagian kedua pula menjelaskan konsep undang-undang jenayah, takrif dan pengertian jenayah, unsur-unsur jenayah dan apakah yang membentuk jenayah di bawah statut. Akhir sekali di bahagian ketiga ia menyentuh sejarah berhubung dengan rasuah dan amalan perbuatan tersebut yang membawa kepada suatu kesalahan jenayah. Dalam pada itu juga turut dibincangkan statut-staut yang berkaitan dengan rasuah sebagai suatu jenayah.

This course is divided into three sections: (i) Introduction to the Malaysian legal system; (ii) Introduction to criminal law; and (iii) Corruption as a crime. The first section focuses on the history, background and development of the Malaysian legal system; sources of the law; the basic legal concepts and criminal justice system. The second part elaborates on the concept of criminal law, its definition and meaning, elements of crime and what constitutes crime under the statute. The third section focuses on corruption as a crime. This section touches on the history of corruption and practices that are categorized as acts of corruption. It will also discuss written laws related to corruption.

Bacaan Asas/Basic Readings

- Ahmad Ibrahim, & Ahilemah Joned. 1985. *Sistem undang-undang di Malaysia*. Kuala Lumpur: Dewan Bahasa & Pustaka.
- Anita Abdul Rahim. 2002. *Kecualian-kecualian khusus dalam undang-undang jenayah Malaysia*. Bangi: Penerbit FUU, UKM.
- Bonadeo, A. 1973. *Corruption, conflict and power in the works and times of Nicolo Machiavelli*. Los Angeles. University of California Press.
- Koh K.L., Clarkson, C.M.V., & Morgan, N.A. 1998. *Criminal law in Singapore and Malaysia: Text, materials & comments (4th Impression)* Singapore: MLJ, KL.
- Smith, J. C. & Hogan, B. 1999. *Criminal law* (9th ed.). London: Butterworth.

SKAR6003 Metodologi Penyelidikan Rasuah

Kursus ini bertujuan mendalami kaedah penyelidikan sains sosial sekaligus membantu penulisan kertas cadangan dan pelaksanaan penyelidikan tesis sarjana. Untuk ini kedua-dua teknik kuantitatif dan kualitatif akan dibincangkan. Kaedah analisis data seperti data bivariate, multivariate, analisis perbandingan dan korelasi akan dibincangkan. Selain itu kursus ini akan menyentuh beberapa isu dan masalah berkaitan penyelidikan seperti membina rekabentuk penyelidikan, etika penyelidikan dan plagiarisme.

This course intends to go beyond the fundamental knowledge of research methodology generally used in the social sciences and subsequently to assist in preparing the research proposals and conducting research for the Masters' thesis. Both the quantitative and qualitative techniques will be studied. Methods for analysing data such as bivariate, multivariate and factor analysis will be discussed. This course will also touch on research issues and problems such as creating research design, research ethics and plagiarism.

Bacaan Asas/Basic Readings

- Bernard, H.R. 1988. *Research methods in cultural anthropology*. Newbury Park, CA: Sage.
- Dunsmuir, A. & Williams, L. 1999. *How to do social research*. London: Collins Educational.
- Grane, J. G. & Angrosino, M. V. 1984. *Field projects in anthropology*. Illinois: Waveland Press.
- Iran Herman. 2007. *Statistik dan Analisis Data Sosial Sains*. Alor Setar: Ustara. Neuman, W.L. 2003. *Social research methods: Qualitative and quantitative approaches*. 5th Eds. Boston: Pearsons .
- Salkind, N.J. 2009. *Exploring research project*. 7th Eds. New Jersey: Pearsons.

SKAR6053 Penyiasatan dan Pengurusan Rasuah

Rasuah, penyelewengan dan penipuan merupakan risiko yang sangat serius terhadap sektor awam khususnya dan risiko seperti ini tidak boleh dipandang ringan. Akibatnya bukan sahaja kerugian kewangan semat-mata, bahkan menyebabkan integriti organisasi terancam dan dengan itu merupakan cabaran yang mesti ditangani dengan baik. Justeru, mengurus sesuatu penyiasatan rasuah dengan kaedah terbaik amat diperlukan,

memandangkan sebarang siasatan pertuduhan rasuah harus ditangani dengan kompeten. Kursus ini memberi tumpuan kepada kaedah terbaik yang digunapakai dalam siasatan rasuah pada masa kini, etik dan emik dalam menjalankan penyiasatan, peruntukan undang-undang dan peraturan sedia ada; proses dan tatacara penyiasatan seperti penentuan skop siasatan, tanggungjawab dan kuasa penyiasatan, pelaksanaan siasatan, pengumpulan bukti dan mengemukakan rumusan siasatan. Matlamat kursus ini adalah untuk menyediakan pegawai yang cekap dalam pengendalian penyiasatan mengenai rasuah dan kompeten untuk menguruskannya dengan baik.

Corruption, embezzlement and fraud are regarded as serious risks and problems, particularly in the public sector. The consequences of such acts transcend financial loss in that they also threaten the integrity of an organisation and thereby have to be effectively managed. As such, best practices and competence are essential when conducting investigation on corruption. This course focuses on best practices now adopted in the investigation of corruption; the ethics and emics of conducting investigations; existing laws and regulations; processes and procedures of investigations such as terms of reference for investigations; responsibilities and power of investigation; conducting investigations; collecting evidence and submission of investigation papers. The aim of the course is to train investigating officers (IO) to be competent and efficient in conducting and managing investigations on corruption.

Bacaan Asas/Basic Readings

- Campbell, N.C. 1998. Effective policies and procedures: a step-by-step resource for clear communication. New York: American Management Association.
- Criminal Procedure Code (Act 593)
- Gabriel, J.C. (eds.) 1997. New York City police corruption: Elite perspectives in India. New Delhi: University of Hyderabad.
- Hayes, A. G. and Weierter, S. 2003. Regulatory risks: minimizing misconduct risks in agencies with regulatory functions. Building Capacity Series, no. 2. CMC, Brisbane.
- Vinod Pavarala. 1997. Corruption and good governance. New York: United Nations Development Programme.

SKAR6063 Integriti, Governan dan Rasuah

Etika dalam kerajaan merujuk kepada tingkat moral dalam perkhidmatan awam, iaitu kualiti kerajaan dan pentadbirannya. Berkaitan hal ini boleh dikatakan bahawa negara semakin tercabar dengan peningkatan keprihatinan mengenai moraliti institusi awam dan swasta termasuk keprihatinan mengenai mereka yang menggunakan organisasi untuk faedah sendiri dan tuntutan yang birokrasi kenakan terhadap pkerjanya. Bahkan, kos berlakunya rasuah dan salahtadbir (misgovernment) adalah amat tinggi. Kursus ini memperkenalkan konsep asas etika dan kaitkannya dengan cabaran governans. Kursus ini bertujuan mempertingkatkan kesedaran mengenai hubungkait antara etika, governans dan

rasuah. Perhatian akan diberikan juga kepada isu mengenai kebertanggungjawaban, penyertaan, ketelusan dan etika birokratik. Selain itu pelajar dijangka memahami hubungkait integriti dan ketelusan dan antara konflik kepentingan dan langkah-langkah cegah rasuah.

In the government, ethics generally refer to the moral level of the public sector, that is the quality of the government and its administration. In this light it can be said that the country is increasingly challenged by the increased concern on the moral level of the public and private organisations, including concerns about those who use the organisations for their personal benefits and the demands that bureaucracy imposes on its employees. In fact, the cost of corruption and misgovernment is high. This course introduces the concept of ethics and its relations to governance. The course intends to increase awareness on the interrelationships of ethics, governance and corruption. Attention will be given to issues of accountability, participation, transparency and bureaucratic ethics. Students are expected to understand the relationship between integrity and transparency and between conflict of interests and measures to curb corruption.

Bacaan Asas/Basic Readings

- Adams, G.B. and Balfour, D.L. 2004. Unmasking administrative evil. Thousand Oaks, CA: Sage.
- Peters, B.G. and Savoie D.J. (ed.) 2000. Governance in the twenty-first century: Revitalizing the public service. Montreal: CCMD.
- Peters, B.G. 2001. The politics of bureaucracy (5th ed.). Routledge: United Kingdom
- Root, H. 1996. Small countries, big lesson: Governance and the rise of East Asia. Hong Kong: Oxford University Press for Asian Development Bank.
- Rosenson, B.A. 2005. The shadowland of conduct: Ethics and state politics. Washington DC: Georgetown University Press.

SKAR6073 Jenayah Rasuah dan Kawalan Sosial

Sistem dan bentuk kawalan sosial merupakan suatu perkara paling signifikan tetapi kontroversial dalam usaha menangani masalah jenayah rasuah di banyak negara kini. Kursus ini memberi tumpuan kepada falasafah kawalan sosial; pelbagai pendekatan teoritikal tentang kawalan sosial; dan sistem serta mekanisme kawalan sosial formal, separuh formal dan informal bagi jenayah secara umum dan bagi jenayah kolar putih dan jenayah terancang secara khusus. Pelbagai aspek kawalan sosial akan dibincangkan dalam konteks senario semasa sesuatu jenayah rasuah, etologinya, isu kebahayaannya dari pelbagai segi dan keberkesanan mekanisme kawalan sosial untuk membendung jenayah rasuah pada peringkat individu, organisasi, undang-undang dan masyarakat. Perbincangan pelajar akan menjelajahi pelbagai cabaran terkini dalam melaksanakan kawalan sosial terhadap jenayah/tingkah laku dan pelaku rasuah secara berkesan dan mapan.

In many countries today the system and forms of social control is a significant but controversial topic in the efforts to manage problems of crime of corruption. This course

focuses on the philosophy behind social control, theoretical approaches regarding social control and the system and mechanism of formal, semi-formal and informal social control for crimes in general and the white collar crime as well as organised crime in particular. Various aspects of social control will be discussed within the context of the existing scenario of a crime/ act of corruption; its aetiology; its danger issues from various aspects and the effectiveness of social control mechanism to curb crime/ act of corruption at the individual, organisational, legal and societal levels. Students will explore the various existing challenges faced in the implementation of effective social control on crime/ act of corruption.

Bacaan Asas/Basic Readings

Garland, D. 2001. *The culture of control: Crime and social order in contemporary society*. Oxford:

Oxford University Press.

Marsh, I., Cochrane, J. & Melville, G. 2004. *Criminal justice: An introduction to philosophies, theories and practice*. London: Routledge.

S. Hadi Abdullah & K. S. Sieh (eds.). 2005. *Tunku Abdul Aziz. Fighting corruption: My mission*. Kuala Lumpur: Konrad-Adenauer Foundation.

Syed Hussein Alatas. 1999. *Corruption and the destiny of Asia*. Petaling Jaya: Prentice Hall (M) Sdn. Bhd. and Simon & Schuster (Asia) Pte. Ltd.

White, R. D. & Perrone, S. 1997. *Crime and social control*. New York: Oxford University Press.

SKAR6084 Projek Penanda Arasan

Lawatan sambil belajar dibuat ke sebuah negara yang dikenalpasti mempunyai tahap Corruption Perception Index (CPI) yang rendah. Sebuah negara akan dipilih daripada sepuluh buah negara yang berada di tangga teratas CPI. Berdasarkan CPI 2007 negara-negara tersebut ialah: Iceland, Finland, New Zealand, Denmark, Singapura, Sweden, Switzerland, Norway, Australia, Austria. Lawatan dilakukan bertujuan memahami, mendapatkan idea, mempelajari daripada negara-negara yang mempunyai imej yang bersih berkaitan rasuah dan kedudukan integriti yang tinggi. Lawatan juga bertujuan mengkaji dan menilai amalan terbaik (best practices) dan berguna yang terdapat di negara berkenaan dan yang mungkin boleh digunapakai di negara sendiri. Selain itu ialah untuk membina jaringan hubungan yang bermakna lagi berfaedah untuk tujuan kerjasama masa mendatang. Beberapa buah organisasi dan agensi yang relevan akan dikunjungi semasa lawatan itu. Setelah kembali daripada melakukan lawatan sambil belajar ini pelajar dijangka menghasilkan laporan sepanjang 10,000 patah perkataan.

A study visit will be made to a country identified as having achieved a low ranking in the Corruption Perception Index (CPI). A country will be chosen from the top ten countries in the CPI of the current year. Eg. Such countries as Iceland, Finland, New Zealand, Denmark, Singapore, Sweden, Switzerland, Norway, Australia, Austria. The study visit is made with the aim to discuss, understand, exchange and generate ideas, as well as learn from countries that have been perceived to possess clean image with regard corruption and high level of integrity. The visit is also to study and evaluate best practices available

in the country visited and which could be adopted in the home country. It is also to forge meaningful networking for future cooperation. Visits will be made to relevant organizations and agencies. Upon return students are required to produce a 10,000 words report.

Bacaan Asas/Basic Readings

Dale, B.G. 2003. *Managing quality*. Blackwell Publishing: Oxford.

Mauch, J. E. & Park. N. 2003. *Guide to the successful thesis and dissertation: A handbook for students and Faculty*. (Ed. 5). New York: M. Dekker.

Pusat Pengajian Siswazah. *Panduan menulis tesis Gaya UKM*. Jld. 7. Bangi: Pusat Pengajian Siswazah UKM.

World Bank. 2000. *Reforming public institutions and strengthening governance: A World Bank strategy*. World Bank Publications.

SKAR6009 Tesis Sarjana

Kursus ini memerlukan para pelajar menyediakan dan melaksanakan satu projek penyelidikan yang berkaitan dengan isu-isu rasuah dalam pelbagai disiplin seperti pengurusan, sejarah, sosiologi, media, politik dan keselamatan semasa. Para pelajar perlu menyediakan cadangan penyelidikan terlebih dahulu dan diluluskan oleh jawatankuasa pengajian yang dilantik oleh fakulti bagi meneliti kertas cadangan tersebut sebelum dibenarkan melaksanakan projek yang dicadangkan. Panjang tesis sarjana yang dihasilkan kelak seharusnya tidak melebihi 30,000 patah perkataan.

This course requires students to organise and conduct a research project related to corruption issues in various disciplines such as management, history, sociology, media, politics and security. Students are required to prepare and submit a research proposal for approval by the studies committee appointed by the Faculty for such purpose prior to conducting the proposed research. The length of the thesis to be produced from the research should not exceed 30,000 words.

Bacaan Asas/Basic Readings

Mauch, J. E. & Park. N. 2003. *Guide to the successful thesis and dissertation: A handbook for students and Faculty*. (Ed. 5). New York: M. Dekker.

Panduan menulis tesis Gaya UKM. Jld. 7. Bangi: Pusat Pengajian Siswazah UKM.

KURSUS ELEKTIF

SKAR6123 Forensik Penyiasatan

Kursus ini bertujuan memperkenalkan kaedah forensik dalam penyiasatan jenayah khususnya yang berkaitan dengan rasuah. Oleh itu ia bukan sahaja bersifat konsep teoretikal tetapi lebih kepada disiplin khusus yang mementingkan praktis. Kandungan kursus menggabungkan tiga jenis penyiasatan forensik iaitu forensik perakaunan, forensik kejuruteraan dan forensik komputer. Ketiga-tiga jenis penyiasatan forensik ini amat penting bagi memperoleh maklumat dan mengumpul bukti daripada pasca insiden

dengan protokol yang betul dan sah. Oleh itu pelajar akan didedahkan dengan teknik, peralatan dan protokol penting dalam pengendalian penyiasatan khususnya yang berkaitan rasuah. Dengan memahami dan mengetahui tentang ketiga-tiga jenis disiplin forensik ini, dapatlah mambantu dalam menjayakan siasatan, menyediakan hasil bahan bukti untuk dikemukakan ke mahkamah untuk tujuan pemeriksaan.

This course aims to introduce forensics methodology in crime investigation, specifically corruption related crimes. Besides concepts and theories the course would also emphasise on practices. The course combines three types of forensics investigations, namely accounting forensics, engineering forensics and computer forensics. These three types are vital for obtaining information and gathering evidence for post incidents using proper and valid protocols. Students will be exposed to important techniques, tools and protocols for conducting investigations related to corruption. The understanding and knowledge of the three forensics types will assist in successful investigations and preparation of evidence for submission to the courts for examination.

Bacaan Asas/Basic Readings

- Albrecht, W. S. 2003. *Fraud examination*. Mason, OH: Thomson South-Western.
- Prosise, C. et al. 2003. *Incident response and computer forensics*. (2nd ed.). Osborne: McGraw Hill.
- Russ, J. C. 2001. *Forensic uses of digital imaging*. Boca Raton: CRC Press.
- Sammes, A.J. & Jenkinson, B. 2004. *Forensic computing: A practitioner's guide (Practitioner Series)*. UK: Springer.
- Silverstone, H. 2004. *Forensic accounting and fraud investigation for non-experts*. Hoboken, NJ: Wiley.

SKAR6103 Rasuah dan Isu Pemangsaan

Rasuah merupakan satu ancaman serius terhadap kestabilan sosiopolitik, intergriti dan kesejahteraan sesebuah negara serta anggota masyarakat. Rasuah bersifat tingkah laku dan juga sistematik memangsakan sesetengah individu, kumpulan, institusi sosial dan juga masyarakat. Kursus ini menumpukan perhatian kepada impak negatif rasuah, sebab terjadinya pemangsaan, ukuran pemangsaan, teori pemangsaan, serta mekanisme pemerkasaan mangsa-mangsa jenayah rasuah. Perbincangan dalam kursus ini cuba melihat perkaitan antara jenayah rasuah, isu-isu mangsa serta pemangsaan dan peranan sistem keadilan jenayah, badan bukan kerajaan, peraturan institutional, kumpulan advokasi dan sebagainya dalam mengawal dan membanteras jenayah rasuah. Dengan itu pemahaman tentang rasuah dan juga pemangsaan, penggubalan serta pelaksanaan pelbagai strategi kawalan terhadap rasuah perlu berorientasikan mangsa rasuah.

Corruption is behavioural and systemic in nature victimising individuals, groups, social institutions and society itself. This course focuses on the negative impacts of corruption; reasons for victimising; measures of victimisation; theories of victimisation; and mechanism for empowering victims of corruption. Discussion will look at the relationships between corruption, victims and victimization issues, and the role of the criminal justice system, civil societies (NGOs), institutional regulations, advocacy

groups etc. to control or curb corruption. In this regard understanding and planning, formulation and implementation of the various corruption control strategies should be victim oriented.

Bacaan Asas/Basic Readings

De Speville, B. 1997. *Hong Kong: Police Initiatives Against Corruption*. Paris: OECD Development Center.

Karmen, A. 2001. *Crime Victims*. 4th ed. Belmont, CA: Wadsworth Publishing.

Moody-Stuart, G. 1997. *Grand Corruption: How business bribes damage developing countries*. Oxford: World View Publications. Moriarty, L. 2003. *Controversies in Victimology*. Cincinnati: Anderson Publishing.

Rose-Ackerman, S. 1999. *Corruption and government: Causes, Consequences and Reform*. Cambridge: Cambridge University Press.

SKAR6113 Masyarakat, Media dan Pencegahan Rasuah

Dalam masyarakat yang terbuka, pluralistik, demokratik dan maju dari segi teknologinya, media merupakan suatu senjata berkesan untuk mendedah dan mencegah perbuatan rasuah disebabkan kes-kes rasuah yang biasanya dimuatkan sebagai berita. Kursus ini memberi fokus kepada hubungan antara media dan masyarakat dalam usaha mencegah atau menggalakkan perbuatan rasuah. Melalui teori dan metodologi penganalisan, pelajar didedahkan kepada kedinamikan pembentukan dan pemrosesan maklumat media dalam mendidik dan mencorakkan sikap anggota masyarakat berkaitan rasuah. Perbincangan juga akan tertumpu kepada struktur masyarakat, fungsi media dalam masyarakat dan strategi bagaimana hubungan boleh jalin dengan media dan pihak awam untuk membina persefahaman, pembentukan pendapat awam dan penjaan kerjasama dalam pengurusan isu rasuah.

In an open, pluralistic, democratic and technologically developed society, the media are a particularly effective weapon for exposing and preventing corruption; they are successful at this, because, corruption cases usually make the news. This course focuses on the relationship between the media, acts of corruption and society in the effort to fight or even perpetuate corruption. Through the use of theories and analytical methodologies students will be exposed to the dynamics of creating and processing of media information to educate and shape society's attitude towards corruption. Discussion will also focus on the social structure, functions of the media in society and strategies to forge relationship between the media and the public in order to enhance understanding, shape public opinion and generate cooperation in managing corruption.

Bacaan Asas/Basic Readings

Bhargava, V. and Bolongaita, E. (ed). 2003. *Challenging Corruption in Asia: Case Studies and the Framework for Action*. New York: World Bank.

- Boyd-Barrett, O. and Braham, P. (ed.) 1990. *Media, Knowledge and Power*. London & New York: Routledge in association with the Open University.
- Jewkes, Y. 2004. *Media and Crime*. Thousand Oaks, CA: Sage Publications.
- Kawamoto, K. 2003. *Media and Society in the Digital Age*. Boston: Allyn & Bacon.
- Wilcox, D.L., Ault, P.H. & Agee, W.K. 1995. *Public Relations Strategies and Tactics*. New York: Harper Collins.

SKAR6133 Seminar Isu Perundangan dan Penguatkuasaan

Kursus ini dibuat dalam bentuk seminar dan akan melibatkan kajian dan perbandingan kes-kes terpilih berkaitan dengan rasuah sebagaimana yang telah diputuskan di mahkamah. Tumpuan perbincangan akan melibatkan isu-isu seperti pemakaian dan tafsiran statut-statut yang berkaitan dengan rasuah (seperti Akta Pencegahan Rasuah 1997 (Akta 757) dan Ordinan Dharurat (Kuasa-Kuasa Perlu) Ordinan No.22, 1970), pertuduhan yang dikenakan, keterangan dan pembuktian kesalahan serta sabitan dan hukuman. Kursus ini juga turut melibatkan perbincangan mengenai sistem keadilan jenayah secara umum seperti struktur dan bidang kuasa mahkamah, prosedur jenayah, penguatkuasaan, pelaksanaan serta keberkesanan undang-undang rasuah di negara ini.

This course will study and discuss selected corruption related cases that have been decided by the court. Focus of the discussion will involve such issues as the use of and interpretation of statute related to corruption (eg. Corruption Prevention Act 1997 (Act 575) and Ordinan Darurat (Kuasa-Kuasa Perlu) Ordinan No.22, 1970), charges that have been filed, statements and evidences of offence, also convictions and sentences. This course will also discuss in general the criminal justice system such as the structure and power of the court, criminal procedures, enforcement, implementation and effectiveness of corruption laws in the country.

Bacaan Asas/Basic Readings

- Augustine, P.S. 1994. *Evidence: Practice & Procedure*. Petaling Jaya. Pelanduk Publication.
- Hamid Ibrahim. 1994. *Criminal Procedure*. Petaling Jaya. Malayan Law Journal.
- Hamid & Maimoonah Hamid. 1993. *Law of Evidence*. Kuala Lumpur. Central Law Book Corporation Sdn.Bhd.
- Mimi Kamariah Majid. 1999. *Criminal Procedure in Malaysia* (3rd ed.) Kuala Lumpur. Universiti Malaya.
- Mohan, S. 1992. *Law of Evidence in Malaysia*. Kuala Lumpur: International Law Book Services.

SKAR6143 Seminar Perbandingan Tindakan Membanteras Rasuah

Kursus ini bertujuan meneliti, membanding dan membincang pelbagai pendekatan membanteras rasuah yang telah diambil oleh organisasi, sektor dan negara yang berbeza. Berkaitan ini penuntut akan meneliti pelbagai masalah dan isu berkaitan dengan usaha menghalang dan membanteras rasuah. Isu seperti transferability of institutions; relativisme dan budaya, ekonomi dan kemapanan akan juga diberi perhatian. Usaha-usaha

membanteras rasuah yang berjaya akan juga dibincang melalui kajian kes dan pertukaran maklumat dan pengalaman antara pelajar.

The course aims to examine, compare and discuss different approaches to corruption prevention as adopted in the different organisations, sectors and countries. Students will examine the various efforts and approaches taken to combat corruption as well as the problems and issues relating to corruption prevention. Issues such as the transferability of institutions, relativism and culture, economic and other approaches to corruption, as well as sustainability would also be looked into. Successful efforts to combat corruption in several countries will be discussed using selected case studies and exchange of experiences and information between students.

Bacaan Asas/Basic Readings

- Klitgaard, R. 1988. *Controlling Corruption*. Berkeley and Los Angeles: University of California Press.
- Levi, M. and Nelken, D. (ed.) 1996. *The Corruption of Politics and the Politics of Corruption*. Oxford: Blackwell.
- Rose-Ackerman, S. 1999. *Corruption and Government: Causes, Consequences and Reform*. New York: Cambridge University Press.
- Spector, B.I. (ed.) 2005. *Fighting Corruption in Developing Countries*. Bloomfield, CT: Kumarian Press.

**SARJANA SAINS SOSIAL
(PENGAJIAN PERTAHANAN
UKM-MPAT)**

***MASTER OF SOCIAL SCIENCE
(DEFENCE STUDIES
UKM-MPAT)***

STRUKTUR PROGRAM

SARJANA SAINS SOSIAL (PENGAJIAN PERTAHANAN) UKM-MPAT

KURSUS WAJIB/COMPULSORY COURSES (19 Unit)

SKST6404	Metodologi Penyelidikan dalam Pengajian Pertahanan <i>Research Methodology in Defence Studies</i>
SKST6413	Pendekatan Pengajian Strategi dan Keselamatan <i>Approaches in Strategic and Security Studies</i>
SKST6434	Perumusan Dasar Pertahanan dan Strategi <i>Defence Policy and Strategy Formulation</i>
SKST6444	Organisasi dan Pengurusan Pertahanan <i>Defence Organisation and Management</i>
SKST6504	Kajian Krisis, Konflik dan Perang <i>Crisis, Conflict and War Studies</i>

PROJEK PENYELIDIKAN/RESEARCH PROJECT (9 Unit)

SKST6509	Projek Penyelidikan <i>Research Project</i>
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit)

SKST6263	Isu-isu Strategi Asia Pasifik <i>Strategic Issues in Asia Pacific</i>
SKST6423	Perbandingan Dasar Pertahanan dan Dasar Luar <i>Comparative Defence And Foreign Policy</i>
SKST6513	Hubungan Ekonomi-Keselamatan <i>Economic-Security Nexus</i>
SKST6523	Kajian Medan <i>Field Studies</i>

JUMLAH UNIT: 40 UNIT

SINOPSIS KURSUS

KURSUS WAJIB/COMPULSORY COURSES (25 Unit)

SKST6404 Metodologi Penyelidikan dalam Pengajian Pertahanan/Research *Methodology in Defence Studies*

Kursus ini bertujuan menyediakan pelajar untuk menjalankan dan menghasilkan projek penyelidikan dalam bidang Pengajian Pertahanan dan Strategi. Demi matlamat ini, ia mendedahkan pelajar dengan pelbagai pendekatan metodologi, konsep, dan teknik penyelidikan utama bagi menjalankan penyelidikan berkenaan dengan keselamatan, kelangsungan negara, kestabilan serantau, peningkatan kuasa ketenteraan, penggunaan kekerasan serta instrumen kenegaraan yang lain dalam sistem antarabangsa bersifat anarki. Ia akan membiasakan pelajar dengan pelbagai prinsip dan kemahiran membentuk rekabentuk penyelidikan, seperti mengenalpasti masalah dan soalan penyelidikan, menentukan angkubah, mengembangkan kerangka analisis dan hipotesis, menentukan kes, serta memilih method pengumpulan data dan analisa data. Para pelajar akan dinilai berdasarkan saranan penyelidikan mereka.

This course aims to prepare students to conduct and write a research project in Defense and Strategic Studies. To this end, it will expose students with a variety of methodological approaches, conceptual tools, and research techniques essential for undertaking research on aspects of security, national survival, regional stability, development of military power, the use of force and other tools of statecraft in the anarchic international system. It will familiarize students with various principles and skills in formulating their research designs, identifying research puzzle and questions, determining variables, developing analytical framework and hypotheses, selecting cases, as well as choosing methods for data collection and data analysis. It offers an opportunity for students to present their proposal, on which they will be assessed.

Bacaan Asas/Basic Readings

- Soeters, Joseph, Patricia M. Shields, and Sebastiaan Rietjens, eds. 2014. *Routledge Handbook of Research Methods in Military Studies*. Oxon: Routledge.
- Goertz, Gary, and James Mahoney. 2012. *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*. Princeton: Princeton University Press.
- Roselle, Laura, and Sharon Spray. 2012/2008. *Research and Writing in International Relations* (2nd edition). Boston: Longman.
- Brady, Henry E., and David Collier, eds. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards* (2nd edition). Plymouth: Rowman & Littlefield.
- George, Alexander L., and Andrew Bennett. 2004. *Case Studies and Theory Development in the Social Sciences*. Cambridge, MA: The Belfer Center for Science and International Affairs, Harvard University.

SKST6413 Pendekatan Pengajian Strategi dan Keselamatan/*Approaches in Strategic and Security Studies*

Kursus ini menyediakan latarbelakang lanjutan kepada bidang berkaitan pengajian strategik dan keselamatan. Ini akan merangkumi isu-isu teoritikal, pendekatan yang pelbagai, konsep dan isu. Di akhir kursus, pelajar seharusnya mempunyai pemahaman kritikal dan komprehensif terhadap keadaan dan dasar ilmu kepada disiplin dan sub-disiplin kajian, penggunaan kekerasan dari sudut sejarah, konteks kontemporari isu yang dibincangkan dan hubungan yang rapat antara perang sebagai subjek dan objek.

The course attempts an extended overview of the related fields of strategic studies and the more generic notion of security studies, and will encompass theoretical issues, the various approaches, and major concepts and issue-areas. At the end of the course, students should have a critical and comprehensive understanding of the nature, extent and rudiments of the said fields or sub-fields of study, the use of force in historical and contemporary contexts, and the nexus between war as subject and object.

Bacaan Asas/*Basic Readings*

Lawrence Freedman. 2013. *Strategy: a History*. Oxford: Oxford University Press.

Smith, Ron. 2011. *Military Economics*. New York: Palgrave Macmillan.

Collins, A. (pnyt.). 2011. *Contemporary Security Studies*. 3rd Ed. Oxford: Oxford United Press.

Baylis, J.; Wirtz, J.J. & Gray, C.S. 2010. *Strategy in the Contemporary World: An Introduction to Strategic Studies*. 3rd Ed. New York: Oxford University Press.

Chris Brown & Kirsten Ainley. 2009. *Understanding International Relations*. Houndmills: Palgrave Macmillan.

SKST6434 Perumusan Dasar dan Strategi Pertahanan/*Defence Policy and Strategy Formulation*

Tujuan utama kursus ini adalah untuk meningkatkan pemahaman pelajar kepada formulasi Dasar Pertahanan dan Keselamatan Nasional. Kursus ini berkaitan dengan aspek-aspek teori dan praktikal polisi dan formulasi strategi pada tahap strategik. Tambahan lagi, kursus ini juga akan meningkatkan keupayaan pelajar untuk menganalisis tahap strategik formulasi dasar pertahanan dan keselamatan dengan rasional dan memberikan deduksi dan cadangan yang mantap berkenaan dasar-dasar pertahanan dan keselamatan berdasarkan ilmu yang diterima sepanjang tempoh kursus dijalankan.

The main purpose of this course is to enhance students' understanding on the formulation of the National Defence and Security Policy. The subject is concerned with the theoretical and practical aspects of policy and strategy formulation at the strategic level. In addition, this course will also further enhance the students' ability to analyse rationally the level of strategic formulation of defence and security policies and provide sound deductions and recommendations on defence and security policies based on the knowledge acquired throughout the duration of the course.

Bacaan Asas/Basic Readings

- Stefan Markowski, Peter Hall & Robert Wylie. 2010. *Defence Procurement and Industry Policy: A Small Country Perspective*. Oxford: Routledge
- Keith Hartley, 2010. *The Economics of Defence Policy: A New Perspective (Routledge Studies in Defence and Peace Economics)*. New York & London: Routledge.
- Malaysia. 2010. *National Defence Policy*. Malaysia: Ministry of Defence, Malaysia.
- Baginda, Abdul Razak. pnyt. 2009. *Malaysia's Defence & Security Since 1957*. Kuala Lumpur: Malaysian Strategic Research Centre.
- Booth, Ken & Nicholas J. Wheeler. 2008. *The Security Dilemma: Fear, Cooperation and Trust in World Politics*. Houndmills: Palgrave Macmillan.

SKST6444 Organisasi dan Pengurusan Pertahanan/Defence Organisation and Management

Fokus utama kursus ini ialah untuk mengkaji sistem organisasi dan pengurusan yang diaplikasikan dalam Angkatan Tentera Malaysia (ATM). Pelajar juga akan didedahkan kepada konsep asas dan teknik analisis bagi perbandingan pengurusan sumber yang optimum dalam organisasi–organisasi ATM.

The focus of this course is to study the organisational and management systems applied in the Malaysian Armed Forces (MAF). Students will also be exposed to basic concepts and analysis techniques of comparative optimum resource management used by MAF organisations.

Bacaan Asas/Basic Readings

- Griffin, Ricky W. 2011. *Fundamentals of Management*. USA: Cengage Learning.
- Donaldson, Lex. 2010. *The Meta-Analytic Organization: Introducing Statistico-Organizational Theory*. New York: M.E. Sharpe.
- Reinmoeller, Patrick & Jatinda S.Sidhu. 2009. *The Ambidextrous Organization: The Strategic Management of Learning, Knowledge and Innovation*. London: Routledge.
- Carnwall, Collin. 2007. *Managing Change in Organizations*. 5th Ed. London: Financial Times Management/Prentice Hall.
- Thomson Jr & Strickland III. 2007. *Strategic Management: Concept and Cases*. 15th Edition. Irwin- McGraw/Hill.

SKST6504 Kajian Krisis, Konflik dan Perang/Crisis, Conflict and War Studies

Kursus ini menggunakan kaedah kajian kes yang menyeluruh di dalam penyediaan kerangka kepada pemahaman mengenai perkembangan krisis, konflik dan peperangan. Kursus ini menganalisis sejarah krisis, konflik dan peperangan dalam konteks faktor politik, sosial, ekonomi dan ketenteraan. Tujuan utama kursus ini ialah untuk membangunkan pemikiran kritikal dan keupayaan analisis di dalam membincangkan aplikasi tentang sifat dan kedinamikan krisis, konflik dan perang, punca-punca peperangan, aplikasi dan kerelevanan teori ketenteraan serta hubungan antara elemen

kuasa nasional dengan pengaplikasian kuasa ketenteraan dalam persekitaran antarabangsa.

This course is to provide a framework for understanding the development of crises, conflicts and wars through a distinctive case study method. It examines crises, conflicts and wars historically in the context of political, social, economic and military factors. The main purpose of this course is to develop critical thinking, analysis, and application on perspectives such as nature and dynamics of crises, conflicts and wars, causes of conflict, application and relevance of military theory, relationship of the elements of national power to the application of military power in the international environment.

Bacaan Asas/Basic Readings

- Huynh, Thomas. 2013. *The Art of War: Spirituality for Conflict*. Delhi: Delco Publishing House.
- Clark, Richard A. 2012. *Cyber War: The Next Threat to National Security and What to Do About It*. Ecco Publications.
- Coombs, T.W. 2011. *Ongoing Crisis Communication: Planning, Managing and Responding*. Thousand Oaks CA: Sage
- Ziegler, David. 2009. *War, Peace & International Politics*. Pearson Publication.
- Nye, Joseph S. 2008. *Understanding International Conflicts: An Introduction to Theory and History*. Longman Publication.

Projek Penyelidikan (9 Unit)

Research Project

SKST6509 Projek Penyelidikan/Research Project

Kursus ini merupakan pra-syarat utama dalam penganugerahan ijazah Sarjana Sains Sosial (Pengajian Pertahanan). Pelajar diwajibkan menulis satu projek penyelidikan yang tidak melebihi dari 20,000 patah perkataan. Penulisan adalah berdasarkan topik penyelidikan yang diluluskan oleh Jawatankuasa Kerja Program Sarjana Sosial (Pengajian Pertahanan) UKM-MPAT di Fakulti Sains Sosial dan Kemanusiaan, UKM dan pelajar akan diselia oleh sekurang-kurangnya seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan menginterpretasi sesuatu isu atau perdebatan teori berkaitan isu keselamatan, strategi dan hubungan antarabangsa dalam konteks pengajian pertahanan dengan dibantu oleh data-data yang boleh dipercayai. Pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu peperiksaan lisan (viva voce) dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science (Defence Studies) degree. Students must write a research project of not more than 20,000 words. This project must be on a research topic that has been submitted to and approved by the Masters in Social Science (Defence Studies) UKM-MPAT Programme Work Committee at Faculty of Social Sciences and Humanities, UKM and students will be duly assigned a supervisor (s). The research project must demonstrate the ability to argue, analyse and

interpret an issue or a theoretical argumentation related to the issues of security, strategy and international relations in the context of defence studies based on credible data. Students will be evaluated based on the research project submitted as well as their performance during the viva.

Bacaan Asas/Basic Readings

- Franklin, Marianne. 2012. *Understanding Research: Coping with Quantitative-Qualitative Divide*. New York: Routledge.
- Roselle, Laura, and Sharon Spray. 2011. *Research and Writing in International Relations* (2nd edition). Boston: Longman.
- Thomas, Gary. 2011. *Doing Research*. Basingstoke, Hampshire: Palgrave Macmillan.
- Babbie, Earl. 2009. *The Practice of Social Research*. 12th Edition. Belmont, CA: Wadsworth Cengage Learning.
- Blaikie, Norman. 2009. *Designing Social Research*. 2nd Edition. US: John Wiley and Sons Ltd.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit)

SKST6263 Isu Strategik dan Keselamatan Asia Pasifik/*Strategic Issues in Asia Pacific*

Objektif utama kursus ini ialah untuk menyediakan pemahaman lanjutan mengenai isu-isu strategik dan keselamatan di Asia khususnya di rantau Asia-Pasifik. Perbincangan terutamanya tertumpu pada isu kontemporari seperti terorisme, konflik etnisiti dan agama, dan juga peranan yang dimainkan oleh organisasi atau regim serantau seperti ASEAN dan APEC, Perjanjian Shanghai dan Perjanjian Pertahanan Lima Negara (FPDA) dalam mengekalkan orde dan keselamatan di rantau ini. Kursus ini juga menganalisis isu negara termasuk China, Korea Selatan dan Korea Utara, Amerika Syarikat, Australia, India dan Negara-negara di Asia Tenggara amnya.

The main objective of the course is to provide advance understanding regarding strategic and security issues in Asia, especially in the Asia Pacific region. The discussion will mainly focus on contemporary issues such as terrorism, ethno-religious conflict and role played by regional organizations and regimes, i.e. ASEAN, APEC, the Shanghai Treaty and Five Power Defense Arrangement (FPDA) in maintaining order and security of the region. In addition, the course also analyze strategic and security issues related to the selected Asia Pacific countries—China, South Korea, North Korea, the United States, Australia, India and Southeast Asia.

Bacaan Asas/Basic Readings

- Sity Daud, Zarina Othman and Rashila Ramli. 2015. *Peace and Human Security in Archipelagic Southeast Asia*. 2015: Bangi: UKM.
- Nye, Joseph S and David A. Welsch. 2014. *Understanding Global Conflict and Cooperation*. Boston: Pearson.
- Anthony, Mely C., et. al. (eds.) 2012. *Rethinking Energy Security in Asia: A Non-Traditional View of Human Security*. Berlin: Springer.

- Bateman, S & J. Ho. (eds.) 2010. *Southeast Asia and the Rise of Chinese and Indian Naval Power*. New York: Routledge
- Burchill, Scott, Andrew Linklater and Richard Devetak. (eds). 2009. *Theories of International relations*. New York: Palgrave.

SKST6423 Perbandingan Dasar Pertahanan dan Dasar Luar/*Comparative Defence and Foreign Policy*

Kursus ini membawa pelajar untuk melakukan perbandingan dasar pertahanan dan luar sebagai wadah untuk melengkapkan pemahaman dan juga untuk menerangkan tentang pengajian strategi dan diplomasi. Kursus ini juga menjelajah idea-idea dan persepsi asas yang bermain di fikiran para pembuat dasar apabila berada di dalam keadaan untuk membuat sesuatu polisi atau keputusan. Walaupun masih mengekalkan analisis negara individu, kursus ini secara keseluruhannya mengguna pakai pendekatan serantau dalam membincangkan tema berkaitan analisis dasar pertahanan dan luar. Pendekatan serantau dalam konteks kursus ini tidak hanya merujuk kepada pendefinisian rantau berdasarkan geografi, malah turut merangkumi aspek politik, ekonomi, hubungan-kuasa, dan sejarah bagi memberikan pendefinisian yang lebih konseptual terhadap rantau. Ini bermakna perbincangan tentang dasar pertahanan dan luar akan mengambil kira konteks aspek pendefinisian rantau yang pelbagai.

This course engages students in the comparative analyses of defense and foreign policy as a means to enhance the understanding and to explain the study of strategy and diplomacy. It explores the fundamental ideas and perceptions that lurk in the minds of policy makers to arrive at policy decisions. While featuring individual country's analysis, the course adopts mainly the regional approach in discussing specific themes related to defense and foreign policy analysis. By regional approach, this course does not limit itself to geographical boundary but includes politics, economics, power-relations, and history to conceptually define a region. In this sense, the discussion on defense and foreign policy will be very much contextualized within the different defining boundaries of region.

Bacaan Asas/*Basic Readings*

- Blank, S.J., ed. 2009. *Prospects for US-Russian Security Cooperation*. Pennsylvania: Strategic Studies Institute.
- Hunter, R. E. 2002. *The European Security and Defense Policy: NATO's Companion - or Competitor?* Santa Monica: RAND Corporation.
- Murray, D.J. & Viotti, P.R, ed. 1994. *The Defence Policies of Nations: A Comparative Study*. 3rd edition. Baltimore: Johns Hopkins University Press.
- Nasr, V. 2013. *The Dispensable Nation: American Foreign Policy in Retreat*. New York: Anchor Books.
- Singer, P.W. and Friedman. 2014. *A. Cybersecurity and Cyberwar: What Everyone Needs to Know*. New York: Oxford University Press.

SKST6513 Hubungan Ekonomi-Keselamatan/*Economic-Security Nexus*

Kursus ini memerlukan pemahaman terhadap ekonomi makro dan sedikit ekonomi mikro bagi membincangkan perkaitan ekonomi dengan keselamatan yang terus penting bagi kajian tentang negara dan hubungannya dengan negara lain. Ia adalah kajian tentang hubungan di antara pertumbuhan ekonomi, saling bergantung, dan persaingan di satu pihak, dan keselamatan serta kestabilan geopolitik di pihak lain. Ia menimbulkan persoalan sama ada perdagangan antarabangsa, pengeluaran, pelaburan dan hubungan saling bergantung boleh menggalakkan dan memupuk kepentingan dan nilai-nilai yang dikongsi bersama sehingga dapat menghalang konflik ataupun persaingan ekonomi mengakibatkan pertandingan geopolitik. Apakah kesan konflik atau perang terhadap pembangunan dan kesejahteraan sesebuah negara? Mengapa kewangan penting bagi pertahanan? Sehubungan itu, kebangkitan China, krisis ekonomi antarabangsa, dan ancaman pertumbuhan perlahan boleh mengancam kepercayaan optimis Liberal terhadap keamanan hasil hubungan saling bergantung ini.

This course requires an understanding of the macro economics and some micro economics to discuss the economic-security nexus that has always been at the centre of studies on the state and its foreign relations. It is a study of the relationship between economic growth, interdependence, and competition on the one hand, and security and geopolitical stability on the other. It raises the question of whether international trade, production, investment and mutually dependent relations can encourage and foster shared interests and values so as to prevent conflicts or whether economic competition resulted in geopolitical competitions. What is the impact of a conflict or war on the development and prosperity of a country? Why money matters to defence? Accordingly, the rise of China, the international economic crisis, and the threat of slowing growth could threaten to undermine the optimistic Liberal belief in peace as a result of interdependence.

Bacaan Asas/Basic Readings

- Pempel, T.J. 2013. ed. *The Economic-Security Nexus in Northeast Asia*. New York: Routledge.
- Chan, S. 2012. *Looking for Balance: China, the United States, and Power Balancing in East Asia*. Stanford: Stanford University Press.
- Goldstein, A. & Mansfield, E. 2012. eds. *The Nexus of Economics, Security, and International Relations in East Asia*. Stanford: Stanford University Press.
- Smith, R. 2009. *Military Economics: The Interaction of power and Money*. Palgrave Macmillan.
- Poast, P. 2005. *The Economics of War*. McGraw-Hill.

SKST6523 Kajian Medan/Field Studies

Kursus ini membincangkan beberapa isu kontemporari keselamatan dan pertahanan nasional dan antarabangsa. Kursus ini dibahagikan kepada dua komponen utama. Komponen pertama menumpukan kepada perbincangan extensif dalam kelas isu-isu semasa keselamatan dan pertahanan. Subjek yang dikaji akan dianalisis dari pelbagai aspek teoritikal, konseptual dan aplikasi. Di dalam komponen kedua, peserta kursus

diwajibkan mengikuti beberapa siri lawatan dalam dan luar negara yang diatur oleh program bagi mendapatkan maklumat primer berkaitan isu keselamatan dan pertahanan yang dikaji. Tujuan utama komponen ini ialah untuk meningkatkan keupayaan peserta kursus untuk membuat sintesis dan mengaplikasikan teori dan konsep dalam memahami isu yang membabitkan permasalahan keselamatan dan pertahanan negara.

This course discusses several contemporary national and international security and defence issues. The course is divided into two main components. The first component focuses on extensive class discussion on current issues on security and defence. The subjects studied will be analysed from various theoretical, conceptual and application aspects. In the second component, course participants are required to take field trips in and out of the country organised by the programme to obtain primary information on the security and defence issues studied. The main objective of this component is to enhance course participants' ability to synthesize and apply relevant theories and concepts in understanding national security and defence issues.

Bacaan Asas/Basic Readings

- Baylist, J.; Wirtz, J.J. & Gray, C.S. 2010. *Strategy in the Contemporary World: An Introduction to Strategic Studies*. New York: Oxford University Press.
- Saravanamuttu, J. 2010. *Malaysia's Foreign Policy the First Fifty Years – Alignment, Neutralism and Islamism*. Singapura: ISEAS.
- Paul, C. 2008. *Information Operations – Doctrine and Practice: A Reference Handbook (Contemporary Military, Strategic and Security Issues)*. New York: Praeger.
- Collins, A. Pnyt. 2007. *Contemporary Security Studies*. Oxford: Oxford United Press, 2007.
- Ellinor, C.S. 2005. *Security and Defence in the Terrorist Era (Foreign Policy, Security and Strategic Studies)*. Kingston: McGill-Queen's University Press.

**SARJANA SAINS SOSIAL
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STRUKTUR PROGRAM

**SARJANA SAINS SOSIAL (STRATEGI DAN DIPLOMASI) UKM-IDFR
MASTER IN SOCIAL SCIENCES (STRATEGY & DIPLOMACY)**

KURSUS WAJIB/COMPULSORY COURSES (16 Unit)

- SKSU6204 Kaedah Penyelidikan dalam Strategi dan Diplomasi
Research Methods in Strategy and Diplomacy
- SKSU6214 Keselamatan Strategi dan Antarabangsa: Konsep dan Teori
Strategy and International Security: Concepts and Theoris
- SKSU6224 Diplomasi: Teori dan Amalan
Diplomacy: Theory and Practice
- SKSU6234 Ekonomi Politik Antarabangsa
International Political Economy

PROJEK PENYELIDIKAN/RESEARCH PROJECT (12 Unit)

- SKSU601C Projek Penyelidikan
Research Project

KURSUS ELEKTIF/ELECTIVE COURSE (12 Unit)

- SKSU6244 Perbandingan Dasar Luar dan Pertahanan
Comparative Foreign and Defence Policy
- SKSU6254 Globalisasi dan Rasionalisasi
Globalisation and Regionalisation
- SKSU6264 ASEAN dan Tatacara Asia-Pasifik
ASEAN and Asia-Pacific Order
- SKSU6274 Malaysia dan Strategi Negara Kecil
Malaysia and Small State Strategy
- SKSU6284 Undang-undang dan Organisasi Antarabangsa
International Law and Organization
- SKSU6294 Seminar on Strategy and Diplomacy

JUMLAH KESELURUHAN: 40 UNIT

SINOPSIS KURSUS

KURSUS WAJIB/COMPULSORY COURSES

SKSU6204 Metodologi Penyelidikan Strategi dan Diplomasi/*Research Methods in Strategy and Diplomacy*

Kursus ini bertujuan untuk membincangkan dengan lebih lanjut kaedah penyelidikan kualitatif dan kuantitatif dalam pengajian strategi dan diplomasi terutamanya dalam mempertingkatkan kemahiran penulisan pelajar mengenai aspek teori dan aplikasi. Kursus ini akan membincangkan dengan lebih mendalam bagaimana untuk menstruktur dan menulis cadangan penyelidikan yang kukuh. Beberapa aspek penting kaedah penyelidikan seperti strategi dan teknik pengumpulan data, analisis mikro dan makro dan research design akan juga disentuh. Para pelajar akan dinilai berdasarkan saranan penyelidikan mereka.

The objective of the course is to expose students to qualitative and quantitative research methods in strategic and diplomatic studies. It aims to enhance students' research and analytical skills, in addition to exposing them to aspects of theory and application. The course also prepares students to write a research proposal to the expected academic standard. Aspects of research such as data collection techniques, micro and macro analysis and research design will be covered in this course. Students are assessed based on their research proposals.

Bacaan Asas/Basic Readings

- Bennett, A. & Checkel, J.T. 2015. (pnyt.). *Process Tracing: From Metaphor to Analytic Tool*. Cambridge: Cambridge University Press.
- Booth, W. C., Colomb, G. G. & Williams, J. M. 2016. *The Craft of Research*. Ed. Ke-5. Chicago & London: University of Chicago Press.
- Bruter, M. & Lodge, M. 2013. (pnyt.). *Political Science Research Methods in Action*. Basingstoke: Palgrave Macmillan.
- Kapiszewski, D., MacLean, L. M. & Read, B. L. 2015. (pnyt.) *Field Research in Political Science Practices and Principles*. Cambridge: Cambridge University Press.
- Salter, M.B. & Mutlu, C.E. 2013. (pnyt.). *Research Methods in Critical Security Studies: An Introduction*. London & New York: Routledge.

SKSU6214 Keselamatan Strategi dan Antarabangsa: Konsep dan Teori/*Strategy and International Security: Concepts and Theoris*

Kursus ini merupakan pengenalan kepada Pengajian Strategi dan Keselamatan sebagai satu cabang ilmu Hubungan Antarabangsa tahap siswazah. Ia tertumpu kepada penggunaan kuasa ketenteraan (bersama dengan pendekatan bukan ketenteraan) demi mencapai matlamat politik dalam sistem antarabangsa semasa. Ia bertujuan mendedahkan para pelajar dengan konsep dan teori utama diperlukan untuk menganalisa isu strategik dan antarabangsa, khususnya perihal motif dan bentuk strategi bermatlamat

mempertahankan keselamatan dan sasaran polisi lain di antara aktor berdaulat. Antara konsep dan teori asas dikaji adalah: anarki, kuasa, peperangan, keselamatan, kepentingan “nasional”, pakatan, penjajaran, institusi, dan instrumen kenegaraan, di samping hujahan Realisme, Liberalisme, dan Konstruktivisme. Perhatian khas diberi kepada beberapa tema yang berulang di politik dunia, iaitu politik kuasa besar, punca peperangan, sumber keamanan, penggunaan dan kekangan kuasa ketenteraan, fungsi dan limitasi diplomasi, sinergi dan “tradeoff” pelbagai pilihan polisi (terhadap kuasa besar dan negara kecil), serta angkubah domestik dan struktur yang mempengaruhi dasar dan hakikat pada peringkat antarabangsa.

This course is a graduate-level introduction to Strategic and Security Studies as a subfield of International Relations. It focuses on the use of military power (alongside non-military means) for political ends in contemporary inter-state system. It aims to expose students with a range of key conceptual tools and theoretical approaches needed to analyze strategic and international issues, especially the motives and manifestations of state strategies in pursuit of security and other goals among the self-interested sovereign actors. These analytical devices include anarchy, power, war, security, “national” interests, alliance, alignment, institutions and other instruments of statecraft, in addition to the propositions of Realism, Liberalism, and Constructivism. Particular attention is paid to several recurring themes in world politics, i.e. great power politics, causes of war, sources of peace, the uses and constraints of military force, the functions and limits of diplomacy, the synergies and tradeoffs between multiple policy options (both to big powers and to smaller states), as well as the effects of various domestic and structural variables driving policies and outcomes at the international level.

Bacaan Asas/Basic Readings

Blackwill, R. D., & J. M. Harris. 2016. *War by Other Means: Geoeconomics and Statecraft*. Cambridge: Harvard University Press.

Freedman, L. 2013. *Strategy: A History*. Oxford: Oxford University Press.

Jervis, R. 2017. *Perception and Misperception in International Politics*, new edition. Princeton: Princeton University Press.

Sending, O.J., Pouliot, V. & Neumann, I. B. 2015 (pnyt.) *Diplomacy and the Making of World Politics*. Cambridge: Cambridge University Press.

Westad, O.A. 2017. *The Cold War: A World History*. New York: Basic Books.

SKSU6224 Diplomasi: Teori dan Amalan/Diplomacy: Theory and Practice

Kursus ini bertujuan untuk membincang konsep dan teori utama pengajian diplomasi di samping menganalisis bagaimana ianya relevan kepada realiti sebenar kepada amalan diplomasi. Skop kursus tertumpu kepada konsep dan definisi diplomasi; asal-usul serta evolusi diplomasi klasik dan diplomasi moden; instrumen dasar luar; diplomasi paksaan, dan diplomasi pengurusan krisis; diplomasi multilateral dan peranan Pertubuhan

Bangsa-Bangsa Besatu dalam mempertahankan keamanan dan keselamatan antarabangsa; perbandingan antara diplomasi awam dan propaganda dalam konteks diplomasi bercorak komunikasi; dan peranan perundingan dan perantaraan sebagai alat diplomasi bagi memudahkan penyelesaian konflik. Peranan, fungsi, status serta keistimewaan diplomat juga diberi perhatian yang sewajarnya. Akhirnya, perbincangan tertumpu kepada cabaran terhadap teori dan diplomasi semasa yang muncul daripada globalisasi dan revolusi ICT.

This course aims to discuss the major concepts and theories in the field of diplomacy and analyse its relevance to the realities of diplomatic practice. The scope of the course deals with the definition and concept of diplomacy, the origins and evolution of classical and modern diplomacy, instruments of foreign policy, coercive diplomacy, crisis management diplomacy, multilateral diplomacy and the role of the United Nations in maintaining international peace and security, comparison between public diplomacy and propaganda in the context of diplomatic communication, and the role of negotiation and mediation as diplomatic tools that facilitate conflict resolution. The role, functions and status and privileges of a diplomat are also given due consideration. Finally, the discussion will focus on the challenges for contemporary diplomatic theory and practice arising from globalization and the ICT revolution.

Bacaan Asas/Basic Readings

- Barston, R.P. 2014. *Modern Diplomacy*. 4th Edition (republished). London: Routledge.
- Berridge, G.R. 2015. *Diplomacy: Theory and Practice*. London and New York: Palgrave Macmillan.
- Bjola, C. & Holmes, M. 2015. *Digital Diplomacy: Theory and Practice*: London and New York: Routledge.
- Buzan, Barry. 2014. *An Introduction to the English School of International Relations: The Societal Approach*. Cambridge: Polity Press.
- Constantinou, Costas M., Pauline Kerr & Paul Sharp (eds). 2016. *The Sage Handbook for Diplomacy*. London: SAGE.

SKSU6234 Ekonomi Politik Antarabangsa/International Political Economy

Kursus ini merupakan pengenalan kepada Ekonomi Politik Antarabangsa (IPE) tahap siswazah. Ia tertumpu kepada interaksi dinamik antara negara dan pasaran/aktor bukan negara dalam kerangka ekonomi global yang berubah-ubah. Ia bertujuan mendedahkan para pelajar dengan konsep dan teori utama yang diperlukan untuk menganalisa isu-isu penting ekonomi politik antarabangsa dalam hubungan diplomasi menjangkau deliberasi duahala. Lanjutan daripada pengenalan dalam bahagian pertama kursus ini, bahagian seterusnya membicarakan pelbagai pendekatan teori IPE dan bahagian akhir pula meneroka pelbagai isu daripada perdagangan dan kewangan global sehingga

regionalisme and regionalisasi di Asia Timur sejak krisis keuangan 1997-98.

This course is a graduate-level introduction to International Political Economy (IPE). It focuses on the dynamic interaction of states and market/non-state actors in the evolving global economic order. It aims to expose students with various key conceptual tools and theoretical approaches needed to analyse main contemporary issues in international political economy in the conduct of diplomacy, beyond bilateral deliberations. Following the introduction in the first section, the subsequent part discusses different theoretical approaches to IPE and the final part explores various issue areas ranging from global trade and finance to regionalism and regionalization particularly in East Asia since the 1997-98 financial crisis.

Bacaan Asas/Basic Readings

Balaam, D. N. & Dillman, B. 2019. *Introduction to international political economy*.

Edisi ketujuh. London & New York: Routledge.

Cafruny, A., Talani, L. S. & Martin, G.P. 2016. (pnyt.). *The palgrave handbook of critical international political economy*. London: Palgrave Macmillan.

Cohn, T.H. 2016. *Global political economy*. 7th Edition. London & New York: Routledge.

Dasgupta, B. 2013. *Non-Mainstream Dimensions of Global Political Economy: Essays in honour of Sunanda Sen*. London & New York: Routledge.

Miller, R. C. 2018. *International political economy: Contrasting world views*. London & New York: Routledge

SKSU601C Projek Penyelidikan/Research Project

Kursus ini merupakan pra-syarat utama dalam penganugerahan ijazah Sarjana Sains Sosial (Strategi & Diplomasi). Pelajar diwajibkan menulis satu projek penyelidikan yang tidak melebihi dari 30,000 patah perkataan. Penulisan adalah berdasarkan topik penyelidikan yang diluluskan oleh Jawatankuasa Kerja Program Sarjana Sosial (Strategi dan Diplomasi) UKM-IDFR di Fakulti Sains Sosial dan Kemanusiaan, UKM dan pelajar akan diselia oleh seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan menginterpretasi sesuatu isu atau perdebatan teori dengan dibantu oleh data-data yang boleh dipercayai. Pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu peperiksaan lisan (viva voce) dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science (Strategy and Diplomacy) degree. Students must write a research project of not more than 30,000 words. This project must be on a research topic that has been submitted to and approved by the Masters in Social Science (Strategy and Diplomacy) UKM-IDFR Programme Committee at Faculty of Social Sciences and Humanities, UKM and students will be duly assigned a supervisor. The research project must demonstrate the ability to argue, analyse and interpret an issue or a theoretical argumentation based on credible data.

Students will be evaluated based on the research project submitted as well as their performance during the viva.

Bacaan Asas/Basic Readings

- Mahoney, J., and K. Thelen, eds. 2015. *Advances in Comparative-historical Analysis*. Cambridge: Cambridge University Press.
- Bennett, A., and J. T. Checkel, eds. 2014. *Process Tracing: From Metaphor to Analytic Tool*. Cambridge: Cambridge University Press.
- Weller, N., and J. Barnes. 2014. *Finding Pathways: Mixed-method Research for Studying Causal Mechanisms*. Cambridge: Cambridge University Press.
- Franklin, M. 2012. *Understanding Research: Coping with Quantitative-qualitative Divide*. New York: Routledge.
- Gerring, J. 2012. *Social Science Methodology: A Unified Framework*. Cambridge: Cambridge University Press.

KURSUS ELEKTIF/ELECTIVE COURSES

SKSU6244 Perbandingan Dasar Luar dan Pertahanan/*Comparative Foreign and Defence Policy*

Kursus ini mendedahkan pelajar dengan pendekatan analitikal untuk membanding pembentukan dan pelaksanaan dasar luar dan pertahanan di era globalisasi. Ia menerokai faktor, kewujudan, dan pertalian di antara dasar luar dan dasar pertahanan bagi kuasa besar dan negara pertengahan. Bahagian pertama kursus ini membincang alat konseptual dan teoritikal untuk menerangkan dasar external aktor berdaulat. Bahagian kedua meneliti instrumen dasar luar dan pertahanan, termasuk diplomasi dan perundingan, propaganda, tindakan covert, alat ekonomi, serta senjata dan penggunaan kekerasan. Bahagian ketiga memberi peluang kepada pelajar membuat pembentangan dengan menggunakan negara-negara terpilih dari rantau berlainan dengan kes untuk membanding dan menganalisa intipati dan sumber tindakan luar negara di bawah syarat geopolitik, geo-ekonomi, dan dalaman yang berbeza.

This course exposes students with analytical approaches to compare the formulation and implementation of foreign and defense policies in the era of globalization. It explores the factors, manifestations, and interconnectedness of foreign and defense policies for both big powers and secondary states. The first part of the course discusses conceptual and theoretical tools to make sense of sovereign actors' external policies. The second part surveys a variety of instruments of foreign and defense policies, i.e. diplomacy and negotiation, propaganda, covert action, economic tools, weapons and use of force. The third part provides opportunities for students to make presentations by using selected countries in different regions as cases to compare and analyze the substance and sources of states' external behavior under different geopolitical, geo-economic, and domestic conditions.

Bacaan Asas/Basic Readings

- Edkins, J. & Zehfuss, M. 2013. *Global Politics: A New Introduction*. London & New York: Routledge.
- Hutchings, R. & Suri, J. 2015. (pnyt.). *Foreign Policy Breakthroughs: Cases in Successful Diplomacy*. Oxford: Oxford University Press.
- Gray, C. 2014. *Strategy and Defense Planning: Meeting the Challenge of Uncertainty*. Oxford: Oxford University Press.
- Pamment, J. 2014. *New Public Diplomacy in the 21st Century: A Comparative Study of Policy and Practice*. London & New York: Routledge.
- Quackenbush, S.L. 2014. (pnyt.). *International Conflict: Logic and Evidence*. Washington, DC: CQ Press.

SKSU6254 Globalisasi & Regionalisasi/Globalisation and Regionalisation

Kursus ini bertujuan untuk membolehkan pelajar memahami tren globalisasi dan regionalisasi masa kini dengan kemahiran teoretikal dan praktikal. Fokus utama kursus ini adalah terhadap peluang dan cabaran yang terbentuk akibat daripada pertukaran merentas sempadan pada skala global dan serantau. Menerusi perbincangan bertema, pelajar dapat mengkaji faktor-faktor yang memandu proses globalisasi dan regionalisasi. Pelajar akan terlibat dalam perbincangan kuliah secara aktif dengan mendalami isu-isu global governans, jenayah rentas sempadan, isu gender, keselamatan siber, masyarakat sivil, isu ekonomi dan banyak lagi. Neksus isu-isu ekonomi dan keselamatan tersebut bakal melibatkan pelajar dalam perdebatan mengenai proses interaksi di antara negara dan masyarakat sivil. Pelbagai paradigm dan pendekatan teori akan disampaikan kepada pelajar supaya mereka mampu menginterpretasikan tren globalisasi dan regionalisasi daripada sudut yang pelbagai dan berbeza. Pada akhir kursus, pelajar mampu membentuk dasar tindak-balas terhadap pelbagai isu global dan serantau dengan kemahiran analisa angkuubah secara empirikal melalui penggunaan indeks hubungan antarabangsa.

This course aims to present students the main contemporary trends of globalisation and regionalisation by combining the theoretical and practical components. The course will focus on the opportunities and challenges presented by the transboundary exchanges on the global and regional scales. In issue-based discussion, students will investigate the drivers of globalisation and regionalisation, and how they relate to one another. These issues include (but not limited to) global governance, transnational crimes, economic integration and disintegration, gender, cyber security, environmental threats, and many more. The nexus of these trans-border economic and security issues will provide students with lively discussion on the processes of top-down (state-based) and bottom-up (civil society-based) interactions. Various paradigms and theoretical approaches will be considered, teaching students how to interpret contemporary trends from different points of view. At the end of the course, students will learn how to form policy responses towards a range of regional and global issues, using empirical variables in international affairs' indexes.

Bacaan Asas/Basic Readings

- Acharya, A. & Stubbs, R. 2013. (pnyt.). *Theorizing Southeast Asian relations: emerging*

- debates*. London & New York: Routledge.
- Cha, V.D. 2016. *Powerplay: the origins of the American alliance system in Asia*. Princeton: Princeton University Press.
- Edkins, J. & Zehfuss, M. 2013. *Global Politics: A New Introduction*. London & New York: Routledge.
- Elman, C. & Jensen, M. 2014. *The Realism Reader*. London & New York: Routledge.
- Solingen, E. 2015. *Comparative Regionalism: Economics and Security*. London & New York: Routledge.

SKSU6264 ASEAN dan Tatacara Asia-Pasifik/ASEAN and Asia-Pacific Order

Kursus ini merupakan satu kursus pengajian rantau Asia Pasifik, yang memberi tumpuan kepada rantau Asia Tenggara dan Asia Timur Laut. Objektif utama kursus ini ialah untuk memberi pemahaman mendalam berkenaan isu-isu dan kerangka strategik dan keselamatan di rantau ini. Kursus ini memberi tumpuan kepada peranan yang dimainkan oleh pertubuhan serantau seperti ASEAN dan terhadap prosesnya dalam menguruskan hubungan dan keselamatan di rantau ini. Kursus ini juga membincangkan isu-isu keselamatan di rantau Asia Timur Laut. Ia akan menganalisa kebangkitan China sebagai kuasa serantau yang baru, peranan kuasa lain seperti Amerika Syarikat, Rusia dan India di Asia Pasifik.

This is an area studies course of the Asia Pacific, focusing both on the Southeast Asia and Northeast Asia regions. Its primary objective is to provide advance understanding regarding strategic and security architecture and issues in the region. The course focuses on role played by regional organisation such as ASEAN and its processes in managing relations and security of the region. The course also discusses security issues prevalent in the Northeast Asia region. It analyzes the rise of China as new regional power, the role of other powers such as the United States, Russia and India in the Asia Pacific.

Bacaan Asas/Basic Readings

- Amitav, A. 2014. *The End of American World Order*. Cambridge: Polity Press.
- Goh, E. 2015. *The Struggle for Order: Hegemony, Hierarchy, and Transition in Post-Cold War East Asia*. Oxford: Oxford University Press.
- Jones, D.M., Khoo, N. & Smith, M.L.R. 2014. *Asian Security and the Rise of China*. Massachusetts: Edward Elgar.
- Pekkanen, S.M., Ravenhell, J. & Foot, R. 2014. (pnyt.). *The Oxford Handbook of the International Relations of Asia*. Oxford: Oxford University Press.
- Shambaugh, D. & Yahuda, M. 2014. (pnyt.). *International Relations of Asia*. 2nd edition. Lanham: Rowman & Littlefield.

SKSU6274 Malaysia dan Strategi Negara Kecil/Malaysia and Small State Strategy

Kursus ini meneliti situasi dan kedudukan unik “negara lebih kecil” (bukan kuasa besar) dalam politik dunia dengan menggunakan Malaysia sebagai satu kajian kes. Ia terbahagi kepada tiga bahagian. Bahagian pertama focus ke atas pendekatan konseptual dan analitik yang diperlukan untuk menjelaskan pelbagai dimensi kenegaraan kuasa kecil,

terutamanya perihal bagaimana negara lebih lemah dapat menjamin kelangsungan masing-masing dalam dunia didominasi kuasa-kuasa lebih kuasa. Bahagian kedua mengkaji perhatian strategik dan aspirasi diplomatik Malaysia pada tahap serantau dan dunia. Perhatian diberikan kepada bagaimana dan mengapa negara kecil tersebut berusaha memainkan peranan lebih besar dari kekangan fizikalnya atas beberapa aspek utama. Ini termasuk pengembangan ASEAN, proses institusasi kerjasama Asia Timur, penghasilan saranan berpusatkan negara-sedang-membangun, serta penglibatan dalam Pertubuhan Bangsa-bangsa Bersatu dan Operasi Pengaman. Bahagian ketiga melibatkan pembentangan pelajar atas hasil penyelidikan dan penulisan “case studies” di pelbagai rantau masing-masing.

The study of “smaller states” (the non-great powers) is a relatively neglected area of inquiry in International Relations. This course aims to fill this gap by exploring the unique situation and value of smaller states in world politics, with Malaysia as a case study. The course consists of three parts. The first part focuses on the conceptual and analytical tools needed to explain various dimensions of small-power statecraft, especially concerning how weaker states survive in a world dominated by stronger powers, and why they pursue certain policy approaches the way they do. The second part examines Malaysia’s strategic concerns and diplomatic aspirations at the regional and global levels. Attention is paid on how and why, despite its inherent predicaments and vulnerabilities, the smaller state has endeavored to punch above its weight on the evolution of ASEAN, the institutionalization of East Asian cooperation, the creation of developing-countries-oriented initiatives, and the participation in the United Nations and the peacekeeping operations. The third part provides opportunity for students to present their case studies on small-power statecraft in different regions.

Bacaan Asas/Basic Readings

- Archer, C., Bailes, A.J.K. & Wivel, A. 2014. (pnyt.) *Small States and International Security: Europe and Beyond*. London: Routledge.
- Baldersheim, H. & Keating, M. 2015. (pnyt.) *Small States in the Modern World: Vulnerabilities and Opportunities*. Northampton, MA: Edward Elgar.
- Emmers, R. & Teo S. 2018. *Security Strategies of Middle Powers in the Asia Pacific*. Melbourne: Melbourne University Press.
- Maass, M. 2016. *Small States in World Politics: The Story of Small State Survival, 1648-2016*. Manchester: Manchester University Press.
- Weiss, M. 2015. (pnyt.) *Routledge Handbook of Contemporary Malaysia*. London & New York: Routledge.

SKSU 6284 Undang-undang dan Organisasi Antarabangsa/International Law and Organization

Kursus ini memperkenalkan undang-undang serta organisasi antarabangsa. Pelajar dapat mendalami sejarah, entiti perundangan, dokumen perundangan, doktrin organisasi antarabangsa, struktur, dan budaya perundangan. Kursus ini akan mengkaji sistem Pertubuhan Bangsa-bangsa Bersatu (PBB), the Association of the Southeast Asian Nations (ASEAN) dan Organisasi Perdagangan Sedunia (WTO). Organisasi-organisasi

tersebut membekalkan kajian kes kepada para pelajar mengenai struktur institusi secara berleluasa, termasuk undang-undang antarabangsa awam, syarikat multinasional, organisasi bukan kerajaan dan kerjasama judicial transnasional.

Kursus ini turut mengkaji hubungan antara organisasi dengan kajian kes isu ekonomi, politik, alam sekitar, pembangunan mantan, dan sebagainya

This course provides an introduction to the field of international law and organization, examining the history, legal entity including underlying legal documents, legal doctrines behind formation of those international organisations, structures and legal culture. The course will examine the United Nations system; the Association of the Southeast Asian Nations (ASEAN) and the World Trade Organisation (WTO) situating them in relationship to the broader institutional structures of public international law and regulation, private ordering and multinational enterprise, non-governmental organization and transnational judicial cooperation. The course will also examine the relationship of those organisations with pertinent international issues such as economics and politics, the environment including climate change and sustainability, etc.

Bacaan Asas/Basic Readings

Buzan, Barry. 2014. *An Introduction to the English School of International Relations: The Societal Approach*. Cambridge: Polity Press.

Clapham, A. & Gaeta, P. 2014. *The Oxford Handbook of International Law in Armed Conflict*. Oxford: Oxford University Press.

Evans, M. 2014. *International Law. 4th edition*. Oxford: Oxford University Press.

Shaw, M.N. 2014. *International Law. 7th edition*. Cambridge: Cambridge University Press.

Weiss, T.G., Forsythe, D.P., Coate, R.A. & Pease, K. 2014. *The United Nations and Changing World Politics. 7th edition*. Boulder, CO: Westview Press.

SKSU 6294 Seminar Strategi dan Diplomasi/Seminar on Strategy and Diplomacy

Kursus ini pada amnya membincangkan isu-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian dan dasar keselamatan yang tidak ditawarkan di dalam kursus-kursus biasa program. Ia juga khusus dipimpin oleh felo pelawat atau profesor pelawat yang mempunyai kepakaran di dalam sesuatu bidang. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan bacaan asas, tajuk atau topic perbincangan mungkin berbeza antara tahun akademik.

This course discusses current issues or specific topics that are relevant to security studies not otherwise offered in a programme. The course will be led by a Visiting Fellow or a Visiting Professor, specializing in a particular discipline. As such, the course specification, its readings and topics of discussion may vary from year to year.

Bacaan Asas/Basic Readings

Browning, C. 2013. *International security: A Very Short Introduction*. Oxford: Oxford University Press.

- Caballero-Anthony, M., Cook, D.B. Alistair. 2013. (pnyt.). *Non-tradisional Security in Asia: Issues, Challenges and Framework for Action*. Singapore: Institute of Southeast Asian Studies.
- Dannreuther, R. 2013. *International Security: The Contemporary Agenda*. 2nd edition. Cambridge: Polity.
- Edkins, J. & Zehfuss, M. 2013. *Global Politics: A New Introduction*. London & New York: Routledge.
- Hutchings, R. & Suri, J. 2015. (pnyt.). *Foreign Policy Breakthroughs: Cases in Successful Diplomacy*. Oxford: Oxford University Press.
- Hough, P. 2014. *Environmental Security: An Introduction*. London & New York: Routledge.

**SARJANA SAINS SOSIAL
(PENGAJIAN KEPOLISAN)**

***MASTER OF SOCIAL SCIENCE
(POLICING STUDIES)***

**STRUKTUR PROGRAM
SARJANA SAINS SOSIAL (PENGAJIAN KEPOLISAN)**

KURSUS TERAS

SKGP6003 Kaedah Penyelidikan Lanjutan	3
SKGP6013 Perubahan Global dan Keselamatan	3
SKGP 6023 Politik dan Perubahan Sosial	3
SKGP6033 Seminar Isu Semasa Kepolisian	3
SKGP6043 Pengurusan Strategik	3
SKGP6053 Pengurusan Krisis	3
SKGP6063 Analisis Polisi	3

KURSUS ELEKTIF

SKGP6073 Polis, Masyarakat dan Media	3
SKGP6083 Jenayah, Sistem Penal dan Masyarakat	3
SKGP6093 Seminar Isu Perundangan	3

KURSUS WAJIB

SKGP6124 Projek Penanda Arasan	4
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TESIS SARJANA

SKGP6009 Tesis Sarjana	9
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JUMLAH KESELURUHAN : 43UNIT

SKPG6023 Politik dan Perubahan Sosial

Kursus ini meneliti kuasa sebagai salah satu aspek utama dalam cara manusia mengatur hubungan sosialnya dalam masyarakat. Kuasa ini terbahagi kepada tiga, iaitu kuasa sosial, politik dan ekonomi yang saling mempengaruhi. Perubahan sosial pula, dari satu segi, ada kaitannya dengan perlakuan politik. Bersandarkan hal ini, maka kursus ini memberi tumpuan pada sistem dan perlakuan politik dalam masyarakat. Perbincangan akan meliputi aspek agama dan politik, budaya dan politik, sosialisasi politik, komunikasi politik, partisipasi politik dan pengrekrutan politik. Sehubungan itu, perhatian akan juga diberikan kepada impak kejatuhan Tembok Berlin dan kebangkitan semula China bagi membolehkan adanya analisis yang lebih menyeluruh terhadap perkembangan politik negara sedang membangun khususnya.

Bacaan Asas

Hughes, B.B. 1997. *Continuity and change in world politics: Competing perspectives*. New Jersey: Prentice Hall.

Kinnvall, C. & Jönsson, K (ed). 2002. *Globalization and democratization in Asia*. London: Routledge.

King, Victor, T. 2008. *The Sociology of Southeast Asia*. Copenhagen: Nias Press.

Martinussen, J. 1997. *Society, state and market: A guide to competing theories of development*. London: Zed Books.

Pierre, J. 2000. *Governance, politics and the state*. London: MacMillan

SKGP6033 Seminar Isu Semasa Kepolisan

Kursus ini bertujuan mendalami kefahaman mengenai institusi kepolisan masa kini yang berhubungkait dengan aspek-aspek perundangan, politik, sosial dan ekonomi. Perbezaan pendekatan strategik dan operasional kepolisan yang dilaksanakan di pelbagai negara akan turut disentuh. Di samping itu, perbincangan dan analisis akan ditumpukan terhadap masalah dan isu semasa yang berkaitan dengan bidang kepolisan seperti pencegahan jenayah, ketenteraman awam, penggunaan kekerasan, budi bicara, kebertanggungjawaban, rasuah dan salahguna kuasa.

Bacaan Asas

Leonard Jason- Doyd. (2000). *An Introduction to policing and police powers*, Cavendish Publishing, London

Alan Wright(2002), *Policing: an introduction to concepts and practice*, Willan Publishing (UK), 2002

Michael Brogden, Preeti Nijhar (2005), *Community policing: National and international models and approaches*, Willan Publishing (UK), 2005

- Edited Trevor Jones and Tim Newburn, 2006, *Plural Policing, A comparative perspective*.
Routledge: USA
- Wesley G. Skogan, Kathleen Frydl (2004), *Fairness and effectiveness in policing : the evidence*, National Academies Press, 2004
- Petter Gottschalk (2010), *Police Management : Professional Integrity in Policing Criminal Justice, Law Enforcement and Corrections*, Nova Science Pub Inc, 2010
- John S. Demsey (2004), *An Introduction to policing*, Thomson, London
- Roy R.oberg, Jack Kuykendall, Kenneth Novak (2001), *Police Management (3rd Ed)*, Roxbury Publishing, LA
- Gary W.Cordner & Robert Sheohan. (1999), *Police Administration (4th . Ed)*, Anderson Publishing, Cincinnati OH

SKGP6043 Pengurusan Strategik

Pengurusan strategik merupakan salah satu daripada kaedah yang sesuai diamalkan untuk memastikan organisasi mampu bertahan dalam suasana yang mencabar pada masa kini. Ia memperkenalkan kepada pihak pengurusan dengan ilmu pengurusan yang berwawasan serta mempunyai hala tuju yang jelas. Pengurusan strategik adalah berkaitan dengan proses dalam pembentukan, pelaksanaan dan penilaian strategi bagi memastikan organisasi berjaya mencapai matlamatnya. Proses pengurusan strategik kini banyak digunakan oleh firma kecil, syarikat besar, institusi tidak berasaskan keuntungan, organisasi kerajaan, dan konglomerat multinasional. Menyedari hakikat ini, maka kursus ini dibentuk bagi melihat hubungannya dengan fungsi-fungsi pengurusan dan persekitaran organisasi. Kursus ini memberi tumpuan kepada teori-teori yang berkaitan dengan pengurusan strategik, misi dan visi organisasi, analisis dalaman dan luaran organisasi, jenis strategi, pemilihan strategi, isi-isu pengurusan dalam pelaksanaan strategi, penilaian strategi, kawalan dan penambahbaikan kepada strategi yang dilaksanakan.

Bacaan Asas

- Grant, R.M. 2010. *Contemporary Strategy Analysis: text and cases*. 7th ed. Chichester, West Sussex: John Wiley & Sons Ltd.
- Mintzberg & Quinn. 1998. *Readings in the Strategic Process*. 3rd. ed. New Jersey: Prentice Hall Inc.
- Paul, C. N. & Backoff, R. W. 1992. *Strategic Management of Public and Third Sector Organizations: a handbook for leaders*. San Francisco: Jossey-Bass Publishers.
- Hitt, M., Ireland, D., & Hoskisson, R. 2005. *Strategic Management, Competitiveness and Globalization: Concepts and Cases*. 6th ed. Boston: Thomson Southwestern Publishing Co.
- Khairuddin Hashim. 2005. *Strategic Management*. 1st ed. Singapore: Thomson Learning.

SKGP6053 Pengurusan Krisis

Kursus ini bertujuan mendalami keseluruhan aspek pengurusan krisis dan bencana untuk membolehkan penuntutnya menangani pelbagai spektrum krisis dan bencana apabila keadaan memerlukan. Persediaan kaedah pengurusan sebelum, semasa dan selepas sesuatu krisis dan bencana akan diberi tumpuan. Selain itu, penekanan juga akan diberikan kepada kaedah pengurusan maklumat, media, perundingan, orang awam dan mangsa di dalam sesuatu krisis.

Bacaan Asas

Dershowitz, A. M. 2002. *Why terrorism works*. Lbourne: Scribe Publications.

Harris, S. H. 2002. *Factories of death*. New York: Routledge.

Lifton, J. R. 2002. *Destroying the world to save it*. New York: Henry Holt.

Michael J, 2001. *Crisis negotiation*. Cincinnati, Ohio: McMains Anderson.

Mitroff, I.I. 2001. *Managing crises before they happen*. New York: AMACOM.

SKGP6063 Analisis Polisi

Penganalisan adalah satu aspek yang penting bagi menentukan tahap kemajuan sesuatu program yang dibentuk berdasarkan sesuatu polisi yang dilaksanakan oleh sesebuah organisasi dalam sektor awam atau swasta. Hasil analisis boleh membantu pihak pengurusan memperbaiki proses pelaksanaannya. Kursus ini bertujuan mendalami keseluruhan proses menggubal polisi dan memberi keutamaan kepada kaedah yang digunakan untuk menganalisis polisi. Perbincangan meliputi klasifikasi (termasuk aliran pemikiran), objektif, pelaksanaan, dan alternatif polisi serta membina kemahiran menggunakan kaedah penganalisan berbentuk kuantitatif (penggunaan model analisis) dan kualitatif (impak polisi). Untuk melengkapkan lagi kursus ini beberapa kes contoh akan dibincang.

Bacaan Asas

Bardach, E. 2000. *A practical guide to policy analysis*. London: Seven Bridges Press.

Clemons, R & McBeth, M. 2000. *Public policy praxis – theory and pragmatism: A case approach*. New York: Prentice Hall.

Dunn, W. N. 2000. *Public policy analysis: an introduction second edition*. New York: Prentice Hall.

Mintrom, M. 2003. *People skills for policy analysis*. Georgetown: Georgetown University Press.

Weimer, D. 2000. Vining, A. R. *Policy analysis: Concepts and practice*. (4th Edition) New York: Prentice Hall.

SKGP6073 Polis, Masyarakat dan Media

Kursus ini membincangkan peranan dan hubungan polis dan kepolisan dengan media dan masyarakat. Melalui teori dan metodologi penganalisan, penuntut akan didedahkan kepada kedinamikan pembentukan dan pemprosesan maklumat media dalam mencorakkan agensi polis khususnya dan masyarakat amnya. Perbincangan juga akan tertumpu kepada struktur masyarakat, fungsi media dalam masyarakat dan strategi bagaimana polis boleh menjalin hubungan dengan media dan pihak awam untuk membina persefahaman, pembentukan pendapat publik dan penjanaan kerjasama dalam pengurusan isu kepolisan.

Bacaan Asas

Kawamoto, K. 2003. *Media and society in the digital age*. Boston: Allyn & Bacon.

Miller, L. S. & Hess, K. M. 2001. *The police in the community: Strategies for the 21st Century*. London: Wadsworth.

Mc Quail, D. 2000. *Mass Communication theory*. Edisi ke-4. London: Sage Publication.

Robert, R. R., Crank, J. P. & Kuykendall, J. L. 2000. *Police and society*. Los Angeles: Roxbury.

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SKGP6083 Jenayah, Sistem Penal dan Masyarakat

Masyarakat kini berhadapan dengan pelbagai jenis jenayah yang mengancam kemampuan dan kehidupannya. Bagi menangani masalah jenayah, salah satu bentuk pencegahan adalah melalui hukuman yang dilaksanakan oleh institusi penal yang formal. Kursus ini membahas tentang jenayah dan penjenayahan/kriminologi, menekankan wacana semasa tentang sebab musabab jenayah, kriminalistik dan impak jenayah ke atas masyarakat, juga membincangkan proses pengadilan jenayah dan sistem penal masyarakat. Kursus ini juga memberi perhatian kepada prinsip dan isu-isu berkaitan hukuman, dan strategi pencegahan jenayah dengan melihat impaknya ke atas masyarakat. Beberapa isu khusus berkaitan dengan pencegahan jenayah, viktimologi, jenayah kolar putih, jenayah siber dan terrorisme turut diberi perhatian.

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SKGP6093 Seminar Isu Perundangan

Kursus ini meneliti isu-isu berkaitan dengan penguatkuasaan undang-undang di Malaysia khususnya dan luar Malaysia amnya. Kursus ini memerlukan pengetahuan undang-undang seperti Undang-Undang Jenayah, Undang-Undang Prosedur dan Akta Keterangan. Kursus ini akan mengupas isu-isu berkaitan hak-hak asasi manusia, isu-isu perundangan sivil dan Islam, meneliti aspek keseragaman undang-undang dan penguatkuasaannya di rantau Asia.

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SKGP6124 Projek Penanda Arasan

Jenayah merupakan suatu masalah yang semakin kompleks di negara kita. Perkembangan teknologi, dunia tanpa sempadan dan urus niaga perniagaan yang global telah mencipta ruang yang lebih luas kepada aktiviti jenayah. Tren jenayah tidak lagi terhad kepada faktor dalaman tetapi melangkaui jangkaan pandangan pandangan kita. Perkembangan ini memerlukan strategi yang lebih efektif dan sistematik agar memberikan hasil yang memberangsangkan di samping memberikan keyakinan kepada masyarakat ke arah mewujudkan negara yang selamat. Lawatan sambil belajar diharapkan menjadi pentas untuk proses transformasi pengetahuan, pengalaman, strategi dan amalan negara-negara berkaitan.

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